

UNDERGRADUATE CURRICULUM PROPOSAL COVER SHEET

Title of Proposal – Must begin with Department Abbreviation:

HIST/CLAS - Addition of courses 'History of Classical Greece', 'History of the Roman Republic' and 'History of the Roman Empire' to the catalog under History and cross-listing with Classics

UTC RECORDS

Check One: Full Proposal or Information Item

NOV 13 2008

Effective Date for Curricular Offering: Fall 2009

FROM: Dr RJ Covino, History, x5621, Ralph-Covino@utc.edu

REGISTRATION

(proposal originator: include spokesperson's name, department, office number, telephone, e-mail)

Does this require new resources from the originating department or other department? No

Please attach explanation if yes.

Faculty of the originating department approved this proposal on 2 October 2008 (date),

by a vote of 10 aye votes; 0 nay votes; 0 abstentions: 0 eligible voting members absent

The following have examined this proposal:

Dept Head/Director: Bob Swansbrough (printed name)  (signature) approve neutral disapprove*

College Curriculum Committee Date: _____ Vote: _____ Signature of Chair: _____

Spokespersons for Affected Departments:

(name, department, date) signature approve neutral disapprove*
Osalia Peble-Niemi, Jon Lang, 11/13/08 *OP-71* ✓
(name, department, date) signature approve neutral disapprove*

(name, department, date) signature approve neutral disapprove*

(name, department, date) signature approve neutral disapprove*
Dean/Director:  (signature) approve neutral disapprove*

University Registrar: Linda Orth (printed name)  (signature) approve neutral disapprove*
Comments: _____

pb **Provost:** Phil Oldham (printed name)  (signature) approve neutral disapprove*

*Those who disapprove may attach an explanation

ACTIONS on this proposal:	Curriculum Committee	Faculty Senate
Date the proposal was considered	_____	_____
Vote of the body:	_____	_____
Accepted as information item (indicate date)	_____	_____
Approved as submitted (indicate date)	_____	_____
Approved with amendments (amendments indicated and transmitted to all signatories above, date):	_____	_____
Signature of Chair:	_____	_____

HIST/CLAS – Addition of courses ‘History of Classical Greece’, ‘History of the Roman Republic’, and ‘History of the Roman Empire’ to the catalog under History and cross-listing with Classics

Summary of Actions to be taken:

1. Add course HIST351 (3) “History of Classical Greece”
 2. Cross-list course HIST351 (3) “History of Classical Greece” as CLAS351 (3)
 3. Add course HIST352 (3) “History of the Roman Republic”
 4. Cross-list course HIST352 (3) “History of the Roman Republic” as CLAS352 (3)
 5. Add course HIST353 (3) “History of the Roman Empire”
 6. Cross-list course HIST353 (3) “History of the Roman Empire” as CLAS353 (3)
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1. Rationale:

Both the History Department and the Department of Foreign Languages have made a commitment to the quality provision of Ancient History teaching here at UTC, a subject offered in one form or another since the foundation of the University in 1886; however, in its present incarnation, the catalog offers only one course that provides an historical analysis of the period, CLAS310 (3) "The Greco-Roman World," beyond the level of detail of the World Civilization survey (HIST103). CLAS310 had previously been cross-listed as HIST310, but it was removed from the catalog in anticipation of this submission last year. It was felt that teaching the entire history of the Greco-Roman world as a single three credit-hour course had let our students down by denying them the opportunity to come to know the inhabitants of the ancient world in the same level of depth which they can with courses that cover other nations over what is usually far more restricted period of time. Additionally, HIST/CLAS310 was formerly taught by the Associate Professor of Latin and Classics, Dr Ron Bohrer; his retirement, coupled with the new addition of a dedicated Ancient Historian to the faculty of the History Department, occasions the opportunity for additions to the catalog.

The three of the proposed courses below seek to replace "The Greco-Roman World" by breaking its temporal focus into three, as is common at most other universities of UTC's size across the world (UTK covers the same material and then some over five courses; however, their Classics program is large enough and has the expertise to support a fourth and fifth division). The traditional approach to teaching the subject is here adopted, with distinct courses being offered in the history of Classical Greece, the Roman Republic, and the Roman Empire.

Adding these will provide a range of upper-level courses which can be taught by existing faculty within the History Department, or by associated faculty in Foreign Languages, for History Majors and Minors, those working towards the Classics Minor, and those in related disciplines; classical subjects being in the popularity-ascendant owing to films such as *Gladiator* and *300*, they will also appeal to non-majors, the undeclared, and auditors from the local community such as the 60+. The high enrollments from a diverse student population for last year's HIST385r courses on the Roman Republic and Roman Empire prove this to be correct.

