Appendix IV: CHEPS Organizational Chart

THE COLLEGE OF HEALTH, EDUCATION AND PROFESSIONAL STUDIES

Visioning the Future

Department Head
Teacher Preparation Academy (TPA)

Early Childhood (B.Ed.)
Middle Grade Education (6-9) (B.Ed.)
Secondary Education (7-12) (B.Ed.)
Special Education (K-12) (B.Ed.)
The Arts, Foreign Languages, Health & PE (K-12) (B.Ed.)

UTC Children’s Center
Challenger Center for Teaching & Learning

Department Head
Graduate Studies Division (GSD)

School Leadership (M.Ed.)
C.A.E. Science & Art (M.Ed.)
Counseling (M.Ed.)
Special Education (M.Ed.)
School Psychology (Ed.D.)
Instructional Technology (Ed.D.)
Learning & Leadership (M.Ed.)

Department Head
Health & Human Performance (HHP)

Exercise Science (B.S.)
Food and Nutrition (B.S.)
Movement Science (Pre-AT) (B.S.)
Exercise/Health Pedagogy (B.Ed.)
Sports & Leisure Services Administration (B.S.)
Athletic Training (M.S.)
Clinical Exercise Physiology (M.S.)
Worksite Health & Productivity (M.Ed.)

Department Head
Physical Therapy (PT)

Physical Therapy (DPT)

Associate
Dean

Dean

Director
School of Nursing (SON)

Nursing (B.S.N.)
Family Nurse Practitioner (M.S.N.)
Certified Registered Nurse Anesthetist (M.S.N.)

Department Head
Social Work (SW)

Social Work (B.S.W.)

Department Head
Interior Design (ID)

Interior Design (B.S.)

External Programs

Center for Community Career Education (CCCE)
Returning Internally Funded Programs

---

Partnership with UT Health Science Center—Occupational Therapy (M.S.) (UTC site)
Appendix V: SON Organizational Chart

University of Tennessee at Chattanooga
School of Nursing
Organizational Chart

Dean
CHEPS
Mary Tanner

Director
Graduate Coordinator
Katherine Lindgren

Administrative Coordinator
Sarah Blackburn

Work-study students (2)
Graduate assistants (2)
Administrative Assistant
Lori Purple

NWD Project Director
Martina Harris
NEPR Project Director
Susan Davidson
TEAM Project Director
Linda Hill

Anne P.Y. Ch’len Nursing Learning Resource Center/R & R Coordinator
April Anderson

NWD Project Manager
Stephanie Evans
NEPR Project Manager
Rachel Dinamore
TEAM Project Manager
Angelique Cook

NWD/NEPR Admin Assistant
Dan Zachar
NEPR IT Coordinator
Rodger Linn

TEAM Faculty
Kelly Good

Excellence in Nursing Practice Professorship
Carolyn Schreeder

Kay Chitty Professor
Amber Roache

Nurse Anesthesia Coordinator
Linda Hill

Undergraduate Coordinator
Janet Secrett

Gateway Coordinator
Susan Davidson

FNP Coordinator
Chris Smith

Nursing Faculty:
Susan Davidson
Gretchen Davis
Kelly Good
Cherry Guinn
Kelli Hard
Martina Harris
Linda Hill
Ray Howard
Virginia Keatley
Scott Montarde
Lisa Murrhead
Barbara Norwood
Barbara Ponder
Amber Roache
Karen Samosky
Carolyn Schreider
Janet Secrett
Chris Smith
Judith Wakim
Dana Wartenberger
Miriam Zwitter

Nursing Adjunct Faculty:
Gloria Deml
Aley Oommen
Charlotte Smalley
Melissa Smith-Vaughn
Kathy Spich
Summer Swinney

8/7/2009
Appendix VI: Faculty Curriculum Vitae

Linda T. Hill, CRNA, DNP, DNSc, APN  June 2009
University of Tennessee at Chattanooga
School of Nursing
615 McCallie Avenue, Dept. 1051
Chattanooga, TN  37403
Phone:  (423) 778-4563
Fax:      (423) 778-6440
Email:  Linda-hill@utc.edu, lindac.hill@erlanger.org

EDUCATION

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree</th>
<th>Major</th>
<th>Year</th>
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<tbody>
<tr>
<td>Southwest Tennessee Community College</td>
<td>A.D.N.</td>
<td>Nursing</td>
<td>1987</td>
</tr>
<tr>
<td>Memphis, Tennessee</td>
<td></td>
<td></td>
<td>Summa Cum Laude</td>
</tr>
<tr>
<td>University of Tennessee Health Science Center College of Nursing</td>
<td>B.S.N.</td>
<td>Nursing</td>
<td>1993</td>
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<tr>
<td>Memphis, Tennessee</td>
<td></td>
<td></td>
<td>Highest Honors</td>
</tr>
<tr>
<td>Rush University College of Nursing Chicago, Illinois</td>
<td>M.S.</td>
<td>Nurse Anesthesia</td>
<td>1996</td>
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<tr>
<td>Rush University College of Nursing Chicago, Illinois</td>
<td>DNP</td>
<td>Nurse Anesthesia</td>
<td>1998</td>
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<tr>
<td>University of Tennessee Health Science Center College of Nursing</td>
<td>DNSc</td>
<td>Acute Care Nursing</td>
<td>2004</td>
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<td>Memphis, Tennessee</td>
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</table>

HONORS/AWARDS

2007-2008  Elizabeth Dalton Award, UTC College of Health, Education, and Professional Studies
2007-2008  Outstanding Graduate Advisor Award, University of Tennessee Chattanooga, Graduate School
2004  Student Government Association Executive Council (SGAEC) Excellence in Teaching Award, University of Tennessee HSC, College of Nursing Recipient
2004  Student Government Association Executive Council (SGAEC) Excellence in Teaching Award, University of Tennessee HSC, College of Nursing Nomination
2001  Exceptional Instructor, University of Tennessee Health Science Center College of Nursing
1993  Faculty Award Highest Scholastic Average, University of Tennessee College of Nursing
1993  Army Nurse Corp Spirit of Nursing Award
1993  Induction Sigma Theta Tau International Honor Society of Nursing
1992  Tennessee Nurses’ Association, Celebrate Nursing, Top 100 Nurses Award
1987  Scholastic Achievement Award, Shelby State Community College

BOARD CERTIFICATION

<table>
<thead>
<tr>
<th>Board/Certification</th>
<th>Certification</th>
<th>Year</th>
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<tbody>
<tr>
<td>American Heart Association</td>
<td>Advanced Cardiac Life Support</td>
<td>1988-present</td>
</tr>
<tr>
<td>AACN Certification Corp.</td>
<td>Critical Care Registered Nurse</td>
<td>1990-1996</td>
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<tr>
<td>Council on Certification for Nurse Anesthetists</td>
<td>Certified Registered Nurse Anesthetist</td>
<td>1997-present</td>
</tr>
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</table>
PROFESSIONAL ACTIVITIES

American Nurses Association, 1987-present
Tennessee Nurses Association, 1987-present
American Association of Critical Care Nurses, 1990-1994
Sigma Theta Tau International Honor Society of Nursing, 1993-present
American Association of Nurse Anesthetists, 1994-present
Tennessee Association of Nurse Anesthetists, 1996-present
American Geriatrics Society, 2004-2005
Society for Simulation in Healthcare, 2008-present

UNIVERSITY APPOINTMENTS

<table>
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<tr>
<th>Institution</th>
<th>Position</th>
<th>Years in Position</th>
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<tbody>
<tr>
<td>University of Tennessee Chattanooga School of Nursing Chattanooga, Tennessee</td>
<td>Associate Professor Coordinator MSN Nurse Anesthesia Concentration Associate Member, Graduate School Faculty</td>
<td>2005-present 2006-present</td>
</tr>
<tr>
<td>University of Tennessee Memphis College of Graduate Health Sciences Memphis, Tennessee</td>
<td>Graduate Faculty</td>
<td>2001-2005</td>
</tr>
<tr>
<td>University of Tennessee Memphis College of Nursing Memphis, Tennessee</td>
<td>Affiliate Faculty Acute Care Nursing</td>
<td>1997-1998</td>
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</table>

PROFESSIONAL/COMMUNITY ACTIVITIES

Dept. of Health & Human Services, HRSA, Objective Review Committee, HRSA 09 101 Advanced Education Nursing (AEN) Program Grant Applications, March 2009
Council on Certification of Nurse Anesthetists, Certification Examination Item Writing Taskforce, 2007
Tennessee Association of Nurse Anesthetists, Nominating Committee, 2006-2007
Tennessee Association of Nurse Anesthetists, Education Committee, 2001-present, Chair 2003-2004; Chair 2006-present
Tennessee Association of Nurse Anesthetists, Minutes Committee, Chair 2001-2002
American Association of Nurse Anesthetists, Peer Assistance Advisor for Tennessee, 2002-2006
Abbott Laboratories, CRNA Speaker Bureau, 2004-2005

HOSPITAL/CLINICAL APPOINTMENTS

<table>
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<th>Institution</th>
<th>Position</th>
<th>Years in Position</th>
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Regional Medical Center Memphis, TN  Certified Registered Nurse Anesthetist  1996-2005

**PRACTICE/PROFESSIONAL EXPERIENCE**

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<th>Institution</th>
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<th>Years in Position</th>
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<tr>
<td>UT Medical Group, Dept. of Anesthesiology</td>
<td>Certified Registered Nurse Anesthetist</td>
<td>1996-2005</td>
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<td>Memphis, TN</td>
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<tr>
<td>UT Bowld Hospital</td>
<td>Patient Care Coordinator, Nursing</td>
<td>1992-1994</td>
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<tr>
<td>Memphis, TN</td>
<td>Administration</td>
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<tr>
<td>Nursing Enterprises, Inc.</td>
<td>Per Diem ER and ICU Staff Nurse</td>
<td>1991-1992</td>
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<tr>
<td>Veteran’s Administration Hospital</td>
<td>ICU Staff Nurse</td>
<td>1992</td>
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<td>Memphis, TN</td>
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<tr>
<td>UT Bowld Hospital</td>
<td>ICU Staff and Charge Nurse</td>
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<td>Memphis, TN</td>
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<tr>
<td>Regional Medical Center</td>
<td>ICU Staff and Charge Nurse</td>
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**INVITED LECTURES/PRESENTATIONS**


**Hill, L., Lewis, J., Wade., S.** “Therapeutic hypothermia following cardiac arrest—A meta-analysis.” Poster presentation University of Tennessee Health Science Center, College of Nursing, Nursing Alumni Week Weekend, Memphis, TN, April 23, 2004.


**Coker, L., Carter, M., Hill, L.,** “Post dural puncture headaches following continuous spinal anesthesia in the morbidly obese parturient.” UTHSC College of Nursing Poster Session, Memphis,


PUBLICATIONS (*Referee Publications)


RESEARCH AND OTHER EXTERNAL SUPPORT


DOCTORAL TEACHING EXPERIENCE

Doctoral Courses (University of Tennessee Memphis)
NAPS 815 Nursing Advanced Practice Selective—Anesthesia, Lead Faculty Fall 1999, 2000
NSG 926 Advanced Practice Residency, Co-Lead Faculty, Spring 2001
ANES 811 Basics of Anesthesia, Lead Faculty, Fall 2000, 2001, 2002
### ANES 868 Principles of Nurse Anesthesia Practice I, Lead Faculty, Fall 2003, 2004
### ANES 869 Principles of Nurse Anesthesia Practice II, Lead Faculty, Spring 2004, 2005
### PHARM827 Pharmacology II: Anesthesia, Co-Lead Faculty, Spring 2003, 2004
### PHARM828 Pharmacology II: Anesthesia Lead Faculty, Spring 2005
### PATH 831 Neuroanesthesia Pathophysiology, Lead Faculty, Spring 2002, 2003, 2004
### ANES 815-865 Anesthesia Clinical Science Courses I, II, III, IV, V, VI, Co-Lead Faculty, 2000-2005

## MASTER’S THESIS/RESEARCH PROJECTS

University of Tennessee Chattanooga

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
<th>Authors</th>
<th>Committee Members</th>
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<tr>
<td>2008</td>
<td>A review of the appropriate timing for discontinuing angiotensin</td>
<td>Meredith Broome, MSN</td>
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<td>converting enzyme inhibitors prior to induction.</td>
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<td>Simulated central line insertion: A teaching module for student</td>
<td>Alicia Craddock, MSN</td>
<td>(chair)</td>
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<td>Incidence, complications, and prevention of postoperative residual</td>
<td>Daniel Wildman, MSN</td>
<td>(chair)</td>
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<td>paralysis: A state of the science review.</td>
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<td>(committee member)</td>
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<td>Anesthetic management of acute epiglottitis in a pediatric patient:</td>
<td>James Wingate, MSN</td>
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<td>Stress perception by student registered nurse anesthetists: an update.</td>
<td>Jennifer Pate, MSN</td>
<td>(chair)</td>
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<td>Prevention of intraoperative hypothermia: An evaluation of practice.</td>
<td>Diann Jiminez, MSN</td>
<td>(chair)</td>
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<td>The accuracy of fingerbreadth measurements for thyromental distance</td>
<td>Martin Kiser, MSN</td>
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<td>Rocuronium vs. succinylcholine for rapid sequence intubation: A state</td>
<td>Summer Palmer, MSN</td>
<td>(chair)</td>
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<td>Arnold Chiari malformation: A case study.</td>
<td>Becky Adams, MSN</td>
<td>(chair)</td>
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<td>Prevention of intraoperative hypothermia: An evaluation of practice.</td>
<td>Stacey George, MSN</td>
<td>(chair)</td>
</tr>
<tr>
<td></td>
<td>The accuracy of fingerbreadth measurements for thyromental distance</td>
<td>Stacey George, MSN</td>
<td>(chair)</td>
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<td>estimates.</td>
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<td>Age related changes in thermoregulation in the older adult: A review</td>
<td>Ginger Gates, MSN</td>
<td>(chair)</td>
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<td>Anesthesia management of an individual taking herbal medications:</td>
<td>Andrea Hawkins, MSN</td>
<td>(chair)</td>
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<td>Case report.</td>
<td>Amanda Hoffman, MSN</td>
<td>(chair)</td>
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<td>Factors affecting the success of rocuronium for rapid sequence</td>
<td>Amy Klaeahn, MSN</td>
<td>(chair)</td>
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<td>induction: A state of the science study.</td>
<td>Kathy Lambert, MSN</td>
<td>(committee member)</td>
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<td>The anesthetic management of a parturient with Type IV Ehlers</td>
<td>Ruth Langford, MSN</td>
<td>(committee member)</td>
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<td>Danlos syndrome.</td>
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<td>Evaluation of the reduction of postoperative nausea and vomiting in</td>
<td>Summer Palmer, MSN</td>
<td>(committee member)</td>
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<td>gynecological laparoscopic patients who receive preoperative fluid</td>
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<td>A state of the science study on the perioperative use of dexmedetomidine for coronary bypass graft.</td>
<td>Ryan Langford, MSN</td>
<td>(committee member)</td>
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<td>Contributing factors to sore throat and vocal cord immobility with the</td>
<td>Angie Littlejohn, MSN</td>
<td>(committee member)</td>
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<td>use of laryngeal mask airways.</td>
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<td>Penicillin and cephalosporin cross-reactivity: State of the science.</td>
<td>Michele Lynn, MSN</td>
<td>(chair)</td>
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<td>Difficult Airway Management: A teaching project.</td>
<td>Wendy Mathys, MSN</td>
<td>(chair)</td>
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<td>Does natural mean safe?: A teaching module.</td>
<td>Jennifer Moore, MSN</td>
<td>(committee member)</td>
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<td>Incidence of laryngospasm during deep extubation versus awake</td>
<td>Julie Page, MSN</td>
<td>(committee member)</td>
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</table>
Greg Parham, MSN, Bispectral index monitoring during general anesthesia and its effect on recovery time in the elderly population: A state of the science review of the literature. (committee member)
Jason Ramsey, MSN, Induced hypothermia post cardiac arrest: State of the science. (chair)
Courtney Smith, MSN, Pain associated with propofol injections: A state of the science. (committee member)
Jennifer Smith, MSN, Evaluation of esophageal/precordial stethoscope earpiece use by anesthesia providers. (committee member)
Meredith Stevens, MSN, Basic principles of pediatric anesthesia: Development and implementation of a teaching module. (committee member)

