

Proposal Status: Workflow not started

FULL PROPOSAL: Substantive Change(s) to a Program of Study

Note: New courses included in a program of study change require submission of the **Substantive Change to a Course proposal**.

Title of proposal (must begin with department abbreviation): PSY - Psychology Undergraduate Curriculum Revision

Place an X next to the ones that apply:

<input checked="" type="checkbox"/>	Alteration of requirements for any program of study including majors, minors, concentrations and certificates
<input type="checkbox"/>	Creating a new program or concentration
<input type="checkbox"/>	Changing admission requirements into a program

Effective date: Fall 2015

Contact information:

Spokesperson Name: Brian J. O'Leary	Department: 2803
Building: Holt	Office Number: 350
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Faculty of the originating department approved this proposal on 9/16/14 (date) by a vote of 15 aye votes; 0 nay votes; 0 abstentions; 15 eligible voting members absent

1. Description of proposed changes

We are proposing significant changes to our BS curriculum based on the new APA Guidelines for the Undergraduate Major, Version 2.0, dated August 2013. We are also including proposals for new courses and modifications to existing courses, including name changes and changes in prerequisites. The following is a summary of our proposed changes:

1. We propose dropping the BA degree. **Rationale:** As we have had very few BA graduates in recent years and, while we have 47 declared BA majors for the Fall of 2014, the vast majority of these would be classified as BS majors if the BA was not the default degree for our majors in Banner. The BS in Psychology is also the default requirement for the preponderance of graduate degree programs related to Psychology, obviating the need for a separate BA degree. Historically, the primary obstacle to the BA for most of our students has been the two year foreign language requirement. However, students interested in foreign language can still obtain a minor either from the Modern and Classical Languages Department, or apply the hours toward the Option B, Line 6, Liberal Arts concentration. Our advisors will work with existing BA majors to move them to the BS degree, or support to graduation any who choose to remain in the BA major.

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2. Dropped the requirement for Public Speaking and Computer Literacy. **Rationale:** These courses are holdovers from the old General Education curriculum. We transferred these courses to the Psychology major when UTC removed them from Gen Ed to reduce the number of credit hours required for graduation from 128 to 120. However, we no longer believe these courses are necessary for our majors as these students receive similar training elsewhere in the curriculum. We address public speaking in many of our courses. The computer literacy courses are now exclusively online which means they cost our students more and provide them with little value beyond the computer skills we address in our Statistics and Research Methods courses, among others.
3. Reorganized the BS degree (See Attachment - *UTC Program of Study – Psychology Bachelor of Science (BS)*). **Rationale:** The existing categories of courses for the major were not well understood by our majors. To alleviate this long-standing issue, we divided the curriculum into sections that clarify the purpose of the various components which correspond to the *American Psychological Association Guidelines for the Undergraduate Major*, Version 2.0, dated August 2013 (Attached). We believe these changes simplify the structure and present our majors with a clearer path to graduation. These changes should also simplify and improve the efficiency of our advising process. The section headings include:
 - A. Introduction to the Discipline (6 cr)
 - B. Research Methods (8 cr)
 - C. Foundations of the Psychological Science (12 cr)
 - 1) Developmental
 - 2) Sociocultural
 - 3) Learning & Cognition
 - 4) Biological
 - D. Applying Psychology (3 cr)
 - E. Advanced Electives (6 cr)
 - F. Capstone Course (3 cr)
 - G. General Electives (3 cr)
4. Revised prerequisites for **PSY 2010 - Research Methodology: Introductory Statistics in Psychology** and the associated **PSY 2040 lab** to drop requirement for USTU 1050 which no longer exists and added as a prerequisite MATH 1010 - Mathematics in our Modern World. **Rationale:** Aligns prerequisites with current requirements of the major.
5. Added prerequisite for **PSY 2020 - Research Methodology: Laboratory and Field Research Techniques** that Psychology majors receive a “C” or better in both PSY 2010 - Research Methodology: Introductory Statistics in Psychology and the associated PSY 2040 lab. **Rationale:** Psychology is an empirical science and a thorough understanding of statistics is critical to the success and progression toward graduation of Psychology majors.
6. Renamed and renumbered PSY 4070 – Professional Psychology, to **PSY 2070 – The Profession of Psychology**, and made it a degree requirement under **A. Introduction to the Discipline**. This course is designed to introduce students to the variety of careers available to them in Psychology at a time when they can better plan their undergraduate schedule to meet their interests and career goals. We believe this approach will increase retention and progression toward degree.