These additions to the catalog will bring an end to the utilization of the HIST385r "National History" rubric for Ancient History courses and will aid in the process of making the catalog more representative of what is currently and will in future be offered by the History Department.

2. Analyses

2.1 – Economic

The University has already expended a substantial amount of money on the hiring process for the History Department's new Ancient Historian. Beyond his salary, the Dean of the College of Arts and Sciences authorized an additional \$1000 to be earmarked for new purchases to bring the Lupton Library's Ancient History collection more up-to-date. A subsequent Library Enhancement Initiative Grant of \$750 was also awarded last year to this end. This expenditure is concrete evidence of both departmental and administrative support for the widening of UTC's course offerings in Ancient History.

2.2 – Expertise and Interest

The routine instructor for the three proposed courses will be Dr Ralph Covino of the History Department. These proposed new courses will be cross-listed as HIST/CLAS. Other staff, such as Dr Joshua Davies of Foreign Languages, could ensure their continued provision were Dr Covino to be unavailable.

The interest in providing these courses has already been established; their forerunner, CLAS310, was formerly a requirement for the Classics Minor. Its successor courses offered via the History Department will serve to offer additional opportunities for students interested in that Minor, majors & minors in History looking for upper-division electives, and other students interested in the time-period for their own myriad reasons.

2.3 – Impact of New Additions on Provision of other Courses

The addition of these courses will have no impact on the provision of other courses within the History Department, barring the likely decreased enrollments as students fight to get into Ancient History modules, eschewing their competitors. Both HIST385r modules offered last year, "Roman History to Caesar" and "History of the Roman Empire," achieved maximum student enrollment very early as well as drew a number of regularly-attending auditors from both the local community and from the student body.

2.4 – Impact on the Lupton Library

The Ancient History section of the Lupton Library is largely comprised of texts purchased when the University was still the University of Chattanooga and/or Grant Memorial. We have begun to take the steps necessary to update and grow the collection; a good start has been made with \$1000 of decanal money which was used to shore-up the Roman holdings last year. A successful application was made for Library Enhancement Initiative funds to purchase the most up to date versions of the Cambridge Ancient History. Thanks to the Dean of the Library and Mike Bell, students and faculty now enjoy access to the on-line version of *L'Année philologique*. Over the next year, we will be working so as to similarly bring the Greek history collection up to fighting strength and populated with up-to-date, student-friendly volumes for consultation and use.

2.5 – Impact on Students’ Ability to Graduate in a Timely Manner

The proposed course additions should not impact students’ ability to graduate in any way. Their addition will have some effect on History majors/Classics minors in that their provision will speed their process to the completion of their degree requirements.

2.6 – Relationship to Requirements & Resources of other Departments

The courses which are proposed will augment the course of study and broaden the understanding of not only History majors and minors as well as Classics minors; they will be of interest as well of use to students on a number of other courses of study, such as Art, Philosophy & Religion, and Political Science. Their utility to students enrolled in the Nursing program is questionable; however, a disproportionately large segment of last year’s HIST385r cadre came from there, so there is at least interest.

The subject matter under scrutiny in these courses will provide much needed background and context for courses taught elsewhere in the University such as (but not limited to) ART214 “The History of Western Art from Prehistoric through Medieval,” PHIL351 “History of Ancient Philosophy,” REL213 “A History of Judaism,” REL222 “Biblical Literature,” POLS213 “American Political and Constitutional Thought,” and UHON214 “Classical and Medieval Historical and Political Thought.”

3. Course Numbers and Descriptions

3.1) HIST/CLAS 351 (3)

Title: "History of Classical Greece"

Catalog Description: "Greek social and political history from the period of the Persian Wars to the Achaean War, covering Classical Athens and Sparta, the Peloponnesian War, the rise of Macedon and Alexander the Great, with an emphasis on the art, philosophy, and religion of Greece's *polis*-based society during the 5th and 4th centuries BC."

