# 2020 ETS Proficiency Profile Comparative Data Report for All Administrations 

The annual Comparative Data Guide (CDG) contains tables of scaled scores and percentiles for institutional means and individual student scores drawn directly from test takers across the nation. The CDG can assist you in interpreting the scores from the ETS $®$ Proficiency Profile by helping you determine how your students' skills compare with the skills of students at similar institutions. The report provides descriptive statistics based on the number of students that have completed version of the ETS Proficiency Profile between July 1 , 2015 and June 30, 2020. Information about an institution gathered through ETS Proficiency Profile administrations cannot be released in any form attributable to or identifiable with an individual institution. The anonymity of each institution's performance is maintained by reporting only the aggregate performance of the selected reference group.

Below are descriptions of the various tables you can generate using this service:

I Institutional Means Total Score/ Subscore Distributions - The distributions in these tables present the number of institutions at each mean score level. These tables provide a way to compare the Total Score and Subscore means for your institution with those of other participating institutions. These tables show the mean of means (or the average of the mean scores for those institutions/programs selected) as well as the standard deviations of those means.

I ndividual Students Total Score/ Subscore Distributions - The distributions in these tables may be used to interpret results by determining what percent of those taking the test at the selected institutions attained scores below that of a particular student. Each table shows scaled score intervals for Total Score and Subscores separately. By looking up the Total Score or Subscore and reading across the row to the corresponding number in the column headed "Percent Below," the percent of individuals scoring below any interval can be determined.

Summary of Proficiency Classifications - This table presents the percentage of students classified as "Proficient", "Marginal", and "Not Proficient" for each skill dimension and level. This table provides a way to compare the proficiency levels at your institution with the selected test taker population. Descriptions of the competencies and abilities measured at each Proficiency Level can be found at http:/ / www.ets.org/ proficiencyprofile/ scores/ proficiency_classifications/ .

The following considerations should be kept in mind when interpreting comparative data:
I This data should be considered comparative rather than normative because the institutions included in the data do not represent proportionally the various types of higher education institutions and programs. The data are drawn entirely from institutions that choose to use the ETS Proficiency Profile. Such a self-selected sample may not be representative of all institutions or programs.

I The number of students tested and sampling procedures vary from one institution to another. Therefore, it is impossible to verify that the students tested at each institution are representative of all the institution's students in that program.

Only those institutions testing 30 or more students in a college class were included in the analyses for that college class. Institutions with fewer than 30 test takers at that class level are excluded from these calculations.

I In certain circumstances, the score distribution used to compute these statistics will be modified to prevent the statistics from being dominated by a few very large institutions. If an institution contributes a large number of students to a data set, the score of each of its students will be weighted. If weighting is applied to the report, a footnote explaining the weighting process will appear below the table. Weighting is only applied to reports based on individual student results.

For more information about this report or other ways the ETS Proficiency Profile can help your program, contact an ETS Advisor at highered@ets.org or call 1-800-745-0269.

The following reports include tests taken as of June 30, 2020.

## 2020 Comparative Data Guide <br> I nstitution List <br> All Institution Types <br> All Students

Data includes students from domestic institutions who tested between July 2015 through J une 2020

Alabama A\&M University, AL
Alabama State University, AL
Albany College of Pharmacy and Health Sciences, NY
Albertus Magnus College, CT
Alice Lloyd College, KY
American Public University, WV
American Sentinel University, CO
Anderson University - South Carolina, SC
Andrews University, MI
Antioch University Midwest, OH
Aquinas College (MI), MI
Arkansas Baptist College, AR
Arkansas Northeastern College, AR
Art Institute of Houston, TX
Asbury University, KY
Ashford University, CA
Ashland Community and Technical College, KY
Ashland University, OH
Azusa Pacific University, CA
Bacone College, OK
Baldwin Wallace University, OH
Baptist College of Florida, The, FL
Barton College, NC
Belhaven University (MS), MS
Benedict College, SC
Bennett College for Women, NC
Bethel College, IN
Bethel University, TN
Bethune-Cookman University, FL
Big Sandy Community \& Technical College, KY
Bishop State Community College, AL
Blinn College, TX
Bloomsburg University, PA
Blue Mountain College, MS
Bluffton University, OH
Bossier Parish Community College, LA
Bowie State University, MD
Brenau University, GA
Brescia University, KY
BridgeValley Community and Technical College, WV
Bryan College, TN
Bryan University, AZ
Cabarrus College of Health Sciences, NC
Cabrini University, PA
Cairn University, PA

Calhoun Community College, AL
California University of Pennsylvania, PA
Calvary Bible College, MO
Campbell University, NC
Capital University, OH
Cazenovia College, NY
Cecil College, MD
Central Arizona College, AZ
Central Baptist College, AR
Central Virginia Community College, VA
Central Wyoming College, WY
Charter Oak State College, CT
Chattahoochee Technical College, GA
Chipola College, FL
Chowan University, NC
Clarion University of Pennsylvania, PA
Clayton State University, GA
Clemson University, SC
Cleveland State Community College, TN
College of Charleston, SC
College of New Jersey, The, NJ
College of the Mainland, TX
College of the Ozarks, MO
Colorado Mesa University, CO
Colorado State University - Pueblo, CO
Colorado State University- Global Campus, CO
Columbia State Community College, TN
Columbus State University, GA
Community College of the Air Force, AL
Concordia University (MI), MI
Concordia University Chicago, IL
Corban University, OR
Covenant College, GA
Crowder College, MO
Crowley's Ridge College, AR
Dallas Baptist University, TX
Dallas Christian College, TX
Del Mar College, TX
DeVry University, IL
Dickinson State University, ND
Dillard University, LA
Donnelly College, KS
Dordt College, IA
Dyersburg State Community College, TN
East Central Community College, MS

