

Proposal Title: PSY 4600 – Systems of Psychology

Proposed Change: This proposal is to change the prerequisites for this capstone course.

Current Catalog Description:

PSY 4600 - Systems of Psychology
3 Credit Hours

The historical development, major theses, elements of strength, shortcomings, and current trends of the principal schools of psychological thought. Reading and discussion course for psychology majors and graduate students. Every semester. Prerequisites: 9 hours of psychology or department head approval.

Proposed Catalog Description:

PSY 4600 - Systems of Psychology
3 Credit Hours

The historical development, major theses, elements of strength, shortcomings, and current trends of the principal schools of psychological thought. Reading and discussion course for psychology majors and graduate students. Every semester. Prerequisite: 18 hours of psychology and senior standing (min. 90 credit hours completed) or department head approval.

Rationale: The increase of the prerequisite to 18 hours of psychology and senior standing better reflects its status as a capstone course building on a solid foundation of courses in the psychological sciences.

Primary Instructor: Dr. Ralph Hood. Other departmental faculty are also qualified to teach this course.

Impact on Other Programs/Departments: None are anticipated.

PSY 4600 Syllabus with proposed changes in [bold/italics] follows.

15-083 (S)

PSYCHOLOGY 4600 – Fall 2014 – Section 0

Course: Psychology 4600, Section 0, CRN: 42380
Title: Systems of Psychology
Class Schedule: M, 2-430, Holt Hall 124
Credits: Three (3) hours
Instructor: Dr. Ralph W. Hood Jr
Office: 351 D Holt Hall
Office Phone: 425-4274
Office Hours: M,T,W,TR 7-9am or by appointment
E-mail: Ralph-Hood@utc.edu; Phone 423-425-4274

Course Description: The historical development, major theses, elements of strength, shortcomings, and current trends of the principal schools of psychological thought. Reading and discussion course for psychology majors and graduate students.

Prerequisites: 18 hours of psychology or department head approval.

Required text: Robinson, D (1995). *An intellectual history of psychology, 3rd edition*. Madison: University of Wisconsin Press.

Assignments:

- Prepare seven, short (2-4) page reflection papers related to the topics discussed in class. Papers should include personal application of concepts and research with appropriate reference to the literature. Grade will be based on depth of analysis, integration of ideas and logical flow.
- The final paper is a 10-12 page literature review on a topic of interest related to the course content.
- All papers should be prepared in APA style and include appropriate citations and references. Times New Roman, 12 pt. font with 1 inch margins.

Grade: 7 mini-papers, 50%; attendance 20%; final paper 30%

Student Learning Outcomes: Upon completion of this course, students will:

- Understand the emergence of various schools of psychology and the limits of each in terms of the range and scope of their ability to explain various aspects of the human condition.
- Read and interpret the professional literature related to the psychological sciences.
- Effectively communicate the results of research in the psychological sciences.

Course Schedule: asterisks (*) indicate that a mini paper is posted on Blackboard for that date
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August.	Lecture topic/Relevant text chapter
18	Introduction to course
25*	Whose history? What History? /Ch 1
September	
01	No class – Labor Day
08	Patristic psychology/Ch 2
15*	Aristotelian psychology/Ch 3
22	Claims of the Renaissance/Ch 4
27*	Humanistic psychologies/ Ch 5
October	
06	Empiricism/Ch 7

13*	Rationalism/Ch 8
20*	No class –fall break
27	Materialism /Ch9
November	
03*	The authority of science/Ch 10
10	From systems to specialities/Ch 11
17*	Contemporary formulations /Ch12
24	Future challenges
December 01	Last Day of Class- Final paper due

ADA Statement: Attention: If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Disability Resource Center (DRC) at 425-4006 or come by the office, 102 Frist Hall.

If you find that personal problems, career indecision, study and time management difficulties, etc. are adversely affecting your successful progress at UTC, please contact the Counseling and Career Planning Center at 425-4438 or <http://www.utc.edu/Administration/CounselingAndCareerPlanning/>.