Preceptor Orientation

University of Tennessee at Chattanooga
School of Nursing
Nurse Practitioner Concentration
On behalf of the UTC School of Nursing and Nurse Practitioner Concentration, we thank you for taking your extremely valuable time to precept our students.

Our students are better because of the time that you spend shaping them into capable and responsible advanced practice registered nurses.

Thank you for PRECEPTING.
What is a Preceptor?

Purpose of the Preceptorship
1. Integrate the role.
2. Help the student to apply didactic concepts and theory into practice.
3. Foster the student in achieving skills, competence, and expertise.
Clinical Expectations

Preceptor
• Provide current CV, copy of license. Maintain an active contract with UTC SON.
• Sufficient client volume.
• Allow student time to practice more slowly and independently with appropriate oversight.
• Allow student to present case, including diagnoses, plans for treatment, and patient management.
• Critique and debrief.
• Cosign each chart in which the student has documented.
• Facilitate student learning.
• Evaluation of student at midterm and final.

Student
• Meet with preceptor prior to starting to develop a rapport and develop a schedule.
• Notify the preceptor and faculty ASAP if he/she will be absent from clinical.
• Maintain confidentiality related to the agency, client, and School of Nursing.
• Dress professionally in appropriate clinical attire.
• Students should be able to conduct a H&P, identify differential diagnosis, develop problem lists, order labs/diagnostics, interpret results, and develop a plan of care.
• Student should be able to see increasingly complex cases as the semester progresses and as the student progresses in the program.
The Clinical Experience

One Minute Preceptor

1. Get a commitment

Probe for supporting evidence

Teach general rules

Reinforce what was right

Correct mistakes

One Minute Preceptor

Click to watch video (2:05)

We Shall Achieve
Challenging Student Situations

Consider what you would do in these situations?
Difficult Student

How would you handle this?
Click to watch video (1:12)

Link to NONPF:
The Overly Confident Student
Click the link to watch (7:21)
https://vimeo.com/118248471
Appropriate Attire

How would you handle this?

How do I handle student concerns?

- Discuss any concerns with the student directly.
- Address as soon as possible. If you are not comfortable, please notify the clinical faculty so the concern can be addressed promptly.
- Notify clinical faculty of any repetitive situations or any situations you deem necessary.
- Consider documenting the concern and resolution of the situation on the evaluation.
Contacting Clinical Faculty

- The clinical faculty member will provide you with direct contact information or you may contact the SON directly.
- UTC School of Nursing:
  - Phone: (423) 425-4644
  - Fax: (423) 425-4668
  - Email: amber-roache@utc.edu
Daily Debriefing

- Discussion after each patient is important but also consider debriefing at the end of the day.
- Here are a few questions to help with debriefing
  - “How do you feel today went?”
  - “What do you feel you did well?”
  - “Do you recognize any areas that you need to improve upon?”
- Assigning homework
  - Say, “I feel you would benefit from studying _???_ before our next clinical day.”
- Set goals for the next scheduled clinical day.
  - Say, “I would like to work on lab and diagnostic interpretation next week.”
Evaluation of Students

- Two formal evaluations are due each semester (midterm and at the end of the practicum).
- This is a tool that should reflect progression over the practicum and program.
- Most students will not be consistently self-directed. Most will need some degree of guidance. This will depend on where they are in the program.
- As the student progresses through the program and the specific practicum, you will see the student grow towards independent practice.
- Ask the student to also complete the form and you can discuss it together. Work together to create learning goals.
Faculty Site Visits

- 2 faculty site visits each practicum. One at midterm and the final before completion of the require practicum hours.
- The clinical faculty will schedule a day and time with the student.
- Clinical faculty will be present with the student throughout at least one visit to complete the evaluation.
NONPF: Precepting the NP Student

- Primary Care NP Video Link (5:58) [https://vimeo.com/118248476]
- Acute Care NP Video Link (6:50) [https://vimeo.com/118248470]
We have compiled a list of resources for you. This is not required. However, you may feel free to work through at your leisure.

- **E-tips**
  [http://www.practiceeducation.ca/about.html](http://www.practiceeducation.ca/about.html)

- **SNAPPS**

- **One-minute Preceptor**

- **AANP Preceptor Tool Kit**

- **NONPF Preceptor Portal**
  [http://www.nonpf.org/?page=PreceptorPortal_Main](http://www.nonpf.org/?page=PreceptorPortal_Main)
If you have knowledge, let others light their candles in it.
-Margaret Fuller

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.
-William A. Ward

Again, Thank you for PRECEPTING!