

DESCRIPTION

The department proposes to create a new course: CRMJ ³³¹⁰3XXX - Race, Class, Gender and Crime.

New Course Description for Undergraduate Catalog:

3310 CRMJ 3XXX: Race, Class, Gender and Crime
3 credit hours

This course will examine unique issues raised by race/ethnicity, class, and gender, when analyzed in relationship to crime and social control. Special emphasis is placed on the interaction of these factors in relation to victimization, criminal behavior, and criminal justice responses (Prerequisites: CRMJ 1100, CRMJ 2XXX or department head approval). 2100

RATIONALE FOR CHANGE

Lecture
Assigned letter
Mutually Exclusive

First, scholarship in criminal justice, criminology and other social science fields have recognized the intersected nature of studying social behavior and treatment as it relates to race, class, and gender. As such, coursework in many criminology programs highlight the diversity of human experiences based on status (e.g., race, class, gender, etc.).

Second, the importance of crime in relation to race, class, and gender cannot be understated. Therefore, the creation of a unified course will ensure that students are exposed to this vitally important dimension of criminal justice/criminology.

ECONOMIC AND PEDAGOGICAL CONSEQUENCES

The primary consequences of this change will increase the amount of exposure to race, class, gender, and crime issues to students in the program. As such, the course will likely compliment similar content in other courses such as CRMJ 3180 (Gender and Criminal Justice) and CRMJ 3170 (Minorities and Crime). The new course should have no effect on economic resources within the college.

REQUIREMENTS AND RESOURCES IN OTHER DEPARTMENTS

The creation on the new course will have no impact requirements and resources in other departments. However, departments/programs such as Women's Studies, Integrated Studies, and Africana may later find the content relevant to their program objectives.

Update course descriptions for CRMJ 3170 and 3180

No credit in CRMJ 3170 (3180) after completing CRMJ 3310 with a grade of C or better.

COURSE SYLLABUS
Race, Class, Gender, and Crime
Spring 3XXX

Course: CRMJ 3XXX
Course Title: Race, Class, Gender, and Crime
Credit: 3 hours
Faculty:

- Dr. Vic Bumphus
- Email: vic-bumphus@utc.edu
- Phone: Work: 423-425-4519
- Office: 801 McCallie Avenue; Room 108.
- Office Hours: 10 a.m - 2 p.m., TTh or by Appointment

Course Prerequisites or Co-Requisites: None.

Course Description:

This course will examine unique issues raised by race/ethnicity, gender, and social class when analyzed in relationship to crime and social control. Special emphasis is placed on the interaction of these issues in relation to victimization, criminal behavior, and criminal justice responses.

Learning Objectives:

1. Analyze historical antecedents linking race, gender and class with crime.
2. Analyze statistical patterns of offending and victimization by race, gender, and class.
3. Examine theoretical frameworks developed explain the relationship and linkage between race, gender, class and crime.
4. Demonstrate critical thinking in analyzing various approaches to studying race, class, gender, and crime.
5. Explain interaction effects between gender, race/ethnicity, social class and crime.
6. Analyze issues related to minority status/diversity and law enforcement, courts, and corrections.
7. Identify policy implications that arise from studying race, gender, class and crime, including ethical considerations.

Attendance Policy:

It is expected that student will be attendance every class meeting during the semester. However, if the occasion arises and you have to miss a class period, please notify the instructor promptly. Overall attendance rates will not automatically affect your grades, but may impact some of the key activities during class and the requirement that you be present on days that any required assignments are due; unless, there is no formal class meeting.

Make-up Policy:

Late or missed work will not be accepted nor evaluated except in extremely urgent situations (as defined by instructor). Therefore, you should not wait until the last minute to complete assignments.

Evaluation:

The course will be evaluated on the following items:

Critical Essay on <i>Race: the Power of Illusion</i> (film) & relation to crime	10%
Critical Essay on the <i>Social Construction of Gender</i> (clip) relation to crime (<i>outline for writing assignments will be provided by instructor</i>)	10%
Problem-Solving Group Exercises- in class (4)	10%
Group Quizzes - In class (3)	10%
Individual Quizzes - class (3)	10%
Examination 1	25%
Examination 2, <i>non-comprehensive</i>	25%

Grading scale: A=90-100, B=80-89, C=70-79, D=60-69, and below 60 = F

**for CRMJ majors a C or better is required*

Academic honesty is expected. You are expected to do your own work. You will receive a grade of zero on any assignment for which you do not do your own work or when unauthorized resources are used. The matter will be referred to the designated University Division for appropriate action.

