

Proposal Status: Workflow not started

FULL PROPOSAL: Substantive Change(s) to a Program of Study

*Note: New courses included in a program of study change require submission of the **Substantive Change to a Course** proposal.*

Title of proposal (must begin with department abbreviation): POLS 2430 Course Proposal

Place an X next to the ones that apply:

<input checked="" type="checkbox"/>	Alteration of requirements for any program of study including majors, minors, concentrations and certificates
<input type="checkbox"/>	Creating a new program or concentration
<input type="checkbox"/>	Changing admission requirements into a program

Effective date: Fall 2015

Contact information:

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Faculty of the originating department approved this proposal on 9/22/14 (date) by a vote of 9 aye votes; 0 nay votes; 0 abstentions; 1 eligible voting members absent

1. Description of proposed changes

Summary of Changes:

- Creation of new course POLS 2430 Comparative Government
- Change to POLS major requirements for International/Comparative concentration to include this course

2. Rationale for requested change

Include data from the annual institutional effectiveness cycle or outcomes assessment; information on changes in disciplinary field(s); national, community and workforce development trends; and address any impact on enrollment trends.

The IR/Comparative concentration in our department needs to fit more closely with our student learning outcomes at each level. The 2000-level should be for introducing theoretical concepts and beginning to apply them, as well as beginning the process of analyzing scholarly and policy-oriented work. Two classes at the 2000-level in this concentration already do this: POLS 2420 International Relations, and POLS 2440 Comparative Public Policy. What is missing from this list is a course that addresses comparative government, something which is not covered by either of these two courses and which will form the basis of building blocks of learning in the 3000 and 4000-level classes in this concentration. Students need to have this background in comparative government at a relatively introductory level. It is our hope that this class will also satisfy a

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general education requirement for non-western culture, for which we are applying separately.

3. Current program requirements as listed in the Catalog (**current Catalog copy—include all current required courses**)

List of current requirements for International and Comparative Studies Concentration in Political Science major:

- POLS 1010 American Government
 - POLS 1020 World Politics
 - 12 hours in POLS and PANM courses at the 2000-level including:
 1. POLS 2000 Research Methods
 2. At least one course selected from:
 - POLS 2420 International Relations
 - POLS 2440 Comparative Public Policy
 - POLS 2460 Comparative Latin American Politics
 - 9 hours in POLS and PANM courses at the 3000-level with at least 6 hours from:
 - POLS 3410, POLS 3430r, POLS 3450, POLS 3460, POLS 3470
 - 15 hours in POLS and PANM courses at the 4000-level including 6 hours selected from:
 - POLS 4410r, POLS 4420r, PANM 4300, PANM 4350
- With no more than 6 hours from:
 - POLS 4610r, POLS 4995r, POLS 4997r, POLS 4998r, POLS 4999r

4. Proposed new description and program requirements to be listed in the Catalog (**current Catalog copy—include all current required courses**)

List of new requirements:

- POLS 1010 American Government
 - POLS 1020 World Politics
 - 12 hours in POLS and PANM courses at the 2000-level including:
 1. POLS 2000 Research Methods
 2. At least one course selected from:
 - POLS 2420 International Relations
 - POLS 2440 Comparative Public Policy
 - POLS 2460 Comparative Latin American Politics
 - POLS 2430 Comparative Government
 - 9 hours in POLS and PANM courses at the 3000-level with at least 6 hours from:
 - POLS 3410, POLS 3430r, POLS 3450, POLS 3460, POLS 3470
 - 15 hours in POLS and PANM courses at the 4000-level including 6 hours selected from:
 - POLS 4410r, POLS 4420r, PANM 4300, PANM 4350
- With no more than 6 hours from:
 - POLS 4610r, POLS 4995r, POLS 4997r, POLS 4998r, POLS 4999r

5. Outline the student learning outcomes—a statement of the minimum expectations of students as they complete the program. You must list at least three outcomes. First, students will reinforce their understandings of governmental and non-state structures with a focus on varied institutions in different countries. This fits with our departmental student learning outcome 1 and where this course fits in the curriculum mapping for 2000-level courses in the major.

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Second, students will analyze and critique the strengths and weaknesses of policies and arguments and apply arguments to real-world examples. This fits with our department's Student Learning Outcomes 3 and 4.

Third, students will use research methods to analyze political phenomena, in this case to compare and contrast institutions across countries and regions, in a theoretically-informed and conceptually and methodologically rigorous manner. This fits with our department's Student Learning Outcome 2.

6. How will students be assessed on the program learning outcomes?

The combination of informed in class discussion, short papers, and examinations aims to assess students' ability to engage in independent and original thought and scholarship.

The in-class discussions based on assigned readings and lectures, as well as short research papers will assess the students' ability to analyze political phenomena in a theoretically informed and conceptually and methodologically rigorous manner.

In class discussions and research papers will also assess students ability analyze and critique the strengths and weaknesses of policies, positions, and arguments. The in-class activities for this course will also include simulations of real-world problems, in order to assess students' ability to apply disciplinary knowledge to resolve them.

The assigned short papers will assess students' ability to assess and learn from empirical research; their capabilities to do so will also be assessed via the mid-term and final examinations.

The assigned papers will develop and demonstrate students' proficiency in writing and communicating about politics in varied societies. The course requirements about monitoring international events through open media sources will also assess students' engagement with contemporary world issues.

7. Attach a curriculum map for the new program/concentration.

Please see the direction at the end of this proposal for how to upload your curriculum map document.

8. Does this change require new resources from the originating department or other departments (including the library)? If yes, please explain.

no

9. Will the proposed changes impact the ability of students to complete degree requirements in a timely manner? How will the proposed changes impact requirements in other departments or programs?

It should not affect the offering of other courses in the program, as our major requirements at the 2000-level are flexible enough that as long as a course is being offered, students will be able to meet their requirements for graduation. The only impact adding this course will have on other departments or programs is the inclusion of an additional non-Western general education course option for their students.

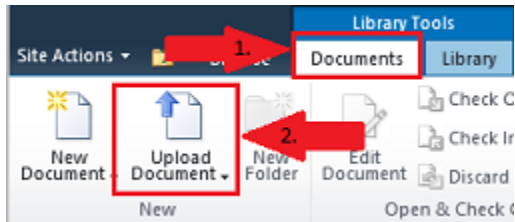
10. Attach a Clear Path Showcase for the new program/concentration.

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Please see the directions at the end of this proposal for how to upload your clear path document.

Direction for uploading supporting documents:

1. To upload your model syllabus to the folder for your proposal go to <https://spaces.utc.edu/sites/UndergraduateProposal>.
2. Next, click on the name of your proposal under "My Proposals".
3. Click the "Documents" tab and then click the "Upload Document" tab.



Important: After completing your proposal you must start the *Curriculum Proposal Workflow*.

To begin workflow:

1. Click on the name of your proposal below.
2. Next, click the "Document Set Manage" tab in the ribbon at the top of the page and select the "Workflows" button.



3. Under "Start a New Workflow" click "Curriculum Proposal Workflow" and then click the "Start" button.

Workflow Sequence for Full Proposal –Program Changes

1. Department Head
2. College Curriculum Committee
3. College Dean
4. Other Areas Affected (If any)
5. Records Office
6. Associate Provost
7. Provost (if a fee will be assessed)
8. Faculty Senate Curriculum Committee
9. Faculty Senate