

Proposal Title: PSY 3590 – Practicum in Psychology Camp Training (1 cr.)

Proposed Change: This proposal describes a new course that has been previously presented as a PSY 4999 course.

Rationale for Change: Formally includes this course in our curriculum. This training is required for all students participating in camps associated with the Chattanooga Zoo and the Chattanooga Creative Discovery meeting.

Proposed Catalog Description:

PSY 3590 – Practicum in Psychology Camp Training
1 Credit Hour

This course provide students the knowledge, tools and information to better prepare them for a practicum related to individuals with a variety of disabilities, focusing on summer service camps for Camp Zooability and the Creative Discovery Museum.

Primary Instructor: Prof. Elaine Adams, CTRS.

Economic and Pedagogical Consequences of the Proposal: This proposed change will better prepare students for participating in summer camps supporting individuals with special needs.

Impact on Other Programs/Departments: None anticipated.

15-083(0)

PSY 3590 - Field Work/Practicum Training

PSY 4999-2-24834

Credit Hours: 3

TH 5:30 – 8:00 pm

Holt Room 309

Elaine Adams, CTRS

Email: Elaine-Adams@utc.edu

Phone #: 423-667-5214

Office Hours: By appointment only
350 Holt Hall

Catalog Description: This course provide students the knowledge, tools and information to better prepare them for a practicum related to individuals with a variety of disabilities, focusing on summer service camps for Camp Zooability and the Creative Discovery Museum.

Course Description: This course will provide you the knowledge, tools and information to better prepare yourself for a practicum related to individuals with a variety of disabilities, focusing on summer camps. Throughout the course, you will gain an understanding of an array of disabilities, behavior tools and engagement. You will also have opportunities to learn about and experience play and adaptive recreation activities. You will complete the class with an overall increased knowledge of disabilities and ways to better serve this population. **Regular attendance and active class participation are essential aspects of the class.**

Student Learning Outcomes: Upon completion of this course, student will:

- Have knowledge of a variety of psychological disabilities
- Be able to apply appropriate behavioral tools to deal with the unique demands of focal populations
- Be able to appropriately engage with individuals in the focal populations.
- Gain personal insight into career interests related to focal populations

Required Materials: Handouts and/or assignments will be given in class and/or posted on UTC online.

*This course requires you to check email and UTC online.

Course Requirements

Class Participation and Attendance:

This class requires both attendance and active participation. You will be graded on your class engagement throughout the semester. There are a total of 14 classes.

At the beginning and after the break of each class an attendance sheet will be sent around. **Attendance is mandatory.** In the event of an emergency, excused absences must be approved by the instructor. It is each student's responsibility to make sure they sign in each time. It will be noted on the attendance sheet if a student is more than 10 minutes late or leaves more than 10 minutes early. This will result in points lost towards attendance.

Assignments: Students will be given additional information regarding assignments at the end of each class period or through UTC email. Students are also expected to be prepared for classes off-site, additional information will be given prior to off-site class.

These assignments give students the opportunity to control the grade that they earn in this class. This coursework will be graded by the quality in which it is completed. You will not be allowed to make up or turn in an assignment if you are not present in class. Your grade will be determined from the scale below. **All journal assignments must be typed on regular 8 x 11 computer paper, double spaced, 1" margins, and 12 point Times New Roman font. Please include your name, class number and assignment description at the top of everything you turn in. You will lose points if these circumstances are not met.** There is no minimum length for journals, but they are expected to cover the topic in depth.

There will be a total of 12 assignments/quizzes that students are required to complete – one of these will be dropped to make a total of 60% of your grade. No make-up assignments/quizzes will be given.

There will be a mandatory final presentation done on the last day of class.

*** Please refrain from using your cell phone or text messaging or any other device during class. If you are using your cell phone or are text messaging during class, you will be asked to leave and you will be counted as absent for the day.**

*** This class will use UTC online.**

*** The syllabus is subject to change at any time.**

ADA STATEMENT: Attention: If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Disability Resource Center (DRC) at 425-4006 or come by the office, 102 Frist Hall <http://www.utc.edu/disability-resource-center/>.

If you find that personal problems, career indecision, study and time management difficulties, etc. are adversely affecting your successful progress at UTC, please contact the Counseling and Career Planning Center at 425-4438 or <http://www.utc.edu/counseling-personal-development-center/index.php>.

	%	Points
Attendance	20%	40
Assignments/Quizzes	60%	120
Final Presentation	20%	40
	= 100%	200 Total

Grade	Activity Points
A	180 and above
B	160
C	140
D	120
F	119 and below

Spring 2014 Schedule

The semester schedule is subject to change at any time due to speaker availability, need for additional discussion of a particular topic, speaker availability, off-site accommodations, etc.

Date	Topic	Assignment <small>(dates and assignments subject to change – you will be notified via email or in class)</small>
January 9	Intro to class/summer, Syllabus, Expectations, Intro to camp, start disability overview	- Disability assignment
January 16	Continue Disability Overview Assistive Technology, etc.	- Mini presentation on disability - All About Me books
January 23	Temple Grandin movie and study questions (L. Byers)	- All About Me Books due Study questions from movie (handout)
January 30	Play – Jayne Griffin	- Study questions from movie due - Divide into groups of 2 to 3 people and come up with 2 to 3 interactive activities that will be practiced in class on 2/6 and facilitated at CDM on 2/13...Jayne will give more details. - Journal: Play
February 6	Present/Facilitate Activities to peers	- Disability Quiz - Be ready to Play! Groups should have 2 to 3 activities ready to facilitate to group. - Turn in written plan, activity details - Grades will be determined on work turned in, creativity, facilitation and overall preparedness.
February 13	CDM Free Night – Facilitate Interactive Activities	<u>Meet at Creative Discovery Museum!</u> Groups both up/downstairs, 2 to 3 students per group, arrive 5:30: prep time, 6 – 7:30 facilitating on floor, wrap up. - Journal on the evening – facilitation, group dynamics, engagement, overall thoughts, things that went well/could have been better, things you picked up on...etc.
February 20	What is camp? What makes a camp a camp?	- Journal due from night at CDM - Journal on your own camp hx, today's discussion in class and why camp is important...

February 27	Adaptive /Teambuilding Activities	- Journal due - Create Your Own Visual Supports (handout with directions will be given)
March 6	Dr. Rick Rader	- Visual supports due STIGMA – journal assignment
March 13	Spring Break – no class	Spring Break – no class
March 20	Amy Thompson	- Put together visual supports - STIGMA journal due
March 27	Camp is almost here...FDC/ZooAbility rules, scenarios and more!	
April 3	Latamera – Vanderbilt Kennedy Center	
April 10	Julie Mickel – Engagement (5:30-6:45)	- Quiz - Create tool regarding levels of engagement - Final questions regarding camp, final, etc.
April 17	Final – More info will be given during the semester	<u>Final</u>

- An additional assignment/quiz will be given throughout the semester.