

UNDERGRADUATE CURRICULUM PROPOSAL COVER SHEET 4 2008

Title of Proposal – Must begin with Department Abbreviation:

REGISTRATION
 FLNG.

FINE-TUNING THE CLASSICS MINOR

Check One: Full Proposal or Information Item

Effective Date for Curricular Offering: FALL 2009

FROM: JOSHUA DAVIES (FLNG; 208C BROCK; 4257; Joshua Davies)
 (proposal originator: include spokesperson's name, department, office number, telephone, e-mail)

Does this require new resources from the originating department or other department? NO
 Please attach explanation if yes.

Faculty of the originating department approved this proposal on Sept. 12, 2008 (date),
 by a vote of 9 aye votes; 0 nay votes; 0 abstentions: 3 eligible voting members absent

The following have examined this proposal:

Dept Head/Director: Oralia Preble-Niemi Oralia Preble-Niemi ✓
 (printed name) signature approve neutral disapprove*

College Curriculum Committee Date: _____ Vote: _____ Signature of Chair: _____

Spokespersons for Affected Departments:

<u>O. Preble-Niemi, FLNG 11/14/08</u> (name, department, date)	<u>Oralia Preble-Niemi</u> ✓ signature	approve	neutral	disapprove*
<u>Marcia Noe, WSTV 11/14/08</u> (name, department, date)	<u>Marcia Noe</u> ✓ signature	approve	neutral	disapprove*
<u>R. Swansbrough, HIST 11/14/08</u> (name, department, date)	<u>R. Swansbrough</u> ✓ signature	approve	neutral	disapprove*
_____ 11/14/08 (name, department, date)	_____ signature	approve	neutral	disapprove*

Dean/Director: Herb Burkean Herb Burkean ✓
 (printed name) signature approve neutral disapprove*

University Registrar: Linda Orth 11/17/08
 (printed name) signature _____ Comments: _____

Provost: Phil Oldham 11/14/08
 (printed name) signature _____ approve neutral disapprove*

*Those who disapprove may attach an explanation

ACTIONS on this proposal:	Curriculum Committee	Faculty Senate
Date the proposal was considered	_____	_____
Vote of the body:	_____	_____
Accepted as information item (indicate date)	_____	_____
Approved as submitted (indicate date)	_____	_____
Approved with amendments (amendments indicated and transmitted to all signatories above, date):	_____	_____
Signature of Chair:	_____	_____

FINE-TUNING THE CLASSICS MINOR

a. Rationale

This proposal entails nothing more than tying up the loose ends of last year's successful restructuring of the Classics minor, the rationale for which was approved by the curriculum committee and faculty senate. It includes three elements.

1. At this time last year the ancient history courses offered by Dr. Covino, which fit perfectly with the Classics minor, had not yet made their way through the committee and so could not be listed among the courses counting towards fulfillment of this academic concentration. It was understood by all involved that they would be added once they had been approved. The present proposal is simply to add them, now that they have passed the committee, to the 2009-2010 catalogue under their HIST titles as well as their cross-listed titles in CLAS and WSTU. They are: CLAS351/HIST351 "History of Classical Greece," CLAS352/HIST352 "History of the Roman Republic," CLAS353/HIST353 "History of the Roman Empire," CLAS410/HIST410/WSTU410 "Classical Women".

2. A now obsolete course number, HIST 426/WSTU426, appears in the 2008-2009 catalogue and needs to be removed. It was thought at the time that Dr. Covino's "Classical Women" course would have this number, whereas it has ended up CLAS410/HIST410/WSTU410, mentioned above in item 1.

3. The minor will now require no more than the curriculum-wide minimum of 8 hours at the 300-level, whereas previously it required 9 hours. This small change is simply to allow for the greatest possible flexibility for students, even if a scenario involving the precise total of 8 hours would be rare (i.e. as a result of independent study hours).

b. Economic and Pedagogical Consequences

The proposal requires no additional funding or staffing or resources but merely makes optimal use of things already in place. Adding to the concentration four relevant courses will make it easier for students to complete the minor in a timely manner and also allow them a greater range of choice in tailoring the concentration to their own particular interests. Likewise, allowing one additional 200-level course to count will make it easier for students, particularly UHON students, to finish the minor; and it will do so without injury to the integrity and seriousness of the program of study.

c. Relation to Requirements and Resources in Other Departments

This proposal capitalizes on the expertise and offerings of Dr. Covino by allowing his courses on ancient history to count towards fulfillment of the concentration in Classics. The arrangement will be mutually beneficial. History majors will have available to them another minor concentration that allows them to incorporate previous coursework while studying additional material (Latin, Greek, Ancient Mythology, etc.) that ties in nicely with their major. At the same time, students of the Classical languages and cultures who

wish to learn about the history of the ancient world, as many do, will have a very convenient way of bringing their interests together into a minor concentration. Given the intrinsic connection of the subject matter on either side, it makes good sense to forge this bridge between the two departments through the curriculum.

d. Comparison with Current Catalogue
2008-2009 Catalogue

18 hours in classical civilization including:

- (a) 9 hours in ancient civilization, literature, art, philosophy or religion, chosen from Classics 110, 113, 310, 395, 396, 397; Art 214; English 113; History 103, 426; Philosophy 101, 113, 351; Religion 351; Women's Studies 426; or University Honors 214; and
- (b) 9 hours from either category (a) or from Greek and/or Latin language courses above 101.

9 Hours must be at the 300-400 level and no more than 6 hours may be at the 100 level.

Proposed Version

18 hours in classical civilization including:

- (a) 9 hours in ancient civilization, literature, art, philosophy or religion, chosen from Classics 110, 113, 310, 351, 352, 353, 410 395, 396, 397; Art 214; English 113; History 103, 351, 352, 353, 410; Philosophy 101, 113, 351; Religion 351; Women's Studies 410; or University Honors 214; and
- (b) 9 hours from either category (a) or from Greek and/or Latin language courses above 101.

8 hours must be at the 300-400 level and no more than 6 hours may be at the 100-level.