2006
Caleb Brand, MSN, David Chisolm, MSN, Mark Dietrich, MSN, & Justin Walley, MSN, Comparison of three preoperative airway evaluation techniques. (committee member)
Nicholas Lambert, MSN, Effects of fluid management on the reduction of postoperative nausea and vomiting: A review of the literature. (committee member)

Dissertations
University of Tennessee Health Science Center

2006
Mark Kossick, DNSc, Evaluation of a new modified chest lead for diagnosing wide QRS complex beats of unknown origin. (committee member)

2002
Lanny Coker, DNSc, Post-dural puncture headaches following continuous spinal anesthesia in the morbidly obese parturient. (committee member)
Jill Detty-Oswaks, DNSc, The use of stimulated clinical experiences to improve competency in the novice anesthesia provider. (committee member)
Jonathan Sorenson, DNSc, The use of stimulated clinical experiences to improve competency in the novice anesthesia provider. (committee member)

2001
Alison Erway-Brewer, DNSc, Central venous pressure monitor vs. esophageal Doppler monitor: Comparison of preload measurements during cyto-reductive surgery. (committee member)
Nanette Wells-Brooks, DNSc, Uterine contraction frequency changes following crystalloid infusion. (committee member)
NAME: Virginia M. Keatley  
RANK: Associate Professor  
TENURE: 2001

**Education**

2002 University of Northern Co.   Post-Doctoral Courses
1992-1998 Widener University PhD
1996-1997 UTK Non-Matriculated Doctoral Course
1974-1991 Loyola University Post master's/28 credits
1973-1974 Loyola University MSN
1964-1968 Villanova University BSN

**Professional Experience**

Summer 2009 Graduate Faculty, Friendship Bridge
Taught at: University of Pharmacy and Medicine
Ho Chi Minh City, Vietnam

2005-Present Associate Professor
University of Tennessee/Chattanooga
School of Nursing

2001-2002 Visiting Assistant Professor
Beth-El School of Nursing
University of Colorado at Colorado Springs

1994-2005 Assistant Professor (Tenured, 2001)
University of Tennessee/Chattanooga
School of Nursing

Spring 1994 Adjunct Faculty
University of Tennessee/Chattanooga
School of Nursing

1992-1993 Lecturer
Widener University

1991-1993 Consultant
Cerebral Palsy Association

1991-1992 Clinical Faculty
Widener University

1991-1992 Staff Nurse
Chester County Hospital

1977-1991  Assistant Professor  Loyola University

1974-1977  Instructor  Loyola University

1976-1977  Part-time Staffing/Pediatrics  Agency Staffing

1973-1974  Part-time Staffing/Pediatrics  Mercy Hospital

1972-1973  Instructor  Cook County Hospital  School of Nursing

1969-1972  Head Nurse  Children's Hospital of the Kings Daughters

1968-1969  Staff Nurse  Bellevue Hospital

**Professional Activities**
International Orem Society
Sigma Theta Tau International
Alpha Nu Chapter, Sigma Theta Tau
Alpha Sigma Nu (Jesuit National Honor Society)
Society of Rogerian Scholars
International Critical Incident Stress Congress
Southern Nurses’ Research Society
Chattanooga Area Nurses in Advanced Practice
Beth-El (Visiting Professor)

- Nursing 610  Theoretical Foundation of Nursing Practice
- Nursing 782  Clinical Nurse Specialist Practicum
- Nursing 320  Ways of Knowing
- Nursing 420  Childbearing, Clinical
- HSCI  489  Concepts of Health and Disease

Board of Directors, Signal Centers
Board of Directors, International Orem Society (IOS)
Co-editor, IOS Journal
Member of Graduate Faculty, Friendship Bridge Program
Manuscript Reviewer, Journal of American Academy of Nurse Practitioners
Book Reviewer: Nursing Theory

**Grants Funded**

**Internal:**

- 2005  UTC Faculty Development Grant, **$1000**  (Presentation in Atlanta)
- 2004  UTC Speakers and Special Events: Forensic Nursing: The Journey, **$1000**
- 2004  UC Faculty Development Grant, **$1000**  (Presentation in Ulm, Germany)

**Scholarly Activities/Publication/Research/Presentations**

Keatley, V. (2008). Identifying and articulating the characteristics of nursing


**Peer Reviewed Abstracts:**

Keatley, V. 2008 Explication of an Orem based nursing curriculum through the Use of faculty developed pictorial models. 10th IOS World-Congress on SCDNT, Vancouver, BC, Canada

Keatley, V. 2008 Nurse agency: In the words of nursing students. 10th IOS World-Congress on SCDNT, Vancouver, BC., Canada


**Presentations:**

2008 Explication of an Orem based nursing curriculum through the Use of faculty developed pictorial models. 10th IOS World-Congress on SCDNT, Vancouver, BC, Canada

2008 Nurse agency: In the words of nursing students. 10th IOS World-Congress on SCDNT, Vancouver, BC., Canada


2006 Pediatric Rehabilitation: Growth and Developmental Concerns. Sigma Theta Tau International Biennial Conference, Indianapolis, IN

2004 Preceptorship: An Example of Dependent Care Agency. 8th World Congress, SCDNT, Ulm, Germany, October, 2004
Dissertation Committee
Smith, Christine. PhD, East Tennessee University (Member)

Thesis Committees:
Roche, A. (2005). Coping styles of caretakers of dementia patients. (Member)

Graduate Scholarly Project Committees:
Taylor-Geter, S. Emergence delirium: A manuscript. (Chair).
Stuart, C. Use of the BIS in pediatric anesthesia. (Member)
Wildman, S. (2008), Control in the perioperative area. (Member)

Benefield, J. (in progress). Developing a Web site for disabled nurses based upon the Roy Adaptation Model. (Chair).
Buhrman, J. (1996). In home collaborative preadmission teaching program for open heart surgical patients. (Member)
Deweese, V. (1999). A manual for developmental screening of children in a pediatric office setting. (Member)
Gentry, E. (in progress). Emergent delirium: A state of the science. (Chair)
Hixon, M (2000). Nurse anesthetists: A historical perspective. (Member)
Iten, S. (2000). Development of a sex education manual for high school students. (Chair)
Katherine S. Lindgren (Russell) PhD RN
August 2009

EDUCATION:
Medical College of Georgia: Ph.D. Nursing Science 1997
Georgia State University: M.S. Adult Health Nursing with a Focus in Adult
    Health Nursing Adult Critical Care 1985
Troy State University B.S.N. 1982
Crawford Long School Of Nursing Atlanta, GA Diploma in Nursing 1965

University of Tennessee – Chattanooga Post Doctorate Academic Courses:
    NUR 597r “Essentials: Community Health Nursing Concepts”
    NUR 513 “Essentials of Healthcare Information Management & Healthcare
        Informatics”

MILITARY SERVICE:

NATIONAL CERTIFICATIONS:
Certified Critical Care Registered Nurse (CCRN)-1983-2005
American Heart Association - Advanced Cardiac Life Support (ACLS) - Current
American Heart Association – Advanced Pediatric Life Support (PALS) 1995-2006
Basic Life Support (BLS) - Current
TNCC Provider - 1995-2003

PROFESSIONAL SERVICE
*TN Deans and Directors Association Multi Form Task Force 2009
*Consultant to Penn State School of Nursing ABS degree program – 2008, 2009
*Board of Directors Member of Memorial Health Care System 2003 – present
*Board of Directors Memorial HealthCare System, Executive Committee -2007-present
*S specialty Leader Critical Care Nursing by the Navy Surgeon General USNR 2001-2004
*UT College of Medicine Erlanger Research and Simulation Committee – 2007 to present
*Mock JCAHO Surveyor – Camp LeJuene NH Jacksonville, NC - 2007
*Chattanooga State College Department of Nursing Community Advisory Member 2004-present
* Memorial Health Care System Professional Affairs Sub-Committee of Board of Directors – Chair 2004 – present
* Memorial Health Care System Quality Affairs Sub-Committee of Board of Directors – 2004 – present
* Memorial Health Care System Physician Trans Action Sub-Committee – Chair -2004-present
*Memorial Health Care System – Search Committee for CNO –2002-2003
*UTC/Erlanger Health System Nurse Anesthesia Administration Board 2003 to present - Chair 2003-2007 – Member 2007 to present.
* USNR Committee to organize, facilitate and supervise over 120 Flu Vaccine injections to area Veterans – Nov 2003
* Board Member of Parents and Friends of Northwest Regional Hospital DSU Division Inc – 2002-present

PROFESSIONAL EXPERIENCE:
August 1, 2007 – Present University of Tennessee at Chattanooga School of Nursing
    Chattanooga, TN
    UC Foundation Professor &
    Director School of Nursing & Graduate Program Coordinator

August 1, 2005 – July 31, 2007 University of Tennessee at Chattanooga School of Nursing -
    UC Foundation Associate Professor &
    Director School of Nursing & Graduate Program Coordinator

March 3, 2003 – August 10, 2003 Naval Hospital Pensacola, Pensacola, FL
    Department Head Medical-Surgical Nursing
May 1, 2001 – August 24, 2004  University of Tennessee at Chattanooga School of Nursing - UC Foundation Associate Professor
Graduate Coordinator & Academic Coordinator MSN Nurse Anesthesia Concentration

August 1, 1999 – May 2002  University of Tennessee at Chattanooga School of Nursing - UC Foundation Associate Professor
Coordinator of Undergraduate & Graduate Programs Tenured

August 1, 1999- Dec 2002  VA Outpatient Clinic- Chattanooga – Practice with elderly population in DOD mutual support initiatives through Naval Hospital Camp Lejune DET A

July 1, 2001 – June 2002  St Mary’s Healthcare System, Athens, GA
Staff Nurse ICU – PRN

June 1, 1999 – June 2001  Bradley Memorial Hospital, Cleveland, TN
Staff Nurse ICU – PRN

August 1, 1998 - May 15, 1999  University of Tennessee at Chattanooga School of Nursing - Assistant Professor

Sept 1997 - June 30, 1998  Georgia College & State University
School of Health Sciences - Division of Nursing
Milledgeville, Ga.
Chair of Healthcare Systems & Informatics Dept.
Associate Professor of Nursing

Sept 1988 - Sept 1997  Georgia College & State University
School of Nursing Milledgeville, Ga.
Coordinator of Nursing Administration Dept.
Assistant Professor of Nursing
Tenured- 1993

June 1988 - Sept 1998  Macon Northside Hospital Macon, GA
ICU/CCU Staff Nurse& House Supervisor PRN

June 1996 - June 1998  Total Wellness Concepts
Rivers Edge Outpatient Center, Macon, GA
Health Promotion/Health Assessment

Jan 1988 - Sept 1988  Charter Northside Hospital, Macon, GA
Director of Nursing Quality Assurance

July 1986 - Jan 1988  Charter Northside Hospital, Macon, GA
Clinical Supervisor of ICU/CCU

Sept 1982 - June 1986  Columbus College School of Nursing
Columbus, GA
Instructor of Nursing

March 1982 - Sept 1982  Doctors Hospital, Columbus, GA
April 1980 - Dec 1981: Director of Inservice Education
Jackson Hospital, Montgomery, AL
Supervisor of Surgical/Trauma Intensive Care Unit

Dec 1978 - Dec 1979: Supervisor of Surgical/Trauma Intensive Care Unit
St. Francis Hospital, Columbus, GA
Coordinator of Cardiac Rehabilitation

Sept 1975 - Dec 1978: Head Nurse Coronary Care Area
Wuesthoff Hospital, Rockledge, FL
Staff Nurse ICU

March 1969 - March 1970: Staff Nurse ER

Dec 1966 - Dec 1968: Head Nurse Medical Unit
Crawford W. Long Hospital, Atlanta, GA

**GRANTS**

*HRSA Nurse Education Practice and Retention Grant (7/1/09 - 6/30/2012) Lindgren K – submitted – approved but not funded with a score of 91/100.

*HRSA Advance Nursing Education Grant (7/1/08 – 6/30/2011) Lindgren K - awarded $850,000

*HRSA Nurse Education Practice and Retention Grant (7/1/07 -06/30/2010) Lindgren K- awarded $827,485

*HRSA Diversity Recruitment & Education to Advance Minorities in the Nursing Workforce (7/1/07 -06/30/2010) Lindgren K - awarded $912,023

*RN to BSN (Gateway Program) EHS Grant to Fund a faculty Position for Two Years (2007) awarded $160,040.00

*Erlanger Health Care System Grant for MSN Nurse Anesthesia - $200,000 yearly (2004 – present)

*SDS Graduate Nursing Students (2007-2008) – awarded $34,840

*SDS Baccalaureate Nursing Students (2007-2008) - awarded - $34,840

*Advanced Education Nurse Traineeships (2007-2008) - awarded - $24,772

*Nurse Anesthesia Traineeship Grant (2007-2008) awarded - 34,882

*SDS Graduate Nursing Students (2007-2008) awarded $14,170.00

*SDS Nursing Students (2006-2007) awarded $58,704.00

*Advanced Education Nurse Traineeships (2006-2007) awarded $33,804.00

*Nurse Anesthesia Traineeship Grant (2006-2007 awarded $26,860.00

*SDS Graduate Nursing Students (2006-2007) awarded $41,431

*SDS Baccalaureate Nursing Students (2006-2007) awarded $50,153.00

*Advanced Education Nurse Traineeships (2006-2007) awarded $27,000.00

*Nurse Anesthesia Traineeship Grant. (2005-2006) awarded $32,000.00

*Smith, T & Lindgren, K (Mar 2004) $145,000 funding received from EHS for NA Concentration.

