Tenure-Track Assistant Professor in Industrial and Organizational Psychology  
at The University of Tennessee at Chattanooga

The Department of Psychology at The University of Tennessee at Chattanooga (UTC; www.utc.edu/psychology) invites applications for a tenure-track faculty position at the assistant professor level. The desired candidate will have a background in Industrial and Organizational (I-O) Psychology and possess strong quantitative and research-related knowledge and skills. The specific area of expertise is open, but preference will be given to applicants who are capable of teaching a wide range of I-O and general psychology courses. This position will be primarily affiliated with the department’s long-standing and well-regarded Master’s level graduate program in I-O psychology (http://www.utc.edu/psychology/graduate/msiopysch/).

A passion for and experience with teaching in psychology is critical to success in this position. The ideal candidate for this position, however, will also demonstrate evidence of a strong research program that lends itself to collaborative work with colleagues and students. UTC faculty demonstrate a strong commitment to diversity by engaging in interdisciplinary research, working with diverse students and colleagues, and teaching with a variety of methods and curricular perspectives. Our faculty also serve the university, community, and broader applied psychology domain in a wide variety of ways.

The candidate hired for this position will be expected to support graduate students in both our I-O and general Research-focused Master’s programs, and our undergraduate students in our vibrant general psychology Bachelor’s degree program. The course load in the department is four courses per semester, with the typical semester load consisting of one graduate course, one single section undergraduate course, and one double section undergraduate course. It is anticipated that the person who fills this position will teach two graduate level courses per year within the I-O area. Candidates with experience teaching introduction to I-O psychology, selection, performance management, groups and teams, and statistics are especially encouraged to apply.

Ideal candidates for this position will have a Ph.D. in I-O Psychology or a related field. In addition, candidates should provide evidence of strong teaching skills and an active research program with the ability to work with graduate and undergraduate students. Department faculty collaborate on a wide variety of applied research projects with each other, local professionals, teaching and rehabilitation hospitals, other departments on campus, and a variety of private and non-profit organizations in the community. Therefore, candidates should also demonstrate their ability to productively collaborate with others in teaching, research, and/or consulting contexts.

Chattanooga is an incredible place to live, especially for candidates who are interested in an active, outdoor lifestyle. The city has more than 150,000 residents, and offers a wide variety of outdoor, cultural, and community events that make it an excellent place to call home. Chattanooga is well-known for its natural beauty, high quality of life, and low cost of living. UTC serves 11,000 regional, national, and international undergraduate students and close to 2,000 graduate students. It is well-regarded as a top public regional institution of higher learning. The Department of Psychology at UTC has 15 full-time faculty members with approximately 600 majors and two well-respected Master’s programs.

The University of Tennessee Chattanooga is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. All qualified applicants will receive equal consideration for employment and will not be discriminated against on the basis of race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or protected veteran status. Review of applications will begin immediately and continue until the position is filled. ABDs will be considered with a clear timeline showing a path to graduation before August 1, 2016. Send a cover letter, curriculum vitae, a statement of your teaching experience and interests, sample syllabi from relevant courses, evidence of teaching effectiveness, evidence of research productivity including sample publications, and three letters of recommendation to facultyvitae41@utc.edu