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7. Changed catalog description for **PSY 2210 – The Psychology of Child Development**. **Rationale:** Proposed description better reflects current course activities and objectives and aligns with the current catalog for courses in Early Childhood Education (ECHD).
8. Added **PSY 3100 – Comparative Psychology** as an option under Foundations of Psychology, *C. 1) Learning & Cognition*. **Rationale:** Information item only. This course has already been approved by the UTC Curriculum Committee. It is being added to the curriculum as an option to fulfill the requirements of Foundations of Psychology, *C. 1) Learning & Cognition*.
9. Changed wording of prerequisites for **PSY 3120 – Sensation and Perception**. **Rationale:** The new wording removing the words “PSY 1010, PSY 2010 and PSY 2040” simplifies the prerequisites as PSY 2020 already requires students to have taken PSY 1010, PSY 2010 and PSY 2040.
10. Renamed **PSY 3130 to Cognitive Science (formerly Cognitive Processes)**. **Rationale:** Information only. This is consistent with current practices for similar courses at other institutions. There are no other changes to the course.
11. Renamed **PSY 3140 to Biological (formerly Physiological) Psychology** under *C. 4) Biological*. **Rationale:** Information only. This is consistent with current practices for similar courses at other institutions. There are no other changes to the course.
12. Added **PSY 3180 – Principles of Neuropsychology** as an option under *C. 4) Biological*. **Rationale:** Provides a course in a growing area of Psychology.
13. Renumbered **PSY 3090 to PSY 4080 – Contemporary Psychotherapies**. **Rationale:** Information only. This change clarifies the link between this course and its prerequisite, PSY 3080 – Abnormal Psychology.
14. Changed prerequisites for **PSY 3400, Applied Developmental**, to include ECHD 2420 – Adolescent Development, or ECHD 2430 - Child Development and Observation I, as alternatives to PSY 2220 – Psychology of Adolescence. **Rationale:** This provides an option for ECHD majors for whom this course is required.
15. Changed prerequisite for **PSY 4060, Introduction to Industrial Organizational Psychology** to “6 hours of Psychology or department head approval” from “Introductory statistics course or department head approval.” **Rationale:** Aligns prerequisites with the Advanced Electives category of the revised curriculum structure in which PSY 4060 will reside.
16. Increased prerequisites for **PSY 4120 – Advanced Seminar for Psychological Processes** to include PSY 2020- Research Methods in Psychology and senior standing (min. of 90 credit hours completed). **Rationale:** The addition of senior standing as a prerequisite better reflects PSY 4120’s status as a capstone course building on a solid foundation of courses in the psychological sciences. With one of its primary goals being the preparation of students for graduate school, this capstone course requires a thorough understanding of Research Methods related to the psychological sciences.

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17. Changed prerequisite for **PSY 4600 – Systems of Psychology** to “18 hours of psychology and senior standing” from “9 hours of psychology.” **Rationale:** The increase of the prerequisite to 18 hours of psychology and Senior standing better reflects its status as a capstone course building on a solid foundation of courses in the psychological sciences.
18. Changed prerequisite for **PSY 4610 – Philosophical Psychology** to “18 hours of psychology and senior standing” from “9 hours of psychology.” **Rationale:** The increase of the prerequisite to 18 hours of psychology and Senior standing better reflects its status as a capstone course building on a solid foundation of courses in the psychological sciences.
19. Added section *D. Applying Psychology*, and reorganized and renumbered the practicum and associated courses. Full proposals for each of the following courses are attached:
 - **PSY 3560 – (1-6) Practicum in Psychology (formerly ~~PSY 4560~~)** *new course*
 - **PSY 3570 – (3) Teaching Psychology** (new course)
 - **PSY 3580 – (3) Modern Psychological Studies/Research (formerly ~~PSY 4560~~)** *new course*
 - **PSY 3590 – (1) Practicum in Psychology Camp** (new course – previously taught as a PSY 4999)

All majors will now be required to take a minimum of 3 hours in this area which includes Practicum, MPS, Independent Study and Research. **Rationale:** Psychology is an applied discipline and these courses provide our majors with opportunities to explore their interests in the psychological sciences.

