

## STUDENT OUTCOMES FOR EDUC2010L BY PROGRAM

### Student outcomes for Exception Education

1. Distinguish between learning differences and compare typical to atypical development
2. Explain and evaluate the role of behavior and impact on student success
3. Investigate the concepts of curriculum and design differentiate curriculum components
4. Determine the role of assessment and construct appropriate tools to evaluate assessment summative, diagnostic, and formative.
5. Appraise the validity of research-based strategies and select appropriate intervention methods.
6. Incorporate professional learning and ethical practices; advocating for students and special needs
7. Create a learning environment that accommodates the needs of all
8. Generalize the role of special education in education

**Outcomes to be assessed at the Introduced level in EDUC2010L for Exceptional Education include #7 (*Create a learning environment that accommodates the needs of all*); #6 (*Incorporate professional learning and ethical practices; advocating for students and special needs*); and #8 (*Generalize the role of special education in education*).**

### Student Outcomes for Middle/Secondary Education

1. Identify and Evaluate Curriculum
2. Incorporate Subject Specific Knowledge
3. Identify and Utilize Assessments
4. Demonstrate a Variety of Teaching Strategies
5. Demonstrate Teacher Ethics

**The outcome to be assessed at the Introduced level in EDUC2010L for Middle/Secondary Education is 5 (*Demonstrate Teacher Ethics*)**

### **Student Outcomes for Early Child Education/Special Education**

1. Distinguish between learning difference and compare typical to atypical development
2. Explain and evaluate the role of family and community relationships and their impact on student success
3. Create a learning environment that accommodates the needs of all and is developmentally appropriate
4. Investigate the concepts of curriculum and design differentiated curriculum components
5. Determine the role of assessment and/or construct appropriate tools to evaluate assessment, summative diagnostic and formative
6. Appraise the validity of research-based strategies and/or select appropriate intervention methods
7. Incorporate professional learning and ethical practices related to early childhood and literacy
8. Synthesize the role of the educator

**Outcomes to be assessed at the Introduced level in EDUC2010L for Early Childhood/Special Education majors include #2 (*Explain and evaluate the role of family and community relationships and their impact on student success*); #3 (*Create a learning environment that accommodates the needs of all and is developmentally appropriate*); #7 (*Incorporate professional learning and ethical practices related to early childhood and literacy*); and #8 (*Synthesize the role of the educator*).**