Credit not allowed in both HIST/CLAS 351

3.2) HIST/CLAS 352 (3)

Title: "History of the Roman Republic"

Catalog Description: "Roman social and political history from the 8th century to 44 BC, covering through an analysis of their art, philosophy, and literature the Romans' origins, their city's development and growth into an imperial power, as well as the key figures involved in the break-up of the Republic." *credit not allowed in both*

HIST/CLAS 352

3.3) HIST/CLAS 353 (3)

Title: "History of the Roman Empire"

Catalog Description: "Roman social and political history from 44 BC to AD 491, covering through an analysis of their art, philosophy, and literature the rise of bureaucratic government, the Roman economy, life under the Julio-Claudians, Flavians, Antonines, Severans, Diocletian, and Constantine, Rome's interaction with barbarians and Christians, and the fall of the Western Empire." *credit not allowed in*

both HIST/CLAS 353.

no pre-reqs -

4. Sample Syllabi and Course Schedules

1) HIST351 – History of Classical Greece (3) (Sample Syllabus using Fall '08 dating) - Dr R.J. Covino

Office: Brock Hall - 302b *Tel.* (423) 425-5621
Office Hours: MWF 2-3pm* *E-mail:* Ralph-Covino@utc.edu
(or by appointment) *IM/Facebook:* at your peril
* *subject to change*

Course Description:

Greek social and political history from the period of the Persian Wars to the Achaean War, covering Classical Athens and Sparta, the Peloponnesian War, the rise of Macedon and Alexander the Great, with an emphasis on the art, philosophy, and religion of Greece's *polis*-based society during the 5th and 4th centuries BC.

Class Hour: TR 10:50-12:05, Brock 401

It is my goal to be as helpful to my students as possible, so feel free to drop by during office hours, call or e-mail me to discuss any aspect of the class or how I can help you better succeed.

Objectives:

At the successful completion of this course, you should have attained a good grasp of the narrative and main themes of Classical Greek history and developed a sensitivity to the problems of working with ancient evidence. Additionally, you ought to have built upon existing skills of analysis which are required of an historian. The course will have fostered your skills of independent research and thought, of self-expression (in writing via the examinations and term paper, and orally through class and tutorial participation), and of working rapidly through large amounts of often complex material.

Evaluation, Course Dates and Make-Ups:

Three (3) in class exams:	100	- 25 Sept
	100	- 9 Oct
	100	- 6 Nov
Two (2) papers (c. 5pp – 40% + 60%):	100	- 18 Sept; 25 Nov
One (1) final exam:	100	- 4 Dec

Thus, the calculation of your 'Base Mark' will be the total of all of the above divided by the number of classes of assessed work (*i.e.* 5). The 'Base Mark' may be augmented via additional marks for active and informed class and tutorial participation (to a total of +4) and success on 'unannounced' quizzes (to a total of +4). A = 100-90; B = 89-80; C = 79-70; D = 69-60; F = <60

All five (5) classes of assessed work must be completed in order to achieve a passing grade; if there are any deficiencies, a failing mark will be awarded.

The mark of "I" (incomplete) will not be awarded for this class save for extremely special circumstances. Everyone on the official roster will receive the mark which he/she has earned as of the date of the final examination, subject to the proviso identified above. Your decision to enroll and remain in this course indicates that you accept same.

Thus, the two papers will not be accepted late save for under *extremely* special circumstances, which must be approved in advance. This is especially the case for the second paper, as it is due on the last day of class during the class hour; by then, you will have had ages to work on it, so there really is no excuse...

Make-up examinations will be administered only with acceptable documented proof of inability to attend; requests for a make-up must be submitted within 48 hours of the exam date and the documentation produced at the next available period of office hours.

Texts and Readings:

- Morris, I. and Powell, B. (2006) *The Greeks: History, Culture, and Society*.
- Herodotus, *The Histories*.
- Plato, *The Apology of Socrates*.
- Thucydides, *The History of the Peloponnesian War*.

Additional materials will be provided via BlackBoard *vel sim*.

There are assignments listed below on the course outline for day-to-day reading. Keeping up will be to your advantage as it will simply not be possible to succeed in this class by playing catch-up. It's simple mathematics – we have one term to get through 6000+ years. Such a mass of information, with all of the names, events and dates, cannot be crammed into the night before an examination (even the smaller term-time ones).

Attendance:

Having reached the 300 level, you should know that there is a direct correlation between regular class attendance and success. I state quite bluntly that you will need to master both the content presented in the assigned texts as well as in the lectures in order to truly succeed in this class' examinations; they will in each instance call for knowledge of both. However, that said, I view all students enrolled in University-level endeavors as being adults capable of making their own decisions as to how to best achieve their goals. This includes giving them the opportunity for 'Deferred Success' which, as you may know, is the new euphemism for failure. Therefore, barring days during which work for assessment must be handed in/completed, I will not take roll.

N.B. if you fail to attend class, you will be absenting yourself from the opportunity to gain extra points via any unannounced quizzes and class/tutorial participation. Neither can be made up. You will want to trust me when I advise you that even the brightest student will be glad of the potential for a points boost come the end of semester.