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- 2. Rationale for requested change - Include data from the annual institutional effectiveness cycle or outcomes assessment; information on changes in disciplinary field(s); national, community and workforce development trends; and address any impact on enrollment trends.**

These proposed revisions clarify student requirements and introduce a program structure that is consistent with the recommendations contained in the *APA Guidelines for the Undergraduate Psychology Major* (Attached). The inclusion of PSY 2070, The Profession of Psychology, as a 2000-level major requirement enables our majors to consider their career options early in their academic careers and will help to guide them in course selection. Other changes are designed to update course titles with current practices within the discipline, add courses that enhance the breadth of the discipline we cover, and align prerequisites with the revised curriculum.

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3. Current program requirements as listed in the Catalog (current Catalog copy—Include all current required courses)

General Education

(see Certified General Education Courses for list of approved courses)

Rhetoric and Writing: (6 hours)

- Two approved courses in rhetoric and writing

Fine Arts and Humanities: (12 hours)

- Complete one approved course in each subcategory

Historical Understanding (3 hours)

Literature (3 hours)

Thought, Values and Beliefs (3 hours)

Visual and Performing Arts (3 hours)

Natural Sciences: (7-8 hours)

- Two approved natural science courses, at least one including a laboratory component

Behavioral and Social Sciences: (6 hours)

- Two approved behavioral or social science courses in two different disciplines other than Psychology

Mathematics: (3 hours)

- One approved mathematics course

Statistics: (3 hours)*

- PSY 2010 - Research Methodology; Introductory Statistics in Psychology †
- †An approved statistics course taken from another department or institution can satisfy this requirement if a minimum grade of C was earned. In these circumstances, PSY 2040 must still be completed in order to meet degree requirements.

Non-Western Culture: (3 hours)

- One approved non-western culture course

Program Requirements

One computer literacy course from: (Removed from proposed curriculum)

- MGT 1000 - Computers In Business
- CPSC 1000 - Introduction to Computing
- CPSC 1100 - Fundamentals of Computer Science

One oral communication course from: (Removed from proposed curriculum)

- THSP 1090 - Public Speaking
- THSP 1100 - Speaking Through Performance

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- THSP 2090 - Business and Professional Speech Communication
- UHON 2140 - Classical and Medieval Historical and Political Thought

35 hours of psychology including:

- PSY 1010 - Introduction to Psychology
- PSY 2010 - Research Methodology; Introductory Statistics in Psychology or equivalent
†#
- PSY 2040 - Statistics in Psychology Laboratory
- PSY 2020 - Research Methodology; Laboratory and Field Research Techniques

One course from:

- PSY 4120 - Advanced Seminar for Psychological Processes
- PSY 4600 - Systems of Psychology
- PSY 4610 - Philosophical Psychology

Two courses selected from the following:

- PSY 2210 - The Psychology of Child Development
- PSY 2410 - Psychology of Individual Differences
- PSY 3080 - Principles of Abnormal Psychology
- PSY 3310 - Social Psychology
- PSY 4480 - Theories of Personality

Two courses selected from the following:

- PSY 3110 - Learning and Motivation
- PSY 3120 - Sensation and Perception
- PSY 3130 - Cognitive Processes
- PSY 3140 - Physiological Psychology
- PSY 3450 - Psychological Tests and Measurements

One course from the following:

- PSY 3090 - Contemporary Psychotherapies
- PSY 3400 - Applied Developmental Psychology
- PSY 4060 - Industrial/Organizational Psychology
- PSY 4070 - Professional Psychology
- PSY 4250 - Psychology and Law
- PSY 4270 - Psychology and Contemporary Life

Additional Information and Notes

No more than 6 hours of all psychology course labeled "r" will count toward the 35 hours required for the major.

Either Option A or Option B Minor below:

Courses fulfilling the options may not be used to fulfill other requirements, including general education requirements.

Option A:

- *An established minor in another department.*

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Option B:

18 hours from one of the areas of academic concentration listed below. At least three of these courses (minimum of 9 hours) must be from the 2000 level or above.

