

University of Tennessee at Chattanooga
College of Health, Education & Applied Professional Studies
School of Education

CRN EDUC 2010L section – Education in United States Lab

Hunter Room #

Semester and Year



Instructor:

Office:

Phone:

E-mail:

Office Hours:

Course Texts and Readings:

ADA STATEMENT: Attention: If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Disability Resource Center (DRC) at 425-4006 or come by the office, 102 Frist Hall

<http://www.utc.edu/Administration/DisabilityResourceCenter/>.

If you find that personal problems, career indecision, study and time management difficulties, etc. are adversely affecting your successful progress at UTC, please contact the Counseling and Career Planning Center at 425-4438 or <http://www.utc.edu/Administration/CounselingAndCareerPlanning/>.

Course Goal:

Students will be introduced to the policies and procedures for Teacher Education Program (TEP) admission including checkpoint completion and licensure requirements.

Course Description:

EDUC 2010 Education in the US lab provides necessary skills, knowledge, and modern elements of teaching in the K12 classroom. It is designed to supplement EDUC2010 and is a requirement for all education majors. EDUC2010 can transfer from another institution but EDUC2010L must be completed at UTC to fulfill requirements of the program.

Course Objectives:

1. Students will gain knowledge of appropriate software for warehousing lesson plans, videos and artifacts to support the culminating portfolio.
2. Students will explore the various testing and licensure requirements necessary to successfully teach in Tennessee.
3. Students will gain knowledge of dispositions needed to become effective professional educators.
4. Students will complete several requirements under TEP Checkpoint 1 and become familiar with components of additional checkpoints leading to student teaching and graduation with licensure.
5. Students will understand specific aspects of UTC's School of Education policies and procedures necessary to complete the program in a timely manner.

Student Learning Outcomes:

1. Students will create their ePortfolio within Livetext and add supporting documents completed during EDUC 2010.
2. Students will distinguish the various types of testing options available as necessary to gain licensure in Tennessee.
3. Students will critique themselves as future educators based on the knowledge of eight fundamental dispositions.
4. Students will create a plan to complete all TEP checkpoints in order to successfully gain licensure.
5. Students will discuss and identify all the specific aspects of UTC's School of Education policies and procedures.

Course Grading Policies and Attendance:

In the EDUC 2010 Lab, students will earn an S (Satisfactory) or No Credit. Attendance is mandatory. The EDUC 2010L is a no-credit addition to the EDUC 2010 course. The students will be required to attend the lab. If students miss more than three lab sessions, the students will receive No Credit and must retake prior to moving forward in the program.

Evaluation and Assessment:

1. Student learning outcome #1 is measured by the completion and submission of the key assessments to be submitted via Livetext during the EDUC 2010 semester.*
2. Student learning outcome #2 is measured by the midterm and final exams.
3. Student learning outcome #3 is measured by the dispositions paper, due via Livetext.*
4. Student learning outcome #4 is measured by the midterm and final exams.
5. Student learning outcome #5 is measured by the midterm and final exams.

*Transfer students must complete the key assessments to be submitted via Livetext prior to meeting checkpoint 1. Rubrics are located in Livetext. The midterm and final exams will be administered to ensure students are meeting the student learning outcomes. Attendance will also be assessed, as students who miss more than three lab sessions will receive No Credit and be required to retake the lab prior to moving forward in the TEP program.