East Stroudsburg University, PA
Eastern Arizona College, AZ
Eastern Gateway Community College, OH
Eastern New Mexico University, NM
Eastern West Virginia Community and Technical Coll, WV
Eastern Wyoming College, WY
ECPI University, NC
Elim Bible Institute and College, NY
Elizabeth City State University, NC
Emmaus Bible College, IA
Erskine College, SC
Everglades University, FL
Faith Baptist Bible College, IA
Faulkner University, AL
Fayetteville State University, NC
Fei Tian College, NY
Felician University - Lodi, NJ
Ferrum College, VA
Fisk University, TN
Fletcher Technical Community College, LA
Florida Agricultural and Mechanical University, FL
Florida College, FL
Florida International University, FL
Florida Polytechnic University, FL
Florida State College at Jacksonville, FL
FOND DU LAC TRIBAL COMMUNITY COLLEGE, MN
Fort Hays State University, KS
Fort Scott Community College, KS
Fort Valley State University, GA
Friends University, KS
Gadsden State Community College, AL
Galveston College, TX
Geneva College, PA
Georgetown College, KY
Georgia Southern University-Armstrong Campus, GA
God's Bible School and College, OH
Gordon State College, GA
Grace University, NE
Grambling State University, LA
Guilford College, NC
High Point University, NC
Hillsdale College, MI
Hinds Community College, MS
Howard Payne University, TX
Indiana University - System Office, IN

J Sargeant Reynolds Community College, VA
Jackson State Community College, TN
Jacksonville College, TX
J acksonville State University, AL
Jarvis Christian College, TX
J efferson College, MO
J efferson Community and Technical College, KY
Judson College, AL
Keiser University, FL
Kentucky State University, KY
Keystone College, PA
La Salle University, PA
Lake Land College, IL
Lake Superior State University, MI
Lamar State College - Orange, TX
Lamar University, TX
Lander University, SC
Lawson State Community College, AL
LDS Business College, UT
Leavell College, LA
Lee University, TN
LeTourneau University, TX
Lewis-Clark State College, ID
Limestone College, SC
Lincoln Memorial University, TN
Lincoln University (MO), MO
Lindenwood University, MO
Louisiana State University - Alexandria, LA
Loyola University New Orleans, LA
Lubbock Christian University, TX
Luther Rice College \& Seminary, GA
Madisonville Community College, KY
Mansfield University, PA
Maranatha Baptist University, WI
Marietta College, OH
Marion Military Institute, AL
Martin Community College, NC
Mary Baldwin University, VA
Massachusetts Maritime Academy, MA
McDowell Technical Community College, NC
Mercy College, NY
Meridian Community College, MS
Miami International University of Art and Design, FL
Miami Regional University, FL
Mid Atlantic Christian University, NC

Mid-America Christian University, OK
Midland University, NE
Midwestern Baptist Theological Seminary, MO
Midwestern State University, TX
Milligan College, TN
Mineral Area College, MO
Minnesota State University, Mankato, MN
Mississippi College, MS
Mississippi Gulf Coast Community College, MS
Mississippi State University, MS
Mississippi Valley State University, MS
Missouri Baptist University, MO
Missouri Southern State University, MO
Missouri State University, MO
Missouri University of Science and Technology, MO
Missouri Western State University, MO
Moberly Area Community College, MO
Montana State University - Billings, MT
Montana Tech of the University of Montana, MT
Motlow State Community College, TN
Mott Community College, MI
Mount Marty College, SD
Mount Vernon Nazarene University, OH
Murray State College, OK
National University, CA
New Mexico Junior College, NM
New Mexico Military Institute, NM
New Mexico State University Carlsbad, NM
New River Community College, VA
Nicholls State University, LA
Norfolk State University, VA
North American University, TX
North Central Missouri College, MO
North Dakota State College of Science, ND
North Greenville University, SC
Northeast Alabama Community College, AL
Northeast Mississippi Community College, MS
Northeast State Technical Community College, TN
Northeastern Oklahoma A\&M College, OK
Northeastern State University, OK
Northwest Missouri State University, MO
Northwest University, WA
Northwestern Oklahoma State University, OK
Nyack College, NY
Oglethorpe University, GA

