

COVID Absence Statement Fall 2021

Background

In November 2020, the Faculty Senate adopted a COVID-19 Absence Statement to be included in all Spring 2022 syllabi. In May 2021, the Faculty Senate Executive Committee decided to look at whether a COVID-19 absence statement is needed for the Fall 2021 semester.

To help inform the Faculty Senate on this issue, a survey was distributed to full time faculty. The results of the survey are detailed below.

Results

232 respondents

Q: Do you think the Faculty Senate should adopt a COVID-19 Absence Statement for Spring 2021 syllabi?

Yes	142 (61%)
No	90 (39%)

Q: If a COVID-19 Absence Statement for Spring 2021 syllabi is adopted, should the Senate use the same statement that was used in Fall 2020?

Yes	90 (40%)
Yes, but with changes	67 (29%)
No, need to create a totally new statement	70 (30%)
No answer	2 (1%)

Q: What changes, if any, would you recommend be made to a COVID-19 Absence Statement?

Require Documentation

If we are truly going back to normal operations, the statement should reflect that in terms of allowing faculty to ask for documentation related to absences, etc.

If used, should require documentation of having Covid. Makeup assignments should be required, not just allowing them to skip work that may be very important to achieving the course learning outcomes.

Require documentation of a positive COVID test to excuse any classwork or requirements.

Students should have less flexibility and need to provide more documentation -- the no questions asked approach should not be necessary by Fall.

"I should be clear that the Student can't just ""declare"" a Covid related absence, that they must follow the UTC provided protocol so that the instructor receives independent confirmation ... and that the instructor has the option to require remote participation, rather than provide makeup opportunities, if the absence does not involve a physical illness, but instead is for reason of quarantine due to exposure. Probably should state something about the instructor has the option of giving an ""incomplete"" rather than timely makeup opportunities if the absence is toward the end of the semester and/or for an extended period.

If we are to be back to 100% normal it should be at the discretion of the instructor with the caveat that exceptions will happen and proper documentation would be required in those events.

Expectation is normal face-to-face classes; Continue with pre-check and COVID-19 notification form; Stronger wording regarding student follow up with instructors on course materials covered during absences (before or after receiving letter from Office of Student Outreach and Support); Students who sign up for in person classes should provide documentation for missing class for Covid related reasons. Students who are quarantined or have symptoms are still required to meet deadlines, even from home.

Students should be excused only if they test positive for Covid. Too many students used the excuse of "not feeling well" to be considered a Covid absence.

Since vaccinations are underway, the statement should show that and that absence will be granted under specific circumstances (e.g. sickness that can be proved through a doctor's note and that evaluation by the university medical staff may be needed)

"You must notify me of your absence by email within 48 hours, if possible. You are not required to provide me with documentation of COVID-19 symptoms. You will not be penalized for absences or late course assessments unless you are unable to complete course learning outcomes. I will work with you to identify ways to complete course requirements." Change to the following: "You must notify me of your absence by email within 48 hours, if possible. You are required to provide me with documentation of COVID-19 symptoms if you do not want to be penalized for absences, late course assessments, and other course learning outcomes. I will work with you to identify ways to complete course requirements."

Treated like other absences. No special teaching accommodation, makeups arranged on presentation of documentation.

The new syllabi statement should REQUIRE COVID documentation from the contact tracing team for absences. Also, zoom should not be mandatory for all courses. Too many students are taking advantage of the zoom lectures and not coming to class to participate. Students who miss class should be responsible for the material covered.

Must be verified to be excused with a test/dr appt. etc, through the Office of Dean of Students.

Physician verified illness and medically documented need for quarantine or isolation based on whether or not the student is vaccinated. Needs to be treated as any other medical absence. no hybrid, hyflex, live streaming, or capture guaranteed. loss of 2 weeks of class due to illness is significant and students will be responsible for the material.

Perhaps something about contacting their instructor about suspected or confirmed Covid-related absenteeism (?) So that students don't just go missing without explanation. It's also good practice for teaching about contacting their instructor for other kinds of absenteeism as well.

More specific excused absences the result of a positive test or quarantine status

If there is a diagnosis, then communicate with SOS & course instructor. REQUIRE student ownership.

Strengthen Language Regarding Absences

Wording that is more strict on absences.

The policy should be more strict.

While there do need to be allowances made for COVID related absences, we also should be aware that some students are abusing this.

