In short, these ratings are very important. Please take them seriously. Your Instructor will not see any response until after the final grades are submitted.

Please consider the questions below and rate each faculty member from 1 to 5. This is an opportunity for you to provide feedback and help improve the class.

1. How well did the faculty member communicate with you during the class?
2. How clear were the grading criteria?
3. How helpful were the faculty member's lectures?
4. How well did the faculty member prepare and deliver the class?
5. How well did the faculty member respond to student questions?
6. Overall, how satisfied were you with the faculty member's performance?

Please provide any other comments about the class you would like to share.

Do you feel you learned a lot in this course so far?

Would you recommend this course to others?

UT Chattanooga Student Rating of Faculty Instruction
Promote the connection between the major and career

Promote undergraduate research for ABC majors

Support student organizations

Build community among ABC majors

Welcome courses for freshmen

Other experiential opportunities

Retention Strategy 3: Engage Students in the Department and UTC Community

- Recognize and reward outstanding students
- Interact with at-risk freshmen
- Discuss students' awareness of resources that enhance academic success

Advisement

Retention Strategy 2: Provide Effective Academic Support to All Students

- Promote more student involvement and peer interaction, particularly with upper-level students
- Accommodate students needing class (re)admissions
- Provide progress to graduation
- Ensure students have access to degree requirements

Retention Strategy 1: Facilitate Retention and Progression to Graduation

<table>
<thead>
<tr>
<th>ABC Department Retention Plan 2012-2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Return</td>
</tr>
<tr>
<td>22%</td>
</tr>
</tbody>
</table>

ABC Department Retention Plan Fall 2011-Fall 2012
Beginning in 2011-12, Tennessee universities faced a new funding formula based on student success, which initially caused them to lose money.

Source: Tennessee Higher Education Commission

Michael Campbell, The Tennessean