

**UNIVERSITY OF TENNESSEE CHATTANOOGA**  
**MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
 Last Completed March 2022

**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1 for Generalist: Embedded Assignments in Coursework</b>	
Dimension(s) assessed:	Knowledge; Skills; Values; C/A Processes
When/where students are assessed:	Students are assessed in each core course throughout the generalist curriculum.
Who assessed student competence:	Faculty of record for the course.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Rubrics created for the embedded assignment is utilized with specific items noted as the competency assessment. In rubrics where more than 1 item is used, scores are aggregated for the competency score. Benchmark: 90% of students will score a minimum of 3 out of 5 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: Field Performance Assessment</b>	
Dimension(s) assessed:	Knowledge; Skills; Values; C/A Processes
When/where students are assessed:	End of generalist field placement/field agency.
Who assessed student competence?	Field Instructors for the real/simulated practice and Field Faculty.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Field instructors utilize a rubric to score students in their real/simulated practice. Field faculty utilize a 5-point rubric to score the Learning Agreement. These scores are aggregated for the Field Performance Assessment. Benchmark: Students will score a minimum of 3 out of 5 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (%) (GENERALIST)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N = 22<sup>1</sup></b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90% of students will score a minimum of 3 out of 5 points on the IRB Proposal Presentation in SOCW 5220 and the Generalist Field Performance Assessment	98.5% [100% of students scored a minimum of 3 of 5 points on the IRB Proposal, and 97.0% of students scored a minimum of 3 of 5 points for Generalist Field Performance Assessment; $(100+97)/2=98.5\%$ ]
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90% of students will score a minimum of 3 out of 5 points on the Interactive Case Study: American Hollow in SOCW 5113 and the Generalist Field Performance Assessment	98.5% [100% of students scored a minimum of 3 of 5 points for the Interactive Case Study: American Hollow, and 97.0% of students scored a minimum of 3 of 5 points for Generalist Field Performance Assessment; $(100+97)/2=99\%$ ]
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90% of students will score a minimum of 3 out of 5 points on the Elevator Speech in SOCW 5213 and the Generalist Field Performance Assessment	97.8% [100% of students scored a minimum of 3 of 5 points on the Elevator Speech and the Generalist Field Performance Assessment, and 95.6% of students scored a minimum of 3 of 5 points for Generalist Field Performance Assessment; $(100+95.6)/2=97.8\%$ ]
<b>Competency 4: Engage in Practice-Informed Research and Research-Informed Practice</b>	90% of students will score a minimum of 3 out of 5 points on the Research Paper in SOCW 5350 and Generalist Field Performance Assessment	97.1% [100% of students scored a minimum of 3 of 5 points on the Research Paper, and 94.2% of students scored a minimum of 3 of 5 points for Generalist Field Performance Assessment; $(100+94.2)/2=97.1\%$ ]
<b>Competency 5: Engage in Policy Practice</b>	90% of students will score a minimum of 3 out of 5 points on the Policy Analysis Paper in SOCW 5213 and Generalist Field Performance Assessment	98.5% [100% of students scored a minimum of 3 of 5 points on the Policy Analysis Paper, and 97.0% of students scored a minimum of 3 of 5 points for Generalist Field Performance Assessment; $(100+97)/2=98.5\%$ ]
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will score a minimum of 3 out of 5 points on the Interactive Case Study: American Hollow in SOCW 5113 and the Generalist Field Performance Assessment	98.5% [100% of students scored a minimum of 3 of 5 points on the Interactive Case Study: American Hollow, and 97.0% of students scored a minimum of 3 of 5 points for Generalist Field Performance Assessment; $(100+97)/2=98.5\%$ ]
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will score a minimum of 3 out of 5 points on the Theory Application Paper in SOCW 5223 and Generalist Field Performance Assessment	98.5% [100% of students scored a minimum of 3 of 5 points on the Theory Application Paper, and 97.0% of students scored a minimum of 3 of 5 points for Generalist Field Performance Assessment; $(100+97)/2=98.5\%$ ]
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will score a minimum of 3 out of 5 points on the Tynesha Case Study: Video Response in SOCW 5113 and Generalist Field Performance Assessment	96.2% [95.5% of students scored a minimum of 3 of 5 points on the Tynesha Case Study: Video Response, and 97.0% of students scored a minimum of 3 of 5 points for Generalist Field Performance Assessment; $(95.5+97)/2=96.2\%$ ]
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will score a minimum of 3 out of 5 points on the Organizational Assessment Presentation in SOCW 5123 and Generalist Field Performance Assessment	98.5% [100% of students scored a minimum of 3 of 5 points on the Organizational Assessment Presentation, and 97.0% of students scored a minimum of 3 of 5 points for Generalist Field Performance Assessment; $(100+97)/2=98.5\%$ ]

<sup>1</sup> Embedded assignment scores for courses were available for 22 generalist students, and field performance assessment scores were available for 18 for generalist students.