I think it's going to depend on the Covid situation in the fall. I think that faculty should not be obligated to allow absences unless a student is in quarantine. Now that students have had the opportunity to get vaccinated, we should be more strict about attendance, especially if Covid has been largely contained. However, I would feel differently if the numbers have not substantially improved.

Place Responsibility with Students

A reminder that students need to be proactive and it is their responsibility to work with SOS office and contact their professors. It is not the responsibility of a professor to chase down students who disappear.

It needs to be clearer that students are still responsible for submitting assignments on time or at the very least, in a timely fashion. Students should not be allowed to try to submit a writing

assignment, as in my case, not only 40 days after the due date but after grades for the semester was submitted.

Place more responsibility for making up work on the students!

I would make sure that the students know that it is their responsibility to make up the work that they have missed. I had a few students asking to make up almost a semester's worth of work, citing that the Covid-19 virus was responsible. I appreciate the illness, having had it myself, but a required notice from the student (as opposed to school communication) to the teacher should be emphasized, and student communication kept active until the illness is resolved. I was informed by students that the procedures from UTC for Covid kept changing, and that was the reason that they were confused. This is both stressful for the teacher as well as the student.

Among other things, it should state clearly that (fortunately) there are measures in place to limit spread of the virus and avoid severe symptoms due to covid-19. It is the responsibility of the student to use all means within their reach to protect themselves and others.

Simplify it and make the students' responsibility and accountability clear. we do not need to coddle our college students any further.

I think there should be more burden of proof on the students should they become sick. E.g., as with any other illness, a doctor's note must be provided to allow for accommodations in due dates, exams, etc. Should the quarantine process remain the same for students that are exposed to covid positive individuals, this policy is also applicable and necessary.

faculty should not be required to re-teach or record information. A statement regarding the student being responsible for informing the faculty (and providing documentation of a positive test and estimated date for return to class) as well as being responsible for contacting the instructor for how to make up the work

It is student's responsibility to communicate with Professor and make up any missing work just as they would have preCovid

Change the following sentence: "If COVID-19 related illness results in any missed course work, students must contact the instructor within 48 hours of recovering to plan make-up work." To this: "If COVID-19 related illness results in any missed course work, students must contact the instructor within 48 hours of diagnosis to plan make-up work." The reason for changing ""recovering"" to ""diagnosis"" is to give the instructor a timely heads-up on planning new assignment due dates for the student (especially in courses where there are a lot of smaller assignments, including group activities and active learning assignments). In this way, the student is also held accountable to a manageable catch-up plan and not one that ends up being so overwhelming and seemingly unattainable after 2 - 4 weeks absence that the student perhaps withdraws from the class.

Perhaps emphasize prompt communication with the Instructor if illness occurs.

Face-to-Face Classes Required / No Online Alternatives of F2F Sessions

More clarification that classes held f2f or hybrid aren't optional. I held minimal f2f sessions in the spring, and many students still expressed to me frequently that they essentially thought all classes were hyflex in function if not in name.

It should be more stringent. Students need to be come to classes! It is too hard on faculty to make digital versions of lectures for students who don't come to class.

I feel it needs to be made clear that if a student signs up for a face-to-face course, the expectation is that they attend class EVERY time, unless they are in quarantine or have been exposed. If they do miss class for any other reason, there should not be an expectation of being able to attend via Zoom and that counting for attendance sake. I feel that too many students felt that they just did not need to come to class because there was always the assumption that Zoom would be made accessible. It was really challenging to teach four face-to-face courses this Spring, with each one having students who used Zoom even though they were supposed to be in class.

I am unsure as to the appropriate verbiage, but under the Spring 2021 Absence Statement, students proceeded to treat the F2F cohort sessions as optional, that is, as if the course was actually internet-based. I am convinced that this negatively impacted grades to some extent. Attendance levels were abysmal early on at around 50% and dropped through the course of the semester, with some cohort groups eventually having between 0% to 10% attendance levels. I even offered optional study sessions (COVID protocol compliant, of course) which were poorly attended (about 12 students in total out of 150 leveraged this opportunity given available weekly sessions). Given the general fear on the part of the population related to COVID-19, I wonder if the University would be placing itself at legal risk to actually require and enforce any Absence Statement. It would not be far-fetched to imagine a student becoming afflicted with the virus and then filing suit because "the university made me go to class" or "Professor So-and-so counted attendance as part of the course grade, so I had to attend." On the other hand, how is this different from the flu or any other ailment? I'm sure that the Legal staff is looking into all of this. Being convinced based on observation over time that there is a significantly strong relationship between learning a course subject matter and attending classroom sessions, I think that attendance should be required, at least for Freshman and Sophomore-level classes, as these students appear to be less mature and less self-disciplined. By the Junior and Senior years, it would be reasonable to assume that these more experienced students will have matured to the point of having developed enough self-discipline to succeed under other possibly lighter attendance constraints.