*Lindgren, K/School of Nursing Faculty (Jan 04) Lupton Renaissance Grant for support of Assistant Coordinator of NA faculty position ($250,000). Awarded

*Lindgren, K, & Bosworth, G (Dec 2003). Blue Cross Blue Shield Grant ($245,000). (not funded)

*Lindgren, K/School of Nursing Faculty (June 2003) Lupton Renaissance Proposal for SON Technology and Renovations ($500,000) Awarded

*SDS Graduate Nursing Students (2003) awarded $91,135

*SDS Baccalaureate Nursing Students (2003) awarded $229,824

*Advanced Education Nurse Traineeships (2002) awarded 31,805
*Nurse Anesthesia Traineeship Grant (2002) awarded $46,000
*CECA Research/CCI Grant (2001) awarded $2570
*College of Health and Human Services Research Grant (2001) - $500 awarded
*Nurse Anesthesia Traineeship Grant (2001) - $25,000 awarded
*CECA Instructional Excellence Grant (2000) - $2100 awarded (P. Taylor, A Ch’ien & K. Lindgren)
*CECA Research/CCI Grant - $2570 awarded (2000)
Physicians versus Licensed Nurse Midwives.
*Sigma Theta Tau International Small Grant (1997) - $3,000 awarded (Principle
*Sigma Theta Tau Research Grant, Theta Tau Chapter (1997) - $500. Awarded (Principle Investigator- K.
*MEDCEN Foundation (1992) - - $50,000 award (Principle investigators M Montgomery) Co-
*United States Navy Stipend Fund (1990) - $15, 000 award for Dissertation Research

OTHER AWARDS RECEIVED:
*UTC Dean of College of Health, Educations and Professional Studies OutstandingGrantsmanship award - 2009
* Chattanooga Women's Leadership Institute “Leaders in Our Mist” award 2009
* UTC School of Nursing Outstanding Faculty award 2007- 2008
* UTC Exceptional Merit Award from 2000 – 2005, 2008
* UTC Dean of College of Health, Educations and Professional Studies Outstanding Leadership Award
2003-2004
* Letter of Recognition for Poster Presentation at Federal Nursing Poster Session from Rear Admiral
United States Public Health Service Corp November 17, 2004
*Awarded the position of Senior Nurse Executive NH NR Pensacola
*Navy and Marine Corp Commendation Medal (August 2003)
*Navy & Marine Core Medal for Meritorious Service (August 2003)
*UTC Graduate Advisor of the Year Award 2002-2003.
*Letter of Appreciation for Contribution to Nursing Research from the Nurse Corp Admiral, November
2003
*Appointment by Surgeon General US Navy as Specialty Leader Critical Care Nursing USNR 2001-2004
*National College Honor Society – Quadrangle Chap Most Influential Professor (2001)
*UC Foundation Chair of Excellence Professorship School of Nursing (2000 to Present)
*Navy and Marine Corp Commendation Medal (2000)
*U. S. Navy Readiness Command Eight Nurse Leader of the Year Award (1999)
*Theta Tau Interdisciplinary Research Award -1993, 1994
*Georgia State University School of Nursing Graduate Student Research Award -1985

PUBLICATIONS:
preoperative airway assessment techniques: The Modified Mallampati and the upper lip bite test.

posses competence needed for deployment? Military Medicine, February 2006.

Healthcare. Online Journal of Nursing Informatics 7(3) http://eaa-
knowledge.com.ojni/ni/7_3/riversinfotech.htm


**RESEARCH PAPERS/POSTERS/PEER REVIEWED PRESENTATION –LOCAL, NATIONAL & INTERNATIONAL:**


Russell, K. S. (1986) “The Relationship of the Nurse’s Attitude Toward the Elderly and the Use of Restraints” - Annual Georgia State University Research Conference, Atlanta, GA

UNPUBLISHED RESEARCH:

WORKSHOP, SEMINAR & GUEST LECTURER PRESENTATIONS:
Lindgren K. S. Guest Lecturer: Change Theory - February 2007
Lindgren K. S. Guest Lecturer: Introduction to 12 Lead ECG Part II - March 2004
Lindgren K. S. Guest Lecturer Introduction to 12 Lead ECG Part I- Oct 2003
Lindgren K. S. Developing a Marketing Program for an RN to BSN Program – Penn State University College of Nursing – Altoona, 2008

Chair or member of over 35 thesis and Scholarly Research Projects for Graduates Students
Lisa Muirhead DNP, APRN BC, ANP

University of Alabama at Birmingham  
Birmingham, Alabama  [Doctor of Nursing Practice]  
2009

University Of Massachusetts at Worcester  
Worcester, Massachusetts  [Post Master’s Adult Nurse Practitioner Certificate]  
1997

University Of South Alabama  
Mobile, Alabama  [Master of Science in Nursing]  
1990

William Carey College  
Hattiesburg, MS  [Bachelor of Science in Nursing]  
1985

Licensure and Certification

*ANCC - Adult Nurse Practitioner Certification*

Licensure: TN State Board of Nursing - Certified Advanced Practiced Nurse

Professional Experience

August, 2006 – Present  
Assistant Professor of Nursing University of Tennessee Chattanooga, TN

December, 2005 – Present  
Tennessee Valley Pain Management Center --- Part-time Chattanooga, TN - Nurse Practitioner

November, 1999 – May 2003 - Department of Veteran Affairs Cincinnati, OHIO - Nurse Practitioner.

April 1999 to August 1999 Greenville Memorial Hospital System  
Greenville, South Carolina  
Medical/Pulmonary Clinical Nurse Specialist

August 1995 to October 1997  
Baystate Medical Center  
Springfield, Massachusetts  
Clinical Nurse Specialist

January 1994 to May 1995  
Lander University  
Greenwood, South Carolina  
Instructor in Nursing

March 1993 to June 1993 Charity School of Nursing  
New Orleans, Louisiana  
Instructor in Nursing

Professional Service:

Golden Key International Honor Society

American Nurses Association

Tennessee Nurses Association

Sigma Theta Tau International Honor Society

PRESENTATIONS/PUBLICATION


Muirhead, L. October, 2002. Veteran Administration – Hepatitis C Think Tank Meeting. Kansas City, Missouri  *(Invitation only through Regional Selection)*


Awards & Honors
UTC College of Health, Education, and Professional Studies – Outstanding Service/Outreach Award - 2007
Ohio Nurses Association – Outstanding Nursing Practice Award - 2004
CURRICULUM VITA
08/09

Barbara R. Norwood  
Appointment Date: 1974
Rank: Professor  
Status: Full-time
Tenure: Yes

EDUCATION

1998  
Doctor of Education  
Leadership Studies  
University of Tennessee/Knoxville
College of Education

1978  
Master of Science in Nursing  
Clinical Specialist  
Clinical Specialty: Adult Nursing  
Functional Role: Teaching  
University of Tennessee/Knoxville
College of Nursing

1971  
Baccalaureate of Science in Nursing  
University of Tennessee/Memphis
College of Nursing

EXPERIENCE (last 6 years)

2000-present  
Program Reviewer  
Commission on Collegiate Nursing Education  
American Association of Colleges of Nursing

2002-2009  
Associate Professor  
University of Tennessee at Chattanooga

2003-2005  
ACLS certified

1979-2002  
Assistant Professor  
University of Tennessee at Chattanooga

PROFESSIONAL ACTIVITIES

2008-present  
The International Orem Society for Nursing Science and Scholarship

2004-present  
Chattanooga Historical Society

2004-present  
American Association for the History of Nursing

1974-present  
American Nurses Association

1974-present  
Tennessee Nurses Association

1980-present  
Sigma Theta Tau International Nursing Honor Society  
Zeta Alpha Chapter-charter member

1997-present  
Southern Nursing Research Society

1996-present  
Chattanooga Advanced Practice Nurses

1979-1981  
Sigma Theta Tau International Nursing Honor Society  
Gamma Chi Chapter

HONORS AND AWARDS

2006–2009  
H. Clay Evans Johnson Professorship

2005–2006  
School of Nursing Outstanding Faculty Member Award

1999  
Unsung Nursing Hero, Tennessee Nurses’ Association  
District IV

1997-1998  
School of Nursing Outstanding Faculty Award  
University of Tennessee at Chattanooga

1995-1999  
Mary B. Jackson Professorship  
University of Tennessee at Chattanooga

1991-1992  
School of Nursing Outstanding Faculty Award
STUDENT THESES AND PROJECTS

Barber, L. (1993). The relationship between intraoperative use of convection warming therapy and postoperative hypothermia. (Graduate Thesis) [member]


Sanders, K. C. (1994). Role taking abilities of the nurse in meeting the needs of family members of critically ill patients. (Graduate Thesis) [member]

Strother, S. (1996). Prevention of chronic wounds in an outpatient foot care clinic. (Graduate Project) [member]

Gannaway, G. (1997). Development of a clinical protocol for the individualized treatment of dyslipidemia in the secondary prevention of heart disease. (Graduate Project) [member]

Gilbert, K. W. (1997). The incidence of macroscopic and microscopic blood on laryngoscope blades and handles used in anesthesia practice. (Graduate Thesis) [member]

Sutton, S. (1997). Prevention of falls in older adults. (Graduate Project) [member]

Worth, V. G. (1997). The development of a teaching module to encourage smoking cessation in pregnant women. (Graduate Project) [member]

Otto, L. K. (1997). Radiation exposure of certified registered nurse anesthetists/student registered nurse anesthetists during ureteroscopic procedures using fluoroscopy. (Graduate Thesis) [member]

Labine, N. C. (1998). Spirituality: A staff development course for nurses. (Graduate Project) [member]


Wilds, J. W. (1999). Development of an educational notebook on anesthetic agents and their effects on pediatric patients in the postoperative period. (Graduate Project) [member]

Alexander, M. J. (1999). Death and dying: A staff development course for nurses (Graduate Project) [member]

Scott, D. (1999). Analysis of the proposed merger of the NP and CNS roles. (Graduate Project) [member]

Treadwell, K. (1999). Developing a wellness program for corporations. (Graduate Project) [member]

Thibodeaux, D. (1999). Effectiveness of a care path package utilized by women who deliver by cesarean birth as determined by comparison of selected outcomes. (Graduate Thesis) [member]

Moutende, S. (2000). Comparison of success rates on the NCE in schools of nurse anesthesia before and after implementation of graduate level education. (Graduate Thesis) [member]

Barnes, J. (2000). Presence of occult blood in the operating room. (Graduate Thesis) [chair]


Ryan, T. (2000). Integrality dissonance: Compassion fatigue in nursing. (Graduate Thesis) [member]

Davenport, S. (2000). Servoflurane versus isoflurane post-anesthesia recovery time comparison. (Graduate Thesis) [member]

Black, K. (2000). Development of a clinical protocol for the management of essential hypertension. (Graduate Project) [member]

Ryan, T. (2000). Integrality dissonance: Compassion fatigue in nursing. (Graduate Thesis) [member]

Creel, K. (2001). A comparison of four doses of rapacuronium bromide versus mivacurium chloride in duration of action in the pediatric patient. (Graduate Thesis) [member]
Dishman, J. (2001). Nitrous oxide increases in endotracheal tube cuff pressures (Graduate Thesis) [member]
Ratterman, R. (2001). The scientific basis of magnetic therapy (Graduate Thesis) [member]
Goodwin, E. (2001). Quality of life issues in spouses of caregivers (Graduate Project) [chair]
Ehrerdt, M. (2001). Development of an educational notebook on anesthetic agents and their effects on adult patients in the PACU (Graduate Project) [member]
Gaudreau, L. (2001). A study of concurrent validity of two mental health measures (Graduate Thesis) [member]
Phillips, K. (2002). State of the science paper on the treatment of chronic low back pain (Graduate Project) [member]
Stewart, S. (2002). A comparison of endotracheal cuff pressures using estimation techniques and direct intracuff measurement. (Graduate Thesis) [member]
Chaney, M. (2002). Prostate cancer and nutrition. (Graduate Project) [chair]
Ellis, D. (2002). Assessment of an infertile couple: A nurses guide. (Graduate Project) [member]
Houston, C. (2002). State of the science of theruputic touch and the elderly. (Undergraduate Honors Project) [chair]
Reyher, R. (2002). A state of the science paper reviewing the use of ketamine and propofol during monitored anesthesia care. (Graduate Project) [Chair]
Kovach, K. (2002). A closer look at postoperative hypothermia: A state of the science (Graduate Project) [member]
Roberson, M. (2003). The systemic inflammatory response syndrome (SIRS) related to cardiopulmonary bypass (CPB). (Graduate Project) [Chair]
Jones, S. A. (2003). A plan to implement supplemental oxygen use during the transport from the operating room to the recovery room. (Graduate Project) [Chair]
Martin, J. (2003). A teaching module to educate anesthesia providers on the appropriate inflation of the endotracheal tube cuff. (Graduate Project) [Chair]
Martin, J. (2004). Cricoid Pressure-A necessity or an unneeded risk. (Graduate Project)[Chair]
Patterson, T. (2004). Preemptive analgesia: A review of the literature (Graduate Project)[Chair]
Myhan, G. & Davis, M. (2004). The preoperative experience from the patient’s perspective (Graduate Project)[member]
Iorio, D. & Jordan, N. (2004). The relationship between comfort and caffeine cessation in the preoperative period (Graduate Project) [member]
Guess, C. (2004). Comfort and perceived control in the preoperative period. (Graduate Thesis) [member]
Senior, C. (2004). Preceptorship: A concept analysis. (Graduate Project) [member]
Fulmer, J. (2005). Comparison of the red rubber catheter and the Airguide Bubble Tip catheter for nasal-tracheal intubations: A research design. (Graduate Project) [member]
Gentry, E. (2005). Emergent delirium: A state of the science (Graduate Project) [member]
Patterson, A. (2005). Preemptive analgesia and the efficacy of intravenous fentanyl, katamine, and ketoralac: A literature review. (Graduate Project) [chair]
Martin, J. (2005). Cricoid pressure: A necessity or an unneeded risk. (Graduate Project) [chair]
Culver, C. (2006). History of the UTC School of Nursing—The first 3 years. (Graduate Project) [chair]
Bruns, A. (2006). The Cerebral Oximeter: What is the Efficacy? (Graduate Project) [chair]

GRANTS (last 6 years)