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**Summary of the Program's Assessment Plan | Specialized Practice**  
**Area of Specialized Practice: Aging Through the Life Course**

<b>Assessment Measure #1: Embedded Assignments in the Coursework</b>	
Dimension(s) assessed:	Knowledge; Skills; Values; C/A Processes
When/where students are assessed:	Students are assessed in each core course throughout the generalist curriculum.
Who assessed student competence?	Faculty of record for the course.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Rubrics created for the embedded assignment is utilized with specific items noted as the competency assessment. In rubrics where more than 1 item is used, scores are aggregated for the competency score. Benchmark: 80% of students will score a minimum of 4 out of 5 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Performance Assessment</b>	
Dimension(s) assessed:	Knowledge; Skills; Values; C/A Processes
When/where students are assessed:	End of generalist field placement/field agency.
Who assessed student competence?	Field Instructors for the real/simulated practice and Field Faculty.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Field instructors utilize a rubric to score students in their real/simulated practice. Field faculty utilize a 5-point rubric to score the Learning Agreement. These scores are aggregated for the Field Performance Assessment. Benchmark: Students will score a minimum of 4 out of 5 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Summary of the Program's Assessment Plan | Specialized Practice**  
**Area of Specialized Practice: Aging Through the Life Course**

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N = 26 <sup>1</sup>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will score a minimum of 4 out of 5 points on the Self-Care Plan in SOCW 5133 and Specialist Field Performance Assessment	96.8% [100% of students scored a minimum of 4 of 5 points on the Self-Care Plan, and 93.7% of students scored a minimum of 4 of 5 points for Specialist Field Performance Assessment; $(100+93.7)/2=96.8\%$ ]
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will score a minimum of 4 out of 5 points on the Diverse Perspectives Presentation in SOCW 5143 and Specialist Field Performance Assessment	93.6% [100% of students scored a minimum of 4 of 5 points on the Diverse Perspectives Presentation and 87.2% of students scored a minimum of 4 of 5 points for Specialist Field Performance Assessment; $(100+87.2)/2=93.6\%$ ]
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will score a minimum of 4 out of 5 points on the Training Module in SOCW 5244 and Specialist Field Performance Assessment	90.4% [100% of students scored a minimum of 4 of 5 points on the Training Module and 80.8 % of students scored a minimum of 4 of 5 points for Specialist Field Performance Assessment; $(100+80.8)/2=90.4\%$ ]
<b>Competency 4: Engage in Practice-Informed Research and Research-Informed Practice</b>	80% of students will score a minimum of 4 out of 5 points on the Diagnostic Category Clinical Analysis Paper in SOCW 5231 and Specialist Field Performance Assessment	92.8% [100% of students scored a minimum of 4 of 5 points on the Diagnostic Category Clinical Analysis Paper, and 85.6% of students scored a minimum of 4 of 5 points for Specialist Field Performance Assessment; $(100+85.6)/2=92.8\%$ ]
<b>Competency 5: Engage in Policy Practice</b>	80% of students will score a minimum of 4 out of 5 points on the Grant Proposal in SOCW 5225 and Specialist Field Performance Assessment	91.5% [96.2% of students scored a minimum of 4 of 5 points on the Grant Proposal, and 86.8 % of students scored a minimum of 4 of 5 points for Specialist Field Performance Assessment; $(96.2+86.8)/2=91.5\%$ ]
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will score a minimum of 4 out of 5 points on the Engagement Video in SOCW 5133 and Specialist Field Performance Assessment	98.5% [100% of students scored a minimum of 4 of 5 points on the Engagement Video, and 96.9% of students scored a minimum of 4 of 5 points for Specialist Field Performance Assessment; $(100+96.9)/2=98.5\%$ ]
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will score a minimum of 4 out of 5 points on the Diagnostic Clinical Analysis Paper in SOCW 5234 and Specialist Field Performance Assessment	95.2% [96.2% of students scored a minimum of 4 of 5 points on the Diagnostic Clinical Analysis Paper, and 94.3% of students scored a minimum of 4 of 5 points for Specialist Field Performance Assessment; $(95.2+94.3)/2=95.2\%$ ]
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will score a minimum of 4 out of 5 points on the Video: Clinical Skills – Tele Mental Health in SOCW 5133 and Specialist Field Performance Assessment	96.8% [100% of students scored a minimum of 4 of 5 points on the Video: Clinical Skills – Tele Mental Health, and 93.5% of students scored a minimum of 4 of 5 points for Specialist Field Performance Assessment; $(100+93.5)/2=96.8\%$ ]
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will score a minimum of 4 out of 5 points on the Final Project and Presentation in SOCW 5352 and Specialist Field Performance Assessment	95.6% [96.2% of students scored a minimum of 4 of 5 points on the Final Project and Presentation, and 95.1% of students scored a minimum of 4 of 5 points for Specialist Field Performance Assessment; $(96.2+95.1)/2=95.6\%$ ]

<sup>1</sup> Embedded assignment scores for courses were available for 26 specialist students, and field performance assessment scores were available for 21 for specialist students.