Instructors are no longer expected to record lectures/live-stream for students unable to attend.

Students registered for specifically designated in-person classes are expected to be in the physical class meeting unless they are sick, have been exposed to someone with COVID-19, or test positive for COVID 19. Technology such as Zoom may be used so students can join the class remotely but students may be limited to a specific number of remote sessions unless the student has reached an agreement with Disability Resource Services or the instructor of record.

Something more direct regarding the statement "only applies to COVID related illness or quarantine". Many students were inclined to skip class and use Zoom as a crutch to avoid coming to face-to-face classes. The illness range was stomach bug to headaches. When I informed students that Zoom was for COVID related illness or quarantine, they felt their request should be honored.

Treat CV related absence like any other absence. The bigger issue here is whether faculty are going to be required to offer an online accommodation for CV related absences. Students can now get vaccinated. There needs to be a consequence for not getting vaccinated and being in isolation with CV as a result.

Even more forceful expectations that students attend classes unless they are in Q/I. Many students skipped classes, making more work for faculty to coordinate with the DOS, the student, and to create materials for students who missed class.

Shorten Statement

Given the difficulty I'm having with getting students to read, it would be helpful if it could be a concise statement for the syllabus that links to more info if needed.

I think the statement should be scaled back in length. Just point out the required COVID notification form they must fill out if they have tested positive or have been exposed. And I guess something brief about makeup work.

Adjustable Statement / Changing Circumstances

Policies will be highly influenced by national and local COVID rates. If rates go down, then we can ease up, but if disease rates spike (coupled with low local vaccination rates), the rules will be different.

It depends on whether students still need to complete the self-check and whether other policies regarding quarantine, etc. will stay the same.

If the public health situation continues to improve as it has and vaccination rates go higher, we should get back to a more normal absence policy, but with clear guidance that students with COVID symptoms/diagnosis will not be punished for missing class.

Address Vaccinations

Absences due to COVID-19 should be unexcused if a student has not been vaccinated. Students should be vaccinated if they want to have COVID-19 absences specially treated.

I think the issue of vaccinations needs to be addressed. I'm not sure exactly what those changes should be, but that is a new factor in this situation, and it needs to be addressed.

I want some sort of language to reflect the importance of vaccinations, which also reflects the relaxation of safety policies at the state and local level (no mask mandate in Hamilton County, no restrictions on gathering sizes, etc.)--and that personal responsibility here rests on the student. If the student is going to make poor choices in situations that have proven to spread covid, their educational flexibility should not rest in the hands of faculty. I'd even go so far as to say that official flexibility should be dependent on the student providing proof of vaccination. Apparently we can't require students to be vaccinated across the board, but maybe we can tie it to our covid attendance policy. If you're going to make poor decisions, you shouldn't get to reap benefits meant for people who are being smart.

There should probably be modifications in consideration of the vaccine, maybe following whatever the CDC is recommending at the time.

Given that everyone in the country now has the opportunity to be vaccinated and vaccines are readily available, it seems there should be less need for accommodations for covid related absences. The CDC does not recommend quarantining for vaccinated individuals exposed to someone who is positive. Mask wearing should not be mandated for the same reason. If a student has a medical exemption from vaccination, they should be certified through the DRC and get an accommodation that would perhaps require the full class to wear masks or the enactment of social distancing procedures.

The statement should include a modification if the student provides proof of vaccination, so if they think/know they have been exposed, then perhaps the isolation period is shorter. Any other University policy adjustments based on vaccination status (i. e. vaccinated students do not have to wear masks) should also be included.

Something to reflect the widespread availability of vaccines for students and that there should be far fewer reasons for student not to be in class as a result of Covid (assuming no variant occurs that is drug-resistant).

The statement would need to be written in light of universal availability of vaccines. I am not willing to make ""bend over backwards"" accommodations (e.g. hybrid in-person/Zoom sessions) any longer.