Papers:

Recommended Length: *circa* five (5) double-spaced, typewritten pages each. Footnotes count; however, bibliography does not. An essay takes as long as it needs to in order to achieve its goal of making a well-reasoned, logical and coherent presentation. Overly long or overly short papers are viewed with loathing – the average is there for a reason.

We will be covering in class how best to go about writing an ancient history paper, covering such subjects as proper ancient source citation style, the number of secondary works which ought to be consulted, and the profound penalty that will be imposed for anyone foolish enough to use or cite the Wikipedia as a part of his/her 'research.'

Papers are due in class on 18 Sept and 25 Nov. Recall from above that there are (virtually) **NO EXCEPTIONS** and, of course, **NO DISINTEGRATIONS**.

Statement on Plagiarism and the Honor Code:

I know what cheating and plagiarism are and, by this stage in your University careers, you do too. If you are in doubt, consult your handbook. In short, don't try to pull anything. I have no desire to ever visit the Honor Court; however, I will feel no compunction about bringing any and all violators before them in order to protect the integrity of the other members of the class' valid work towards their degrees.

ADA Statement:

If you have a disability which may require assistance or accommodations, or you have questions related to any accommodations for testing, note-taking, readers, *et cetera*, please speak with me as soon as possible. You should also contact the Office for Students with Disabilities (OSD) on 425-2202.

Nota Bene:

The timetable as well as the other information contained on this syllabus is subject to change. It is the responsibility of the student to keep informed of such changes which may be announced, *inter alia*, in class, on BlackBoard, via e-mail, carrier pigeon...

Course Outline and Readings:

Key: MP = Morris & Powell; H = Herodotus; T = Thucydides

- Week 1: 19 Aug - Enrollment & Introduction to the Course
21 Aug - Greece: The Land and Its People
MP 1-41
- Week 2: 26 Aug - Prehistory, Minoan & Mycenaean Greece
MP 42-70; H Bk1
28 Aug - The 'Dark Ages'
MP 72-91
- Week 3: 2 Sept - The World of Homer
MP 93-116
4 Sept - Greek Religion
MP 117-146; H Bks 5-6
- Week 4: 9 Sept - Life in the Early *Polis*
MP 148-170; H Bks 2-3
11 Sept - **EXAMINATION I**
- Week 5: 16 Sept - The Origins of Philosophy
MP 171-177
18 Sept - Archaic Art
MP 177-192; H Bk 4
- Week 6: 23 Sept - Early Sparta
MP 193-204; Additional Readings on BB
25 Sept - Early Athens
MP 204-219; H Bk 7
PAPER I DUE
- Week 7: 30 Sept - Herodotus & the Wars with Persia (I)
H I.1-5; 131-140; III.98-105; VI.94-131; VII.1-40
2 Oct - The Persian Wars (II)

MP 221-266

- Week 8: 7 Oct - Thermopylae and Salamis
H VII.198-239; VIII.40-96; 113-120; IX.107-21
9 Oct - **EXAMINATION II**
- Week 9: 14 Oct - Athenian Democracy
MP 204-219
16 Oct - An Empire for Athens
MP 268-279; 284-287
- Week 10: 21 Oct - No Class (Fall Break)
23 Oct - The Peloponnesian War
MP 334-364; T 1.1-23; 139-146; 2.13-17; 34-46
- Week 11: 28 Oct - Aftermath I
T 2.47-65; T 3.35-50
30 Oct - Aftermath II
T 5.1-26; 84-116; 6.1-32; 5.42-52
- Week 12: 4 Nov - Aftermath III
T 6.53-61; T 6.88-93; 7.27-28; 42-87; 8.1-5
6 Nov - **EXAMINATION III**
- Week 13: 11 Nov - Presocratic Philosophy
Readings available via BB
13 Nov - Socrates & Plato
MP 292-294; 360-64; 390-400; Plato, *Apology*
- Week 14: 18 Nov - The Rise of Philip of Macedon
MP 365-80; 401-412
20 Nov - Alexander the Great
Readings available via BB
- Week 15: 25 Nov - The End of the Classical Era
MP 412-437
PAPER II DUE
27 Nov - No Class (Thanksgiving)
- Week 16: 2 Dec - "Reading Day".
4 Dec - **FINAL EXAMINATION**

2) HIST352 – History of the Roman Republic (3)

(Syllabus used in Fall '07) - Dr R.J. Covino

Office: Brock Hall - 302b
Office Hours: MWF 2-3pm*
(or by appointment)
* *subject to change*

Tel. (423) 425-5621
E-mail: Ralph-Covino@utc.edu
IM/Facebook: at your peril

Course Description:

Roman history from the 8th century to 44 B.C., covering Rome's origins, the city's development and growth into an imperial power, as well as the key figures involved in the break-up of the Republic.

