

A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Oscar Vazquez
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A05	City/State/Zip/Country:	Chattanooga, TN 37403
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Response 'Y' or 'N'

A09 Are your responses to the CDS posted for reference on your institution's Web site? Y

Response URL

A010 If yes, please provide the URL of the corresponding Web page: <https://www.utc.edu/opecir/factbook>

Response Text

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1	Address Information	Response Text
A101	Name of College/University:	The University of Tennessee at Chattanooga
A102	Mailing Address:	615 McCallie Ave
A103	City/State/Zip/Country:	Chattanooga, TN 37403
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	(423) 425-4111
A107	WWW Home Page Address:	www.utc.edu
A108	Admissions Phone Number:	(423) 425-4662
A109	Admissions Toll-Free Phone Number:	1-800-UTC-MOCS (1-800-882-6627)
A110	Admissions Office Mailing Address:	615 McCallie Ave., 101 University Center, Dept 5105
A111	City/State/Zip/Country:	Chattanooga, TN 37403
A112	Admissions E-mail Address:	utcmocs@utc.edu

Response URL

A113 If there is a separate URL for your school's online application, please specify: <https://webapp.utc.edu/apply/>

Response Text

A114 If you have a mailing address other than the above to which applications should be sent, please provide:

A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	X
A202	Private (nonprofit)	
A203	Proprietary	

A3	Classify your undergraduate institution:	Response 'x'
A301	Coeducational college	X

A302 Men's college
A303 Women's college

A4	Academic year calendar:	Response 'x'
A401	Semester	X
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	
		Response Text
A406	Differs by program (describe):	
A407	Other (describe)	

A5	Degrees offered by your institution:	Response 'x'
A501	Certificate	
A502	Diploma	
A503	Associate	
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	X
A507	Postbachelor's certificate	X
A508	Master's	X
A509	Post-master's certificate	X
A510	Doctoral degree research/scholarship	X
A511	Doctoral degree – professional practice	X
A512	Doctoral degree -- other	

A6	Diversity, Equity, and Inclusion	Response URL
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://www.utc.edu/access-and-engagement/equal-opportunity-and-accessibility

B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.

	Undergraduate Students: Full-Time	Total
B101	Degree-seeking, first-time first-year students: men	1,024
B102	Degree-seeking, first-time first-year students: women	1,483
B103	Degree-seeking, first-time first-year students: another gender	
B104	Degree-seeking, first-time first-year students: unknown	
B105	Other first-year, degree-seeking: men	287
B106	Other first-year, degree-seeking: women	283
B107	Other first-year, degree-seeking: another gender	
B108	Other first-year, degree-seeking: unknown	
B109	All other degree-seeking: men	2,488
B110	All other degree-seeking: women	3,647
B111	All other degree-seeking: another gender	
B112	All other degree-seeking: unknown	
B113	Total degree-seeking: men	3,799
B114	Total degree-seeking: women	5,413
B115	Total degree-seeking: another gender	0
B116	Total degree-seeking: unknown	0
B117	All other undergraduates enrolled in credit courses: men	2
B118	All other undergraduates enrolled in credit courses: women	
B119	All other undergraduates enrolled in credit courses: another gender	
B120	All other undergraduates enrolled in credit courses: unknown	
B121	Total undergraduate Full-Time Students: men	3,801
B122	Total undergraduate Full-Time Students: women	5,413
B123	Total undergraduate Full-Time Students: another gender	0
B124	Total undergraduate Full-Time Students: unknown	0
	Undergraduate Students: Part-Time	Total
B125	Degree-seeking, first-time first-year students: men	10
B126	Degree-seeking, first-time first-year students: women	6
B127	Degree-seeking, first-time first-year students: another gender	
B128	Degree-seeking, first-time first-year students: unknown	
B129	Other first-year, degree-seeking: men	28
B130	Other first-year, degree-seeking: women	31
B131	Other first-year, degree-seeking: another gender	
B132	Other first-year, degree-seeking: unknown	
B133	All other degree-seeking: men	370
B134	All other degree-seeking: women	418
B135	All other degree-seeking: another gender	

B136	All other degree-seeking: unknown	
B137	Total degree-seeking: men	408
B138	Total degree-seeking: women	455
B139	Total degree-seeking: another gender	0
B140	Total degree-seeking: unknown	0
B141	All other undergraduates enrolled in credit courses: men	48
B142	All other undergraduates enrolled in credit courses: women	78
B143	All other undergraduates enrolled in credit courses: another gender	
B144	All other undergraduates enrolled in credit courses: unknown	
B145	Total undergraduate Part-Time Students: men	456
B146	Total undergraduate Part-Time Students: women	533
B147	Total undergraduate Part-Time Students: another gender	0
B148	Total undergraduate Part-Time Students: unknown	0
Undergraduate Students: All		Total
B149	Total undergraduate students: men	4,257
B150	Total undergraduate students: women	5,946
B151	Total undergraduate students: another gender	0
B152	Total undergraduate students: unknown	0
Graduate Students: Full-Time		Total
B153	Degree-seeking, first-time: men	93
B154	Degree-seeking, first-time: women	200
B155	Degree-seeking, first-time: another gender	
B156	Degree-seeking, first-time: unknown	
B157	All other degree-seeking: men	217
B158	All other degree-seeking: women	429
B159	All other degree-seeking: another gender	
B160	All other degree-seeking: unknown	
B161	All other graduates enrolled in credit courses: men	0
B162	All other graduates enrolled in credit courses: women	2
B163	All other graduates enrolled in credit courses: another gender	
B164	All other graduates enrolled in credit courses: unknown	
B165	Total graduate Full-Time Students: men	310
B166	Total graduate Full-Time Students: women	631
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0
Graduate Students: Part-Time		Total
B169	Degree-seeking, first-time: men	59
B170	Degree-seeking, first-time: women	69
B171	Degree-seeking, first-time: another gender	
B172	Degree-seeking, first-time: unknown	
B173	All other degree-seeking: men	185
B174	All other degree-seeking: women	269
B175	All other degree-seeking: another gender	
B176	All other degree-seeking: unknown	
B177	All other graduates enrolled in credit courses: men	21
B178	All other graduates enrolled in credit courses: women	28
B179	All other graduates enrolled in credit courses: another gender	