2008 UC Foundation Faculty Research Grant ($2995), Testing the Efficacy of Simulation in Nursing
2007 Faculty Development Grant ($2345), Laerdal Course 100: Simulator Assembly and Programming, New York
2006 Instructional Excellence Grant ($1500), Instructional equipment for nursing lab
2004  Faculty Development Grant ($1000), Attendance American Association for the History of Nursing Conference, Atlanta, GA
2001  Department of Health and Human Services, Maternal and Child Bureau. Reality based abstinence education to prevent teen pregnancy ($120,552.00), [Guinn, Norwood] (approved below funding level)

PUBLICATIONS


PROFESSIONAL PRESENTATIONS (last 8 years)

2008  Integration of a program of structured simulation experiences. (Norwood, B.). 10th World Congress Self-care Deficit Nursing Theory, Vancouver, BC
2006  Nursing theory, Memorial Hospital, Chattanooga
2005  The perioperative experience from the patient’s perspective. Davis, M., Mayhan, G., Susleck, D., Secrest, J., & Norwood, B. Graduate Student Poster, Southern Nursing Research Society, Atlanta, GA.
2005  Physical assessment skills taught by faculty and used by professional nurses. (Norwood, B.). Zeta Alpha Chapter, Sigma Theta Tau, Chattanooga, TN
2004  The meaning of preceptorship: Students’responses to dependent care agency. (Keatley, V., Norwood, B., & Secrest, J.). 8th World congress Self-care Deficit Nursing Theory, Ulm Germany
Carolyn Schreeder BSN, MSN, DM

Education

**Doctorate of Management, Organizational Leadership**, 2007
University of Phoenix, Phoenix, AZ

*Dissertation*: Chief Nurse Executive Perceptions of Leadership Practices and Organizational Influences on Organ Donation: A Phenomenological Study

**Master of Science, Nursing**, 1996
University of Massachusetts, Dartmouth, MA

*Thesis*: The Effects of Policy Change on Absenteeism: A Hospital’s Experience

**Bachelor of Science, Nursing**, 1986
University of Massachusetts, Dartmouth, MA

**Diploma in Nursing**, 1967
St. Luke’s Hospital School of Nursing, New Bedford, MA

Professional Activities

Sigma Theta Tau National Honor Society, 1986 to present
American Nephrology Nurse Association Research Committee 2008 to current
Scenic City Nephrology Nurse Association, 1998 to present
Tennessee Hospital Association, 2008 to present
Tennessee Organization of Nurse Executives, 2008 to present
Nurse’s House, 1996 to present

LICENSURE and CERTIFICATION

Registered Nurse, Tennessee and Massachusetts
Cardiopulmonary Resuscitation, 2006 to current
Certified Hemodialysis Nurse, 1983 to current

Professional Experience

Research
**Facilitator, Research Council**, Erlanger Health System, Chattanooga, TN
August, 2006 to present
- Design and conduct nursing research. Involved with Tennessee Hospital Association study to initiate safety initiatives at Erlanger via the Comprehensive Unit-Based Safety Program (CUSP).

Teaching
**Instructor, University of Phoenix, Axia College, Online**
April, 2008 to present
- Instructor for 40 undergraduate students in two online courses
- Approved to teach HCA 210 Introduction to Healthcare and HCA 220 The Language of Healthcare

**Instructor, University of Phoenix, Nashville, TN**
November, 2005 to May, 2007
- Instructor, HCM/MBA FlexNet Program
- Instructor, RN to BSN Program
- Approved to teach NUR 390 Introduction to Nursing and HCM 570, HCM 580, HCM 590 Capstone Thesis

**Teaching Assistant, School of Nursing, University of Mass, Dartmouth, MA**
September, 1992 to June, 1993
• Instructor for undergraduate nursing student clinical rotations while a graduate student
• Proctored exams, graded papers, quizzes and exams

Laboratory Instructor, School of Nursing, University of Mass, Dartmouth, MA
June, 1984 to August 1985
• Taught two laboratory sections for undergraduate nursing students

Other Teaching Experience
Mentor, University of Phoenix, online
2007
• Nurse leader (mentor) for graduate nursing student in MSN program

Instructor, Erlanger Health System, Chattanooga, TN
2002 to current
• Taught Electrolyte Balance in Licensed Practical Nurse Program

Instructor, Erlanger Health System
2005 to 2007
• Taught Kaplan NCLEX Exam Preparedness for Nursing Graduates

Instructor, Erlanger Health System, Chattanooga, TN
1999 to 2004
• Administrator and instructor for Tennessee Nurse Aide Program, Erlanger site

Guest Lecturer, University of Massachusetts, Dartmouth, MA
1983 to 1993
• Visiting lecturer on hemodialysis for school of nursing
• Presented Right to Die Issues and Leadership Poster Presentation at the Celebration of Nursing

PROFESSIONAL POSITIONS HELD
Assistant Professor of Nursing, University of Tennessee, Chattanooga, TN
2008 to present
• Excellence in Nursing Practice Professorship
• Faculty, undergraduate and graduate schools.

Director of Professional Practice, Erlanger Health System, Chattanooga, TN
(composition with above 2008 to present)
• Member of the following: Executive Nurse Council, Ethics Committee, Organ Donation Co-chair, Joint Commission Readiness Action Team, Joint Commission Steering Committee, Patient Safety Steering Council, Quality Oversight Committee, DVT Prophylaxis Team, Pharmacy and Nutrition Committee, Education Council.
• Leader/Chair of the following: Transplant Safety and Nursing Joint Commission Chapters, Practice and Research Councils, Career Ladder Program.
• Administrator, Transplant Program.

Program Administrator and Manager, Erlanger Health System, Chattanooga, TN
1994 to 2006
• Major responsibilities included operations, revenue and usage, productivity, strategic planning, staffing, and overall management of the
Renal Services Division, renal dialysis, transplant, and nephrology departments

St. Luke’s Hospital, New Bedford, MA
1967 to 1968 and 1971 to 1993
• Pioneer in hemodialysis therapies
• Clinical Nurse Leader for 38 bed oncology and respiratory units.
• Designed, implemented, and taught oncology, respiratory, and renal staff education programs

PUBLICATIONS

SCHOLARLY PRESENTATIONS
“Patient Safety” presented to physicians, IHI Open School, June, 2009, Erlanger

“Research Opportunities” presented at Sigma Theta Tau Spring Conference, May, 2009

“Medication Reconciliation” presented to Joint Commission Readiness Action Team (JRAT), Erlanger Health System, April, 2008.

“Transformational Leadership” presented to nurse leaders at the February, 2008 Tennessee Organization of Nurse Executives meeting, Parkridge East.


“Tracer Methodology Case Presentation” presented to the JRAT team at Erlanger Health System, January, 2008.

JANET SMITH SECREST PhD RN

EDUCATION

1997  PhD (Nursing)  University of Tennessee/Knoxville  
      Dissertation:  *Quality of Life Following Stroke*

1987  MSN  Medical College of Georgia, Augusta  
      Adult Nursing; Functional Role: Administration  
      Thesis:  *Screening for Circadian Rhythm in Spine Injured Pts.*

1984  BSN  North Carolina Central University, Durham, NC  
      *Summa Cum Laude*

1972  Diploma  RJH School of Nursing, Victoria, BC, Canada

POSTDOCTORAL COURSEWORK

2008  SPSS Workshop

2006  Longitudinal data analysis with Richard Zeller, PhD

2004  Structural Equation Modeling Workshop (M. Biderman)

2002  Nursing 532. Graduate Nursing Informatics. 2 Credits. (P. Taylor)

PROFESSIONAL EXPERIENCE

2005-present  Undergraduate Coordinator  
              University of Tennessee at Chattanooga

2007-  Professor  
        University of Tennessee at Chattanooga  
        *Teaching assignments:*  
        N500: Nursing Research with Statistical Applications; N254: Clinical Practicum: 
        Supervising clinical adjunct faculty in hospital setting (Memorial Hospital). See above. 
        N344: Clinical Practicum: Supervising clinical adjunct faculty in hospital setting (Memorial North Park).

2001-2007  Associate Professor  
            University of Tennessee at Chattanooga  
            *Teaching assignments:*  
            N250: Conceptual Thinking in Nursing, N253: Functional Health Patterns, N254: Clinical Practicum( two 6-hour days of onsite clinical supervision at a freestanding CARF accredited rehabilitation hospitals until 2006,In 2007 supervised clinical associate faculty [BSN prepared], N452: Professional Nursing II, N501: Graduate Nursing Research with Statistical Applications; N596:Graduate Seminar, N500: Nursing Theory. N598: Graduate Projects.Served and chaired graduate student projects and theses and undergraduate Honors projects; served, chaired School of Nursing committees, university committees, provided professional service (see prof. activities), engaged in scholarly activities (see pubs, presentations, conferences, courses taken)

1995-2001  Assistant Professor  
            University of Tennessee at Chattanooga  
            Undergraduate teaching assignment includes two 6-hour days of onsite clinical supervision at a freestanding CARF accredited rehabilitation hospital. Revised, taught Professional Issues in Nursing; Taught clinical adult nursing; Developed, coordinated, and taught 2 foundational courses in new curriculum[Adult Nursing I and Health Promotion]; Developed and taught Graduate Nursing Research with Statistical Applications, revised, taught N596: Graduate Seminar.
1993-95 **Adjunct Faculty**  
University of Tennessee at Chattanooga

1993-94 **Staff Nurse**, Neuro-orthopedic unit  
Siskin Rehabilitation Hospital, Chattanooga, TN

1991-92 **Instructor**  
Presbyterian School of Nursing, Charlotte, NC  
*Taught Adult Nursing Clinical*

1989-1992 **Staff Nurse** Neurosurgical Intensive Care Unit  
Charlotte-Mecklenburg Hospital Authority, Charlotte, NC

1989-91 **Instructor**  
Charlotte-Mecklenburg Hospital Authority, Charlotte, NC

1989-92 **Instructor**  
Central Piedmont Community College, Charlotte, NC

1987-88 **Instructor**  
Piedmont Technical College, Greenwood, SC

1985-87 Program Coordinator, Primary Nursing  
Self Memorial Hospital, Greenwood, SC

1979-84 **Nurse Clinician**, Neurosurgery  
Duke University Medical Center, Durham, NC  
Assessed, planned, coordinated and evaluated care of high risk neurosurgery patients (adult and pediatric), 
member Spinal Cord Injury Team [a multidisciplinary team to improve outcomes of spinal cord injured 
patients], staff development; Instructor, *Critical Care Core Curriculum*; Participated in planning and 
teaching for regional seminars/workshops on trauma or neuroscience nursing (1-2/year)

1975-1979 **Staff Nurse**, Neurosurgery Intensive Care Unit and Stepdown Unit  
Duke University Medical Center

1973-75 **Head Nurse**, Medical Unit  
Cooper Medical Center, Camden, NJ  
*24-hour responsibility for a 42-bed teaching medical unit*

1972-73 **Staff Nurse**, Surgical Unit  
Malden Hospital, Malden, MA

**PROFESSIONAL SERVICE/ACTIVITIES**

2008 Search Committee, Editor for *Rehabilitation Nursing*  
2007-2008 National Association of CNS Task force on CNS Doctoral Curriculum  
Competencies (Association of Rehabilitation Nurses representative)  
2004, 2005 *Chair*, Research Grant Funding Committee, Rehabilitation Nurses’  
Foundation, Association Rehabilitation Nurses  
2004-pres Manuscript reviewer, *Journal of Nursing Education*  
2004-pres Sigma Xi, UTC Chapter  
2000-pres Chattanooga Area Nurses in Advanced Practice (CANAP)  
1992-pres Tennessee Nurses’ Association  
1987-pres Sigma Theta Tau International Nursing Honor Society
1987-pres Southern Nursing Research Society
1985-pres American Nurses’ Association
1995-pres Association of Rehabilitation Nurses
1995-pres Scenic City Chapter, Association of Rehabilitation Nurses
1996-pres Phi Kappa Phi

HONORS AND AWARDS


2004 Outstanding Research/Scholarship Award. College Health, Education and Professional Studies

GRANTS/FUNDING

2008 Instructional Excellence Award ($3000). Digital Video Cameras for Simulation (Zwitter, Secrest)
2007 Technology Grant ($25,000). Computers for Nursing Skills Lab (Secrest, Anderson, Norwood, Davidson)
2006 Faculty Development Grant (1,700.00) Presentation of original research: “Relationship between Continuity, Discontinuity, Depression, Functional Ability, and Quality of Life in Stroke Survivors over Time” at Association of Rehabilitation Nurses Annual Convention, Chicago, October.

2005 Faculty Development Grant ($500.00). Presentation of original research: “Replication and Extension of an Instrument Measuring Continuity and Discontinuity following Stroke” at Southern Nursing Research Society, Atlanta, GA, February

2005 Instructional Excellence Grant ($2,000) for Nursing Clinical Lab supplies
2005 Faculty Development Grant ($1300.00) to present “Replication and Extension of an Instrument Measuring Continuity and Discontinuity following Stroke” at Sigma Theta Tau International Nursing Honor Society, November

2004 Zeta Alpha Chapter, Sigma Theta Tau International ($550.00). “Longitudinal Study of Continuity/Discontinuity, Depression, Functional Ability, and Quality of Life Following Stroke”

2003 Sigma Theta Tau/RNF Grant ($6,000). Longitudinal Study of Continuity/Discontinuity, Depression, Functional Ability, and Quality of Life Following Stroke”

PUBLICATIONS

Peer Reviewed Publications  (*denotes data based)


INTERNATIONAL / NATIONAL PRESENTATIONS
(All selected by blind peer review)


2006  Mock JCAHO Surveys: A Means to Several Ends. AACN Baccalaureate Education Conference (Orlando, FL) (Lindgren & Secrest, poster)

2006  The Meaning of Preceptorship: Students’ Responses to Dependent Care Agency. (paper) (Keatley, Norwood, Secrest). Orem International Conference, Germany

2006  Measuring Continuity/Discontinuity following stroke. (paper). Association of Rehabilitation Nurses Annual Conference, New Orleans, LA


REGIONAL PRESENTATIONS


2005  Replication and Extension of the development of an instrument measuring continuity and discontinuity following stroke (Secrest, Zeller). Paper. Southern Nursing Research Society, Atlanta, GA.

2005  Conceptual analysis and reliability of Kolcaba’s Peri-anesthesia Comfort Questionnaire. (Allen, Secrest, Keatley). Graduate Student Poster. Southern Nursing Research Society, Atlanta, GA

2005  The perioperative experience from the patient’s perspective. (Davis, Myhan, Susleck, Secrest, Norwood). Graduate Student Poster. Southern Nursing Research Society, Atlanta, GA

2005  The relationship between preoperative caffeine cessation and comfort in the preoperative period. (Jordan, Iorio, Secrest, Norwood). Graduate Student Poster. Southern Nursing Research Society, Atlanta, GA

2004  A Descriptive Study of Physical Assessment Skills Taught in Baccalaureate Nursing Programs and Skills Utilized by Practicing Nurses. Poster. Southern Nursing Research Society. Louisville, KY

STUDENT THESES, PROJECTS, DISSERTATIONS


Manuscript and poster preparation (SNRS).