Class Hour: MWF 10:00-10:50, Brock 401

It is my goal to be as helpful to my students as possible, so feel free to drop by during office hours, call or e-mail me to discuss any aspect of the class or how I can help you better succeed.

Objectives:

At the successful completion of this course, you should have attained a good grasp of the narrative and main themes of Roman Republican history and developed a sensitivity to the problems of working with ancient evidence. Additionally, you ought to have built upon existing skills of analysis which are required of an historian. The course will have fostered your skills of independent research and thought, of self-expression (in writing via the examinations and term paper, and orally through class and tutorial participation), and of working rapidly through large amounts of often complex material.

Evaluation, Course Dates and Make-Ups:

Three (3) in class exams:	100	-	14 September
	100	-	12 October
	100	-	9 November
One (1) term paper (c. 7pp):	100	-	3 December
One (1) cumulative final exam*:	100	-	5 December
	*from 265 – 44 B.C.		

Thus, the calculation of your 'Base Mark' will be the total of all of the above divided by the number of pieces of assessed work (*i.e.* 5). The 'Base Mark' may be augmented via additional marks for active and informed class and tutorial participation (to a total of +4) and success on any unannounced quizzes (to a total of +4). A = 100-90; B = 89-80; C = 79-70; D = 69-60; F = <60

All five (5) pieces of assessed work must be completed in order to achieve a passing grade; if there are any deficiencies, a failing mark will be awarded.

The mark of "I" (incomplete) will not be awarded for this class save for extremely special circumstances. Everyone on the official roster will receive the mark which he/she has earned as of the date of the final examination, subject to the proviso identified above. Your decision to enroll and remain in this course indicates that you accept same.

Thus, the term paper will not be accepted late save for under *extremely* special circumstances, which must be approved in advance. It is due on the last day of class during the class hour; by then, you will have had all term to work on it, so there really is no excuse.

Make-up examinations will be administered only with acceptable documented proof of inability to attend; requests for a make-up must be submitted within 48 hours of the exam date and the documentation produced at the next available period of office hours.

Texts and Readings:

- Ward, Heichelheim, and Yeo (2003) *History of the Roman People*, 4th ed.
- Livy (2002), *The Early History of Rome, Books I-V*, A. de Selincourt (trans.).
- Plutarch (2006), *The Fall of the Roman Republic: Six Lives*, R. Warner (trans.).

Additional materials will be provided via BlackBoard *vel sim*.

There are assignments listed below on the course outline for day-to-day reading. Keeping up will be to your advantage as it will simply not be possible to succeed in this class by playing catch-up. It's simple mathematics – we have one term to get through 700+ years. Such a mass of information, with all of the names, events and dates, cannot be crammed into the night before an examination (even the smaller term-time ones).

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N.B. if you fail to attend class, you will be absenting yourself from the opportunity to gain extra points via any unannounced quizzes and class/tutorial participation. Neither can be made up. You will want to trust me when I advise you that even the brightest student will be glad of the potential for a points boost come December.

Term Papers:

Recommended Length: *circa* seven (7) double-spaced, typewritten pages. Footnotes count; however, bibliography does not. An essay takes as long as it needs to in order to achieve its goal of making a well-reasoned, logical and coherent presentation. Overly long or overly short papers are viewed with loathing – the average is there for a reason.

Choose One (1) from Six (6):

- Marius' Career as Culmination
- Sulla's Idea of Leadership
- Crassus: Power, Money and Delusion
- The Good and the Bad: Gn. Pompeius Magnus
- Cicero's Choice of Political Battles
- Caesar's *dignitas*: Was It Worth It?

Other topics (*e.g.* before the late Republic) may be attempted, but only with my express permission and subject to topic approval.

A guide to how to write an ancient history paper, covering such subjects as proper ancient source citation style, the number of secondary works which ought to be consulted, and the profound penalty that will be imposed for anyone foolish enough to use or cite the Wikipedia as a part of his/her 'research,' will be provided closer to the due date.

Papers are due in class on 3 December. Recall from above that there are (virtually) **NO EXCEPTIONS** and, of course, **NO DISINTEGRATIONS**.

Statement on Plagiarism and the Honor Code:

I know what cheating and plagiarism are and, by this stage in your University careers, you do too. If you are in doubt, consult your handbook. In short, don't try to pull anything. I have no desire to ever visit the Honor Court; however, I will feel no compunction about bringing any and all violators before them in order to protect the integrity of the other members of the class' valid work towards their degrees.