B180	All other graduates enrolled in credit courses: unknown	
B181	Total graduate Part-Time Students: men	265
B182	Total graduate Part-Time Students: women	366
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	0
Graduate Students: All		Total
B185	Total Graduate Students: men	575
B186	Total Graduate Students: women	997
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	0
All Students: Total		Total
B189	Total All Students: men	4,832
B190	Total All Students: women	6,943
B191	Total All Students: another gender	0
B192	Total All Students: unknown	0
B193	Total all undergraduates	10,203
B194	Total all graduate	1,572
B195	Grand Total All Students	11,775

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

Degree-Seeking First-Time First Year		Total
B201	Nonresidents	11
B202	Hispanic/Latino	176
B203	Black or African American, non-Hispanic	343
B204	White, non-Hispanic	1,830

B205	American Indian or Alaska Native, non-Hispanic	14
B206	Asian, non-Hispanic	105
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	2
B208	Two or more races, non-Hispanic	18
B209	Race and/or ethnicity unknown	24
B210	TOTAL	2,523

	Degree-Seeking Undergraduates (include first-time first-year)	Total
B211	Nonresidents	64
B212	Hispanic/Latino	677
B213	Black or African American, non-Hispanic	1,194
B214	White, non-Hispanic	7,456
B215	American Indian or Alaska Native, non-Hispanic	76
B216	Asian, non-Hispanic	446
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	27
B218	Two or more races, non-Hispanic	67
B219	Race and/or ethnicity unknown	68
B220	TOTAL	10,075

	Total Undergraduates (both degree & non-degree-seeking)	Total
B221	Nonresidents	70
B222	Hispanic/Latino	699
B223	Black or African American, non-Hispanic	1,235
B224	White, non-Hispanic	7,502
B225	American Indian or Alaska Native, non-Hispanic	78
B226	Asian, non-Hispanic	450
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	28
B228	Two or more races, non-Hispanic	70
B229	Race and/or ethnicity unknown	71
B230	TOTAL	10,203

B3 Persistence

	Number of degrees awarded by your institution from July 1, 2023, to June 30,	Total
B301	Certificate/diploma	
B302	Associate degrees	
B303	Bachelor's degrees	2,154
B304	Postbachelor's certificates	6
B305	Master's degrees	388
B306	Post-Master's certificates	30
B307	Doctoral degrees – research/scholarship	14
B308	Doctoral degrees – professional practice	64
B309	Doctoral degrees – other	

B4 B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students		Total
B401	Recipients of a Federal Pell Grant	837
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	300
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1,089
B404	Total	2,226
B Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:		Total
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1
B408	Total	2
C Final 2018 cohort, after adjusting for allowable exclusions		Total
B409	Recipients of a Federal Pell Grant	837
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	299
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1,088
B412	Total	2,224
D Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)		Total
B413	Recipients of a Federal Pell Grant	234
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	101
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	448
B416	Total	783
E Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)		Total

B417	Recipients of a Federal Pell Grant	95
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	36
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	154
B420	Total	285

F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
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B421	Recipients of a Federal Pell Grant	25
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	8
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	26
B424	Total	59

G	Total graduating within six years (sum of lines D, E, and F)	Total
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B425	Recipients of a Federal Pell Grant	354
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	145
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	628
B428	Total	1,127

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
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B429	Recipients of a Federal Pell Grant	42.3%
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	48.5%
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	57.7%
B432	Total	50.7%

Fall 2017 Cohort

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
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B501	Recipients of a Federal Pell Grant	765
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	297
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1,074
B504	Total	2,136

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:	Total
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B505	Recipients of a Federal Pell Grant	1
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1
B508	Total	2

C	Final 2017 cohort, after adjusting for allowable exclusions	Total
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B509	Recipients of a Federal Pell Grant	764
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	297
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1,073
B512	Total	2,134

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
B513	Recipients of a Federal Pell Grant	216
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	89
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	441
B516	Total	746
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
B517	Recipients of a Federal Pell Grant	104
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	46
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	164
B520	Total	314
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B521	Recipients of a Federal Pell Grant	25
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	8
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	40
B524	Total	73
G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	345
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	143
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	645
B528	Total	1,133
H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	45.2%
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	48.1%
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	60.1%
B532	Total	53.1%

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
B1201	2021 Cohort	
B1202	2020 Cohort	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
	• Death	
	• Permanently Disability	
	• Services in the armed forces	

	<ul style="list-style-type: none"> • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	
B1301	2021 Cohort	
B1302	2020 Cohort	
B14	Final cohort, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	0
B1402	2020 Cohort	0
B15	Completers of programs of less than two years duration (total):	Total
B1501	2021 Cohort	
B1502	2020 Cohort	
B16	Completers of programs of less than two years within 150 percent of normal	Total
B1601	2021 Cohort	
B1602	2020 Cohort	
B17	Completers of programs of at least two but less than four years (total):	Total
B1701	2021 Cohort	
B1702	2020 Cohort	
B18	Completers of programs of at least two but less than four-years within 150	Total
B1801	2021 Cohort	
B1802	2020 Cohort	
B19	Total transfers-out (within three years) to other institutions:	Total
B1901	2021 Cohort	
B1902	2020 Cohort	
B20	Total transfers to two-year institutions:	Total
B2001	2021 Cohort	
B2002	2020 Cohort	
B21	Total transfers to four-year institutions:	Total
B2101	2021 Cohort	
B2102	2020 Cohort	
B22	<i>B22. Retention Rates</i> Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term). <ul style="list-style-type: none"> • The initial cohort may be adjusted for students who departed for the following reasons: <ul style="list-style-type: none"> * Death * Permanent Disability * Service in the armed forces * Foreign aid service of the federal government * Official church missions 	

* No other adjustments to the initial cohort should be made.