Christine Benz Smith  

**Rank:** UC Foundation Associate Professor; Coordinator, Family Nurse Practitioner Concentration UTC  
School of Nursing, Chattanooga, TN

**Education**

May 2006  
East Tennessee State University, College of Nursing. Doctor of Philosophy in Nursing

May 1997  
University of Tennessee at Chattanooga, TN, School of Nursing.  
Master of Science in Nursing, Family Nurse Practitioner Concentration

May 1976  
Vanderbilt University, Nashville, TN, School of Nursing.  
Bachelor of Science in Nursing

**Experience**

July 2009 – present  
UC Foundation Assistant Professor and Coordinator of the Family Nurse Practitioner Concentration, University of Tennessee at Chattanooga School of Nursing.

March 2005- July 2009  
Assistant Professor and Coordinator of the Family Nurse Practitioner Concentration, University of Tennessee at Chattanooga School of Nursing.

August 2008 – April 2009  
Consultant to Erlanger Health System for the transition of UTC Student Health to University Health Services – joint partnership with UTC, UTCOMC, Erlanger

March 2008  
Sexual Assault Nurse Examiner Training

July 2007 – August 2008  
Family Nurse Practitioner and Interim Director UTC Student Health Center.

October 2005-2007  
UTC PolyClinic/Sports Care Chattanooga, Family Nurse Practitioner.

August 2001 – July 2005  
Assistant Professor, Holder of the Kay K. Chitty Professorship in Nursing University of Tennessee at Chattanooga, School of Nursing. Joint appointment with the University and Memorial Hospital.

June 1997-June 2001  
Certified Family Nurse Practitioner – Westside Family Practice Center, a division of Erlanger Health System, Chattanooga, TN.

January 1997 –May 1998  
Adjunct Faculty – The University of Tennessee at Chattanooga School of Nursing.

September 1987- May 1997  
Health Consultant – The Bright School, Chattanooga, TN.

June 1976-August 1979  
Head Nurse – Ochsner Hospital, New Orleans, LA.

**Area of Responsibility**

August 2006 - present  
UTC Graduate Faculty status

March 2005 - present  
Assistant Professor, Coordinator of the Family Nurse Practitioner Concentrate. Teaching assignments in N 504 Advanced
Pathophysiology, N 552, N553 Primary Care of Children, N 554, N 555 Primary Care of Adults, N 556, 557 Primary Care of Women, N 551 Health Promotion, N 580 Advanced Pharmacology, N 583, N 584 Advanced Health Assessment for Nurse Anesthesia Concentration.

Precept FNP students in the UTC Student Health Center. Work one day each week for the Student Health Center as an FNP.

August 2001- March 2005  
Assistant Professor, Holder of the Kay K. Chitty Professorship in Nursing. Duties include teaching in the Graduate and Undergraduate program, working as a nurse practitioner at Memorial’s Westside Health Center

Patient care 2 days per week. Taught N 254 Clinical Practicum for Health Promotion, N 554 Adult Health and 555 Adult Health Practicum, N 226 Pathophysiology, N 300 Pharmacology, N 551 Health Promotion, N 557 Women’s Health

June 1997- June 2001  
Certified Family Nurse Practitioner – Westside Family Practice Center. Responsible for the day-to-day operation of a small family practice facility. Duties include providing primary care for a predominantly low income clientele, oversight of the office manager and LPN, practice administration, JCAHO and OSHA responsibilities, maintenance of College of American Pathologist certification for the on-site lab, grant writing, in-service education for the staff, outreach efforts into the community, coordination of the Vaccines for Children Program for the site.

January 1997-May 1998  
Adjunct Faculty – The University of Tennessee at Chattanooga School of Nursing. Instructed undergraduate Physical Assessment.

September 1987- May 1997  
Health Consultant – The Bright School, Chattanooga, TN Responsible for vision and hearing screening for PK through 6th grade, certification of faculty and staff in CPR and First Aid, Teaching 5th and 6th grade Growth and Development, AIDS education, developed the school’s first policy on AIDS and developed the curriculum for AIDS education.

June 1976-August 1979  
Head Nurse responsible for 60 bed orthopedic, rheumatology floor.

**Professional/Community Activities**

**August 2009 – present**  
UTC H1N1 Pandemic Committee

**September 2007 - July 2008**  
Request For Proposal Committee for the University Health Services: Worked with Athletics to develop a model of primary health care for students and student athletes. Expanded the center’s scope of practice to include faculty and staff, attended biweekly meetings to finalize details, presented the health services portion of the RFP to the communities of interest, served on the committee to determine the recipient of the contract, currently serving as the liaison from UTC for Erlanger for the transition of services.

**2007-2008**  
Interim Director UTC Student Health Center: Developed practice protocols for the center and implemented them, reported to the Vice Chancellor of Student Services regarding issues in the Center, hired and scheduled staff, conducted quarterly student satisfaction surveys regarding provision of care, conducted monthly staff meetings, and
yearly staff evaluations, provided primary care to students 1-2 days each week, oversight of the annual budget (which came in under budget for the year).

2007 – present
UTC Student Health Advisory Committee

October 2009 – present
Board of Trustees Girls’ Preparatory School, Chattanooga

September 2008 – present
Board of Directors Women’s Fund of Greater Chattanooga

August 2008 – present
Board of Directors Community Foundation of Greater Chattanooga

June 2008 – present
Simulation Committee UT College of Medicine, Chattanooga Unit

May 2008 - present
Reviewer for Topics in Advanced Practice Nursing, peer reviewed journal for advanced practice.

April 2008- present
Capital Campaign Cabinet Tennessee Nurses’ Association

April 2008

April 2008

March 2008
Reviewer: NCAA Proposals for 2008 CHOICES Alcohol Education Grant Program.

February 2008
Planning Committee: National Eating Disorder Week – Dr. Anita Hill. Presentation 2/27/08

May 2007 – present
Member UT College of Medicine/UTC Research Advisory Committee

July 2007 – present

2006
Campaign Chair – Re-election committee Marie Williams, Circuit Court Judge Section 3

June 2005 - present
Certified End of Life Nurse Educator

2002 - present
Weldon F. Osborne Foundation – Board of Trustees

Grants and Publications

April 2009

September 2008
June 2008  

May 2008  

June 2007  

April 2006  
Instructional Excellence Grant “Health Assessment Skills Enhancement Pilot Project for Nursing Students” $2250.00

November 2005  

October 2005  

Scholarly Presentations

February 6, 2009  
Chattanooga Women’s Leadership Institute Panel Member  
Nursing Leadership in Health Care Reform

January 10, 2009  
Tennessee Athletic Trainers’ Society Annual Meeting and Clinical Symposium, Chattanooga TN. The Diabetic Athlete

November 25, 2008  
Nursing Research Council, Erlanger Health System, Chattanooga, TN. The State of Research at UTC SON.

November 21, 2008  
Fall Symposium, Sigma Theta Tau Zeta Alpha Research Day, Developmental Self Care Requisites of the Aging Population, Chattanooga, TN. Pain Control and Palliative Care at the End of Life

November 7, 2008  
Adult Abuse Coalition, Chattanooga, TN.  
Pain Control and Palliative Care at the End of Life

October 17, 2008  
Prism of Aging Workshop, Partnership for Families, Children and Adults, Chattanooga, TN.  
Chronic Illness and Psychosocial Implications

March 20, 2008  
Spring Symposium, Sigma Theta Tau, Zeta Alpha Research Day, Chattanooga, TN Haiti – A Study in Global Health

Honors

2009  
UC Foundation Professor
2009  Leaders Among Our Midst – Chattanooga Women’s Leadership Institute

2007-08  EDO Rating “Exceeds Expectations”

2006  Dedicated To Youth Service Award - Boys and Girls Club of Chattanooga.

2006  College of Health, Education and Professional Studies - Outstanding Service and Outreach Award for 2006-2007 Outstanding Nursing Faculty award 2006-2007

2005  Inducted into Gamma Beta Phi Academic Honor Society

2004  American Lung Association Woman of Distinction

**Thesis/Scholarly Projects**

<table>
<thead>
<tr>
<th>Year</th>
<th>Student</th>
<th>Title</th>
<th>Chair or Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>Christy Couevas</td>
<td>Assessment of Risk Factors Associated with an Increased Risk for Sudden Infant Death Syndrome in the Surgical Setting</td>
<td>Chair</td>
</tr>
<tr>
<td></td>
<td>Megan Sticher</td>
<td>Reducing Heart Disease Through the Vegetarian Diet Using Primary Prevention (Submitted for publication)</td>
<td>Chair</td>
</tr>
<tr>
<td></td>
<td>Daniel Wildman</td>
<td>Incidence, Complications and Prevention of Postoperative Residual Paralysis: A State of The Science Review</td>
<td>Chair</td>
</tr>
<tr>
<td></td>
<td>Terri Keown</td>
<td>Metabolic Syndrome Among College Students (Submitted for Publication)</td>
<td>Chair</td>
</tr>
<tr>
<td></td>
<td>Nancy K. Moughrabi</td>
<td>Enhancing Self Esteem in Elementary School Children</td>
<td>Chair</td>
</tr>
<tr>
<td></td>
<td>Ashley Sloan</td>
<td>Nurse Practitioners’ Adherence to the Expert Committee Recommendation Regarding the Prevention Assessment and Treatment of Childhood Obesity</td>
<td>Chair</td>
</tr>
<tr>
<td></td>
<td>Kristi Wick</td>
<td>Misdiagnosis in Chronic Diseases with Ambiguous Symptomology (Submitted for Publication)</td>
<td>Chair</td>
</tr>
<tr>
<td></td>
<td>Janet M. Woods</td>
<td>ST Elevation Myocardial Infarction Education Plan for New Graduate Nurses in the Cardiac Emergency Setting</td>
<td>Chair</td>
</tr>
<tr>
<td>2007</td>
<td>Jaime Harris</td>
<td>The Impaired Nurse: The Growing Problem of Substance Abuse in the Nursing Profession</td>
<td>Chair</td>
</tr>
<tr>
<td></td>
<td>Sandra Hedden</td>
<td>Cause and Effect: The Relationship Between</td>
<td>Committee</td>
</tr>
<tr>
<td>Title</td>
<td>Author</td>
<td>Chair/Committee</td>
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<td>---------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Acne and Self-Esteem in the Adolescent</td>
<td>Autumn Holmes</td>
<td>Chair</td>
<td></td>
</tr>
<tr>
<td>Nurse Practitioners’ Perception of Education and Preparedness for Addressing Intimate Partner Violence</td>
<td>Shanee Owens</td>
<td>Chair</td>
<td></td>
</tr>
<tr>
<td>Updated Guidelines for the Treatment of Skin/Soft Tissue Infections in the Era of CA-MRSA in Primary Care (Published)</td>
<td>Bobbie Rakowski</td>
<td>Chair</td>
<td></td>
</tr>
<tr>
<td>Human Papillomavirus and Cervical Cancer: Lack of Knowledge Among College-Aged Women</td>
<td>Terry Roberts</td>
<td>Chair</td>
<td></td>
</tr>
<tr>
<td>A Review of the Literature: Barriers to Care for Women with HIV (Submitted for publication)</td>
<td>Nancy Stevens</td>
<td>Committee</td>
<td></td>
</tr>
<tr>
<td>Domestic Abuse – Recognition, Treatment and Referral for the Advanced Practitioner</td>
<td>Amy Thomas</td>
<td>Chair</td>
<td></td>
</tr>
<tr>
<td>Diagnosing ADHD in the Adult Client</td>
<td>2006 Angie Ogle</td>
<td>Committee</td>
<td></td>
</tr>
<tr>
<td>Development of Patient Education Materials for Men with Diabetes and Erectile Dysfunction</td>
<td>Marcie Beasley</td>
<td>Chair</td>
<td></td>
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<tr>
<td>Polycystic Ovarian Syndrome and Insulin Resistance: Implications for the Nurse Practitioner</td>
<td>Melissa Guinn</td>
<td>Committee</td>
<td></td>
</tr>
<tr>
<td>Reliability and Validity of Quadriceps Strength Using Handheld Dynamometer</td>
<td>Yasmine Key</td>
<td>Chair</td>
<td></td>
</tr>
<tr>
<td>Dealing With Social Integrity in Adolescents with Attention Deficit Hyperactivity Disorder: An Approach For Nurse Practitioners in Primary Care</td>
<td>Debbie Russe</td>
<td>Chair</td>
<td></td>
</tr>
<tr>
<td>Alzheimer’s Disease: A Review of Screening Tools For Use in Primary Practice</td>
<td>2005 Sharon Anderson</td>
<td>Committee</td>
<td></td>
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<tr>
<td>Utilization of Simplified Ho Clinical Score to Stratify ED Chest Pain Patients for Acute Coronary Syndromes. (Submitted for Publication)</td>
<td>Carol Guess</td>
<td>Committee</td>
<td></td>
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<tr>
<td>Management of Dog, Cat and Human Bites in the Primary Care Setting (Submitted for Publication)</td>
<td>Ashley Bryant</td>
<td>Committee</td>
<td></td>
</tr>
<tr>
<td>A Children's Book on the Etiology, Complications and Treatment of Overweight Children (Submitted for</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Rhonda Campbell</td>
<td>Development of an Online Resource for Cancer Patients In the Southeast Tennessee Region</td>
<td>Committee</td>
<td></td>
</tr>
</tbody>
</table>
EDUCATIONAL PREPARATION:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree</th>
<th>Year</th>
<th>Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tennessee State University</td>
<td>Ed.D.</td>
<td>2006</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Nashville, Tennessee</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Vanderbilt University</td>
<td>M.S.N.</td>
<td>1999</td>
<td>Health Systems Mgmt</td>
</tr>
<tr>
<td>Nashville, Tennessee</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Middle Tennessee State University</td>
<td>B.S.N.</td>
<td>1992</td>
<td>Nursing</td>
</tr>
<tr>
<td>Murfreesboro, TN</td>
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</tr>
</tbody>
</table>

PROFESSIONAL EXPERIENCE

2005 – present  
Assistant Professor  
University of Tennessee at Chattanooga  
Chattanooga, Tennessee  
**(Level I Course Coordinator)** – Responsible for first level courses as well as conducting level meetings at both beginning and ending of semesters

2004 – 2005  
Nursing Instructor  
Northwestern Technical College  
Rock Spring, Georgia

2004 – 2008  
Staff Nurse  
Labor & Delivery/NICU (per diem)  
Erlanger Healthcare System  
Chattanooga, Tennessee

2003 – 2004  
Staff Nurse  
Labor & Delivery  
Avista Healthcare  
Louisville, Colorado

1999 - 2003  
Assistant Professor  
Middle Tennessee State University  
Murfreesboro, Tennessee

.  