Oklahoma Wesleyan University, OK
Pacific Union College, CA
Palm Beach Atlantic University, FL
Patrick Henry College, VA
Pellissippi State Community College, TN
Pfeiffer University, NC
Philander Smith College, AR
Point Loma Nazarene University, CA
Point University, GA
Pontifical College, OH
Prairie View A\&M University, TX
Pratt Community College, KS
Presbyterian College, SC
Presentation College, SD
Providence Christian College, CA
Providence College, RI
Quinnipiac University, CT
Regent University, VA
Reinhardt University, GA
Research College of Nursing, MO
Rio Salado College, AZ
River Parishes Community College, LA
Roane State Community College, TN
Rocky Mountain College, MT
Rogers State University, OK
Saint Mary's University, TX
Saint Philips College, TX
San Diego Christian College, CA
Schreiner University, TX
Seminole State College, OK
Seminole State College of Florida, FL
Seward County Community College, KS
Shaw University, NC
Shorter College, AR
Shorter University, GA
Skagit Valley College, WA
Slippery Rock University of PA, PA
South College-Main, TN
Southeast Missouri State University, MO
Southeastern Oklahoma State University, OK
Southeastern University, FL
Southern Adventist University, TN
Southern University at Shreveport, LA
Southern Wesleyan University, SC
Southwest Baptist University, MO

Southwest Tennessee Community College, TN
Southwest Texas Junior College, TX
Southwestern Christian College, TX
Southwestern College, KS
Southwestern Oklahoma State University, OK
Spalding University, KY
Spelman College, GA
St. Andrews University, NC
St. Johns River State College, FL
St. Petersburg College, FL
St. Vincent's College, CT
State Fair Community College, MO
Stephen F. Austin State University, TX
Sterling College, KS
Stillman College, AL
Sul Ross State University - Alpine, TX
Sullivan University, KY
Surry Community College, NC
Tarleton State University, TX
Taylor University, IN
Temple University, PA
Tennessee State University, TN
Texas A\&M University - Central Texas, TX
Texas A\&M University - Kingsville, TX
Texas A\&M University - San Antonio, TX
Texas A\&M University-Commerce, TX
Texas Southmost College, TX
Texas Tech University, TX
Texas Tech University Health Sciences Center, TX
Texas Wesleyan University, TX
Thaddeus Stevens College of Technology, PA
The New School, NY
Thomas Edison State University, NJ
Thomas More University, KY
Thomas University, GA
Tougaloo College, MS
Touro College, NY
Touro College (CA), CA
Trevecca Nazarene University, TN
Trinity Valley Community College, TX
Troy University, AL
Union College (NE), NE
Union County College, NJ
Union University, TN
University of Akron Wayne College, OH

University of Alabama at Birmingham, AL University of Arkansas - Pine Bluff, AR
University of Central Missouri, MO
University of Charleston, WV
University of Colorado - Denver, CO
University of Colorado at Colorado Springs, CO
University of Georgia, GA
University of Holy Cross, LA
University of Houston-Clear Lake, TX
University of Maine - Presque Isle, ME
University of Mary, ND
University of Mary Hardin-Baylor, TX
University of Memphis, TN
University of Mississippi, MS
University of Missouri - Columbia, MO
University of Missouri - Kansas City, MO
University of Mobile, AL
University of Mount Olive, NC
University of Nevada, NV
University of North Florida, FL
University of North Texas - Dallas, TX
University of North Texas - Denton, TX
University of Northern Iowa, IA
University of Phoenix, AZ
University of Pikeville, KY
University of Saint Katherine, CA
University of Sciences in Philadelphia, PA
University of Scranton, PA
University of South Carolina - Aiken, SC
University of South Carolina - Beaufort, SC
University of South Carolina - Upstate, SC
University of South Florida - Sarasota-Manatee, FL
University of South Florida - St. Petersburg, FL
University of Southern Indiana, IN
University of Tampa, FL
University of Tennessee - Chattanooga, TN
University of Tennessee at Martin, TN
University of Texas at Tyler, TX
University of the Cumberlands, KY
University of Tulsa, OK
University of West Alabama, AL
Vanguard University of Southern California, CA
Victor Valley Community College, CA
Victoria College, TX
Volunteer State Community College, TN

Walden University, MN
Walters State Community College, TN
Warner University, FL
Washburn University, KS
Wayland Baptist University, TX
Wayne State University, MI
Webber International University, FL
Welch College, TN

West Georgia Technical College, GA
West Kentucky Community and Technical College, KY
Western Oklahoma State College, OK
Western Wyoming Community College, WY
Wiley College, TX
William Carey University, MS
Wilmington University, DE
York College, NE
Young Harris College, GA

| Total Number of <br> Institutions | Total Number of <br> Students |
| :---: | :---: |
| 377 | 473,770 |

Only those institutions testing 30 or more students in a college class were included in the analyses for that college class.

Proficiency
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## 2020 Comparative Data Guide Distribution of Institutional Mean Total Scores <br> All Institution Types <br> All Students