1. Natural Science Concentration:

- Astronomy, biology, chemistry, environmental science, geology, physics

2. Social Science Concentration:

- Criminal justice, economics, political science, sociology/anthropology, social work

3. Organizational Concentration:

- Communication, legal assistant studies, management, marketing, public administration and nonprofit management

4. Education Concentration:

- Education, early childhood education, health and human performance

5. Basic and Applied Mathematics Concentration:

- Computer science, mathematics, engineering (including all rubrics)

6. Liberal Arts Concentration:

- English, fine arts, foreign language, history, philosophy, religion

7. Health Care Concentration:

- Biology, nursing, physical therapy

Additional Information and Notes

2.0 GPA in all required major and related courses (including specified General Education courses).

Minimum of 39 hours of 3000 and 4000 level courses.

Electives to complete 120 hours.

See [Degree and Graduation Requirements](#) for additional requirements.

†An approved statistics course taken from another department or institution can satisfy this requirement if a minimum grade of C was earned. In these circumstances, Psychology 2040 must still be completed in order to meet degree requirements.

*Also satisfies requirement in the major.

#Also satisfies general education requirement

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4. Proposed new description and program requirements to be listed in the Catalog (current Catalog copy—include all current required courses)

Summary of proposed curriculum follows:

Stat. included in the major hours

27-38

41 Hours

23-24
20 Hours

41 Hours

I. GENERAL EDUCATION CURRICULUM

- PSY 1010 & PSY 2410 *may not* fulfill a general education requirement for Psychology majors. PSY 2010 satisfies Gen Ed statistics requirement.

II. GENERAL ELECTIVES

III. MAJOR REQUIREMENTS (Includes Statistics requirement from Gen Ed)

- 2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under Sections II & III below. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by UTC.

A. Introduction to Discipline (6 cr.)

- PSY 1010 ___ (3) Introduction to Psychology
- PSY 2070 ___ (3) The Profession of Psychology (Pre: PSY 1010)

B. Research Methods (8 cr.) (**Grade of "C" or better required for Psychology majors*)

- PSY 2010* ___ (3) Introduction to Statistics (Pre: MAT 1010) **AND** PSY 2040* ___ (1) Statistics Lab
- PSY 2020 ___ (4) Research Methods in Psychology (Includes PSY 2020L lab) (Pre: PSY 1010, PSY 2010/PSY 2040 w/min grade C)

C. Foundations of Psychological Science (12 cr.) - Choose at least one course from each of the following course categories:

(PSY 1010 is a prerequisite/co-requisite for these courses plus any additional prerequisites listed for each course)

1) DEVELOPMENTAL:

- PSY 2210 ___ (3) Child Psychology
- PSY 2220 ___ (3) Adolescent Psychology
- PSY 2230 ___ (3) Psychology of Aging

2) SOCIOCULTURAL:

- PSY 2410 ___ (3) Psychology of Individual Differences
- PSY 2420 ___ (3) Psychology of the Black Experience
- PSY 3310 ___ (3) Social Psychology (Pre: 6 hours of Psychology or Sociology)

3) LEARNING & COGNITION:

- PSY 3110 ___ (3) Learning & Motivation (Pre: PSY 2020)
- PSY 3130 ___ (3) Cognitive Science (Pre: PSY 2020)
- PSY 3100 ___ (3) Comparative Psychology (Pre: PSY 2020)

4) BIOLOGICAL:

- PSY 3120 ___ (3) Sensation & Perception (Pre: PSY 2020)
- PSY 3140 ___ (3) Biological Psychology (Pre: PSY 2020 or 6 hours of Biology)
- PSY 3180 ___ (3) Principles of Neuropsychology (Pre: PSY 2020)

D. Applying Psychology (3 cr.) - Choose from the following:

(A maximum of 9 hours from this category can be applied to your degree and your upper level, 3000+ credits required for graduation)

- PSY 3560 ___ (1-6) Practicum in Psychology (This course is Pass/Fail. Requires Pre/Co: PSY 3590 Practicum in Psychology Camp Training. Max 6 hours)
- PSY 3570 ___ (3) Teaching Psychology (Pre: PSY 2020, max 2 semesters)
- PSY 3580 ___ (3) Modern Psychological Studies/Research (This course is Pass/Fail. Max 2 semesters)
- PSY 3590 ___ (1) Practicum in Psychology Camp Training - (REQUIRED for summer camps at Creative Discovery Museum and Camp Zooability)
- PSY 4997 ___ (1-6) Independent Study (Max 6 hours)
- PSY 4998 ___ (1-6) Research Experience (Max 6 hours)

