

MAR 12 2009

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UNDERGRADUATE CURRICULUM PROPOSAL COVER SHEET

FOR ACADEMIC RECORDS

Title of Proposal - Must begin with Department Abbreviation:

FLNG 211r, 212r New Courses Intermediate Conversation

MAR 03 2009

REGISTRATION

Check One: [x] Full Proposal or [] Information Item

Effective Date for Curricular Offering: Fall 2009

FROM: Victoria Steinberg, Dept. Foreign Langs. & Lits., Brock 105, 425-2309 (proposal originator: include spokesperson's name, department, office number, telephone, e-mail)

Does this require new resources from the originating department or other department? Victoria Steinberg@utc.edu NO

Faculty of the originating department approved this proposal on March 3, 2009 (date), by a vote of 8 aye votes; 0 nay votes; 0 abstentions; 0 eligible voting members absent

The following have examined this proposal:

Dept Head/Director: Felicia Sturzer (printed name) Felicia Sturzer (signature) [x] approve [] neutral [] disapprove*



College Curriculum Committee Date: _____ Vote: _____ Signature of Chair: _____

Spokespersons for Affected Departments:

(name, department, date) signature approve neutral disapprove*

(name, department, date) signature approve neutral disapprove*

(name, department, date) signature approve neutral disapprove*

(name, department, date) signature approve neutral disapprove*

Dean/Director: H. Burhenn (printed name) H. Burhenn (signature) [x] approve [] neutral [] disapprove*

University Registrar: Linda Orth (printed name) Linda Orth (signature) _____ Comments: _____

Provost: Phil Oldham (printed name) Jocelyn Sanders (signature) [x] approve [] neutral [] disapprove*

*Those who disapprove may attach an explanation

Table with 3 columns: ACTIONS on this proposal, Curriculum Committee, Faculty Senate. Rows include Date the proposal was considered (4-3-09), Vote of the body (9-0-0), Accepted as information item, Approved as submitted, Approved with amendments (4-3-09), and Signature of Chair (Edward Pagan).

I. Creation of Foreign Languages 211r and 212r

A. Information regarding new course creation:

Catalogue description

FLNG courses designated as repeatable (r) may not be repeated for additional credit in the same language.

FLNG 211r (3) Intermediate Language for Conversation I

Continuation of grammar intensive oral practice in the target language with emphasis in acquiring conversational skills. Class taught as much as possible in the target language. Prerequisites: FLNG 101r-102r or by approval of department head.

FLNG 212r (3) Intermediate Language for Conversation II

Emphasis on oral proficiency and cultural awareness of the target culture. Class taught mostly in the target language. Prerequisite: FLNG 211r or by approval of department head.

Pedagogical Objectives

The purpose of these courses is to increase proficiency at speaking and understanding, as well as reading and writing the target language and building cultural awareness.

Model syllabus

Please see attached syllabi. The sample syllabi are in Japanese.

Method of evaluation

Participation (20%; unprepared homework, vocabulary checks and chapter translation's will incur a 3 point penalty)

Six quizzes (5%×6= 30%; one quiz per 2 chapters)

Mid-term exam (25%; after six chapters)

Final exam (25%)

Rationale

The department seeks to formalize the offerings in new languages above the introductory level. The 211r/212r sequence seeks to improve oral proficiency, begin to shore up writing and reading skills and to build on cultural information in greater depth as language does not exist without culture and vice versa. These courses will serve as a catch all for languages that we are seeking to develop at the second year level. Once they become regularized, the department will return to Curriculum Committee with a request to create a separate prefix for the (then) established language; however, until that time, we can use the generic FLNG to build the program in that language. The languages that

would currently use this prefix are Chinese and Japanese. Languages would also be chosen based on programmatic need, as was the case with Japanese.

Likewise, as students become more aware of their role as global citizens with the advent of more and more international businesses, interest and need will continue to grow. We need this rubric to allow continuation of students in FLNG 102r so they can complete their foreign language requirement.

Pedagogical and Economic Consequences

Initially, these courses will be funded from adjunct funds allocated to the Foreign Languages department. We currently do not plan to initiate additional languages. We have an instructor for the languages taught under the FLNG designation and merely hope to offer those languages through the second year to allow completion of the Foreign Language requirement.

Effect on Other Departments

Offerings in Japanese language, for example, support the Asian Studies minor offered through the Interdisciplinary Studies Program directed by Dr. Bryan Hampton.

II. Given these changes FLNG 213r & 214r must also have title changes as follows:

FLNG 213r (3) Intermediate Language for Reading I

FLNG 214r (3) Intermediate Language for Reading II

FLNG211r Japanese Course Syllabus (Fall2009)

Prerequisite: Japanese 102r or placement test

Instructor: Eiko Namiki

E-mail address: eikonamiki@hotmail.com

Supervisor: Dr. Victoria Steinberg

If you need help or have any difficulties, please contact Dr. Steinberg. Dr. Steinberg is most easily reached by E-mail: Victoria-Steinberg@utc.edu or you can also leave a message at 425-2309.

