

## Level Selection

Level Selection is not a project in and of itself, but a way to structure a project to both increase student success and avoid excessive grading on the part of the instructor.

This approach can be structured in two different ways. Option A involves taking an existing large project and breaking it up into several smaller segments. Option B involves offering multiple small projects that do not necessarily all fit together into a larger project.

Either way, students are allowed to select which sections of work they will complete based on the grade they wish to aim for. More project sections or more challenging projects must be completed to be eligible for an A than are necessary to be eligible for a B or C.

This approach encourages students to make an intentional commitment to the effort they will put forth in these activities. If students commit to reaching for an A, they are acknowledging that this will take more work and more time than what would need to be done for a B or a C. It should be made clear that students still must submit high-level work for whichever activities they select in order to earn their targeted grade – it is not automatic or guaranteed just because they selected that level.

### Instructor Options

- 1) Will students be allowed to change their target grade? If a student later decides that they want to shoot for an A instead of a B, will they have this option?
- 2) How you will schedule the various components? Consider staggering them throughout the semester to spread out the grading workload.

### Example Project Set-Up (Option A)

Students are provided with a project that contains five different components (perhaps three sections of writing, creating a visual aid, and recording a presentation). The three written sections are required for everyone, but the visual aid and presentation are optional add-ons to be eligible for a B (select one option) or an A (complete both add-ons).

Grade	Requirement	Percentage of Project Grade
C Option	Complete three of five segments/assignments	75% (25% each)
B Option	Complete four of five segments/assignments	10%
A Option	Complete five of five segments/assignments	10%

This will mean that “perfect” work on each option will land them right in the middle of the respective grading window (A Option = 95%), so you may consider adjusting these if you prefer to allow students to reach the top of a grading window (100%). Using Weighted Grading in Canvas will reduce the amount of math that you have to do when calculating these different options!

### Example Project Set-Up (Option B)

Students are provided with journal prompts, article reviews, product reviews, or case studies throughout the semester and can decide how many they will complete based on their desired grade.

Grade	Requirement	Percentage of Project Grade
C Option	Complete three of five segments/assignments	75% (25% each)
B Option	Complete four of five segments/assignments	10%
A Option	Complete five of five segments/assignments	10%