E. Advanced Electives (6 cr.) - Choose at least two courses from the following:

(Pre: 6 hours of Psychology which can include additional prerequisites listed for each course)

- PSY 3080 ___ (3) Abnormal Psychology
- PSY 3450 ___ (3) Tests & Measurements (Pre: PSY 2020)
- PSY 4250 ___ (3) Psych & Law (Pre: PSY 2010, or 6 hrs. Beh. & Soc. Sci.)
- PSY 3400 ___ (3) Applied Developmental (Pre: PSY 1010 and PSY 2210 or PSY 2220 or ECHD 2420 or ECHD 2430)
- PSY 4060 ___ (3) Industrial-Organizational Psychology
- PSY 4480 ___ (3) Theories of Personality
- PSY 4080 ___ (3) Contemporary Psychotherapies (Pre: PSY 3080)

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F. Capstone Course (3 cr.) – Choose at least one course from the following:

(Min. of 18 cr. in Psychology and Senior standing (90 credit hours) required for each of these courses including any specific prerequisites listed for each course)

PSY 4120__ (3) Advanced Seminar for Psychological Processes (Pre: 2020), **OR**

PSY 4600__ (3) Systems of Psychology, **OR**

PSY 4610__ (3) Philosophical Psychology

G. Psychology Elective Courses (3 cr.) (PSY 1010 is a prerequisite/co-requisite for each of these courses)

- Choose at least 3 hours from other psychology courses beyond the requirements outlined in section C

IV. MINOR/CONCENTRATION

18 Hours

Psychology majors may either complete an 18 credit hour minor in a specific discipline as designated in the UTC course catalog or select one of the Option B concentrations that cover a broad array of topics within a given discipline, 9 hours of which must be at the 2000 level or above.

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- 5. Outline the student learning outcomes—a statement of the minimum expectations of students as they complete the program. You must list at least three outcomes.**

Student learning outcomes are identified in the syllabi associated with new and existing courses.

- 6. How will students be assessed on the program learning outcomes?**

Learning outcomes are assessed in each course.

- 7. Attach a curriculum map for the new program/concentration.**

Please see the direction at the end of this proposal for how to upload your curriculum map document.

See Attachment – *UTC Program of Study – Psychology, Bachelor of Science (BS)*

- 8. Does this change require new resources from the originating department or other departments (including the library)? If yes, please explain.**

No.

- 9. Will the proposed changes impact the ability of students to complete degree requirements in a timely manner? How will the proposed changes impact requirements in other departments or programs?**

Yes. We believe these changes enhance progression toward graduation by clarifying and reorganizing program requirements.

The proposed changes should not impact requirements in other departments or programs.

- 10. Attach a Clear Path Showcase for the new program/concentration.**

Please see the directions at the end of this proposal for how to upload your clear path document.

Proposed Clear Path is attached.

PSYCHOLOGY
Curriculum
Map Worksheet

	Outcomes				
	Outcome 1 Knowledge Base in Psychology	Outcome 2 Scientific Inquiry and Critical Thinking	Outcome 3 Ethical and Social Responsibility in a Diverse World	Outcome 4 Communication	Outcome 5 Professional Development
	Courses				
PSY 1010 – Intro to Psychology	I	I	I		I
PSY 2010/2040 - Statistics	I	I	I		I
PSY 2020 – Research Methods	I	I	I	I	I
PSY 2070 (4070) – Profession of Psychology	I	R	R	R	I
PSY 2210 – Child Psychology	I	R	R	R	I
PSY 2220 – Adolescent Psych	I	R	R	R	I
PSY 2230 – Psych of Aging	I	R	R	R	I
PSY 2410 – Psych of Individual Diff.	I	R	R	R	I
PSY 2420 – Psych of Black Exp.	I	R	R	R	I
PSY 3310 – Social Psychology	R	R	R	R	R