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Nota Bene:

The timetable as well as the other information contained on this syllabus is subject to change. It is the responsibility of the student to keep informed of such changes which may be announced, *inter alia*, in class, on BlackBoard, via e-mail, carrier pigeon...

Course Outline and Readings:

Key: WHY = Ward, Heichelheim & Yeo; BB = BlackBoard; [...] = optional

Week 1: Beginnings

20 Aug - Enrollment

22 Aug - Periods of Roman History, Our Sources & Types of Evidence

Consult Maps on WHY pp. 3, 5, 9, 13 and Livy, pp. 438-440; BB Timeline of Roman History; BB Sources Handout

24 Aug - Italy, Its Land and Peoples; WHY pp. 1-11.

Week 2: Getting Rome Established

27 Aug - The Etruscans; WHY pp. 12-28

29 Aug - Rome's Foundations: Archaeology and Mythology; Livy, pp. 1-28 (Introduction)

31 Aug - **TUTORIAL:** "The Founding of Rome"; (See BB for questions); Livy, pp. 29-49.

Week 3: The Roman Monarchy

5 Sept - Film/Activity T.B.A.; WHY pp. 29-41

7 Sept - Kings, Facts, Figures, Dates; Livy, pp. 49-90.

Week 4: Removing the *Reges*

10 Sept - Expulsion of the Kings; Livy, pp. 90-104

12 Sept - Inherited Social Structures; WHY pp. 42-62

14 Sept - **EXAMINATION I**

Week 5: The Early Republic

17 Sept - A Fresh Start and a New State

WHY pp. 62-66; Livy, pp. 107-125; BB *Cursus Honorum* Handout

19 Sept - Patricians, Plebeians and Social Conflict

WHY pp. 66-77; Livy, pp. 146-147 [optional extra pp. 193-284]

21 Sept - **TUTORIAL:** "The Roman Army"; (see BB for questions and readings)

Week 6: War Week

24 Sept - Roman Expansion in Italy

WHY pp. 78-90; Livy, [125-145; 159-189, 287-363]; 367-435, esp. 413ff.

26 Sept - The First Punic War; WHY pp. 91-106

28 Sept - Rome, Hannibal, and Hannibal's Legacy

WHY pp. 107-114; [Livy, *The War With Hannibal, Books XXI-XXX*, avail. in Penguin]

Week 7: *Roma Invicta*

1 Oct - Transmarine Expansion: West; WHY pp. 125-130

3 Oct - Transmarine Expansion: East; WHY pp. 115-124

5 Oct - **TUTORIAL**: "Cato the Elder"; (see BB for questions and readings)

Week 8: Italy in the 2nd Century

8 Oct - Internal Politics; WHY pp. 131-152

10 Oct - The *Cursus Honorum* and Office-holding; RECAP WHY pp. 62-68; BB *Cursus Honorum*

12 Oct - **EXAMINATION II**

Week 9: The Start of the Big Names

15 Oct - The Gracchi; WHY pp. 153-163

17 Oct - The Rise of Marius; WHY pp. 164-172

19 Oct - **TUTORIAL**: "Marius"; (see BB for questions and reading); Plut., *Vit. Mar., passim*.

Week 10: Odds and Ends

24 Oct - The Social War; WHY pp. 172-174

26 Oct - **TUTORIAL**: "Roman Religion"; (see BB for questions and readings)

Week 11: Civil War

29 Oct - Sulla & Marius; WHY pp. 175-178

31 Oct - Sulla's Dictatorship; WHY pp. 178-182

2 Nov - **TUTORIAL**: "Sulla"; (see BB for questions); Plut., *Vit. Sull., passim*.

Week 12: Sulla's Aftermath

5 Nov - The Sullan Constitution & his *Memoirs*; WHY pp. 183-198

7 Nov - The Rise of Pompey; Plut., *Vit. Pomp., passim*.

9 Nov - **EXAMINATION III**

Week 13: Hurling towards Disaster

12 Nov - Cicero and Catiline; (see BB for readings)

14 Nov - The First Triumvirate; WHY pp. 199-203

16 Nov - **TUTORIAL**: "Cicero"; (see BB for questions and readings); Plut., *Vit. Cic., passim*.

Week 14: The Politics of Luca

19 Nov - WHY pp. 203-205

Week 15: Stabby Stabby

26 Nov - The Coming of Civil War; WHY pp. 206-216

28 Nov - Caesar Dictator; [WHY 217-231 – warning, contains spoilers]

30 Nov - **TUTORIAL**: "Caesar"; (see BB for questions); Plut., *Vit. Caes., passim*.

Week 15: Conclusion

3 Dec - Revision Session; **TERM PAPER DUE**

5 Dec - **FINAL EXAMINATION**

3) HIST353 – History of the Roman Empire (3)

(Syllabus used in Spring '08) - Dr R.J. Covino

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(or by appointment) *IM/Facebook:* [at your peril](#)
* *subject to change*

Course Description:

Roman history from 44 BC to AD 491, covering the rise of bureaucratic government, the Julio-Claudians, the Flavians, Antonines and Severans, Rome's interaction with barbarians and Christians, Diocletian and Constantine, and the fall of the Western Empire.