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

71.9%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	First-Time, First-Year Student Applicants	Total
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C101	Total first-time, first-year men who applied	3,788
C102	Total first-time, first-year women who applied	6,696
C103	Total first-time, first-year another gender who applied	
C104	Total first-time, first-year unknown gender who applied	18

	First-Time, First-Year Student Admits	Total
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C105	Total first-time, first-year men who were admitted	3,122
C106	Total first-time, first-year women who were admitted	5,389
C107	Total first-time, first-year another gender who were admitted	
C108	Total first-time, first-year unknown gender who were admitted	0

	First-Time, First-Year Student Enrollees by Status	Total
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C109	Total full-time, first-time, first-year men who enrolled	1,024
C110	Total part-time, first-time, first-year men who enrolled	10
C111	Total full-time, first-time, first-year women who enrolled	1,489
C112	Total part-time, first-time, first-year women who enrolled	5
C113	Total full-time, first-time, first-year another gender who enrolled	
C114	Total part-time, first-time, first-year another gender who enrolled	
C115	Total full-time, first-time, first-year unknown gender who enrolled	
C116	Total part-time, first-time, first-year unknown gender who enrolled	

	First-Time, First-Year Student Applicants Total	Total
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C117	Total first-time, first-year students who applied	10,502
C118	Total first-time, first-year students who were admitted	8,511
C119	Total first-time, first-year students who enrolled	2,528

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total
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C120	Total first-time, first-year who applied	8,890
C121	Total first-time, first-year who were admitted	7,370
C122	Total first-time, first-year who enrolled	2,255

First-Time, First-Year Student Applicants Out-of-State

Total

C123	Total first-time, first-year who applied	1,591
C124	Total first-time, first-year who were admitted	1,124
C125	Total first-time, first-year who enrolled	263

First-Time, First-Year Student Applicants International

Total

C126	Total first-time, first-year who applied	20
C127	Total first-time, first-year who were admitted	17
C128	Total first-time, first-year who enrolled	10

First-Time, First-Year Student Applicants Unknown

Total

C129	Total first-time, first-year who applied	1
C130	Total first-time, first-year who were admitted	
C131	Total first-time, first-year who enrolled	

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

C201	Do you have a policy of placing students on a waiting list?	N
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If yes, please answer the questions below for Fall 2024 admissions:

Waiting List

C202	Number of qualified applicants offered a place on waiting list:
C203	Number accepting a place on the waiting list:
C204	Number of wait-listed students admitted:

Response 'Y' or 'N'

C205	Is your waiting list ranked?
C206	If yes, do you release that information to students?
C207	Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301	High school diploma is required and GED is accepted	X
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Response 'x'

C401	Require	
C402	Recommend	X
C403	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Distribution of high school units required:	Units
C501	Total academic units	16
C502	English	4
C503	Mathematics	4
C504	Science	3
C505	Of these, units that must be lab	3
C506	Foreign language	2
C507	Social studies	
C508	History	2
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	1

Response Text

C512 Other (specify)

	Distribution of high school units recommended:	Units
C513	Total academic units	
C514	English	
C515	Mathematics	
C516	Science	
C517	Of these, units that must be lab	
C518	Foreign language	
C519	Social studies	
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C601	Open admission policy as described above for all students	X
------	---	---

Open admission policy as described above for most students, but--

Response 'x'

C602	selective admission for out-of-state students
C603	selective admission to some programs

Explain

C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered	Please select one of the following options: Very Important Important Considered Not Considered
-----------	---	---

	Academic	Importance
C701	Rigor of secondary school record	Very Important
C702	Class rank	Considered
C703	Academic GPA	Very Important
C704	Standardized test scores	Very Important
C705	Application Essay	Considered
C706	Recommendation(s)	Considered

	Nonacademic	Importance
C707	Interview	Not Considered
C708	Extracurricular activities	Considered
C709	Talent/ability	Considered
C710	Character/personal qualities	Important
C711	First generation	Not Considered
C712	Alumni/ae relation	Not Considered
C713	Geographical residence	Not Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Not Considered

C8	C8: SAT and ACT Policies Entrance Exams
-----------	--

Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Y

	If yes, please enter your institution's policies for use in admission for students applying for Fall 2026	Please select one of the following options: Required to be considered for admission Required for some Recommended Not required for admission, but considered if submitted Not considered for admission, even if submitted
--	--	---

C802 SAT or ACT Required to be considered for admission
C803 ACT Only
C804 SAT Only

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D	In addition, does your institution use applicants' test scores for academic advising?	N
-----	---	---

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	1-May
-----	---	-------

C8F	<p>If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):</p>
-----	---

Response 'x'

C8G	Please indicate which tests your institution uses for placement (e.g., state tests):
-----	--

C8G01	SAT	X
-------	-----	---

C8G02	ACT	X
-------	-----	---

C8G03	AP	X
-------	----	---

C8G04	CLEP
-------	------

C8G05	Institutional Exam
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C8G06	State Exam (specify):
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C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9	Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.
----	---