2002 – 2003  
Staff Nurse  
Labor & Delivery  
Middle Tennessee Medical Center  
Murfreesboro, Tennessee

1997 - 1999  
Adjunct Clinical Faculty  
Middle Tennessee State University  
Murfreesboro, Tennessee
1994 - 2003
Staff Nurse
Neonatal ICU
Southern Hills Medical Center
Nashville, Tennessee

1995 - 1997
Manager of Prenatal Case Management Department
Health Net Management, Inc.
Nashville, Tennessee

1992 - 1994
Staff Nurse and relief Charge Nurse (NICU)
Erlanger Medical Center
Chattanooga, Tennessee

SCHOLARLY PRESENTATIONS


DREAMWork Presentation “Becoming a Nurse: What does it really take?” Tyner High Academy, Chattanooga, TN, September 22, 2008


DREAMWork Presentation “What is Nursing Anyway”? Howard Middle School, Chattanooga, TN, February 20, 2008

Presented DREAMWork Project, TONE meeting, Chattanooga, TN, October 2007

“Investigation of Predictors of Success on the NCLEX-RN” Sigma Theta Tau International Honor Society of Nursing: Zeta Alpha Chapter, (Annual Spring Conference), Chattanooga, TN, April 2006


RESEARCH /GRANTS

2008
Minority and Mentoring Women’s Program, funded by UTC
Access and Diversity Committee funds $14,000

2007
Project Director, “Diversity Recruitment and Education to Advance Minorities in the Nursing Workforce” (DREAMWork Program) ($921,000 three year grant funded by HRSA)

2006
“Nursing Skill Simulators” funded by UTC Instructional Excellence Grant funded $2,781.00

2006
34th National Black Nurses Conference, funded by UTC Minority Desegregation funds, $1700.00

2005
Grant written for Nellcor Pulse Oximeter Equipment Funded in full by AACCN, ($5,000)

2003
“Cultural Awareness Day” MTSU School of Nursing ($500.00 partially funded by NHC Chair of Excellence and the F.A.C.E.S Project

2002-2003
Faculty Member F.A.C.E.S Project. Project Director, Dr. Maria Smith ($1,500 per semester funded by HRSA Grant)

PROFESSIONAL ACTIVITIES

2005 – present Girls Preparatory School, Parent Council Volunteer


August 2006 Volunteer 4th Annual Minority Health Fair, (Eastgate Mall), Chattanooga, TN

August 2007 Volunteer 4th Annual Minority Health Fair, (Eastgate Mall), Chattanooga, TN

September 2006 UTC School of Nursing Chairperson Susan Komen Race for the Cure Chattanooga, TN

2007- present Member the Community Networks Program Regional Advisory Committee (Chattanooga, TN)

2007-present Member of Tennessee Governors Diabetes Consortium Team to develop the Consumer Guide Book (Nashville, TN)

September 2007 UTC School of Nursing Chairperson Susan Komen Race for the Cure Chattanooga, TN

2007-2008 Planning Committee for the Chattanooga Active Living Summit.

June 2007 UTC School Of Nursing International Learning Experience (June 2007, Montego Bay, Jamaica)

June 2008 Served as lead nurse with AMG Ministries. (June 2008, Haiti

2006-present American Nurses’ Association
2005-present National Black Nurses Association
2005-present Zeta Alpha Chapter, Sigma Theta Tau International
2005-present Chattanooga Area Nurses in Advance Practice (CANAP)
1999-presentsigma theta tau international nursing honor society

**HONORS AND AWARDS**

2003 Faculty mentor, F.A.C.E.S project
2003 Featured in Avista Hospital Newsletter (February 2003)
2005 Featured in Northwestern Technical College Newspaper
2006 Founder and current President of the Chattanooga Black Nurses Association
2007 Recognized by State Representative JoAnn Favors for Leadership in the Community

**GRADUATE THESES, PROJECTS**


Christina Stuart- Anesthesia Student (2007-2008)

Anthony Boykin- Anesthesia Student (2006-2007)

Davis, Sasha- Honors Project (2005-2007)
Dr. Miriam Stokes Zwitter

EDUCATION

January 1992
Doctor of Philosophy
Case Western Reserve University; Cleveland, Ohio.
Dissertation: Nursing Organizational Structures in Acute Care Hospital Settings.

September 1980 thru April 1983
Part-time student in the Graduate School of Business MBA Program.
DePaul University; Chicago Illinois.

September, 1975
Master of Science in Nursing: specialty in Psychiatric Nursing
Medical College of Georgia; Augusta, Georgia.

June 1974
Bachelor of Science in Nursing
Medical College of Georgia; Augusta, Georgia.

April 1972
Diploma in Nursing
Georgia Baptist Hospital School of Nursing; Atlanta, Georgia

EXPERIENCE

August, 2006 to present
University of Tennessee at Chattanooga, School of Nursing

August 2007 to present
Team taught Graduate Nursing Research with Statistical Application.
Converted the course into a hybrid course through the development and incorporation of Streamed Lectures.

2007
Applied and received Graduate Faculty status.

Spring 2007
Taught Graduate Research Seminar.

2007-2009
Member and Chair of varopis thesis and project committees.

Summer 2007
Assisted in planning and providing an international nursing experience for 15 UTC nursing students to Jamaica.

August, 2002 Thru May, 2006
University of Tennessee at Chattanooga, School of Nursing. Part-time faculty teaching undergraduate and graduate students.
<table>
<thead>
<tr>
<th>Period</th>
<th>Institution and Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>August, 1996 thru August, 2001</td>
<td>Cardinal Stritch University College of Nursing, Milwaukee, Wisconsin. Taught BSN nursing research, and senior level synthesis courses; and the MSN nursing research, quantitative data analysis, nursing theory, nursing education and consultation business planning and marketing courses. Served on MSN curriculum committees and student thesis committees.</td>
</tr>
<tr>
<td>February, 1983 Thru July, 1985</td>
<td>University of Chicago Medical Center, Chicago, Illinois. Director of Staff Education, Research, and Quality Assurance</td>
</tr>
<tr>
<td>August, 1981 Thru January, 1983</td>
<td>University of Chicago Medical Center, Chicago, Illinois. Instructor, Staff Education Department. Department of Nursing</td>
</tr>
<tr>
<td>September, 1975 June, 1978</td>
<td>Grady Memorial Hospital, Atlanta, Georgia. Instructor, Psychiatric Nursing.</td>
</tr>
<tr>
<td>January, 1974 September 1975</td>
<td>Talmadge Memorial Hospital, Augusta, Georgia. Staff Nurse, Psychiatric Nursing.</td>
</tr>
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</table>
### Publications & Presentations

<table>
<thead>
<tr>
<th>Publications</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tolbert, K. and Zwitter, M.</td>
<td>What fnps need to know about cam therapy. Journal of the American Academy of Nurse Practitioners. Accepted for publication</td>
</tr>
<tr>
<td>Smith-Vaughn, M., Zwitter, M. and Roache, A.</td>
<td>Assessment and treatment of depression in orthopedic trauma patients: an evidence based protocol of care. Journal of the American Academy of Nurse Practitioners. Accepted for publication</td>
</tr>
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<table>
<thead>
<tr>
<th>Peer Reviewed Abstracts</th>
<th>Submitted</th>
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<tbody>
<tr>
<td>Zwitter, M. and Hill, L.</td>
<td>Comparison of decision making and judgment of nurse anesthesia students and crna’s utilizing the Hartman Value Profile. AANA 2010 Assembly of School Faculty Meeting. Accepted</td>
</tr>
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<table>
<thead>
<tr>
<th>Presentations</th>
<th>Spring 2009</th>
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<tbody>
<tr>
<td>Poster Presentation: Developing Teaching Tools for Use with Mentally Ill Patients: A Class Project UTC Faculty Research Day</td>
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<tr>
<th>Presentations</th>
<th>November 2008</th>
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<tbody>
<tr>
<td>Mythbusters: Depression in the Aged UTC School of Nursing Fall Nursing Conference</td>
<td></td>
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<table>
<thead>
<tr>
<th>Presentations</th>
<th>April 2007</th>
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<tbody>
<tr>
<td>Conceptualizing Orem's Self Care Model: Promotion of Normalcy and the Acute Care Psychiatric Patient UTC School of Nursing Zeta Tau Research Conference</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Projects/Thesis</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zwitter, M., Secrest, J. and Anderson, A.</td>
<td>UTC Faculty Education Grant: $3000 to purchase recording equipment for use with psychiatric mental health nursing students. Simulated nurse patient interviews are recorded, evaluated and become part of their professional portfolio.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Projects/Thesis</th>
<th>2008</th>
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<tbody>
<tr>
<td>Chermak, J.R.</td>
<td>Independent Advanced Nursing Practice Utilizing Nursing Specific Language. Graduate Nursing Project. Committee Member</td>
</tr>
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<table>
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<tr>
<th>Projects/Thesis</th>
<th>2008</th>
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<tbody>
<tr>
<td>Smith Vaugh, M.</td>
<td>Assessment and Treatment of Depression Following Orthopedic Trauma: An Evidenced Based Protocol of Care. Graduate Nursing Student Project Chair</td>
</tr>
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<table>
<thead>
<tr>
<th>Projects/Thesis</th>
<th>2008</th>
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<tbody>
<tr>
<td>Tolbert, K.</td>
<td>Assessment of a Patient's Herb Use in the Advanced Nursing Practice. Graduate Nursing Student Project, Chair</td>
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<tr>
<td>Research</td>
<td>2009-2012</td>
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<td>2009-2010</td>
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<td></td>
<td>2009</td>
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</table>
Amber Roache' MSN, FNP-BC

Appointment Date: May 2007

Rank: Assistant Professor, Kay Chitty Professor

Education
2008 to present
Enrolled in the EdD in Learning and Leadership: 18 hours of course work completed

May 2000
Master of Science in Nursing, University of Tennessee at Chattanooga
Thesis: "Coping Styles of Nursing Staff Caring for Dementia Patients in Long-Term-Care Facilities"

May 1997
Bachelor of Science in Nursing, University of Tennessee at Chattanooga

December 1993
Bachelor of Science in Biology, University of Tennessee at Chattanooga

Experience
May 2007 - present
Kay Chitty Professorship UTC School of Nursing, Chattanooga, TN.
Joint appointment with the University and Memorial HealthCare System.
Teach courses as assigned and coordinate clinical sites for all Nurse Practitioner Students. Work as a Family Nurse Practitioner at North Shore Clinic, providing primary care to all patient populations. Taught N559 Clinical Practicum for Family Nurse Practitioner students, N583 Advanced Health Assessment, N584 Advanced Health Assessment Lab, N580 Advanced Pharmacology, N555 Primary Care of Adults Practicum.

August 2007 – May 2008
Nurse Practitioner, UTC Student Health, Chattanooga, TN
Provide primary and emergent care to university students, faculty and staff one day each week.

May 2005 – April 2007
Nurse Practitioner, Volunteers In Medicine, Chattanooga, TN - Served as VIM’s first nurse practitioner; coordinated, implemented and reviewed all areas of clinical practice. Developed and implemented protocols for volunteer provider practice, dispensing of medications, and use of electronic charting. Responsible for the day-to-day medical operations of the clinic. Provided training regarding the electronic medical records to all providers. Guided group and individual tours for potential donors.

May 2000 - June 2005
Nurse practitioner, Chattanooga Urology, Chattanooga, TN
First nurse practitioner to work with this group. Provided comprehensive exams, treatment options and education to patients regarding a wide variety of urologic issues. Preformed initial inpatient assessment/diagnosis/treatment for emergent patients, and provide consultations as requested.

May 1997 - May 2000
Staff nurse, Phase II Surgery/Orthopedics/Neurology, Memorial Hospital, Chattanooga, TN
June 1994 - May 1997  Nursing assistant, Siskin Hospital, Chattanooga, TN
Worked with traumatic brain injuries and stroke patients.

August 1991 – May 1994  Work Study Student/Child Life Assistant at T.C. Thompson Children's Hospital Chattanooga, Tennessee. This was a joint grant funded through UTC and Children’s Hospital

Teaching Experience

2004 - 06  Guest Lecturer UTC School of Nursing, Male and Female Genitalia for N583 Advanced Health Assessment, N584 Advanced Health Assessment Lab, and N554 Primary care of Adults

Professional Activities

Participate with Room In The Inn Interfaith Hospitality Network.
Parish Nurse at Hixson United Methodist Church.
Sigma Theta Tau, Zeta Alpha Chapter
Chattanooga Area for Advanced Practice Nurses
American Nurses Association/ Tennessee Nurses Association

Honors and Distinctions

March 2000  Presented Research Poster for Sigma Theta Tau Research Day: "Coping Styles of Nursing Staff Caring for Dementia Patients in Long Term Care Facilities"

Scholarly Projects and Theses

2008  Ashely Sloan  Childhood Obesity: Are Pediatric Nurse Practitioners following the Expert committee Recommendations?  Member

2008  Jennifer Ingram  Shingles in Primary Care  Member

2008  Kristi Wick  Misdiagnosis in Chronic Disease with Ambiguous Symptomology  Member
Gretchen Davis

Education

1995 - 1997 University of Tennessee at Chattanooga
Degree: MS Nursing
- Certification: ANCC
- G.P.A. 4.0/4.0

1990 – 1994 University of Tennessee at Chattanooga
Degree: BS Nursing
- G.P.A. 3.6/4.0

Professional experience

Family Nurse Practitioner
1997 - Present Mountain Management Chattanooga, TN

- 2007-Present—NP at onsite employee medical clinic at the Electric Power Board. As a nurse practitioner, I am certified to diagnose and treat patients accordingly. The patient contacts include children and adult primary care.
- 2006-present I also currently practice PRN in various Internal Medicine Offices. I see approximately twenty to thirty patients in a day.
- 1997-2001 I worked full time with North Park Physicians.

Part time Clinical Faculty MSN FNP Program
2004 - Present University of Tennessee at Chattanooga

Professional Activities

Tennessee Nurse’s Association – member since 1994. Currently serve as Secretary for district four. Elected as district four delegate to attend State Convention each year from 1997-2006.
Sigma Theta Tau Nursing Honor Society – member since 1994. Past President for Zeta Alpha Chapter
Chattanooga Area Nurses in Advanced Practice – member since 1997
Alzheimer’s Association Volunteer

Awards received

Recipient of Outstanding Adjunct Faculty Award—College of Health, Education & Professional Studies—University of TN Chattanooga
Two time nominee for Outstanding Greek Advisor for UTC
Most Outstanding Alumnae for Sigma Kappa Sorority

E. Scott Monterde, CRNA, MSN, APN

POSITION:
Clinical Assistant Professor and Assistant Coordinator of the Nurse Anesthesia Concentration in the School of Nursing at the University of Tennessee at Chattanooga.

