

UNDERGRADUATE CURRICULUM PROPOSAL COVER SHEET

UTC RECORDS

Title of Proposal – Must begin with Department Abbreviation:

HIST - Changes to Major Requirements to take into account the addition of new courses

NOV 13 2008

REGISTRATION

Check One: Full Proposal or Information Item

Effective Date for Curricular Offering: Fall 2009

FROM: Dr RJ Covino, History, x5621, Ralph-Covino@utc.edu

(proposal originator: include spokesperson's name, department, office number, telephone, e-mail)

Does this require new resources from the originating department or other department? No

Please attach explanation if yes.

Faculty of the originating department approved this proposal on 2 October 2008 (date),

by a vote of 10 aye votes; 0 nay votes; 0 abstentions: 0 eligible voting members absent

The following have examined this proposal:

Dept Head/Director: Bob Swansbrough (printed name) [Signature] approve [checked] neutral disapprove*

College Curriculum Committee Date: _____ Vote: _____ Signature of Chair: _____

Spokespersons for Affected Departments:

(name, department, date) signature approve neutral disapprove*

(name, department, date) signature approve neutral disapprove*

(name, department, date) signature approve neutral disapprove*

(name, department, date) signature approve neutral disapprove*

Dean/Director: [Signature] signature approve [checked] neutral disapprove*

University Registrar: Linda Orth (printed name) [Signature] signature approve neutral disapprove*

Provost: Phil Oldham (printed name) [Signature] signature approve neutral disapprove*

*Those who disapprove may attach an explanation

Table with 3 columns: ACTIONS on this proposal, Curriculum Committee, Faculty Senate. Rows include Date the proposal was considered, Vote of the body, Accepted as information item, Approved as submitted, Approved with amendments, and Signature of Chair.

HIST - Changes to Major Requirements to take into account the addition of new courses

a. Rationale for the change

The History Department has proposed four new courses and, thus, they need to be integrated into the Major's structure so as to cut down on the need for petitions. It also adds a comma where one is missing currently in the pertinent section.

b. Analysis of the economic and pedagogical consequences of the proposal.

There are no economic or pedagogical consequences arising as a result of the proposal.

c. Analysis of how the proposal relates to requirements and resources in other departments or programs.

The proposal only applies to the requirements for History majors.

d. Table listing changes to the degree program:

2008-2009 Catalog, p. 106, under Major Requirements:

“II. European History: 311, 312, 313, 314, 315, 317, 318, 319, 320, 323, 324, 327, 328

III. Non-Western History: 364, 365, 367, 368, 370, 371, 372, 375, 376

IV. 400-level courses: 401, 411, 412, 415, 416, 419, 422, 423 (400-level courses are topical courses that may be taught as seminars in which the enrollment will be limited to 15 students.)”

Proposed new language:

“II. European History: 311, 312, 313, 314, 315, 317, 318, 319, 320, 323, 324, 327, 328, 351, 352, 353

III. Non-Western History: 364, 365, 367, 368, 370, 371, 372, 375, 376

IV. 400-level courses: 401, 410, 411, 412, 415, 416, 419, 422, 423 (400-level courses are topical courses that may be taught as seminars in which the enrollment will be limited to 15 students.)”