It depends on the UT systems stance on vaccinations.

Maybe a statement on getting vaccines before coming on campus.

Follow CDC Guidelines

Suggestions for changes should be based on the most current CDC guidelines for COVID-19.

Only suggestion would be adjusting accordingly to align with CDC guidelines.

The first paragraph probably needs to be re-worked based on the new campus/CDC guidelines. I recommend speaking with Chris Smith and Dawn Ford.

Require Testing

Add a statement on requiring people to take rapid testing when someone does not feel well so that they do not transmit the disease to others.

Statement Not Needed

As COVID-19 will most likely not be an issue in the fall, any statement would need to be no more limited than a standard absence policy. The Dean of Students Office absence verification process would sufficiently address any COVID-19 absences.

It should be covered under policy regarding any absence like the flu.

Given the availability of vaccines, I tend to think that a separate absence statement for COVID-19 is not needed. But, if the faculty decide otherwise, I would say that any statement must reflect this new reality and that the same conditions/leniency that made sense over the last three semesters is likely no longer the requirement.

Should treat Covid absence the same as any other absence for Fall 21 without a special statement.

Students have the opportunity to be vaccinated if they wanted to. They should not longer be excused for COVID19. Also, we faculty should no longer have the obligation to teach in person but also prepare multiple online and hybrid versions over the weekend for the students that got potentially exposed likely at a weekend party. Thanks.

Although I'm sure we'll still be contending with COVID-19 this Fall, I'm hopeful that its impact is greatly diminished and that we can treat it more like many other common ailments, e.g. flu. With this outlook, I'm hopeful that ordinary (pre-COVID) policies regarding absences, missed exams and assignments, etc. in our syllabi will suffice, perhaps with slight revision to reflect what we've learned.

If we're going to pretend that Fall 2021 looks like Fall 2019, many of the protocols that we used to accommodate students during the pandemic will no longer be in play. For instance, I could record my zoom class to send to a student who couldn't attend--but I'm not going to be able to do that when we're back in person. It won't be possible--and it shouldn't be required of faculty who will now no longer have the support to do that that we did during the pandemic. We are already stretched too thin--and extending the same covid policy into fall would require faculty to be stretched too thin, without the support we've had. Because many of those flexibilities will not be options, placing the sole burden of delivering course content to students in quarantine on faculty is going to be even more problematic than it was when we were in pandemic-mode. Faculty are exhausted, overworked, burned out--and that is an entirely separate issue that Faculty Senate (and the university) needs to address.

I wouldn't recommend a statement.

Treat it no differently than other illnesses like the flu.

With the addition of a widely available and free vaccine, I no longer think COVID-19 related absences should be treated any differently than the flu.

There isn't a need for a statement.

The existing covid policy was crafted at a time when we had little information about the spread of covid, best practices, and also before vaccinations. Things have changed (not all for the better) and if we're going to pretend the pandemic doesn't exist, we need to recognize that students' behaviors put us all at risk. It's not enough to say ""hey, wear your mask and avoid parties"" because they clearly don't do that. There's no good incentive for them to make good choices.

I do not feel a COVID absence statement is required. Perhaps a policy statement recommending that all faculty and students be vaccinated for COVID. A positive test for COVID could be an excused absence similar to other illnesses that might prohibit attendance.

My rather harsh thought would be to say - Get vaccinated. If you are not vaccinated and you get sick, then we will have the same policies as if you got sick in a normal year. This is assuming that COVID rates continue to drop throughout the summer.

I do not know how this would be worded, or enforced, but the fact that covid is now largely preventable through vaccination seems to make an absence more the responsibility of the student, as opposed to something that is a lot more unknown or unpredictable. That is my argument for NOT having a new covid absence policy. At this point it falls under the same policies we would put in place for other illnesses or reasons for being absent.

I answered ""no"" to needing a new COVID-19 statement for fall; however, that vote is based on current numbers and assuming no future spikes in cases. If strict quarantine rules and high case numbers are present at the start of fall, a statement then would be appropriate.

I have found it very stressful to teach math courses(asynchronous online) during the COVID crisis in a way that I believe is fundamentally wrong. Without having in-class proctored exams I have no way (that I know about) to measure students' acquisition of the material of the course. My understanding, not based on personal experience, is that private companies like Sylvan Learning give qualifying exams for companies such as Microsoft that have sufficient security. I believe that the COVID absence statement, while necessary during the COVID crisis, should be discontinued as soon as possible. While watching the news about India is making me very nervous, I am hoping that my face-to-face classes in the Fall will be closer to what I would call normal.