July 2015 through J une 2020

| Number of <br> Institutions | Mean | Standard <br> Deviation |
| :---: | :---: | :---: |
| 377 | 439.1 | 9.4 |


| Mean Total <br> Score | No. of <br> Institutions | Percent <br> Below |
| :---: | :---: | :---: |
| 470 to 500.00 | 2 | 99 |
| 469 to 469.99 | 0 | 99 |
| 468 to 468.99 | 0 | 99 |
| 467 to 467.99 | 0 | 99 |
| 466 to 466.99 | 0 | 99 |
| 465 to 465.99 | 1 | 99 |
| 464 to 464.99 | 1 | 99 |
| 463 to 463.99 | 0 | 99 |
| 462 to 462.99 | 3 | 99 |
| 461 to 461.99 | 1 | 99 |
| 460 to 460.99 | 2 | 98 |
| 459 to 459.99 | 3 | 98 |
| 458 to 458.99 | 2 | 97 |
| 457 to 457.99 | 3 | 96 |
| 456 to 456.99 | 1 | 95 |
| 455 to 455.99 | 5 | 95 |
| 454 to 454.99 | 4 | 93 |
| 453 to 453.99 | 8 | 92 |
| 452 to 452.99 | 6 | 90 |
| 451 to 451.99 | 6 | 89 |
| 450 to 450.99 | 9 | 87 |
| 449 to 449.99 | 9 | 85 |
| 448 to 448.99 |  | 82 |
| 447 to 447.99 | 0 |  |
|  |  | 0 |


| Mean Total <br> Score | No. of <br> Institutions | Percent <br> Below |
| :---: | :---: | :---: |
| 446 to 446.99 | 8 | 80 |
| 445 to 445.99 | 12 | 77 |
| 444 to 444.99 | 9 | 75 |
| 443 to 443.99 | 22 | 69 |
| 442 to 442.99 | 15 | 65 |
| 441 to 441.99 | 18 | 60 |
| 440 to 440.99 | 14 | 55 |
| 439 to 439.99 | 28 | 51 |
| 438 to 438.99 | 14 | 44 |
| 437 to 437.99 | 19 | 40 |
| 436 to 436.99 | 20 | 38 |
| 435 to 435.99 | 13 | 34 |
| 434 to 434.99 | 10 | 29 |
| 433 to 433.99 | 13 | 23 |
| 432 to 432.99 | 8 | 20 |
| 431 to 431.99 | 8 | 17 |
| 430 to 430.99 | 4 | 14 |
| 429 to 429.99 | 4 | 12 |
| 428 to 428.99 | 6 | 10 |
| 427 to 427.99 | 22 | 8 |
| 426 to 426.99 |  | 0 |
| 425 to 425.99 | 40 |  |
| 400 to 424.99 | 13 |  |
|  |  |  |

Proficiency Profile

## 2020 Comparative Data Guide <br> Distribution of I nstitutional Mean Subscores <br> All I nstitution Types <br> All Students

July 2015 through J une 2020

| Skill | Number of <br> Institutions | Mean | Standard <br> Deviation |
| :---: | :---: | :---: | :---: |
| Critical Thinking | 377 | 110.3 | 2.3 |
| Reading | 377 | 116.3 | 2.8 |
| Writing | 377 | 113.1 | 2.2 |
| Mathematics | 377 | 112.4 | 2.5 |
| Humanities | 377 | 113.6 | 2.3 |
| Social Sciences | 377 | 112.1 | 2.2 |
| Natural Sciences | 377 | 114.1 | 2.3 |

## Critical Thinking

| Mean <br> Subscore | No. of <br> Institutions | Percent <br> Below |
| :---: | :---: | :---: |
| 126 to 130 | 0 | 100 |
| 125 to 125.99 | 0 | 100 |
| 124 to 124.99 | 0 | 100 |
| 123 to 123.99 | 0 | 100 |
| 122 to 122.99 | 1 | $>99$ |
| 121 to 121.99 | 0 | $>99$ |
| 120 to 120.99 | 0 | $>99$ |
| 119 to 119.99 | 1 | 99 |
| 118 to 118.99 | 0 | 99 |
| 117 to 117.99 | 2 | 99 |
| 116 to 116.99 | 0 | 99 |
| 115 to 115.99 | 6 | 97 |
| 114 to 114.99 | 13 | 94 |
| 113 to 113.99 | 22 | 88 |
| 112 to 112.99 | 28 | 81 |
| 111 to 111.99 | 60 | 65 |
| 110 to 110.99 | 68 | 47 |
| 109 to 109.99 | 66 | 29 |
| 108 to 108.99 | 54 | 15 |
| 107 to 107.99 | 31 | 7 |
| 106 to 106.99 | 17 | 2 |
| 100 to 105.99 | 8 | 0 |

## Reading

| Mean Subscore | No. of <br> Institutions | Percent <br> Below |
| :---: | :---: | :---: |
| 126 to 130 | 1 | $>99$ |
| 125 to 125.99 | 0 | $>99$ |
| 124 to 124.99 | 1 | 99 |
| 123 to 123.99 | 0 | 99 |
| 122 to 122.99 | 3 | 99 |
| 121 to 121.99 | 9 | 96 |
| 120 to 120.99 | 21 | 91 |
| 119 to 119.99 | 24 | 84 |
| 118 to 118.99 | 43 | 73 |
| 117 to 117.99 | 40 | 62 |
| 116 to 116.99 | 64 | 45 |
| 115 to 115.99 | 53 | 31 |
| 114 to 114.99 | 41 | 20 |
| 113 to 113.99 | 31 | 12 |
| 112 to 112.99 | 25 | 6 |
| 111 to 111.99 | 6 | 4 |
| 110 to 110.99 | 7 | 2 |
| 109 to 109.99 | 4 | 1 |
| 108 to 108.99 | 2 | 1 |
| 107 to 107.99 | 0 | 1 |
| 106 to 106.99 | 2 | 0 |
| 100 to 105.99 | 0 | 0 |