Textbooks:

Barak, G., Leighton, P., and J. Flavin. Class, Race, Gender, and Crime: social realities of justice in America. Lanham, MD. Rowman & Littlefield Publishers, Inc. 2010.

ADA Statement:

If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Office for Students with Disabilities at 425-4006, come by the office - 102 Frist Hall.

If you find that personal problems, career indecision, study and time management difficulties, etc. are adversely impacting your successful progress at UTC, please contact the Counseling and Career Planning Center at 425-4438.

Teaching and Learning Strategies:

This course will be highly interactive and will demand a high level of participation from students. It is expected that students will have read the materials before coming to class. Lectures and group activities will concentrate on the more complex content as opposed to descriptive information that can be obtained simply from reading the material. Teaching methods will therefore attempt to operationalize (or put into action) some of the concepts on how diversity variables relate to criminal justice process. To this end, supplemental video clips, available data, and beyond the classroom activities will be utilized to maximize student learning and enhance critical thinking in relation class, race, gender, and crime

Tentative Course Schedule:

Week 1: The Criminology Study of Class, Race, Gender and Crime (Chapter 1)

Week 2: The Work of Criminal Justice (Chapter 2) – intersecting race, class, and gender
&
Problem Solving Group Exercise 1 – in class

Week 3: Understanding Class Privilege (Chapter 3)

&
Group and Individual Quiz 1

Week 4:

Race: the Power of Illusion - (film)

&
Understanding Race and White Privilege (Chapter 4)

Week 5: Problem Solving Group Exercise 2 .

&
Understanding Gender and Male Privilege

Week 6: *Social Construction of Gender* (film clips)/ *Ironed Jawed Angels* (film)

&
Gender Justice and Stereotyping

Week 7: Group and Individual Quiz 2

&
Examination 1 / Critical Essay 1 Due (on *Race: the power of Illusion*)

Week 8: Spring Break – NO CLASS

Week 9: Understanding Privilege – Intersections of Class, Race, and Gender (Chapter 6)

&
Problem Solving Group Exercise 3

Week 10: Victimology and Patterns of Victimization – race/ethnicity

&
Victimization by Class

Week 11: Patterns of Victimization- gender

&
Violence: An American Tradition – class, race, and gender intersections (film clips)

Week 12: Race, Class, and Gender – Lawmaking (Chapter 8)

&
Drugs Laws, Vagrancy Laws, and Gendered Laws – Supplemental Readings

Week 13: Group and Individual Quiz 3/ Critical Essay 2 Due (social construction of gender)

&
Race, Class, and Gender – Law Enforcement and Prosecution (Chapter 9)

Week 14: Problem Solving Group Exercise 4

&
Race, Class, and Gender – Punishment, Sentencing and Imprisonment (Chapter 10)

Week 15: Summary and Conclusions

&
Examination 2

COURSE SYLLABUS
Race, Class, Gender, and Crime
Spring 3XXX

Course: CRMJ 3XXX
Course Title: Race, Class, Gender, and Crime
Credit: 3 hours
Faculty:

- Dr. Vic Bumphus
- Email: vic-bumphus@utc.edu
- Phone: Work: 423-425-4519
- Office: 801 McCallie Avenue; Room 108.
- Office Hours: 10 a.m – 2 p.m., TTh or by Appointment

Course Prerequisites or Co-Requisites: None

Course Description:

This course will examine unique issues raised by race/ethnicity, gender, and social class when analyzed in relationship to crime and social control. Special emphasis is placed on the interaction of these issues in relation to victimization, criminal behavior, and criminal justice responses.

Course Learning Outcomes:

1. Analyze historical antecedents linking race, gender and class with crime.
2. Analyze statistical patterns of offending and victimization by race, gender, and class.
3. Examine theoretical frameworks developed explain the relationship and linkage between race, gender, class and crime.
4. Demonstrate critical thinking in analyzing various approaches to studying race, class, gender, and crime.
5. Explain interaction effects between gender, race/ethnicity, social class and crime.
6. Analyze issues related to minority status/diversity and law enforcement, courts, and corrections.
7. Identify policy implications that arise from studying race, gender, class and crime, including ethical considerations.

