New Course Proposal

MINDSET: Soaring to New Heights (USTU 1252)

A. Catalog description

COURSE DESCRIPTION/1252 UNIVERSITY STUDIES (1)
Mindset for Academic Success (1 credit hour) is a course designed for freshmen who go on probation after the first semester in college. The purpose of the course is to teach strategies for academic success and to develop a new MINDSET (Motivation, Initiative, Navigation, Direction, Study Skills, Expectations and Time Management). As a result of enrolling in this course, students will learn what needs to be changed to achieve higher grades in college. Students enrolled in this course will earn one hour of graded, elective credit.

B. Pedagogical Objectives
1. To help students identify what factors impacted their academic success
2. To teach students strategies for academic success
3. To create an action plan for academic success
4. To refer students to the academic resources of the institution
5. To provide a strong support system

C. Syllabus
See attached.

D. Evaluation methods
This course will consist of written reflections, class activities, and assignments related to student success. The grade will be based on textbook exercises (150 points), learning support utilized (150 points), instructor meetings (100 points), and writing assignments (100 points) to encourage self-reflection and embrace new behaviors for good academic standing.

The grading scale is as follows: 90-100% = A (448-500 points), 80-89% = B (398-447 points), 70-79% = C (348-397 points), 60-69% = D (298-347 points), lower than 60% = F (0-297 points)

E. Rational for lab/studio fee – N/A

F. Rationale for change
Change from USTU 1999 to USTU 1252. This course will focus on factors that impact student success and provide strategies to return to good academic standing. Additionally, students will learn academic skills that are transferrable to other classes.

G. Economic and pedagogical analysis of proposal
There are no economic consequences of the proposed change. From a pedagogical perspective, this course will teach strategies for academic success and focus on changing the mindset of students on probation. The professional academic advisors in the department will be the primary instructors for this course.

H. Relation for proposal requirements and resources in other department or programs
N/A – The proposed change will have no impact on other departments or programs.

I. Modification of degree program
N/A – The proposed change is not part of a degree program and serves as an elective.