Title of Proposal – Must begin with Department Abbreviation: FLNG - FINETUNING THE CLASSICS MINOR

Check One: [ ] Full Proposal or [ ] Information Item

Effective Date for Curricular Offering: FALL 2009

FROM: JOSCHA DAVIES (FLNG 208C BROWN 4257; JOSCHA-DAVIES)
(proposal originator: include spokesperson's name, department, office number, telephone, e-mail)

Does this require new resources from the originating department or other department? [ ] NO
Please attach explanation if yes.

Faculty of the originating department approved this proposal on Sept. 12, 2008 (date),
by a vote of 9 aye votes; 0 nay votes; 0 abstentions: 3 eligible voting members absent

The following have examined this proposal:
Dept Head/Director: Oralia Prble-Niem [signature] [approve] neutral disapprove*

College Curriculum Committee Date: _______ Vote: _______ Signature of Chair: __________

Spokespersons for Affected Departments:
Oralia Prble-Niem FLNG 11/14/08 [signature] [approve] neutral disapprove*

Marche Nee UWSTU 11/14/08 [signature] [approve] neutral disapprove*

R. Swansborough HIST 11/14/08 [signature] [approve] neutral disapprove*

[signature] [approve] neutral disapprove*

[signature] [approve] neutral disapprove*

[signature] [approve] neutral disapprove*

[signature] [approve] neutral disapprove*

Dean/Director: Herb Burchan [signature] [approve] neutral disapprove*

University Registrar: Linda Orth 11/14/08 [signature] [approve] neutral disapprove*

Provost: Phil Oldham 11/14/08 [signature] [approve] neutral disapprove*

*Those who disapprove may attach an explanation

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<thead>
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<th>ACTIONS on this proposal:</th>
<th>Curriculum Committee</th>
<th>Faculty Senate</th>
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<td>Date the proposal was considered</td>
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<td>Vote of the body:</td>
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<td>Accepted as information item (indicate date)</td>
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<td>Approved as submitted (indicate date)</td>
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<td>Approved with amendments (amendments indicated and transmitted to all signatories above, date):</td>
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<td>Signature of Chair:</td>
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Revised 2/16/2007
b. Economic and Pedagogical Consequences

The proposal requires no additional funding or staffing or resources but merely makes optimal use of things already in place. Adding to the concentration four relevant courses will make it easier for students to complete the minor in a timely manner and also allow them a greater range of choice in tailoring the concentration to their own particular interests. Likewise, allowing one additional 200-level course to count will make it easier for students, particularly UHON students, to finish the minor; and it will do so without injury to the integrity and seriousness of the program of study.

c. Relation to Requirements and Resources in Other Departments

This proposal capitalizes on the expertise and offerings of Dr. Covino by allowing his courses on ancient history to count towards fulfillment of the concentration in Classics. The arrangement will be mutually beneficial. History majors will have available to them another minor concentration that allows them to incorporate previous coursework while studying additional material (Latin, Greek, Ancient Mythology, etc.) that ties in nicely with their major. At the same time, students of the Classical languages and cultures who
wish to learn about the history of the ancient world, as many do, will have a very convenient way of bringing their interests together into a minor concentration. Given the intrinsic connection of the subject matter on either side, it makes good sense to forge this bridge between the two departments through the curriculum.

d. Comparison with Current Catalogue

2008-2009 Catalogue

18 hours in classical civilization including:
(a) 9 hours in ancient civilization, literature, art, philosophy or religion, chosen from Classics 110, 113, 310, 395, 396, 397; Art 214; English 113; History 103, 426; Philosophy 101, 113, 351; Religion 351; Women’s Studies 426; or University Honors 214; and
(b) 9 hours from either category (a) or from Greek and/or Latin language courses above 101.

9 Hours must be at the 300-400 level and no more than 6 hours may be at the 100 level.

Proposed Version

18 hours in classical civilization including:
(a) 9 hours in ancient civilization, literature, art, philosophy or religion, chosen from Classics 110, 113, 310, 351, 352, 353, 410 395, 396, 397; Art 214; English 113; History 103, 351, 352, 353, 410; Philosophy 101, 113, 351; Religion 351; Women’s Studies 410; or University Honors 214; and
(b) 9 hours from either category (a) or from Greek and/or Latin language courses above 101.

8 hours must be at the 300-400 level and no more than 6 hours may be at the 100-level.