Attendance Policy:

It is expected that student will be attendance every class meeting during the semester. However, if the occasion arises and you have to miss a class period, please notify the instructor promptly. Overall attendance rates will not automatically affect your grades, but may impact some of the key activities during class and the requirement that you be present on days that any required assignments are due; unless, there is no formal class meeting.

Make-up Policy:

Late or missed work will not be accepted nor evaluated except in extremely urgent situations (as defined by instructor). Therefore, you should not wait until the last minute to complete assignments.

Evaluation:

The course will be evaluated on the following items:

Critical Essay on <i>Race: the Power of Illusion</i> (film) & relation to crime	10%
Critical Essay on the <i>Social Construction of Gender</i> (clip) relation to crime (<i>outline for writing assignments will be provided by instructor</i>)	10%
Problem-Solving Group Exercises- in class (4)	10%
Group Quizzes – in class (3)	10%
Individual Quizzes - class (3)	10%
Examination 1	25%
Examination 2, <i>non-comprehensive</i>	25%

Grading scale: A=90-100, B=80-89, C=70-79, D=60-69, and below 60 = F
**for CRMJ majors a C or better is required*

Academic honesty is expected. You are expected to do your own work. You will receive a grade of zero on any assignment for which you do not do your own work or when unauthorized resources are used. The matter will be referred to the designated University Division for appropriate action.

Textbook:

Barak, G., Leighton, P., and J. Flavin. Class, Race, Gender, and Crime: social realities of justice in America. Lanham, MD. Rowman & Littlefield Publishers, Inc. 2010.

ADA Statement:

If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Office for Students with Disabilities at 425-4006, come by the office - 102 Frist Hall.

If you find that personal problems, career indecision, study and time management difficulties, etc. are adversely impacting your successful progress at UTC, please contact the Counseling and Career Planning Center at 425-4438.

Teaching and Learning Strategies:

This course will be highly interactive and will demand a high level of participation from students. It is expected that students will have read the materials before coming to class. Lectures and group activities will concentrate on the more complex content as opposed to descriptive information that can be obtained simply from reading the material. Teaching methods will therefore attempt to operationalize (or put into action) some of the concepts

on how diversity variables relate to criminal justice process. To this end, supplemental video clips, available data, and beyond the classroom activities will be utilized to maximize student learning and enhance critical thinking in relation class, race, gender, and crime

Tentative Course Schedule:

Week 1: The Criminology Study of Class, Race, Gender and Crime (Chapter 1)

Week 2: The Work of Criminal Justice (Chapter 2) – intersecting race, class, and gender

&

Problem Solving Group Exercise 1 – in class

Week 3: Understanding Class Privilege (Chapter 3)

&

Group and Individual Quiz 1

Week 4:

Race: the Power of Illusion - (film)

&

Understanding Race and White Privilege (Chapter 4)

Week 5: Problem Solving Group Exercise 2

&

Understanding Gender and Male Privilege

Week 6: *Social Construction of Gender* (film clips)/ *Ironed Jawed Angels* (film)

&

Gender Justice and Stereotyping

Week 7: Group and Individual Quiz 2

&

Examination 1 / Critical Essay 1 Due (*on Race: the power of illusion*)

Week 8: Spring Break – NO CLASS

Week 9: Understanding Privilege – Intersections of Class, Race, and Gender (Chapter 6)

&

Problem Solving Group Exercise 3

Week 10: Victimology and Patterns of Victimization – race/ethnicity

&

Victimization by Class

Week 11: Patterns of Victimization- gender

&

Violence: An American Tradition – class, race, and gender intersections (film clips)

Week 12: Race, Class, and Gender – Lawmaking (Chapter 8)

&

Drugs Laws, Vagrancy Laws, and Gendered Laws – Supplemental Readings

Week 13: Group and Individual Quiz 3/ Critical Essay 2 Due (social construction of gender)

&

Race, Class, and Gender – Law Enforcement and Prosecution (Chapter 9)

Week 14: Problem Solving Group Exercise 4

&

Race, Class, and Gender – Punishment, Sentencing and Imprisonment (Chapter 10)

Week 15: Summary and Conclusions

&

Examination 2