Required Textbook : Eri Danno, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Takahashi, 初級日本語「げんき」I, An Integrated Course in Elementary Japanese (Japan: The Japan Times 2006)

ISBN 4-7890-0963

Required Workbook& Answer Book : ISBN 4-7890-1001-5

ISBN 4-7890-1201-8

Required CD : ISBN 4-7890-1162-3

Attendance Policy: The Department of Foreign Language and Literature has a departmental attendance policy. **One absence per credit hour earned in the class is allowed without penalty. Absence beyond that number will cause the student's grade to be lowered by one letter grade.** This course carries four credits so you are limited to four absences. You are expected to arrive at the tutorial on time; tardiness or early departure will be accumulated and charged as an absence per 45 minutes.

Evaluation: Participation (unprepared homework, vocabulary checks and chapter

translation's will incur a 3 point penalty) 30%

5 quizzes 5x3%=15%

5 Kanji Test 5x3%=15%

Mid-term exam 20%

Final exam 20%

Object: To attain basic level proficiency at speaking, understanding, reading, and writing the modern Japanese language.

Schedule of Topics and Textbook Readings

8/17(M)~ 8/24(M)	Introduction & Last Semester Review Chapter 6 Conversation Grammar & Reading.
8/26(W)	Kanji Test 1 Chapter 6
8/28(F)	Quiz 1 Chapter 6
9/7(M)	Labor Day
9/8(T)	Chapter 7 Conversation Grammar & Reading.
9/23(W)	Kanji Test 2 Chapter 7
9/28(M)	Quiz 2 Chapter 7
10/2(F)~10/9(F)	Chapter 8 Conversation Grammar & Reading
10/12(M)~10/16(F)	Mid-term Oral Examination
10/19(M)~10/20(T)	Fall Break
10/23(F)	Kanji Test 3 & Quiz 3 Chapter8
10/26(M)~11/13(F)	Chapter 9 Conversation Grammar & Reading
11/4(W)	Kanji Test 4 Chapter 9
11/13(F)	Quiz 4 Chapter 9
11/16(M)~11/23(M)	Chapter 10 Conversation Grammar & Reading
11/25(W)~11/29(S)	Thanks Giving Holiday
11/30(M)	Kanji Test 5 & Quiz 5 Chapter 10

12/2(W)~12/8(T)	Reading Day
12/10(T)	Final Oral Examination

Attention: If you are a student with a disability (e.g. Physical, learning, psychiatric, vision, hearing, etc) and think that you might need special assistance or special accommodation(s) in this class or any class, please call the office for Students with Disabilities/ College Access Program at 425-4006 or come by the office—110 Frist Hall.

FLNG 212r Japanese Course Syllabus (Fall 2009)

Prerequisite: Japanese 211r or placement test

Class & Schedule:

Instructor: Eiko Namiki

E-mail address: eikonamiki@hotmail.com

Supervisor: Dr. Victoria Steinberg

If you need help or have any difficulties, please contact Dr. Steinberg. Dr. Steinberg is most easily reached by E-mail: Victoria-Steinberg@utc.edu or you can also leave a message at 425-2309.

Required Textbook : Eri Danno, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Takahashi, 初級日本語「げんき」II, An Integrated Course in Elementary Japanese (Japan: The Japan Times 2006)

ISBN4-7890-0982-3

Required Workbook II& Answer Book II : ISBN4-7890-1002-3

ISBN 4-7890-1201-8

Required CD II : ISBN4-7890-1163-1

Attendance Policy: The Department of Foreign Language and Literature has a departmental attendance policy. **One absence per credit hour earned in the class is allowed without penalty. Absence beyond that number will cause the student's grade to be lowered by one letter grade.** This course carries four credits so you are limited to four absences. You are expected to arrive at the tutorial on time; tardiness or early departure will be accumulated and charged as an absence per 45 minutes.

Evaluation: Participation (unprepared homework, vocabulary checks and chapter

translation's will incur a 3 point penalty) 30%

5 quizzes 5x3%=15%

5 Kanji Test 5x3%=15%

Mid-term exam 20%

Final exam 20%

Object: To attain advance level proficiency at speaking, understanding, reading, and writing the modern Japanese language.

Schedule of Topics and Textbook Readings

Fall 2009	
8/17 (M)~8/24(M)	Lesson 13 Grammar, Reading and Conversation.
8/26(W)	L 13 Kanji Test
8/28 (F)	L13 Quiz
9/8(T)	Labor Day holiday
9/7(M)~9/21(M)	Lesson 14 Grammar, Reading and Conversation
9/23(W)	L 14 Kanji test
9/28(M)	L14 Quiz
10/2(F)~10/9(F)	Lesson 15 Grammar, Reading and Conversation
10/12(M)~10/16(F)	Mid-term Oral Examination
10/19 (M)~10/20(F)	Fall Break
10/23	Lesson 15 Kanji Test & Lesson 15 Quiz
10/26(M)~11/13(F)	Lesson 16 Grammar, Reading and Conversation
11/4(W)	L16 Kanji Test
11/13(F)	L16 Quiz

Fall 2009	
11/16(M)~11/23(M)	Lesson 17 Grammar, Reading and Conversation
11/25(W)~11/29(S)	Thanksgiving Holiday
11/30(M)	L17 Kanji Test & Quiz
12/2(W)~12/8(T)	Reading Day
12/10(T)	Final Oral Examination

Attention: If you are a student with a disability (e.g. Physical, learning, psychiatric, vision, hearing, etc) and think that you might need special assistance or special accommodation(s) in this class or any class, please call the office for Students with Disabilities/ College Access Program at 425-4006 or come by the office—110 Frist Hall.