Class Hour: MWF 10:00-10:50, Brock 401

It is my goal to be as helpful to my students as possible, so feel free to drop by during office hours, call or e-mail me to discuss any aspect of the class or how I can help you better succeed.

Objectives:

At the successful completion of this course, you should have attained a good grasp of the narrative and main themes of Roman Imperial history and developed a sensitivity to the problems of working with ancient evidence. Additionally, you ought to have built upon existing skills of analysis which are required of an historian. The course will have fostered your skills of independent research and thought, of self-expression (in writing via the examinations and term paper, and orally through class and tutorial participation), and of working rapidly through large amounts of often complex material.

Evaluation, Course Dates and Make-Ups:

Three (3) in class exams:	100	-	1 Feb
	100	-	7 Mar
	100	-	4 Apr
Two (2) papers (c. 5pp – 40% + 60%):	100	-	22 Feb & 21 Apr
One (1) final exam:	100	-	23 Apr @ 8am

Thus, the calculation of your 'Base Mark' will be the total of all of the above divided by the number of classes of assessed work (*i.e.* 5). The 'Base Mark' may be augmented via additional marks for active and informed class and tutorial participation (to a total of +4) and success on 'unannounced' quizzes (to a total of +4). A = 100-90; B = 89-80; C = 79-70; D = 69-60; F = <60

All five (5) classes of assessed work must be completed in order to achieve a passing grade; if there are any deficiencies, a failing mark will be awarded.

The mark of "I" (incomplete) will not be awarded for this class save for extremely special circumstances. Everyone on the official roster will receive the mark which he/she has earned as of the date of the final examination, subject to the proviso identified above. Your decision to enroll and remain in this course indicates that you accept same.

Thus, the two papers will not be accepted late save for under *extremely* special circumstances, which must be approved in advance. This is especially the case for the second paper, as it is due on the last day of class during the class hour; by then, you will have had ages to work on it, so there really is no excuse...

Make-up examinations will be administered only with acceptable documented proof of inability to attend; requests for a make-up must be submitted within 48 hours of the exam date and the documentation produced at the next available period of office hours.

Texts and Readings:

- Ward, Heichelheim, and Yeo (2003) *History of the Roman People*, 4th ed.
- Suetonius, *Lives of the Twelve Caesars*.
- [Scriptor], *Historia Augusta*.

Additional materials will be provided via BlackBoard *vel sim*.

There are assignments listed below on the course outline for day-to-day reading. Keeping up will be to your advantage as it will simply not be possible to succeed in this class by playing catch-up. It's simple mathematics – we have one term to get through 500+ years. Such a mass of information, with all of the names, events and dates, cannot be crammed into the night before an examination (even the smaller term-time ones).

Attendance:

Having reached the 300 level, you should know that there is a direct correlation between regular class attendance and success. I state quite bluntly that you will need to master both the content presented in the assigned texts as well as in the lectures in order to truly succeed in this class' examinations; they will in each instance call for knowledge of both. However, that said, I view all students enrolled in University-level endeavors as being adults capable of making their own decisions as to how to best achieve their goals. This includes giving them the opportunity for 'Deferred Success' which, as you may know, is the new euphemism for failure. Therefore, barring days during which work for assessment must be handed in/completed, I will not take roll.

N.B. if you fail to attend class, you will be absenting yourself from the opportunity to gain extra points via any unannounced quizzes and class/tutorial participation. Neither can be made up. You will want to trust me when I advise you that even the brightest student will be glad of the potential for a points boost come the end of semester.

Papers:

Recommended Length: *circa* five (5) double-spaced, typewritten pages each. Footnotes count; however, bibliography does not. An essay takes as long as it needs to in order to achieve its goal of making a well-reasoned, logical and coherent presentation. Overly long or overly short papers are viewed with loathing – the average is there for a reason.

We will be covering in class how best to go about writing an ancient history paper, covering such subjects as proper ancient source citation style, the number of secondary works which ought to be consulted, and the profound penalty that will be imposed for anyone foolish enough to use or cite the Wikipedia as a part of his/her 'research.'