I think Covid absence should be treated like any other absence. Students who have a long-term illness which requires extensive absences should submit to Dean of Students for faculty assistance like they would with any other prolonged illness or personal issue. Should there be an increase in covid cases---particularly with new variants---which result in more student absences than expected I would support a broader statement more in line with our previous covid policy. But given the drop in cases and the sufficient opportunity for vaccinations---i don't think our previous statement is needed.

Need New Statement

It might be best to create a totally new statement to avoid confusion. This could also include up to date guidance that may be decidedly different.

No Changes

We should make no changes

Other

Be implicit about the university policy regarding the attendance requirement

No more than 2 absences for the semester without a drop in final letter grade.

"Every person should self-check as a practice. This needs to be reinforced to become our culture. There is no need to report that you have self-checked. Anyone who thinks they might be getting sick should mask. Anyone who is going through chemo can ask the others in their class to mask in an anonymous manner. Alternative assignments should be made available for students to complete if they miss classes."

Depends on what's going on with the pandemic in a few months. It has been somewhat distressing to learn that the administration has put room caps back to their pre-pandemic levels for fall, but maybe that will be okay? It's hard to say at this point. But especially since we are not requiring the vaccine for anyone and Hamilton County has lifted its mask mandate, I would hope we would be especially careful on campus.

Do not come to campus and class with symptoms. Use hand sanitizer while entering and when exiting classroom. Handheld thermometers for each classroom to allow for temperature check. No masks required.

Changes should reflect the less dire nature of the Pandemic...

Something to address whatever the current state of the pandemic is in the fall and what the administration plans to require of students and professors, which isn't yet clear.

I think the principle of not coming to class if you think you might be sick and filling out the COVID form should remain. I anticipate participation grading will be trickier with many students back in our classrooms, and I think consistency from Faculty Senate regarding absences would help faculty and students. I don't have other suggestions because I just have no idea what to expect. Changes will have to be made because the format of classes is changing to more face to face and full capacity. I'm concerned that our classrooms aren't designed for the space and ventilation requirements this virus imposes, and lacking a vaccination mandate or a good sense yet of how long immunity lasts I really have no idea what fall will be like as far as trying to sort out a cold from COVID.

Only if there are changes to the school's policy regarding quarantining, etc.

Address whether or not masks, vaccines, etc. are required. In addition to the above, ongoing, vigorous cleaning of classrooms must be continued.

Feedback Provided On Other Related Topics

Other Types of Absences

It is not COVID or nothing. People do still get sick and still have emergencies. With that said, I think the absence statement should include a reminder of what to do in such a case.

These are statements I have used in the past:

- Attendance is mandatory. You get three freebies per semester, no questions asked. This means you get three excused absences during the semester regardless. I will NOT calculate your freebies until the end of the semester so please don't ask why your grade dropped mid semester if you were absent. Now, if there is an emergency or something serious that requires your attention long-term (as in more than three missed classes), please contact Dean of Students €™ office too who can help you with accommodations. Remember, attendance alone is not participation.
- Life happens, I get it. Please plan ahead around due dates. If it were a true emergency, it wouldn't be a problem to obtain a doctor €™s note, hospital intake form, police report or the equivalent. No exceptions. Please know that you have the ability to work with a student advocate in the Office of Student Outreach. This is especially helpful in emergencies as they will coordinate with all of your classes. They can be reached at (423) 425-2299 or (423) 425- CARE.

I think we need to expect this to be an ongoing forever issue. I would like to see us work on an absence statement that is encouraging sick people from coming to class anytime they feel ill.

I would like to see a permanent attendance policy and absence statement adopted regardless of COVID-19.

Continue DOS Notifications

The previous statement worked well. What helped were the letters from the DOS office confirming the diagnosis of the student and giving parameters for assistance provided to students and also a time frame for the considerations.

The DOS's office needs to continue to do COVID statements for any such statement to matter. Otherwise it's more paperwork and material for an already unreasonably long syllabus. So while I do think there should be a statement, unless the DOS is involved, it's toothless.

