

Proposal Status: Workflow Started

## FULL PROPOSAL: Substantive Change(s) to a Program of Study

*Note: New courses included in a program of study change require submission of the **Substantive Change to a Course** proposal.*

Title of proposal (must begin with department abbreviation): FREN Substantive Change to MCLL: French, B.A.

Place an X next to the ones that apply:

<input checked="" type="checkbox"/>	Alteration of requirements for any program of study including majors, minors, concentrations and certificates
<input type="checkbox"/>	Creating a new program or concentration
<input type="checkbox"/>	Changing admission requirements into a program

Effective date: Fall 2015

Contact information:

Spokesperson Name:Victoria Steinberg	Department:MCLL
Building:Brock	Office Number:105
Phone Extension:2309	Email:Victoria-Steinberg@utc.edu

Faculty of the originating department approved this proposal on \_\_\_\_\_ (date)  
by a vote of 7 aye votes; 0 nay votes; 0 abstentions; 0 eligible voting members absent

### 1. Description of proposed changes

Systematic review of staffing, completion data, curriculum and outcomes has lead to this proposal to stabilize offerings, ensure meeting of program learning objectives, and streamline completion of the major without compromise to quality.

The catalog description will not substantively change, rather through changes to pre- and co- requisites, students will be able to the complete major in 2 years. The proposed changes to pre-/co-requisites and the new course rotation offer sequential progress that allow students to take a 4000-level course in the spring following preparation at the 3000-level in the fall and thereby allow students to take one 4000 in each of the two years of their upper division work. By identifying which courses deliver which skills and knowledge through curriculum mapping and review of outcome assessment data, the following changes are proposed:

- change title and co-requisites to FREN 3210 and FREN 3220 Advanced Grammar I and II
- change the pre-/co-requisites for FREN 3110 and FREN 3120 Conversation and Composition I and II
- create a 3000 level special topics class for elective credit
- change title and pre-requisite on 4010
- create rotation for courses in French program based on current staffing to be added to catalog and website

2. Rationale for requested change

Include data from the annual institutional effectiveness cycle or outcomes assessment; information on changes in disciplinary field(s); national, community and workforce development trends; and address any impact on enrollment trends.

To stabilize rotation of course offerings, ensure meeting of program learning objectives, and streamline completion of the major in two years (after completing the 2-year preparatory sequence of 1010-1020 and 2110-2120), the Department of Modern and Classical Languages and Literature reviewed the curriculum map, outcomes data, course completion data, petition data, program completion data and use of resources to determine a clear path through the French major, given current staffing, without compromising skills or knowledge. Moreover, significant money will be saved because fewer upper division courses need be offered, not to mention equitable workloads from avoiding independent studies.

The current catalog requirements, curriculum map, and course rotation require students to complete all courses in the 3000-level sequence before advancing to their two required 4000-level electives. Thus it currently hinders student completion of the major because a) 4000-level electives are typically offered one semester per academic year due to student demand/staffing needs, b) students who study abroad frequently do not place into the equivalent of 4000-level electives and thereby return needing more 4000-level credits than are offered in their senior year, and c) this results in a regular need for independent studies that could be avoided if the 3000-level pre-requisites are relaxed.

Two year rotation:

AY1 Fall: 3110 & 3310; Spring: 3120, 3500, 4000

AY2 Fall: 3210 & 3320; Spring: 3230, 3240, 4000

In order to implement this new rotation, FREN 3110 & 3120 must be offered without being tethered through pre-/co-requisites to FREN 3210 & 3220. Offering them in alternate years allows students to focus on written expression in both years of their upper-division work, and encourages the organic development of advanced written proficiency, whereas our current curriculum rotation limits written expression to two intensive classes during the same academic year, which may hinder some students from reaching advanced written proficiency in the language.

Likewise FREN 4010 needs to be made available in both years of the rotation, and to ensure student success FREN 4010 thus must now require the requisite introduction to literature and one of the two intensive courses on written expression (either FREN 3310 or 3320 and either FREN 3110 or 3210, depending on which AY of the rotation they begin).

Finally, the addition of a second elective course such that there is an elective available in each year of the two-year rotation ensures students can complete the 27 required hours in a two-year cycle regardless of when or where they enter the cycle.

We believe these changes accommodate most every contingency while assuring students meet program outcomes in two years.

3. Current program requirements as listed in the Catalog (**current Catalog copy—include all current required courses**)

27 hours French beyond second college year, including:

- FREN 3110 - French Composition and Conversation I
- FREN 3120 - French Composition and Conversation II
- 
- FREN 3210 - Advanced French Grammar I or
- FREN 3220 - Advanced French Grammar II
-

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- FREN 3230 - Introduction to French Culture

Two courses selected from:

- FREN 3310 - Introduction to French Literature I
- 
- FREN 3320 - Introduction to French Literature II or
- FREN 3500 - French Literature and Culture: Francophone Studies

Degree Notes

A minimum of 6 hours of French at the 4000 level.

