

**During the UTC MPH program of study, students are required to participate in a number of community engagement activities. Below we describe these various requirements and how they fit in as a part of our overall program.**

Type of Learning	Course Name	Description
Service Learning Course I	<i>PUBH 5210 – Principles of Health Promotion &amp; Communication Strategies</i>	This course provides students with an introduction to social, behavioral, and structural models, and applying them as facilitators of evidence-based, group interventions. Working with community partners, students will recruit participants and host group interventions in community settings as part of an experiential learning process. Potential interventions students will be trained to lead include the <a href="#">Chronic Disease Self-Management Program</a> and <a href="#">Balance Matters</a> . <b>(Year 1 – Spring Semester)</b>
Service Learning Course II	<i>PUBH 5220 – Program Planning, Implementation &amp; Evaluation</i>	This course provides students with the skills to select and utilize appropriate tools for the planning, implementation, and evaluation of chronic disease programs. As part of the experiential learning process, students, working in groups, will assist a community partner in either: a) planning and implementing a public health-related program, or b) evaluating a current public health-related program. <b>(Year 2 – Fall Semester)</b>
Public Health Exposures	<i>n/a</i>	Public Health Exposures (PHE) are observational experiences designed to expose students to different areas of public health. PHEs involve working with a community partner (i.e., governmental, non-governmental, non-profit, and for-profit settings) or an appropriate university-affiliated setting. PHEs serve as opportunities to network, learn about public health-related organizations, and apply skills learned to real world settings. <i>Students must complete two PHEs, each a minimum of 30 hours, as a part of their program of study.</i> <b>(From Year 1 Spring Semester to end of Year 2 Fall Semester)</b>
Capstone Project	<i>PUBH 5890 – Integrative Learning Experience</i>	The Integrative Learning Experience (ILE) is a semester-long course that serves as the culminating experience for MPH students. The ILE provides students with an opportunity to hone skills developed over the course of their program of study (i.e., needs assessment, program planning and/or evaluation, public health leadership). Students will work with a community partner to: 1) identify a public health need or opportunity; 2) develop a working agreement governing the project scope and deliverables; and 3) prepare a final project. With guidance from their instructor, students will work with a community partner demonstrating their mastery of fundamental public health competencies while working as a part of an interdisciplinary team. <b>(Year 2 – Spring Semester)</b>