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent

C901	Submitting SAT Scores	6.7%
------	-----------------------	------

C902	Submitting ACT Scores	94.3%
------	-----------------------	-------

Number

C903	Submitting SAT Scores	170
------	-----------------------	-----

C904	Submitting ACT Scores	2,379
------	-----------------------	-------

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	Score
------------	-------

C905	SAT Composite: 25th Percentile	1020
------	--------------------------------	------

C906	SAT Composite: 50th Percentile	1080
------	--------------------------------	------

C907	SAT Composite: 75th Percentile	1160
------	--------------------------------	------

Assessment	Score
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C908	SAT Evidence-Based Reading and Writing: 25th Percentile	530
------	---	-----

C909	SAT Evidence-Based Reading and Writing: 50th Percentile	560
------	---	-----

C910	SAT Evidence-Based Reading and Writing: 75th Percentile	610
	Assessment	Score
C911	SAT Math: 25th Percentile	530
C912	SAT Math: 50th Percentile	560
C913	SAT Math: 75th Percentile	570
	Assessment	Score
C914	ACT Composite: 25th Percentile	20
C915	ACT Composite: 50th Percentile	22
C916	ACT Composite: 75th Percentile	25
	Assessment	Score
C917	ACT Math: 25th Percentile	18
C918	ACT Math: 50th Percentile	21
C919	ACT Math: 75th Percentile	25
	Assessment	Score
C920	ACT English: 25th Percentile	20
C921	ACT English: 50th Percentile	23
C922	ACT English: 75th Percentile	27
	Assessment	Score
C923	ACT Writing: 25th Percentile	N/A
C924	ACT Writing: 50th Percentile	N/A
C925	ACT Writing: 75th Percentile	N/A
	Assessment	Score
C926	ACT Science: 25th Percentile	20
C927	ACT Science: 50th Percentile	23
C928	ACT Science: 75th Percentile	25
	Assessment	Score
C929	ACT Reading: 25th Percentile	21
C930	ACT Reading: 50th Percentile	24
C931	ACT Reading: 75th Percentile	29

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C905	SAT Evidence-Based Reading and Writing: 700-800	2.9%
C906	SAT Evidence-Based Reading and Writing: 600-699	25.3%
C907	SAT Evidence-Based Reading and Writing: 500-599	56.5%
C908	SAT Evidence-Based Reading and Writing: 400-499	14.7%
C909	SAT Evidence-Based Reading and Writing: 300-399	0.6%
C910	SAT Evidence-Based Reading and Writing: 200-299	0%
C911	Total should = 100%	100%
	Score Range:	Percent
C912	SAT Math: 700-800	2.9%
C913	SAT Math: 600-699	11.8%
C914	SAT Math: 500-599	60.0%
C915	SAT Math: 400-499	23.5%
C916	SAT Math: 300-399	1.8%
C917	SAT Math: 200-299	0%
C918	Total should = 100%	100%
	Score Range:	Percent
C919	SAT Composite: 1400-1600	3.5%
C920	SAT Composite: 1200-1399	14.1%

C921	SAT Composite: 1000-1199	62.9%
C922	SAT Composite: 800-999	18.8%
C923	SAT Composite: 600-799	0.6%
C924	SAT Composite: 400-599	0%
C925	Total should = 100%	100%
Score Range:		Percent
C926	ACT Composite: 30-36	7.8%
C927	ACT Composite: 24-29	32.9%
C928	ACT Composite: 18-23	52.2%
C929	ACT Composite: 12-17	7.0%
C930	ACT Composite: 6-11	0%
C931	ACT Composite: Below 6	0%
C932	Total should = 100%	100%
Score Range:		Percent
C933	ACT Math: 30-36	4.7%
C934	ACT Math: 24-29	31.1%
C935	ACT Math: 18-23	41.9%
C936	ACT Math: 12-17	22.2%
C937	ACT Math: 6-11	0%
C938	ACT Math: Below 6	0%
C939	Total should = 100%	100%
Score Range:		Percent
C940	ACT English: 30-36	14.4%
C941	ACT English: 24-29	31.7%
C942	ACT English: 18-23	43.3%
C943	ACT English: 12-17	10.1%
C944	ACT English: 6-11	0.4%
C945	ACT English: Below 6	0%
C946	Total should = 100%	100%
Score Range:		Percent
C947	ACT Writing: 30-36	
C948	ACT Writing: 24-29	
C949	ACT Writing: 18-23	
C950	ACT Writing: 12-17	
C951	ACT Writing: 6-11	
C952	ACT Writing: Below 6	
C953	Total should = 100%	0%
Score Range:		Percent
C954	ACT Science: 30-36	7.9%
C955	ACT Science: 24-29	32.7%
C956	ACT Science: 18-23	53.2%
C957	ACT Science: 12-17	5.9%
C958	ACT Science: 6-11	0.2%
C959	ACT Science: Below 6	0%
C960	Total should = 100%	100%
Score Range:		Percent
C961	ACT Reading: 30-36	22.0%
C962	ACT Reading: 24-29	34.6%

C963	ACT Reading: 18-23	37.6%
C964	ACT Reading: 12-17	5.5%
C965	ACT Reading: 6-11	0.3%
C966	ACT Reading: Below 6	0%
C967	Total should = 100%	100%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	
C1002	Percent in top quarter of high school graduating class	
C1003	Percent in top half of high school graduating class	
C1004	Percent in bottom half of high school graduating class	
C1005	Percent in bottom quarter of high school graduating class	
C1006	Percent of total first-time, first-year students who submitted high school class rank:	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	22.1%
C1102	Percent who had GPA between 3.75 and 3.99	25.5%
C1103	Percent who had GPA between 3.50 and 3.74	18.4%
C1104	Percent who had GPA between 3.25 and 3.49	14.0%
C1105	Percent who had GPA between 3.00 and 3.24	10.6%
C1106	Percent who had GPA between 2.50 and 2.99	8.7%
C1107	Percent who had GPA between 2.0 and 2.49	0.8%
C1108	Percent who had GPA between 1.0 and 1.99	0%
C1109	Percent who had GPA below 1.0	0%
C1110	Total should = 100%	100%