## Writing

| Mean <br> Subscore | No. of <br> Institutions | Percent <br> Below |
| :---: | :---: | :---: |
| 126 to 130 | 0 | 100 |
| 125 to 125.99 | 0 | 100 |
| 124 to 124.99 | 0 | 100 |
| 123 to 123.99 | 0 | 100 |
| 122 to 122.99 | 1 | $>99$ |
| 121 to 121.99 | 0 | $>99$ |
| 120 to 120.99 | 0 | $>99$ |
| 119 to 119.99 | 0 | $>99$ |
| 118 to 118.99 | 2 | 99 |
| 117 to 117.99 | 10 | 97 |
| 116 to 116.99 | 14 | 93 |
| 115 to 115.99 | 44 | 81 |
| 114 to 114.99 | 56 | 66 |
| 113 to 113.99 | 87 | 43 |
| 112 to 112.99 | 59 | 28 |
| 111 to 111.99 | 51 | 14 |
| 110 to 110.99 | 29 | 6 |
| 109 to 109.99 | 12 | 3 |
| 108 to 108.99 | 5 | 2 |
| 107 to 107.99 | 3 | 1 |
| 106 to 106.99 | 2 | 1 |
| 100 to 105.99 | 2 | 0 |

## Humanities

| Mean Subscore | No. of <br> Institutions | Percent <br> Below |
| :---: | :---: | :---: |
| 126 to 130 | 0 | 100 |
| 125 to 125.99 | 1 | $>99$ |
| 124 to 124.99 | 0 | $>99$ |
| 123 to 123.99 | 0 | $>99$ |
| 122 to 122.99 | 1 | 99 |
| 121 to 121.99 | 0 | 99 |
| 120 to 120.99 | 2 | 99 |
| 119 to 119.99 | 1 | 99 |
| 118 to 118.99 | 6 | 97 |
| 117 to 117.99 | 14 | 93 |
| 116 to 116.99 | 27 | 86 |
| 115 to 115.99 | 44 | 75 |
| 114 to 114.99 | 63 | 58 |
| 113 to 113.99 | 63 | 41 |
| 112 to 112.99 | 65 | 24 |
| 111 to 111.99 | 56 | 9 |
| 110 to 110.99 | 16 | 5 |
| 109 to 109.99 | 13 | 1 |
| 108 to 108.99 | 3 | 1 |
| 107 to 107.99 | 2 | 0 |
| 106 to 106.99 | 0 | 0 |
| 100 to 105.99 | 0 | 0 |

Mathematics

| Mean Subscore | No. of <br> Institutions | Percent <br> Below |
| :---: | :---: | :---: |
| 126 to 130 | 0 | 100 |
| 125 to 125.99 | 0 | 100 |
| 124 to 124.99 | 0 | 100 |
| 123 to 123.99 | 1 | $>99$ |
| 122 to 122.99 | 1 | 99 |
| 121 to 121.99 | 1 | 99 |
| 120 to 120.99 | 4 | 98 |
| 119 to 119.99 | 1 | 98 |
| 118 to 118.99 | 3 | 97 |
| 117 to 117.99 | 9 | 95 |
| 116 to 116.99 | 9 | 92 |
| 115 to 115.99 | 14 | 89 |
| 114 to 114.99 | 34 | 80 |
| 113 to 113.99 | 59 | 64 |
| 112 to 112.99 | 75 | 44 |
| 111 to 111.99 | 62 | 28 |
| 110 to 110.99 | 53 | 14 |
| 109 to 109.99 | 25 | 7 |
| 108 to 108.99 | 17 | 2 |
| 107 to 107.99 | 5 | 1 |
| 106 to 106.99 | 2 | 1 |
| 100 to 105.99 | 2 | 0 |

## Social Sciences

| Mean Subscore | No. of <br> Institutions | Percent <br> Below |
| :---: | :---: | :---: |
| 126 to 130 | 0 | 100 |
| 125 to 125.99 | 0 | 100 |
| 124 to 124.99 | 0 | 100 |
| 123 to 123.99 | 1 | $>99$ |
| 122 to 122.99 | 0 | $>99$ |
| 121 to 121.99 | 0 | $>99$ |
| 120 to 120.99 | 1 | 99 |
| 119 to 119.99 | 0 | 99 |
| 118 to 118.99 | 0 | 99 |
| 117 to 117.99 | 4 | 98 |
| 116 to 116.99 | 6 | 97 |
| 115 to 115.99 | 17 | 92 |
| 114 to 114.99 | 37 | 82 |
| 113 to 113.99 | 48 | 70 |
| 112 to 112.99 | 82 | 48 |
| 111 to 111.99 | 72 | 29 |
| 110 to 110.99 | 48 | 16 |
| 109 to 109.99 | 34 | 7 |
| 108 to 108.99 | 15 | 3 |
| 107 to 107.99 | 6 | 2 |
| 106 to 106.99 | 4 | 1 |
| 100 to 105.99 | 2 | 0 |