2.0 average in all French courses.

To meet the requirements for the major, a minimum of 9 hours of 3000 level or above must be taken at UTC.

4. Proposed new description and program requirements to be listed in the Catalog (**current Catalog copy—include all current required courses**)

27 hours French beyond second college year, including:

- FREN 3110 - French Composition and Conversation I
- FREN 3120 - French Composition and Conversation II
- 
- FREN 3210 - Advanced French Grammar I or
- FREN 3220 - Advanced French Grammar II
- 
- FREN 3230 - Introduction to French Culture

Two courses selected from:

- FREN 3310 - Introduction to French Literature I
- 
- FREN 3320 - Introduction to French Literature II or
- FREN 3500 - French Literature and Culture: Francophone Studies

Degree Notes

A minimum of 6 hours of French at the 4000 level.

2.0 average in all French courses.

To meet the requirements for the major, a minimum of 9 hours of 3000 level or above must be taken at UTC.

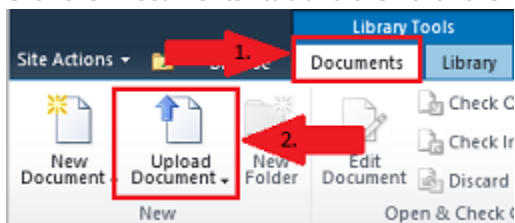
5. Outline the student learning outcomes—a statement of the minimum expectations of students as they complete the program. You must list at least three outcomes.
- Speaking: can be understood by a native; can give instructions and explanations; can narrate in past, present and future; can make social conversation and express hypothetical situations.
- Listening: can understand a native, can follow directions, explanations, stories and lectures in the past, present or future and follow a film or other non-technical media
- Reading: can comprehend stories, articles and web pages for general audiences; can appreciate nuance, can follow more technical arguments or instructions
- Writing: can convey personal information or opinion; can compose research using primary and secondary sources; can respond to complex questions of interpretation or analysis; can narrate a story in the past, present or future.
- Culture: can articulate the relation between language and culture; can explain markers that distinguish a culture; can identify figures, events, movements and artifacts and convey their significance and can relate target culture to its broader contexts.

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6. How will students be assessed on the program learning outcomes?  
Each outcome at each level is assessed through tests and are measured according to ACTFL guidelines.
7. Attach a curriculum map for the new program/concentration.  
Please see the direction at the end of this proposal for how to upload your curriculum map document.
8. Does this change require new resources from the originating department or other departments (including the library)? If yes, please explain.  
Actually, we have created a course rotation to ensure no new resources will be required.  
The rotation is:  
AY1 Fall: 3110 & 3310; Spring: 3120, 3500, 4000;  
AY2 Fall: 3210 & 3320; Spring: 3230, 3240, 4000
9. Will the proposed changes impact the ability of students to complete degree requirements in a timely manner? How will the proposed changes impact requirements in other departments or programs?  
Previously, students could not complete the program in the allotted time due to pre-requisites, co-requisites and staffing issues. These changes eliminate those barriers without short-changing program outcomes.
10. Attach a Clear Path Showcase for the new program/concentration.  
Please see the directions at the end of this proposal for how to upload your clear path document.

### Direction for uploading supporting documents:

1. To upload your model syllabus to the folder for your proposal go to <https://spaces.utc.edu/sites/UndergraduateProposal>.
2. Next, click on the name of your proposal under "My Proposals".
3. Click the "Documents" tab and then click the "Upload Document" tab.

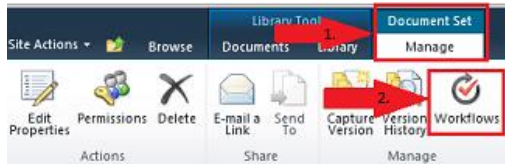


**Important:** After completing your proposal you must start the *Curriculum Proposal Workflow*.

To begin workflow:

1. Click on the name of your proposal below.
2. Next, click the "Document Set Manage" tab in the ribbon at the top of the page and select the "Workflows" button.

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3. Under "Start a New Workflow" click "Curriculum Proposal Workflow" and then click the "Start" button.

## Workflow Sequence for Full Proposal –Program Changes

1. Department Head
2. College Curriculum Committee
3. College Dean
4. Other Areas Affected (If any)
5. Records Office
6. Associate Provost
7. Provost (if a fee will be assessed)
8. Faculty Senate Curriculum Committee
9. Faculty Senate