

# **Dunstan Cameron McNutt**

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Instruction Librarian | UTC Library | 423-425-2669 | Dunstan-McNutt@utc.edu

## **Education**

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### **Indiana University, Bloomington; August 2009**

- **M.L.S.** School of Library and Information Science
- **M.A.** College of Arts and Sciences, Department of History

### **East Tennessee State University; December 2006**

- **B.A.** School of Arts and Sciences, History and Philosophy

## **Related Professional Development**

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### **Dartmouth College Library; July 2016**

- **Librarians Active Learning Institute** – Archives & Special Collections Track

### **Association of College & Research Libraries; November 2012**

- **ACRL Immersion Program** – Assessment Track

## **Work Experience**

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### **Frost Library, Amherst College**

- Research & Instruction Librarian, January 2012-November 2018  
As liaison to the departments of Black Studies, Classics, History, and Philosophy, I taught 50+ course-specific research instruction sessions every year in a variety of formats, including one-shot sessions, multiple scaffolded classes, and as an embedded librarian. I was responsible for research support and collection development in these subjects, and supervised the department's student assistant. Received an Employee Recognition Award in May 2018.

### **Resnick Library, SUNY Delhi**

- Reference & Instruction Librarian, August 2009-December 2011  
My primary responsibility was providing research assistance to students through instruction and reference. I worked closely with students across courses that included business, nursing, the humanities and social sciences, and horticulture. I was also responsible for collection development for the Liberal Arts & Sciences division and took an active role in Resnick Library's planning and development.

### **Department of Liberal Arts & Sciences, SUNY Delhi**

- Adjunct Professor, January 2010-May 2010  
I developed a syllabus for and taught a section of Introduction to Philosophy. The course introduced students to the major themes in the history of philosophy, with an emphasis on the practical application of philosophical theories to real-world problems. Student and peer evaluations are available on request.

### **Herman B Wells Library, Indiana University, Bloomington**

#### *Undergraduate Library Services*

- Instruction Assistant, January 2009-August 2009
- Reference Assistant, January 2008-December 2008

As a reference assistant I fielded reference questions in person, online via a chat program, and over the phone. Patrons included students of all disciplines, undergraduate and graduate alike, as well as members of the Bloomington community. As an instruction assistant, I provided one-shot instruction sessions for introductory courses in preparation for term papers and speeches.

#### *Government Information, Microforms and Statistical Services*

- Government Information Intern, January 2009-May 2009

My internship responsibilities included assisting the head of the department with instruction sessions for undergraduates as well as reference help for student research. Other projects focused on adapting Web 2.0 technologies to the government information environment, including the creation of a podcast and blog, and contributing to government information wikis.

#### **Walden University Library**

- Reference Assistant, August 2007-December 2007

Walden University is an online degree program for students seeking Master's degrees and PhDs in a variety of fields, including management, education, and psychology. As a reference assistant, I facilitated research through e-mail and phone reference interviews, with an emphasis on database instruction.

#### **Johnson City Public Library**

- Reference Assistant, May 2006-August 2007

I primarily provided traditional reference services to the community of Johnson City, TN, as well as doing collection development, creating subject-specific bibliographies, and producing instructional brochures for online databases.

### **Presentations**

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- "Combining Librarian Superpowers for the Greater Good: Building a Collaborative Model of Instruction with Archives & Special Collections." *ACRL 2015, Creating Sustainable Community*. Portland, OR. March 2015. (With Michael Kelly, Missy Roser, and Sara Smith)
- "Put a Librarian on It: Information Literacy Partnerships in Everyone's Space." *ACRL 2015, Creating Sustainable Community*. Portland, OR. March 2015. (With Elizabeth Galoozis, Mary Moser, and Colleen Mullally)
- "Fostering Discovery: Collaborative Solutions for Teaching with Discovery Tools." *LOEX 2013*. Nashville, TN. May 2013. (With Mary Moser)
- "Step Away from the Podium: Incorporating Active Learning in Library Instruction." *SUNYLA 2011, Shared Borders: Collaborating for Success*. Plattsburgh, NY. June 2011. (With Amanda Calabrese)
- "Instruction Deconstruction: Perspectives on Critical Information Literacy." *ACRL 2011, A Declaration of Interdependence*. Philadelphia, PA. April 2011. (With Carrie Donovan and Anthony Pash)
- "Making Information Literacy Stick: Finding SUCCEs in Library Instruction." *LOEX 2010, Bridging and Beyond: Developing Library Infrastructure*. Dearborn, MI. April 2010.

### **Committees and Campus Service**

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- Frost Library Diversity & Inclusion Committee, May 2016-November 2018
- Amherst College NEASC reaccreditation working group, March 2016-April 2018
- Five Colleges Libraries Innovative Learning Committee, September 2014-December 2016
- Frost Library Program Committee, January 2012- December 2014
- ACRL 2013 Panel Selection Committee, July 2011-Spring 2013
- SUNYLA Information Literacy Assessment Task Force, Spring 2011-December 2011

- SUNY Delhi Campus-Wide Assessment Committee, Fall 2010-December 2011
- SUNY Delhi Middle States Reaccreditation Self-Study, co-chair for Working Group on Academic Support Services, 2009-2011.

### **Professional and Scholarly Organizations**

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- Association of College & Research Libraries, 2010-present.
- SUNY Librarians Association, SUNY Delhi delegate, 2009-2011.

### **Language Skills**

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- Reading proficiency in Spanish