EDUCATION:
M. S. Nursing, University of Tennessee at Chattanooga/Erlanger Health System, Nurse Anesthesia Concentration, August, 2000.
B. S. Nursing, Cum Laude, Southern Adventist University, August, 1993.
A. S. Nursing, Southern Adventist University, May, 1990.

EXPERIENCE:
5/07-Present Clinical Assistant Professor and Assistant Coordinator of the Nurse Anesthesia Concentration in the School of Nursing at the University of Tennessee at Chattanooga (UTC). Assist the Program Coordinator in the didactic instruction
and clinical education of the Student Registered Nurse Anesthetist. Also support
the coordinator in the day-to-day administration of the program which includes
maintaining all of the standards necessary for ongoing program accreditation.

5/07-Present
Staff Certified Registered Nurse Anesthetist (part-time) with Anesthesiology
Consultants Exchange, P.C. (ACE). Work collaboratively within an anesthesia
care team to provide anesthesia for surgical patients within the Erlanger Health
System, Chattanooga, TN. Erlanger Medical Center is a Level I Trauma Center.
ACE provides anesthesia services in practically every setting and specialty seen
in practice today. Nurse anesthetists within this practice also serve as clinical
faculty for the Nurse Anesthesia Concentration at UTC.

4/05-5/07
Staff Certified Registered Nurse Anesthetist with Cleveland Anesthesiologists
Inc. Worked in a physician owned non-supervised practice. Primary setting was
at Sky Ridge Medical Center, Cleveland, Tennessee. Case mix included:
General Surgery, Orthopedics, Urology, Obstetrics/Gynecology, and occasional
Pediatrics, Thoracic (no cardiac) and Vascular Surgery. Epidurals and Spinals
were a routine part of practice. Secondary practice setting was an ambulatory
surgery center where the case mix consisted primarily of Ophthalmology, ENT,
GI and Orthopedics.

10/03- 4/05
Staff Certified Registered Nurse Anesthetist with Anesthesiology
Consultants Exchange, P.C. Worked collaboratively with
anesthesiologists in providing anesthesia care for surgical and
obstetric patients at Parkridge East Hospital, Chattanooga, TN.
Obstetric practice included epidural and spinal anesthesia.

9/00 - 10/03
Staff Certified Registered Nurse Anesthetist with Anesthesiology Consultants
Exchange, P.C. Worked collaboratively with anesthesiologists in providing
anesthesia care for surgical patients within the Erlanger Health System,
Chattanooga, TN. Erlanger Medical Center is a Level I Trauma Center. Case
mix also included cardiothoracic, vascular, neurosurgical, and pediatrics.
CRNAs within this practice also serve as clinical faculty for the Nurse
Anesthesia Concentration at UTC.

5/98 - 8/00
Nurse anesthesia school at the University of Tennessee at
Chattanooga/Erlanger Medical Center where a variety of clinical
opportunities were made available. Participated in over 800 cases
including cardiovascular, neurosurgical, obstetric, and pediatric
anesthesia. Training included epidural and spinal regional
anesthesia, arterial, central, and swan g anz line insertion.

9/94 - 5/98
Clinical nurse for a cardiothoracic/vascular surgeon. Under the direction of my
physician employer, I assisted in the management of the cardiothoracic and
vascular surgical patient throughout the perioperative period.

LICENSE &
CERTIFICATION:
Registered Nurse, TN, 06-30-2010
Advanced Practice Nurse, TN, 6-30-2010
Registered Nurse, Advanced Practice Registered Nurse, GA,
1-31-2010
Certified Registered Nurse Anesthetist, 07-31-10
Basic Cardiac Life Support, 4/2011
Advanced Cardiac Life Support, 4/2011
Pediatric Advanced Life Support, 4/2011
Certified Critical Care Registered Nurse, 1992-1998
HONORS:  

Recipient of the award for Outstanding Clinical Mentor to student nurse anesthetists, UT Chattanooga/Erlanger School of Nurse Anesthesia, 2003.

Recipient of the Agatha Hodgins, CRNA Memorial Award as the Outstanding Graduate Nurse Anesthetist, UTC School of Nurse Anesthesia, August, 2000.

Recipient of the Ellen J. Gilbert award for Outstanding Leadership Ability, Southern Adventist University, 1993.

PROFESSIONAL SERVICE:  
American Association of Nurse Anesthetists
Tennessee Association of Nurse Anesthetists
Dana Hames Wertenberger, Ph.D., RN

Education
Midwest Alliance in Nursing/University of Iowa College of Nursing Workshop in Informatics
Certificate 1997

University of Alberta Summer Institute in Quantitative Analysis of Social Data
Certificate 1989

University of Southern California
Ph.D., Higher, Adult and Professional Education, 1987
Major: Professional Education, Minor: Instructional Technology and Curriculum Design

University of Texas Graduate School of Biomedical Sciences
M.S.N. Adult Medical Surgical Nursing and Education, 1977

University of Texas System School of Nursing, San Antonio
BSN, Major: Nursing, Minor: Psychology, 1974

Chestnut Hill Hospital School of Nursing
Diploma in Nursing, 1967

Experience
University of Tennessee at Chattanooga
Director, School of Nursing
July 1, 1998 – September 1, 2002,
Professor July 1, 1998 – current

University of Iowa College of Nursing
Adjunct Faculty 1995 – 1999

Jackson County Public Hospital and Interim Health Care
Clinical Practice in Gerontology 1997-1998

Clarke College
Professor and Chair, Department of Nursing and Health, 1995 –1997

University of Alberta, Faculty of Nursing 1988-1995
Professor (Granted 1994) Tenured Associate professor, 1988

Director, University Hospital School of Nursing 1991-1995
Joint Appointment in gerontology – Edmonton General Hospital 1988-1995

Azusa Pacific University, School of Nursing 1978-1988
Staff Associate

California State University at Los Angeles 1978
Lecturer in critical care nursing

California Hospital school of Nursing 1977-1978
Faculty responsibility for medical-surgical and leadership class and clinical supervision
University of Texas School of Nursing, San Antonio 1975-1977
Assistant Instructor, Learning Resource Center
Audie Murphy Veterans Administration Hospital, San Antonio, Texas  
Neurosurgical Clinical Nurse Specialist (Term appointment) 1975  
Baptist Memorial Hospital, San Antonio 1970-1974  
Head Nurse, Intensive Care Unit 1971-1974  
*Staff Nurse, ICU 1970*  
United States Air Force, Nurse Corps, Wilfred Hall Medical Center 1968-1970  
First lieutenant 1969, staff and charge nurse, neurosurgery  
*Second lieutenant 1968*  
Chestnut Hill Hospital, Philadelphia, PA. 1967-1968  
Night staff and charge nurse, Intensive Care Unit  

**Graduate Student Thesis and Research**  
2008  
Jocelyn Chermak. *Independent Advanced Nursing Practice Utilizing Nursing Specific Language* Chair  
2007  
Elaidys Alvarez & Juanita Maanum. *Certified Registered Nurse Anesthetists and Operating Room Nurses – Working Together for Better Patient Outcomes* Chair  
2007  
Mandy Sitz. *Anesthetic Benefits of the Alpha 2 Agonist Coniine: A Review of the Literature* Chair  
2005  
Jared Russo. *Non-Pharmacologic Interventions for Pre-operative Anxiety* Chair  
2005  
Judy Norton. *Themes Reflecting Orientation of Novice Nurse Educators* Member  
2004  
Betsy Quinn. *A Cadet Nurse History of a Cadet* Member  
2003  
Felecia Rivers. *Identifying Competency Skills of PROFIS* Chair  

**Publications**  

**Research and Publications:**  
11/08  
11/07  
Wertenberger, D.H. Current Research in Alzheimer’s Disease presented at “caring and Coping The Lights are Dim, but Somebody’s Home” Conference of the Alzheimer’s Association, Southeast Tennessee chapter  

**Professional Activities:**  
2003-current  
Consultant in geriatric nursing, PACE Center, Chattanooga  
2001-current  
Arthritis Association – regional resource person
Judith H. Wakim, EdD, CNE, RN

**Educational Preparation:**

**Institutions Attended**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Field</th>
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<tbody>
<tr>
<td>College of Mount St. Joseph</td>
<td>Nursing</td>
<td>1956-60 B.S.N.</td>
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<tr>
<td>Indiana University</td>
<td>Nursing</td>
<td>1960-61 M.S.N.Ed.</td>
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<tr>
<td>University of California, S.F.</td>
<td>Post M.S.</td>
<td>6 sem. cr. hr.</td>
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<tr>
<td></td>
<td>Psychiatric</td>
<td>1962</td>
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<td></td>
<td>Nursing</td>
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<tr>
<td>Purdue University</td>
<td>Child Dev.</td>
<td>2 sem. cr. hr.</td>
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<tr>
<td>Memphis State</td>
<td>Business &amp;</td>
<td>1974-75 12 sem. cr. hr.</td>
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<td>Sociology</td>
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<tr>
<td>University of Tennessee</td>
<td>Business &amp;</td>
<td>1974-75 24 sem. cr. hr.</td>
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<td>Sociology</td>
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<tr>
<td>Indiana University</td>
<td>Higher Ed.</td>
<td>Nursing 1974-76 EdD.</td>
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<td>Admin.</td>
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<td></td>
<td>Business/</td>
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<tr>
<td>UT Chattanooga</td>
<td>Health Care Informatics Application</td>
<td>2002 2 sem. cr. hr</td>
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**Certification:**

Certified in Nursing Education -2005-2010 (National League for Nursing)

**Professional Experience:**

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<thead>
<tr>
<th>Job Title</th>
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<tr>
<td>Library Clerk</td>
<td>Cincinnati Public Library</td>
<td>1953-57</td>
</tr>
<tr>
<td>School Nurse</td>
<td>College of Mount St. Joseph</td>
<td>1959-60</td>
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<tr>
<td></td>
<td>Cincinnati, Ohio</td>
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<tr>
<td>Evening Charge Nurse Pediatrics</td>
<td>St. Mary’s Hospital</td>
<td>1960 (5 mon.)</td>
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<tr>
<td></td>
<td>Cincinnati, Ohio</td>
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<tr>
<td>Instructor</td>
<td>DePauw University</td>
<td>1961-63</td>
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<td></td>
<td>Greencastle, Indiana</td>
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<tr>
<td>Evening Charge Nurse Maternity/Newborn</td>
<td>Bloomington Hospital</td>
<td>1963-64</td>
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<tr>
<td></td>
<td>Bloomington, Indiana</td>
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<tr>
<td>Evening Charge Nurse</td>
<td>Obion County General Hospital</td>
<td>1969-70</td>
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<tr>
<td></td>
<td>Union City, Tennessee</td>
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<tr>
<td>Assistant Professor and Director, Department</td>
<td>University of Tennessee</td>
<td>1970-73</td>
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<td></td>
<td>Martin, Tennessee</td>
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of Nursing

<table>
<thead>
<tr>
<th>Position</th>
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<th>Years</th>
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<tbody>
<tr>
<td>Associate Professor and Director, Department of Nursing</td>
<td>University of Tennessee Martin, Tennessee</td>
<td>1973-78</td>
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<tr>
<td>Professor and Director, Department of Nursing</td>
<td>University of Tennessee Martin, Tennessee</td>
<td>1978-79</td>
</tr>
<tr>
<td>Professor and Dean, School of Nursing</td>
<td>University of Tennessee Martin, Tennessee</td>
<td>1979</td>
</tr>
<tr>
<td>Professor and Chairperson, Department of Nursing</td>
<td>Austin Peay State University Clarksville, Tennessee</td>
<td>1980-87</td>
</tr>
<tr>
<td>Professor and Chairman, Department of Nursing</td>
<td>Middle Tennessee State University</td>
<td>1987-96</td>
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<tr>
<td>Adjunct Associate Professor Department of Physiological and Psychosocial Nursing</td>
<td>School of Nursing Vanderbilt University</td>
<td>1988-1995</td>
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<tr>
<td>Director of Institutional Effectiveness, Middle Tennessee State University</td>
<td>Middle Tennessee State University</td>
<td>1993-1995</td>
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<tr>
<td>Professor and Director, School of Nursing</td>
<td>Middle Tennessee State University</td>
<td>1996-1998</td>
</tr>
<tr>
<td>Professor</td>
<td>Middle Tennessee State University</td>
<td>1998-1999</td>
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<tr>
<td>Professor</td>
<td>The University of Tennessee at Chattanooga</td>
<td>1999-2008</td>
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<tr>
<td>H. Clay Evans Johnson Professor School of Nursing</td>
<td>The University of Tennessee at Chattanooga</td>
<td>2001-2004</td>
</tr>
<tr>
<td>Interim Director, School of Nursing</td>
<td>The University of Tennessee at Chattanooga</td>
<td>3/2003-8/2003</td>
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<tr>
<td>Emeritus Professor (adjunct) School of Nursing</td>
<td>The University of Tennessee at Chattanooga</td>
<td>2008-present</td>
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**Publications**


Thompson, C.P. Wakim, J. , Keatley, V. “Factors affecting the bispectral index monitor.” Anesthesia and Analgesia, submitted.


Professional Activities:


Appendix VII
Nursing DNP Program Catalog Copy

Dr. Katherine Lindgren, Director
(423)425- 4646 or e-mail at Kay-Lindgren@utc.edu

The DNP program prepares the advanced practice nursing professional to:

- Practice in a specialized advanced nursing role through comprehensive assessment, ethically and culturally sensitive planning, therapeutic intervention and evidence-based evaluation.
- Apply evidence-based prevention by integrating epidemiological, biostatistical, environmental and other scientific data in providing health services to individuals, aggregates and/or populations.
- Employ organizational and systems leadership competencies to address current and future health, safety and other quality improvement issues for health services.
- Analyze, select and evaluate information systems and advanced technical resources to support and improve health care.
- Critically seek and appraise new knowledge from nursing and other sciences and translate this knowledge in developing, implementing and evaluating new practice approaches to meet goals for improving health care.
- Initiate, analyze and/or influence proposals for health policy, respecting the perspectives of the consumer, other health care providers and the affected communities or public entities, while incorporating principles of business, finance and economics.
- Stimulate effective system change as a leader or a member of a collaborative and/or inter-professional team.