Papers are due in class on 22 Feb and 21 Apr. Recall from above that there are (virtually) **NO EXCEPTIONS** and, of course, **NO DISINTEGRATIONS**.

Statement on Plagiarism and the Honor Code:

I know what cheating and plagiarism are and, by this stage in your University careers, you do too. If you are in doubt, consult your handbook. In short, don't try to pull anything. I have no desire to ever visit the Honor Court; however, I will feel no compunction about bringing any and all violators before them in order to protect the integrity of the other members of the class' valid work towards their degrees.

ADA Statement:

If you have a disability which may require assistance or accommodations, or you have questions related to any accommodations for testing, note-taking, readers, *et cetera*, please speak with me as soon as possible. You should also contact the Office for Students with Disabilities (OSD) on 425-2202.

Nota Bene:

The timetable as well as the other information contained on this syllabus is subject to change. It is the responsibility of the student to keep informed of such changes which may be announced, *inter alia*, in class, on BlackBoard, via e-mail, carrier pigeon...

Course Outline and Readings:

Key: WHY = Ward, Heichelheim & Yeo; BB = BlackBoard; [...] = optional

Week 1

- 7 Jan - Enrollment
- 9 Jan - Roman Republican History & types of Evidence
[WHY pp. 1-209]; BB Timeline, Magistracies, Nomenclature & Sources handouts
- 11 Jan - To the Assassination of Caesar & Aftermath
WHY pp. 210-220; *Suet., Jul., passim.*

Week 2

- 14 Jan - Civil War
WHY pp. 220-228
- 16 Jan - The Establishment of the Principate
WHY pp. 251-258
- 18 Jan - **Tutorial:** "Augustus"
Suet., Aug., passim.

Week 3

- 21 Jan - No Class
- 23 Jan - Augustan Reforms
WHY pp. 261-269
- 25 Jan - **Tutorial:** "Emperors and Empire"
BB for readings and questions to prep.

Week 4

- 28 Jan - Imperial Stabilization under Augustus
WHY pp. 271-281
- 30 Jan - Revision
- 1 Feb - **EXAMINATION I**

Week 5

- 4 Feb - Dynastic Succession
WHY pp. 284-299
- 6 Feb - The Reign of Tiberius
WHY pp. 300-308; BB Tiberius materials.
- 8 Feb - **Tutorial:** "Tiberius"
Suet., Tib., passim.

Week 6

- 11 Feb - The Emperor and his Friends
BB for source materials.
- 13 Feb - Senatorial Careers and Lifestyle
BB for source materials.
- 15 Feb - **Tutorial:** "How to be Top at Rome"
BB for readings and questions to prep.

Week 7

- 18 Feb - Local Elites and Civic Governance
BB for source materials.
- 20 Feb - **Tutorial:** "How Cities Worked"
BB for source materials.
- 22 Feb - **Paper I Due;** Caligula
WHY pp. 309-312; Suet., *Gai.*

Week 8

- 25 Feb - Claudius
WHY pp. 313-317; Suet., *Claud.*
- 27 Feb - Nero and the End of a dynasty
WHY pp. 318-323; Suet., *Nero*
- 29 Feb - **Tutorial:** "Taxes and the Economy"
BB for readings and questions to prep.

Week 9

- 3 Mar - Flavian Recovery
WHY pp. 325- 334; BB for sources.
- 5 Mar - Revision
- 7 Mar - **EXAMINATION II**

Week 10

- 10, 12, 14 Mar - No Class

Week 11

- 17 Mar - To the Five Good Emperors
WHY pp. 335-351
- 19 Mar - **Tutorial:** "The *Historia Augusta*"
BB
- 21 Mar - No Class

Week 12

- 24 Mar - Gods of Empire
WHY pp. 353-363
- 26 Mar - Christians and Crisis
WHY pp. 364-375
- 28 Mar - **Tutorial:** "Christians and the Roman Empire"
BB

Week 13

- 31 Mar - The Early Third Century
WHY pp. 377-392
- 2 Apr - Revision
- 4 Apr - **EXAMINATION III**

Week 14

- 7 Apr - Anarchy
WHY pp. 393-418
- 9 Apr - Diocletian
WHY pp. 420-430
- 11 Apr - Constantine and Christianity
WHY pp. 431-441

Week 15

- 14 Apr - Enemies of the Roman Order
WHY pp. 442-447
- 16 Apr - Crisis? What Crisis?
WHY pp. 449-477
- 18 Apr - The Fall of the Roman Empire

Week 16

- 21 Apr - **Paper II Due** & Revision
- 22 Apr - Reading Day
- 23 Apr - **FINAL EXAMINATION**