	GPA Range: Students who did not submit Scores	Percent
C1111	Percent who had GPA of 4.0	7.1%
C1112	Percent who had GPA between 3.75 and 3.99	7.1%
C1113	Percent who had GPA between 3.50 and 3.74	28.6%
C1114	Percent who had GPA between 3.25 and 3.49	14.3%
C1115	Percent who had GPA between 3.00 and 3.24	14.3%
C1116	Percent who had GPA between 2.50 and 2.99	14.3%
C1117	Percent who had GPA between 2.0 and 2.49	7.1%
C1118	Percent who had GPA between 1.0 and 1.99	7.1%
C1119	Percent who had GPA below 1.0	0%
C1120	Total should = 100%	100%

GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	22.0%
C1122	Percent who had GPA between 3.75 and 3.99	25.4%
C1123	Percent who had GPA between 3.50 and 3.74	18.5%
C1124	Percent who had GPA between 3.25 and 3.49	14.0%
C1125	Percent who had GPA between 3.00 and 3.24	10.6%
C1126	Percent who had GPA between 2.50 and 2.99	8.7%
C1127	Percent who had GPA between 2.0 and 2.49	0.8%
C1128	Percent who had GPA between 1.0 and 1.99	0%
C1129	Percent who had GPA below 1.0	0%
C1130	Total should = 100%	100%

C12	Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.60
Percent	
C1202	Percent of total first-time, first-year students who submitted high school GPA: 99.33%

C13-C20: Admission Policies	
C13	Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Response 'Y' or 'N'	
C1301	Does your institution have an application fee? Y
Fee in \$	
C1302	Amount of application fee: \$30
Response 'Y' or 'N'	
C1303	Can it be waived for applicants with financial need? Y
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	
Response 'x'	
C1304	Same fee X
C1305	Free
C1306	Reduced
Response 'Y' or 'N'	
C1306	Can on-line application fee be waived for applicants with financial need? Y

C14	Application closing date
Response 'Y' or 'N'	
C1401	Does your institution have an application closing date? Y
Response 'Y' or 'N'	
C1402	Application closing date (fall) 1-May

C1403

Priority Date

C15		Response 'Y' or 'N'
C1501	Are first-time, first-year students accepted for terms other than the fall?	Y
C16	Notification to applicants of admission decision sent (fill in one only)	Response 'x' and fill in one date only
C1601	Yes, on a rolling basis:	X
C1602	Beginning date	
C1603	Yes, by:	
C1604	Date	
C1605	Yes, other:	
C1606	Other Date	
C17	Reply policy for admitted applicants	Response 'x' and fill in one date only
	Must reply by:	
C1701	Date	
C1702	No set Date	X
	Number of weeks	
C1703	Must reply by May 1st or within____ weeks if notified after	
C1704	Other	
C1705	Other Date	
C1706	Deadline for housing deposit (MMDD):	Amount in \$
C1707	Amount of housing deposit:	400
	Refundable if student does not enroll?	Response 'x'
C1708	Yes, in full	X
C1709	Yes, in part	
C1710	No	
C18	Deferred admission	Response 'Y' or 'N'
C1801	Does your institution allow students to postpone enrollment after admission?	Y
	Response Text	
C1802	If yes, maximum period of postponement:	One semester
C19	Early admission of high school students	Response 'Y' or 'N'
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)	

C21-C22: Early Decision and Early Action Plans**C21****Early Decision****Response 'Y' or 'N'**

C2101 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? N

If “yes,” please complete the following:**Date**

C2102 First or only early decision plan closing date
C2103 First or only early decision plan notification date
C2104 Other early decision plan closing date
C2105 Other early decision plan notification date

For the Fall 2024 entering class:

C2106 Number of early decision applications received by your institution
C2106 Number of applicants admitted under early decision plan

Free Response (please no URLs)

C2107 Please provide significant details about your early decision plan:

C22**Early Action****Response 'Y' or 'N'**

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? N

If “yes,” please complete the following:**Date**

C2202 Early action closing date
C2203 Early action notification date

Response 'Y' or 'N'

C2204 Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1		Response 'Y' or 'N'
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D101	Does your institution enroll transfer students? (If no, please skip to Section E)	Y
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D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Y
------	---	---

D2	
	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.
	If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Transfer Admission Applicants	Total
D201	Men	673
D202	Women	939
D203	Another Gender	
D204	Unknown	
D205	Total	1,612

	Transfer Admission Admitted	Total
D206	Men	644
D207	Women	908
D208	Another Gender	
D209	Unknown	
D210	Total	1,552

	Transfer Admission Enrolled	Total
D211	Men	380
D212	Women	320
D213	Another Gender	
D214	Unknown	
D215	Total	700

D3	D3-D11: Application for Admission
	Indicate terms for which transfers may enroll:

		Response 'x'
D301	Fall	X
D302	Winter	
D303	Spring	X
D304	Summer	X

D4		Response 'Y' or 'N'
D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Y

If yes, what is the minimum number of credits and the unit of measure?
--

		Response Number and Unit Type
D402	Number	12
D403	Unit Type	Credit Hours

D5	Indicate all items required of transfer students to apply for admission:	Please select one of the following options: Required of All Recommended of All Recommended of Some Required of Some
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	Requirements	Response Text
D501	High school transcript	Required of Some
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Not Required
D504	Interview	Not Required
D505	Standardized test scores	Required of Some
D506	Statement of good standing from prior institution(s)	Required of Some