Proficiency
Profile

## Natural Sciences

| Mean <br> Subscore | No. of <br> Institutions | Percent <br> Below |
| :---: | :---: | :---: |
| 126 to 130 | 0 | 100 |
| 125 to 125.99 | 0 | 100 |
| 124 to 124.99 | 0 | 100 |
| 123 to 123.99 | 1 | $>99$ |
| 122 to 122.99 | 0 | $>99$ |
| 121 to 121.99 | 0 | $>99$ |
| 120 to 120.99 | 2 | 99 |
| 119 to 119.99 | 3 | 98 |
| 118 to 118.99 | 7 | 97 |
| 117 to 117.99 | 22 | 91 |
| 116 to 116.99 | 31 | 82 |
| 115 to 115.99 | 56 | 68 |
| 114 to 114.99 | 79 | 47 |
| 113 to 113.99 | 61 | 31 |
| 112 to 112.99 | 50 | 17 |
| 111 to 111.99 | 38 | 7 |
| 110 to 110.99 | 13 | 4 |
| 109 to 109.99 | 6 | 2 |
| 108 to 108.99 | 4 | 1 |
| 107 to 107.99 | 3 | $<1$ |
| 106 to 106.99 | 1 | 0 |
| 100 to 105.99 | 0 | 0 |

Proficiency
Profile

## 2020 Comparative Data Guide <br> Distribution of Individual Students' Total Scores <br> All I nstitution Types <br> All Students

July 2015 through J une 2020

| Number of <br> Students | Mean | Standard <br> Deviation |
| :---: | :---: | :---: |
| $388,595^{*}$ | 439.9 | 20.3 |


| Percentile | Scaled Score |
| :---: | :---: |
| $\mathbf{9 0}^{\text {th }}$ | $\mathbf{4 6 9}$ |
| $\mathbf{7 5}$ th | 453 |
| $\mathbf{5 0}^{\text {th }}$ | $\mathbf{4 3 8}$ |
| $\mathbf{2 5}^{\text {th }}$ | 425 |
| $\mathbf{1 0}^{\text {th }}$ | $\mathbf{4 1 5}$ |


| Scaled <br> Score | Percent <br> Below |
| :---: | :---: |
| 500 | $>99$ |
| 499 | $>99$ |
| 498 | $>99$ |
| 497 | $>99$ |
| 496 | $>99$ |
| 495 | $>99$ |
| 494 | $>99$ |
| 493 | 99 |
| 492 | 99 |
| 491 | 99 |
| 490 | 99 |
| 489 | 99 |
| 488 | 98 |
| 487 | 98 |
| 486 | 98 |
| 485 | 98 |
| 484 | 97 |
| 483 | 97 |
| 482 | 97 |
| 481 | 96 |
| 480 | 96 |
| 479 | 95 |
| 478 | 95 |
| 477 | 95 |
| 476 | 94 |
|  |  |
| 4 |  |


| Scaled <br> Score | Percent <br> Below |
| :---: | :---: |
| 475 | 94 |
| 474 | 93 |
| 473 | 92 |
| 472 | 92 |
| 471 | 91 |
| 470 | 91 |
| 469 | 90 |
| 468 | 89 |
| 467 | 89 |
| 466 | 87 |
| 465 | 87 |
| 464 | 86 |
| 463 | 85 |
| 462 | 84 |
| 461 | 83 |
| 460 | 83 |
| 459 | 81 |
| 458 | 80 |
| 457 | 79 |
| 456 | 79 |
| 455 | 77 |
| 454 | 75 |
| 453 | 74 |
| 452 | 73 |
| 451 | 71 |
|  |  |


| Scaled <br> Score | Percent <br> Below |
| :---: | :---: |
| 450 | 70 |
| 449 | 68 |
| 448 | 66 |
| 447 | 64 |
| 446 | 63 |
| 445 | 62 |
| 444 | 59 |
| 443 | 58 |
| 442 | 57 |
| 441 | 54 |
| 440 | 53 |
| 439 | 51 |
| 438 | 50 |
| 437 | 47 |
| 436 | 45 |
| 435 | 44 |
| 434 | 42 |
| 433 | 40 |
| 432 | 38 |
| 431 | 35 |
| 430 | 34 |
| 429 | 32 |
| 428 | 31 |
| 427 | 28 |
| 426 | 26 |
|  |  |
| 4 |  |


| Scaled <br> Score | Percent <br> Below |
| :---: | :---: |
| 425 | 25 |
| 424 | 23 |
| 423 | 21 |
| 422 | 20 |
| 421 | 18 |
| 420 | 17 |
| 419 | 15 |
| 418 | 13 |
| 417 | 12 |
| 416 | 11 |
| 415 | 10 |
| 414 | 9 |
| 413 | 7 |
| 412 | 7 |
| 411 | 5 |
| 410 | 5 |
| 409 | 4 |
| 408 | 3 |
| 407 | 3 |
| 406 | 2 |
| 405 | 2 |
| 404 | 1 |
| 403 | 1 |
| 402 | 1 |
| 401 | 1 |
| 400 | 0 |
|  |  |
| 4 |  |