Require Masks

Students should wear masks. It is difficult to teach with a mask. If the instructor moves about the classroom instead of remaining in front of the class (6 feet away) a mask should be considered.

I would also strongly recommend that individuals that are feeling under the weather for any reason (allergies, cold, sore throat, congestion, head ache, cough, etc.) should wear a mask. Wearing a mask protects against allergies and airborne infectious diseases. If you are not sure, be safe and wear a mask.

While there is no room for comment on Question 4---I would support having students wear masks in the Fall if necessary, but not faculty (especially vaccinated faculty). Faculty can generally keep Socially Distanced from students while teaching...and it would make teaching much easier for faculty if they did not require a mask. This is assuming covid cases stay reasonably low and/or dropping.

Perhaps the mask mandate for when students do return to class should be included in the absence statement, especially, if they were absent due to COVID-19 related illness or concerns.

Masks continued in classroom; however, physical distance decreased to 3 feet for more student/teacher capacity.

Do Not Require Masks

I'm not anti-mask, I think we've seen the benefits of masks and that we'll benefit from their continued use. However, masks hinder communication in the classroom and I'm hopeful that they won't be necessary (Question 4).

Related to Question 4, I do not think students should be required to wear masks if they are vaccinated. If they are not vaccinated, I believe they should wear masks.

Need to adjust statement so that it is not in opposition laws governing right to refuse to wear mask, to demand mask wearing in class, or rights, if any, faculty have to refuse to teach classes where students need not wear masks.

I also didn't answer the mask question b/c it is very difficult to know how I will feel about that come August as things with this virus change quickly. I know UT isn't requiring the vaccine for faculty or students but I am not sure if a mask requirement can legally be linked to vaccine status. I do worry about exposure from students that have not been vaccinated if mask wearing isn't required. However, I am not enthusiastic about trying to teach a 3 hour night class in a mask when I am soft spoken to begin with and have already been vaccinated. My view on the matter is to let true science guide the decision. I don't believe masks should be required outdoors when distancing can be maintained nor do I believe they should be required in personal offices (again, when distancing can be maintained).

Do not require masks for students or faculty. They should be optional.

Students will be understandably livid if mask requirements continue. We have effective vaccines. Time to act like it.

Masks for Unvaccinated

If you are vaccinated you should not have to wear a mask. If you are not vaccinated, realize that you are taking a significant risk if you do not wear a mask.

I'll use this space to answer Q4 below (which should have an Not sure option and comment box). If we don't require the vaccine (which we should with reasonable exceptions), then masks should still be required until the CDC says otherwise.

To Question 4, which doesn't have a comment box: what I really want to say is that if the students and faculty can all provide proof of vaccination (incentive), then no masks will be required. If they cannot provide proof, then masks should be required. What's going to get students vaccinated is incentive + consequences. That said, I'd also like to advocate getting rid of the hygiene theater (cleaning classrooms before and after), because research has shown that makes no difference. It's not spread through contact with surfaces.

MAYBE A MENTION of the vaccine. those who have gotten the vaccine can go without masks in the classroom.

There is no place to add info to question 4 - I think masks should be required if students are not vaccinated. If 85% or more of the students in a classroom are vaccinated, (including the prof) then it should be ok to be in the space without a mask

Allow Professors to Require Masks

On question 4 below, rather than NO, I think it should be Instructor's option to require masks for all students and/or for students to individually opt to wear masks if they choose. Any students (or instructors) having confirmed cases or exposures should stay away, if symptoms that may be Covid related - masks should be mandatory for any student showing symptoms.

Mandate Vaccinations

Mandatory vaccination

We need to have a vaccine requirement so we don't have to provide mandatory excuses for absences and we won't have to wear masks.

In whatever way, request 100% vaccination!

Provide More Info on COVID

As a side note, it would be nice to have professional, evidence based presentations (videos) on the UTC website that would provide facts regarding COVID-19 and the vaccine. If we have these videos, they are hard to find. (I just looked.) Links to youtube videos maybe an option

and/or get public health, nursing, UT-College of Medicine, and local health professionals (Dr. David Bruce did a nice presentation at McCallie) to create content regarding COVID-19. The reality is that today's students read less and watch videos more. Therefore, increasing video content would be a more effective way to inform students (in my opinion).

Q: Do you think students and faculty should be required to wear masks in the classroom in Fall 2021?

Yes	127 (55%)
No	98 (42%)
No Answer	7 (3%)