D6		GPA
D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D7		GPA
D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
		2.0

D8		Response Text (no URLs please)
D801	List any other application requirements specific to transfer applicants:	

D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.
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	Term	Priority Date
D901	Fall	
D902	Winter	
D903	Spring	
D904	Summer	

	Term	Closing Date
D905	Fall	1-Jul
D906	Winter	
D907	Spring	1-Nov
D908	Summer	15-Apr

	Term	Notification Date
D909	Fall	
D910	Winter	
D911	Spring	
D912	Summer	

	Term	Reply Date
D913	Fall	
D914	Winter	
D915	Spring	
D916	Summer	

	Term	Rolling Admission
D917	Fall	
D918	Winter	
D919	Spring	

D920 Summer

D10		Response 'Y' or 'N'
D1001	Does an open admission policy, if reported, apply to transfer students?	N

D11		Free Response (Please no URLs)
D1101	Describe additional requirements for transfer admission, if applicable:	

D12-D17: Transfer Credit Policies

D12		Response Text
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D1201 Report the lowest grade earned for any course that may be transferred for credit: D

D13 Maximum number of credits or courses that may be transferred from a two-year institution:		Response Number and Unit Type
D1301	Number	
D1302	Unit Type	

D14 Maximum number of credits or courses that may be transferred from a four-year institution:		Response Number and Unit Type
D1401	Number	
D1402	Unit Type	

D15		Min Credits
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	

D16		Min Credits
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	24

D17		Free Response (Please no URLs)
D1701	Describe other transfer credit policies:	

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:		Response 'Y' or 'N'
D1801	American Council on Education (ACE)	Y
D1802	College Level Examination Program (CLEP)	Y
D1803	DANTES Subject Standardized Tests (DSST)	Y

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		Response
D1901	Number	60
D1902	Unit Type Credit	

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		Response
--	--	----------

D2001		Number	60
D2002		Unit Type	Credit
D21		Response 'Y' or 'N'	
D2101	Are the military/veteran credit transfer policies published on your website?		Y
		Response URL	
D2102	If yes, please provide the URL where the policy can be located:	https://www.utc.edu/academic-affairs/prior-learning-assessment-credit	
D22		Response Text	
D2202	Describe other military/veteran transfer credit policies unique to your institution:	https://www.utc.edu/enrollment-management-and-student-affairs/veteran-and-military-affairs	

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Response 'x'

E101	Accelerated program	X
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	X
E104	Distance learning	X
E105	Double major	X
E106	Dual enrollment	X
E107	English as a Second Language (ESL)	X
E108	Exchange student program (domestic)	X
E109	External degree program	
E110	Honors Program	X
E111	Independent study	X
E112	Internships	X
E113	Liberal arts/career combination	
E114	Student-designed major	X
E115	Study abroad	X
E116	Teacher certification program	X
E117	Undergraduate Research	X
E118	Weekend college	

Response Text

E119 Other (specify):

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

Response 'x'

E301	Arts/fine arts	X
E302	Computer literacy	X
E303	English (including composition)	X
E304	Foreign languages	
E305	History	X
E306	Physical Education	
E307	Humanities	X
E308	Intensive writing	
E309	Mathematics	X

E310	Philosophy	
E311	Sciences (biological or physical)	X
E312	Social science	X
		Response Text
E313	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Percent
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	11.1%
F102	Percent of men who join fraternities	8.9%
F103	Percent of women who join sororities	12.4%
F104	Percent who live in college-owned, -operated, or -affiliated housing	82.1%
F105	Percent who live off campus or commute	17.9%
F106	Percent of students age 25 and older	
		Average
F107	Average age of full-time students	18.1
F108	Average age of all students (full- and part-time)	18.1
	Undergraduates	Percent
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	11.4%
F110	Percent of men who join fraternities	11.9%
F111	Percent of women who join sororities	15.9%
F112	Percent who live in college-owned, -operated, or -affiliated housing	35.4%
F113	Percent who live off campus or commute	64.6%
F114	Percent of students age 25 and older	8.5%
		Average
F115	Average age of full-time students	20.4
F116	Average age of all students (full- and part-time)	21.0

F2 Activities Offered

		Response 'x'
F201	Campus Ministries	X
F202	Choral groups	X
F203	Concert band	X
F204	Dance	X
F205	Drama/theater	X
F206	International Student Organization	X
F207	Jazz band	X
F208	Literary magazine	X
F209	Marching band	X
F210	Model UN	X
F211	Music ensembles	X
F212	Musical theater	X
F213	Opera	X
F214	Pep band	X
F215	Radio station	X

F216	Student government	X
F217	Student newspaper	X
F218	Student-run film society	X
F219	Symphony orchestra	X
F220	Television station	X
F221	Yearbook	

F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)
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Programs: Army ROTC is offered		Response 'x'
F301	On Campus	X
F302	At Cooperating Institution	
		Response Text
F303	Name of Cooperating Institution	
Programs: Naval ROTC is offered		Response 'x'
F304	Marine Option (for Naval ROTC)	
F305	On Campus	
F306	At Cooperating Institution	
		Response Text
F307	Name of Cooperating Institution	
Programs: Air Force ROTC is offered		Response 'x'
F308	On Campus	
F309	At Cooperating Institution	
		Response Text
F310	Name of Cooperating Institution	