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Proficiency Profile

## 2020 Comparative Data Guide Distribution of I ndividual Students' Subscores All I nstitution Types <br> All Students

July 2015 through J une 2020

|  | Critical <br> Thinking | Reading | Writing | Mathematics | Humanities | Social <br> Scieneces | Natural <br> Sciences |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of <br> Students | $388,595^{*}$ | $388,595^{*}$ | $388,595^{*}$ | $388,595^{*}$ | $388,595^{*}$ | $388,595^{*}$ | $388,595^{*}$ |
| Mean Score | 110.5 | 116.5 | 113.3 | 112.6 | 113.9 | 112.3 | 114.3 |
| Standard <br> Deviation | 6.3 | 7.4 | 5.4 | 6.0 | 6.6 | 6.4 | 6.1 |
| Percentile | Critical <br> Thinking | Reading | Writing | Mathematics | Humanities | Social <br> Scieneces | Natural <br> Sciences |
| ${90^{\text {th }}}^{75^{\text {th }}}$ | 120 | 115 | 126 | 121 | 121 | 123 | 122 |
| $50^{\text {th }}$ | 110 | 116 | 113 | 112 | 113 | 117 | 120 |
| $\mathbf{2 5}^{\text {th }}$ | 106 | 110 | 110 | 108 | 108 | 112 | 114 |
| $\mathbf{1 0}^{\text {th }}$ | 103 | 107 | 106 | 106 | 106 | 107 | 109 |

Skills Subscores: Percent of Students Below Each Scaled Score

| Scaled Score | Critical Thinking | Reading | Writing | Mathematics |
| :---: | :---: | :---: | :---: | :---: |
| 130 | >99 | 98 | >99 | >99 |
| 129 | >99 | 97 | >99 | >99 |
| 128 | >99 | 94 | >99 | 99 |
| 127 | 99 | 91 | >99 | 98 |
| 126 | 99 | 88 | >99 | 98 |
| 125 | 98 | 82 | >99 | 96 |
| 124 | 97 | 79 | 99 | 93 |
| 123 | 95 | 74 | 94 | 91 |
| 122 | 95 | 68 | 94 | 90 |
| 121 | 90 | 66 | 89 | 89 |
| 120 | 89 | 60 | 87 | 86 |
| 119 | 88 | 56 | 79 | 81 |
| 118 | 84 | 51 | 75 | 80 |
| 117 | 81 | 51 | 73 | 77 |
| 116 | 77 | 46 | 64 | 70 |
| 115 | 74 | 40 | 57 | 66 |
| 114 | 69 | 35 | 54 | 65 |
| 113 | 66 | 34 | 41 | 54 |
| 112 | 60 | 31 | 38 | 48 |
| 111 | 58 | 26 | 31 | 42 |
| 110 | 49 | 20 | 24 | 34 |
| 109 | 42 | 19 | 22 | 28 |
| 108 | 41 | 16 | 14 | 20 |
| 107 | 29 | 9 | 12 | 15 |
| 106 | 24 | 7 | 8 | 9 |
| 105 | 19 | 5 | 6 | 6 |
| 104 | 11 | 3 | 4 | 3 |
| 103 | 9 | 1 | 3 | 2 |
| 102 | 5 | 1 | 1 | 1 |
| 101 | 2 | <1 | 1 | <1 |
| 100 | 0 | 0 | 0 | 0 |

Context-Based Subscores: Percent of Students Below Each Scaled Score

| Scaled Score | Humanities | SocialSciences | Natural Sciences |
| :---: | :---: | :---: | :---: |
| 130 | >99 | >99 | >99 |
| 129 | >99 | >99 | >99 |
| 128 | 98 | >99 | >99 |
| 127 | 96 | 99 | 99 |
| 126 | 95 | 97 | 98 |
| 125 | 93 | 96 | 97 |
| 124 | 92 | 96 | 94 |
| 123 | 86 | 94 | 88 |
| 122 | 84 | 89 | 87 |
| 121 | 82 | 87 | 84 |
| 120 | 80 | 85 | 74 |
| 119 | 73 | 81 | 69 |
| 118 | 71 | 75 | 68 |
| 117 | 64 | 72 | 65 |
| 116 | 61 | 69 | 55 |
| 115 | 54 | 65 | 51 |
| 114 | 53 | 60 | 47 |
| 113 | 50 | 55 | 42 |
| 112 | 40 | 49 | 36 |
| 111 | 33 | 47 | 30 |
| 110 | 30 | 37 | 25 |
| 109 | 27 | 33 | 21 |
| 108 | 21 | 28 | 17 |
| 107 | 10 | 24 | 11 |
| 106 | 8 | 13 | 7 |
| 105 | 7 | 11 | 5 |
| 104 | 4 | 7 | 3 |
| 103 | 1 | 3 | 2 |
| 102 | <1 | 1 | 1 |
| 101 | <1 | <1 | 1 |
| 100 | 0 | 0 | 0 |

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## 2020 Comparative Data Guide Summary of Proficiency Classifications - All Students, All Institution Types

July 2015 through J une 2020

| Total Number of Students | Weighted Number of Students |
| :---: | :---: |
| 473,770 | $388,595 *$ |