I – SLO is Introduced and Assessed

P – SLO is Practiced and Assessed

R – SLO is Reinforced and Assessed

M – Level of Mastery is Assessed

PSYCHOLOGY

**Curriculum
Map Worksheet**

	Outcomes				
	Outcome 1 Knowledge Base in Psychology	Outcome 2 Scientific Inquiry and Critical Thinking	Outcome 3 Ethical and Social Responsibility in a Diverse World	Outcome 4 Communication	Outcome 5 Professional Development
Courses					
PSY 3100 – Comparative Psychology	R	R	R	R	R
PSY 3110 Learning & Motivation	R	R	R	R	R
PSY 3130 – Cognitive Science	R	R	R	R	R
PSY 3120 – Sensation & Perception	R	R	R	R	R
PSY 3140 – Biological Psychology	R	R	R	R	R
PSY 3180 – Principles of Neuropsychology	R	R	R	R	R
PSY 3560 (4560)– Practicum in Psychology	P	P	P	P	P
PSY 3570 (4560)– Teaching Psychology	P	P	P	P	P
PSY 3580 (4560)–MPS	P	P	P	P	P
PSY 3590 (4560) – Psychology Practicum Training	P	P	P	P	P

I – SLO is Introduced and Assessed

P – SLO is Practiced and Assessed

R – SLO is Reinforced and Assessed

M – Level of Mastery is Assessed

PSYCHOLOGY

Curriculum Map Worksheet

	Outcomes				
	Outcome 1 Knowledge Base in Psychology	Outcome 2 Scientific Inquiry and Critical Thinking	Outcome 3 Ethical and Social Responsibility in a Diverse World	Outcome 4 Communication	Outcome 5 Professional Development
Courses					
PSY 3080 – Abnormal Psych	R	R	R	R	R
PSY 3090 (4080) – Contemporary Psychotherapies	R	R	R	R	R
PSY 3400 – Applied Developmental Psychology	R	R	R	R	R
PSY 3450 – Tests & Measurement	R	R	R	R	R
PSY 4250 – Psychology & Law	R	R	R	R	R
PSY 4060 – Industrial-Organizational Psychology	R	R	R	R	R
PSY 4120 – Psychological Processes	R	R	R	R	R
PSY 4480 – Theories of Personality	R	R	R	R	R
PSY 4510 – Psychology of Women	R	R	R	R	R
PSY 4600 – Systems of Psychology	M	M	M	M	R

I – SLO is Introduced and Assessed

P – SLO is Practiced and Assessed

R – SLO is Reinforced and Assessed

M – Level of Mastery is Assessed

Program

**Curriculum
Map Worksheet**

Program Curriculum Map Worksheet	Outcomes				
	Outcome 1 Knowledge Base in Psychology	Outcome 2 Scientific Inquiry and Critical Thinking	Outcome 3 Ethical and Social Responsibility in a Diverse World	Outcome 4 Communication	Outcome 5 Professional Development
Courses					
PSY 4610 – Philosophical Psychology	M	M	M	M	R
PSY 4700 – Psychology of Religion	M	M	M	M	R
PSY 4997 – Independent study	M	M	M	M	R
PSY PSY 4998 – Research Experience	M	M	M	M	R

I – SLO is Introduced and Assessed

P – SLO is Practiced and Assessed

R – SLO is Reinforced and Assessed

M – Level of Mastery is Assessed

Santiago, Manuel

From: O'leary, Brian
Sent: Friday, September 26, 2014 12:06 PM
To: Santiago, Manuel
Subject: Psychology Proposal

Manuel,

Here are my responses to the two questions about our proposal:

1. **PSY 3140** – We only changed the prerequisite from PSY 1010 to PSY 2020. The existing catalog entry already included the “or 6 hours of college biology courses.” Therefore, I don’t believe additional action is required. Here’s the existing catalog entry:

PSY 3140 - Physiological Psychology

(3) Credit Hours

The study of the physiological bases of behavior with emphasis on the functional neural systems of the brain which mediate behavior.

Laboratory designed to familiarize students with basic neuroanatomy and neurophysiological techniques used in the investigation of brain functions and behavior. Fall semester. Prerequisite: PSY 1010 or 6 hours of college biology courses, or department head approval.

2. **PSY 2010** – We added the MATH 1010 prerequisite as a way for students to demonstrate mathematical competence in lieu of the 22 ACT requirement. We recognize that MATH 1010 may not be the best preparation for PSY 2010, but feel that it provides evidence of adequate math fundamentals for students to succeed in PSY 2010.

I think that’s it. Let me know if you require additional information.

Best,

Brian

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