F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your
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		Response 'x'
F401	Coed dorms	X
F402	Men's dorms	
F403	Women's dorms	
F404	Apartments for married students	
F405	Apartments for single students	X
F406	Special housing for disabled students	X
F407	Special housing for international students	X
F408	Fraternity/sorority housing	
F409	Cooperative housing	
F410	Theme housing	X
F411	Wellness housing	
F412	Living Learning Communities	X
		Response Text
F413	Other housing options (specify):	

G. ANNUAL EXPENSES

G0

URL

G001 Please provide the URL of your institution's net price calculator:

Response 'x'

G002 If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

X

Date

G003 Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

7/1/2025

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

Private Institutions: First-Year

Tuition in \$

G101 Tuition

Private Institutions: Undergraduates

Tuition in \$

G102 Tuition

Public Institutions: First-Year

Tuition in \$

G103 Tuition: In-district

G104 Tuition: In-state (out-of-district):

G105 Tuition: Out-of-state:

G106 Tuition: Non-resident

Public Institutions: Undergraduates

Tuition in \$

G107 Tuition: In-district

G108 Tuition: In-state (out-of-district):

G109 Tuition: Out-of-state:

G110 Tuition: Non-resident

For All Institutions: First-Year

Expenses in \$

G111 Required Fees:

G112 Food and housing (on-campus):

G113 Housing Only (on-campus):

G114 Food Only (on-campus meal plan):

For All Institutions: Undergraduates		Expenses in \$
G115	Required Fees:	
G116	Food and housing (on-campus):	
G117	Housing Only (on-campus):	
G118	Food Only (on-campus meal plan):	
		Expenses in \$
G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	
		Expenses in \$
G120	Other:	
G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
G201	Minimum	
G202	Maximum	
G3		Response 'Y' or 'N'
G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	
		Response 'Y' or 'N'
G4		
G401	Do tuition and fees vary by undergraduate instructional program?	
		Percent
G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	0.00%
G5	Provide the estimated expenses for a typical full-time undergraduate student: * If your college cannot provide separate food and housing figures for commuters not living at home	
Residents		Expenses in \$
G501	Books and supplies:	
G502	Transportation:	
G503	Other expenses:	
Commuters (living at home)		Expenses in \$
G504	Books and supplies:	
G505	Food only:	
G506	Transportation	
G507	Other expenses:	
Commuters (not living at home)		Expenses in \$
G508	Books and supplies:	
G509	Housing only:	
G510	Food only:	
G511	Food and housing total*	

G512 Transportation:
G513 Other expenses:

G6	Undergraduate per-credit-hour charges (tuition only):
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Expenses in \$

G601 PRIVATE INSTITUTIONS:
G602 PUBLIC INSTITUTIONS:
G603 In-district:
G604 In-state (out-of-district):
G605 Out-of-state:
G606 NONRESIDENTS:

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates

(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

2024-2025 X
H102 2023-2024 **Final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Response 'x'

H103 Federal methodology (FM) X
H104 Institutional methodology (IM)
H105 Both FM and IM

Aid Awarded

Need-based (Include non-need-based aid use to meet need.)

Total

Scholarships/Grants

H106 **Federal** \$22,910,042
H107 **State** all states, not only the state in which your institution is located \$20,920,470
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).
H108 \$9,327,474
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college \$812,818
H109
H110 **Total Scholarships/Grants** **\$53,970,804**

Self-Help

H111 Student loans from all sources (excluding parent loans) \$24,821,671
H112 Federal Work-Study \$810,354
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) \$121,188
H113
H114 **Total Self-Help** **\$25,753,213**
H115 **Parent Loans** \$2,794,377

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.
H116 \$3,422,135
H117 **Athletic Awards** \$1,821,677

Non-need-based (Exclude non-need-based aid use to meet need.)

Total

Scholarships/Grants

H118 **Federal** \$121,365
H119 **State** all states, not only the state in which your institution is located \$11,649,893

	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$6,557,636
H120		
	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$553,079
H121		
H122	Total Scholarships/Grants	\$18,881,973
	Self-Help	
H123	Student loans from all sources (excluding parent loans)	\$17,616,674
	Federal Work-Study	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$127,195
H124		
H125	Total Self-Help	\$17,743,869
H126	Parent Loans	\$4,611,709
	Tuition Waivers	
	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$3,065,191
H127		
H128	Athletic Awards	\$3,225,357

H2	Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. <ul style="list-style-type: none"> Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. 	
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Number of Enrolled Students Awarded Aid		
First-time, Full-time, First-year Students		Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	2,507
H202	B. Number of students in line a who applied for need-based financial aid	2,410
H203	C. Number of students in line b who were determined to have financial need	1,591
H204	D. Number of students in line c who were awarded any financial aid	1,589
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	1,554
H206	F. Number of students in line d who were awarded any need-based self-help aid	1,160
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	172
H208	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	184
		Percentage
H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	66%
		Average in \$

	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	
H210		\$14,665
H211	K. Average need-based scholarship and grant award of those in line e	\$12,278
	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	
H212		\$2,761
	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	
H213		\$2,748

Full-time Undergrad (incl. first-year)		Number
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	9,212
H215	B. Number of students in line a who applied for need-based financial aid	8,273
H216	C. Number of students in line b who were determined to have financial need	5,394
H217	D. Number of students in line c who were awarded any financial aid	5,376
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	5,089
H219	F. Number of students in line d who were awarded any need-based self-help aid	4,089
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	558
H221	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	597
		Percentage
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	62%
		Average in \$
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$13,697
H224	K. Average need-based scholarship and grant award of those in line e	\$11,242
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,323
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,329