Percent of Students Classified

| Skill Dimension and Level | Classified as <br> Proficient | Classified as <br> Marginal | Classified as Non- <br> Proficient |
| :---: | :---: | :---: | :---: |
| Critical Thinking | $\mathbf{3 \%}$ | $\mathbf{1 5 \%}$ | $\mathbf{8 2 \%}$ |
| Reading, Level 2 | $\mathbf{2 8 \%}$ | $\mathbf{1 8 \%}$ | $54 \%$ |
| Reading, Level 1 | $55 \%$ | $\mathbf{1 9 \%}$ | $\mathbf{2 6 \%}$ |
| Writing, Level 3 | $\mathbf{6 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{7 4 \%}$ |
| Writing, Level 2 | $\mathbf{1 5 \%}$ | $\mathbf{3 1 \%}$ | $\mathbf{5 4 \%}$ |
| Writing, Level 1 | $51 \%$ | $\mathbf{3 0 \%}$ | $\mathbf{1 9 \%}$ |
| Mathematics, Level 3 | $\mathbf{5 \%}$ | $\mathbf{1 3 \%}$ | $\mathbf{8 2 \%}$ |
| Mathematics, Level 2 | $\mathbf{2 3 \%}$ | $\mathbf{2 4 \%}$ | $\mathbf{5 4 \%}$ |
| Mathematics, Level 1 | $\mathbf{4 6 \%}$ | $\mathbf{2 5 \%}$ | $\mathbf{2 9 \%}$ |

[^0]
## 2020 Comparative Data Guide <br> Demographic Summary <br> All Institution Types <br> All Students

July 2015 through J une 2020

## Percent in Demographic Category

| Age | Unweighted Data | Weighted Data* |
| :---: | :---: | :---: |
| Under 20 | $34 \%$ | $35 \%$ |
| 20 to 29 | $49 \%$ | $50 \%$ |
| 30 to 39 | $10 \%$ | $9 \%$ |
| 40 to 49 | $5 \%$ | $4 \%$ |
| 50 to 59 | $2 \%$ | $1 \%$ |
| 60 or more | $<1 \%$ | $<1 \%$ |


| Gender | Unweighted Data | Weighted Data* |
| :---: | :---: | :---: |
| Male | $\mathbf{4 3 \%}$ | $\mathbf{4 1 \%}$ |
| Female | $57 \%$ | $59 \%$ |


| Ethnicity | Unweighted Data | Weighted Data* |
| :---: | :---: | :---: |
| African American | $\mathbf{1 6 \%}$ | $17 \%$ |
| American Indian/ Alaskan <br> Native | $\mathbf{1 \%}$ | $\mathbf{1 \%}$ |
| Asian/ Asian <br> American/ Pacific I s. | $\mathbf{4 \%}$ | $\mathbf{4 \%}$ |
| Black Hispanic | $\mathbf{1 \%}$ | $\mathbf{1 \%}$ |
| Hispanic | $\mathbf{7 \%}$ | $\mathbf{8 \%}$ |
| Latin American | $\mathbf{1 \%}$ | $\mathbf{1 \%}$ |
| White | $\mathbf{6 6 \%}$ | $\mathbf{6 5 \%}$ |
| Other | $\mathbf{4 \%}$ | $\mathbf{4 \%}$ |


| Best Language | Unweighted Data | Weighted Data* |
| :---: | :---: | :---: |
| English | $\mathbf{8 1 \%}$ | $\mathbf{8 1 \%}$ |
| Other Language | $14 \%$ | $14 \%$ |
| Both Equal | $5 \%$ | $5 \%$ |

Proficiency
Profile

| Enrollment Status | Unweighted Data | Weighted Data* |
| :---: | :---: | :---: |
| Full Time | $\mathbf{8 9 \%}$ | $\mathbf{8 9 \%}$ |
| Part Time | $\mathbf{1 1 \%}$ | $\mathbf{1 1 \%}$ |


| Credit Hours Transferred | Unweighted Data | Weighted Data* |
| :---: | :---: | :---: |
| None | $69 \%$ | $71 \%$ |
| $0-15$ Hours Transferred | $7 \%$ | $7 \%$ |
| $16-30$ Hours Transferred | $7 \%$ | $7 \%$ |
| $>30$ Hours Transferred | $17 \%$ | $15 \%$ |


| Hours Worked for Wages | Unweighted Data | Weighted Data* |
| :---: | :---: | :---: |
| None | $\mathbf{2 8 \%}$ | $\mathbf{2 8 \%}$ |
| $\mathbf{1 - 1 5}$ Hours | $\mathbf{2 4 \%}$ | $\mathbf{2 4 \%}$ |
| $\mathbf{1 6 - 3 0}$ Hours | $\mathbf{2 4 \%}$ | $\mathbf{2 4 \%}$ |
| $>30$ Hours | $\mathbf{2 5 \%}$ | $\mathbf{2 3 \%}$ |


| Cumulative GPA | Unweighted Data | Weighted Data* |
| :---: | :---: | :---: |
| $3.50-4.00$ | $39 \%$ | $38 \%$ |
| $3.00-3.49$ | $36 \%$ | $36 \%$ |
| $2.50-2.99$ | $19 \%$ | $19 \%$ |
| $2.00-2.49$ | $6 \%$ | $6 \%$ |
| $1.00-1.99$ | $1 \%$ | $1 \%$ |
| Less than 1.00 | $<1 \%$ | $<1 \%$ |

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