Eligibility Requirements for Participation in the Nursing Program
Nursing is a practice discipline, with cognitive, sensory, affective, and psychomotor performance requirements. The faculty of the School of Nursing has identified the skills and professional behaviors that are essential to practice as a professional nurse. These are identified as eligibility requirements for participation in the nursing program and are known as Core Performance Standards. These standards are adopted from the Southern Council on Collegiate Education for Nursing (SCCEN) and are congruent with the skills presented in the document entitled Essentials of Baccalaureate Education for Professional Nursing (1998), a publication of the American Association of Colleges of Nursing. In order to progress in the nursing curriculum, a student must be capable of performing the duties required of a professional nurse practitioner. If these practice standards cannot be achieved by the students, either unassisted or with dependable use of associative devices, the faculty reserves the right to disenroll the student from clinical courses. Potential students are provided copies of the Core Performance Standards upon request. A copy of the Essentials of College and University Education for Professional Nursing is available for review in the Office of the Director of the School of Nursing.
Admission to the Doctor of Nursing Practice Program

Applicants to the degree will be post MSN students who are certified nurse midwives, nurse practitioners, nurse anesthetists, nurse administrators, clinical nurse specialists or other nursing specialists. Beginning in 2013, nurses holding the baccalaureate degree in nursing will be eligible for admission to the program. Students holding the MSN in nursing will have many of the required courses in the DNP curricular plan waived upon proper submission and review of like course material. Post-master certificate programs will not be deactivated at this time.

Admission to the program is accomplished in two steps: admission to the UTC Graduate School and admission to the DNP.

1. Applicants to the DNP must meet the general UTC Graduate School requirements of graduation from a regionally accredited college or university.
2. Applicants must complete a Graduate School Application.
3. Official transcripts from all schools attended, both undergraduate and graduate, must be sent directly to the Graduate School.
4. Applicants holding the MSN degree must present a minimum cumulative GPA of 3.25 on a 4.0-point scale from their highest degree earned or they may present an acceptable MAT or GRE score for consideration if their GPA is below 3.25.
5. Applicants holding the BSN degree but not the MSN degree must send Miller Analogies Test (MAT) scores or Graduate Record Examination (GRE) scores to the Graduate School and have a minimum cumulative GPA of 3.0.
6. A non-refundable application fee, a resume and a completed DNP application, along with three letters of reference, must be sent to the Graduate School. One of the letters must be from a person familiar with the applicant’s professional nursing practice.
7. Upon completion and submission of the Graduate School’s requirements, and after admission to the Graduate School, the Graduate School Office will forward all required items to the School of Nursing.
8. Applicants will participate in the interview process with the DNP Admissions Committee. The School of Nursing DNP Admissions Committee will make a decision for acceptance into the program based upon the overall potential for the applicant’s success in the program. This recommendation will be forwarded to the Director of the School of Nursing and finally to the Dean of the Graduate School.
9. Applicants must provide evidence of current RN licensure.
10. For applicants holding the MSN degree, evidence of certification in an advanced practice specialty must be provided.

Retention/Progression Policies

Continuation in the program is contingent upon satisfactory progress as determined by the School of Nursing graduate program committee and in conformity with The Graduate School’s continuation standards. Students are required to maintain a cumulative GPA of 3.0 or above in the doctoral program with no more than two grades below a “B.”

Dismissal Policies

Students who violate professional or academic policy will be subject to dismissal from the nursing program. A student will be dismissed from the DNP program if he or she fails (less than a grade of “C” or a “NC” grade) in a course in more than one grading
A grading period is defined as either Fall, Spring, Summer PM1 or Summer PM 2.

Students found guilty of unprofessional conduct, negligent habits or other causes as specified in the Board of Nursing Rules and Regulations of Registered Nurses will be dismissed from the program. Students who violate the ANA code of ethics policy will be dismissed from the program. Students who have a cumulative GPA that falls below 3.0 will be subject to the UTC Graduate Catalog Continuation Standards.

Transfer Credit
Students wishing consideration of transfer credit should submit a request along with copies of course syllabi and coursework prior to admission to candidacy. (Also see “Transfer Credit” under “graduate Program Regulations”)

Program of Study
Curricular essentials for the DNP include: competencies in advanced nursing practice, organization and system leadership, clinical scholarship and analytical methods, information systems for patient care, health care policy, inter-professional collaboration, clinical prevention and population health plus specific clinical courses required for APN certification, 1,000 hours of supervised practice and a final translational research project.

The UTC post-masters candidates (MSN to DNP) can complete the DNP in five semesters of full time study. Based on full approval of the DNP Program, a cohort of full time MSN to DNP students will be admitted August 2010 and August 2011. All students admitted to the UTC post Masters DNP program of study, irrespective of advanced practice specialty, must have completed standard competency courses in advanced health/physical assessment, advanced physiology/pathophysiology, and advanced pharmacology.

Each doctoral student must file a Program of Study form upon completion of 28 semester hours of approved graduate courses. A list of all core courses, grades and electives must be included on the Program of Study form that is routed to the DNP Coordinator. The Program of Study form must be approved by the doctoral advisor, DNP Coordinator, the Director of the School of Nursing and the Dean of the Graduate School. If a student fails to file a Program of Study form, he/she may receive a registration hold and timely program progress may be suspended.

Admission to Candidacy
Application to candidacy should be made after the student has completed in residence 28 semester hours of approved graduate courses. The Candidacy Form may be found in the Graduate School Office (also available at: http://www.utc.edu/Administration/GraduateSchool/CurrentStudentForms.php). In order to be eligible for admission to candidacy, the DNP student must have the following:

1. Submission and approval of the Candidacy Form.
2. Successful completion of a minimum 28 credit hours post Master’s DNP program of study.
3. Successful achievement of a “B” average (3.0 GPA) or above in the doctoral program and have completed prerequisites as required by the School of Nursing, and no grade below a “C.”
4. Satisfactory grade in NURS 7070 Translational Evidence-Based Residency I and NURS 7080 Translational Evidence-Based Residency II.
5. Approval of Translational Project NURS 7090.

**Graduation Requirement**

1. Students enrolled in the post Masters DNP program will complete core doctoral courses.
2. Completion of minimum 82 hours required for the post bachelor’s student.
3. A cumulative GPA of 3.0 in the doctoral program with no more than two courses below a grade of “B.”
4. Successful completion of the translational evidence-based residency courses.
5. Successful completion and defense of the translational project.

**Completion of Program**

All doctoral students shall complete all degree requirements for the DNP within a ten-year limit. All doctoral course work and the successful defense of the translational project must be completed within ten years.

**Translational Project**

The translational project in the DNP program demonstrates synthesis of the student’s work and relates to a specialized area in advance practice. The final translational research project must benefit a group, population or community rather than an individual patient. The translational proposal must be reviewed and approved by committee members. The culminating project reflects scholarly work that translates evidence into improved practice or health outcomes that affect aggregates. Each doctoral student will defend his or her final translational project in a public presentation.

**Doctorate of Nursing Practice (DNP) Post Master Program**

NURS 7000 – Philosophic Underpinnings for Nursing Practice  
NURS 7010 – Evidence-Based Practice and Nursing Systems  
NURS 7020 – Epidemiology and Health Requisites of Populations  
NURS 7030 – Meeting Population Demands through Biostatistics  
NURS 7040 – Technology and Transformation of Health Care  
NURS 7050 – Leadership in Complex Health Care Systems  
NURS 7060 – Health Care Policy & Economics  
NURS 7070 – Translational Evidence-Based Residency I  
NURS 7080 – Translational Evidence-Based Residency II  
NURS 7090 – Translational Project  
NURS 7970r – Individual Studies

**Doctorate of Nursing Practice (DNP) Post-Baccalaureate Program**

NURS 5000 - Conceptual and Theoretical Foundations of Nursing  
NURS 5010 - Nursing Research Methods  
NURS 5120 - Health Policy, Finance, and Economics  
NURS 5160 - Diversity and Ethical Issues in Advanced Practice
NURS 5830 - Advanced Health Assessment 2hrs
NURS 5840 - Advanced Health Assessment Lab 1hr

**Concentration Courses for the Family Nurse Practitioner (FNP)**
NURS 5040 - Advanced Pathophysiology 3hrs
NURS 5510 - Health Promotion & Disease Prevention in Primary Care 3hrs
NURS 5520 - Primary Care of Children 3hrs
NURS 5530 - Primary Care of Children Practicum 2hrs
NURS 5540 - Primary Care of Adults 3hrs
NURS 5550 - Primary Care of Adults Practicum 2hrs
NURS 5560 - Primary Care or Women 3hrs
NURS 5570 - Primary Care of Women Practicum 2hrs
NURS 5590r - Family Nurse Practitioner Practicum 3hrs
NURS 5800 – Advanced Pharmacology 3hrs

**Concentration Courses for the Nurse Anesthesia (NA)**
NURS 5040 - Advanced Pathophysiology 3hrs
NURS 5410 - Professional Aspects of Nurse Anesthesia Practice 2hrs
NURS 5420 - Advanced Anatomy & Physiology Nurse Anesthesiology I 3hrs
NURS 5430 - Advanced Anatomy & Physiology Nurse Anesthesia II 3hrs
NURS 5440 - Integrated Health Science for Nurse Anesthesia 3hrs
NURS 5450 - Principles of Nurse Anesthesia- Basics 3hrs
NURS 5460 - Principles of Advanced Anesthesia I 2hrs
NURS 5470r - Clinical Practicum for Nurse Anesthesia 16 hrs
NURS 5480 - Principles of Advanced Anesthesia II 2hrs
NURS 5800 - Advanced Pharmacology 3hrs
NURS 5810 - Advanced Pharmacology for Nurse Anesthesia 3hrs
NURS 7000 – Philosphic Underpinnings for Nursing Practice 3 hrs
NURS 7010 – Evidence-Based Practice and Nursing Systems 3 hrs
NURS 7020 – Epidemiology and Health Requisites of Populations 3 hrs
NURS 7030 – Meeting Population Demands through Biostatistics 3 hrs
NURS 7040 – Technology and Transformation of Health Care 3 hrs
NURS 7050 – Leadership in Complex Health Care Systems 3 hrs
NURS 7060 – Health Care Policy & Economics 3 hrs
NURS 7070 – Translational Evidence-Based Residency I 3-6 hrs
NURS 7080 – Translational Evidence-Based Residency II 4 hrs
NURS 7090 – Translational Project 6 hrs
NURS 7970r – Individual Studies 1-6 hrs

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<th>Table 1. Curriculum for One Cycle of the Post-MSN DNP Courses</th>
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<td><strong>Year 1 Fall</strong></td>
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<td>NURS 7000 – 3 hrs</td>
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### DNP Course Descriptions

**NURS 7000**  Philosopchic Underpinnings for Nursing Practice (3)

Exploration of philosophical and historical issues that create a context for the integration of the natural and social sciences with nursing science to develop a translational philosophy that will support initiation and evaluation of improved practice approaches.  
*Prerequisite: admission to the DNP program, or approval by the Director.*

**NURS 7010**  Evidenced Based Practice and Nursing Systems (3)

Examines the foundational and philosophical aspects of evidence-based practice for the advanced practice nurse. Research provides the basis of this course through the application of knowledge in the translational project. The student will examine and use applied research methods with a focus on protection of human subjects. Critiques of evidence-based research such as reliability, validity, trustworthiness and relevance to practice of research designs and findings will be emphasized.  
*Prerequisite: admission to the DNP program, or approval by the Director.*

**NURS 7020**  Epidemiology and Health Requisites of Population (3)

Examines the distribution and determinants of health related states and events in specified populations. Emphasis will be placed on the integration of applied epidemiology, study design, public health surveillance, methods of control and prevention and evaluation of health conditions, diseases, injuries and outcomes. This course will analyze specific epidemiologic methods for describing patterns of disease and developing innovative approaches involved in health planning, health policy and health care delivery systems.  
*Prerequisite: admission to the DNP program, or approval by the Director.*

**NURS 7030**  Meeting Population Demands through Biostatistics (3)

Examines methods used to generate and analyze biostatistician data as a foundation for developing, implementing, and evaluating policies and programs integral for the health care of identified populations.  
*Prerequisite: admission to the DNP program, undergraduate and graduate statistics, or approval by the Director.*

**NURS 7040**  Technology and Transformation of Health Care (3)

Provides the advanced practice nurse with the ability to use information systems/technology to support and improve patient care and transform health care systems.  
*Prerequisite: admission to the DNP program, or approval by the Director.*

**NURS 7050**  Leadership in Complex Health Care Systems (3)
Examines evidence-based concepts and theories to be an effective leader in complex health care systems. *Prerequisite: admission to the DNP program, or approval by the Director.*

**NURS 7060 Health Care Policy & Economics (3)**
Critically examines governmental, nongovernmental and geopolitical issues that influence advanced nursing practice. Provides a critical analysis of the economics of health care, focusing on financing and delivery of care within the US. *Prerequisite: admission to the DNP program, or approval by the Director.*

**NURS 7070 Translational Evidence-Based Residency I (3)**
Provides the Doctor of Nursing Practice student with individualized opportunities to apply advanced leadership and clinical knowledge in healthcare systems; identification of needs and/or interests to further define their clinical practice; allow the student to gain experience in selected clinical or agency sites to increase competencies in areas such as clinical acumen, case management, leadership, and/or business practices. Practice setting and focus is individualized to students’ specific areas of interest. Student will be precepted by an expert in the field. This course meets full time equivalency requirements. *Prerequisite or Corequisite: NURS 7000, NURS 7010, NURS 7020, NURS 7030, NURS 7040, NURS 7050, NURS 7060. Graded SP/NP.*

**NURS 7080 Translational Evidence-Based Residency II (4)**
Continues to build on the work done in NURS 707. Students will continue to apply advanced leadership skills and clinical knowledge within their designated practicum site and will continue to enhance his/her competencies in areas such as clinical acumen, case management, leadership, and/or business practices. The student will develop, submit, and defend a proposal for the Translational Project. This course meets full time equivalency requirements. *Prerequisite or Corequisite: NURS 7000, NURS 7010, NURS 7020, NURS 7030, NURS 7040, NURS 7050, NURS 7060, NURS 7070. Graded SP/NP.*

**NURS 7090 Translational Project (6)**
The Doctor of Nursing Practice program culminates in a capstone translational project course that will merge the practice and scholarship components of the degree. It is designed to address a practice issue affecting groups of patients, health care organizations or health care systems. Students will work with community groups, clinics, hospitals or health care systems to assess, plan, implement, and evaluate a proposal that is mutually agreed upon by the practice setting, the student, and the student’s advisory committee. The successful completion of this scholarly project will contribute to an aspect of advanced nursing practice. This course meets full time equivalency requirements. *Prerequisite or Corequisite: NURS 7000, NURS 7010, NURS 7020, NURS 7030, NURS 7040, NURS 7050, NURS 7060, NURS 7070, NURS 7080. Graded SP/NP.*

**NURS 7970r Individual Studies (1-6)**
Individual studies designed to enable students to study a selected topic in depth. Requires and individual studies contract describing the specific responsibilities and/or learning objectives of the student, and the criteria to be used in evaluation and grading. *Prerequisite: admission to the DNP program, or approval by the Director.*