Less Than Full-time Undergrad		Number
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	863
H228	B. Number of students in line a who applied for need-based financial aid	578
H229	C. Number of students in line b who were determined to have financial need	426
H230	D. Number of students in line c who were awarded any financial aid	414
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	357

H232	F. Number of students in line d who were awarded any need-based self-help aid	316
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	5
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	10
	Percentage	
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	41%
	Average in \$	
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$7,662
H237	K. Average need-based scholarship and grant award of those in line e	\$5,609
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,667
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,809

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students		Number
H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	488
	Average in \$	
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$3,942
	Number	
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	43
	Average in \$	
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$18,247
Full-time Undergrad (Incl. First-year.)		Number
H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,508
	Average in \$	

H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n		\$4,042
		Number	
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant		162
		Average in \$	
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p		\$19,765
H2A09	Less Than Full-time Undergrad	Number	
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)		43
		Average in \$	
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n		\$2,803
		Number	
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant		2
		Average in \$	
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p		\$11,722

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	Number	
H401			1,301

H5	H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. <ul style="list-style-type: none"> • The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. • The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans. 		
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Source/Type of Loan

	Number in the class (defined in H4 above) who borrowed from the types of	Number
	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H501		651
	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H502		643
H503	C. Institutional loan programs.	0
H504	D. State loan programs.	0
H505	E. Private student loans made by a bank or lender.	99

	Percent of the class (defined above) who borrowed from the types of loans	Percent
	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H506		50%
	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H507		49%
H508	C. Institutional loan programs.	0%
H509	D. State loan programs.	0%
H510	E. Private student loans made by a bank or lender.	8%

	Average per-undergraduate-borrower cumulative principal borrowed from the	Average in \$
	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H511		\$21,702
	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H512		\$17,979
H513	C. Institutional loan programs.	\$0
H514	D. State loan programs.	\$0
H515	E. Private student loans made by a bank or lender.	\$25,933

Aid to Undergraduate Degree-seeking Nonresidents <ul style="list-style-type: none">Report numbers and dollar amounts for the same academic year checked in item H1

H6	Indicate your institution's policy regarding institutional scholarship and grant	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	
H602	Institutional non-need-based scholarship or grant aid is available	x
H603	Institutional scholarship or grant aid is not available	
		Number

H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	18
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Average in \$

H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$2,465
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Total in \$

H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$44,362
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H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Response 'x'

H7101	Institution's own financial aid form
H7102	CSS/Financial Aid PROFILE

Response Text

H7103	Other (specify):
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Institutional scholarship application (in order to receive institutional scholarships)

Process for First-Year Students

H8 Select all financial aid forms domestic first-year financial aid applicants must submit:

Response 'x'

H801	FAFSA
H802	Institution's own financial aid form
H803	CSS PROFILE
H804	State aid form
H805	Noncustodial PROFILE
H806	Business/Farm Supplement

x

Response Text

H807	Other (specify):
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Institutional scholarship application (in order to receive institutional scholarships)

H9 Indicate filing dates for first-year students:

Date

H901	Priority date for filing required financial aid forms:	1-Dec
H902	Deadline for filing required financial aid forms:	1-Feb

Response 'x'

H903	No deadline for filing required forms (applications processed on a rolling basis)
------	---

H10	Indicate notification dates for first-year students (answer a or b):
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		Date
H1001	a) Students notified on or about (date):	
		Response 'Y' or 'N'
H1002	b) Students notified on a rolling basis:	Y
		Date
H1003	If yes, starting date:	1-Dec

H11	Indicate reply dates:
------------	-----------------------

		Date
H1101	Students must reply by (date):	1-May
		Number of weeks
H1102	or within ____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans
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		Response 'x'
H1201	Federal Direct Subsidized Stafford Loans	X
H1202	Federal Direct Unsubsidized Stafford Loans	X
H1203	Federal Direct PLUS Loans	X
H1204	Federal Nursing Loans	
H1205	State Loans	
H1206	College/university loans from institutional funds	
		Response Text
H1207	Other (specify):	Student Loans from Private Lenders

H13	Need Based Scholarships and Grants
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		Response 'x'
H1301	Federal Pell Grants	X
H1302	Federal SEOG	X
H1303	State scholarships/grants	X
H1304	Private scholarships	X
H1305	College/university scholarship or grant aid from institutional funds	X
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	
		Response Text
H1308	Other (specify):	

H14	Select criteria used in awarding institutional aid. Select all that apply.
------------	---

	Non-Need Based	Response 'x'
H1401	Academics	X
H1402	Alumni affiliation	X
H1403	Art	X
H1404	Athletics	X
H1405	Job skills	X
H1406	ROTC	X
H1407	Leadership	X
H1408	Music/drama	X
H1409	Religious affiliation	X
H1410	State/district residency	X

	Need Based	Response 'x'
H1411	Academics	X
H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	
H1415	Job skills	
H1416	Leadership	
H1417	Music/drama	
H1418	Religious affiliation	
H1419	State/district residency	

H15	Response Text
	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:
H1501	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. Faculty on sabbatical or leave with pay: **Include**
- F. Faculty on leave without pay: **Exclude**
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. faculty on sabbatical or leave with pay: **Exclude**
- F. Faculty on leave without pay: **Exclude**
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Full-Time Faculty		Total
I101	A. Total number of instructional faculty	499
I102	B. Total number who are members of minority groups	114
I103	C. Total number who are women	238
I104	D. Total number who are men	261
I105	E. Total number who are nonresidents (international)	38
I106	F. Total number with doctorate, or other terminal degree	389
I107	G. Total number whose highest degree is a master’s but not a terminal master’s	99
I108	H. Total number whose highest degree is a bachelor’s	9
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	17

Part-Time Faculty		Total
I111	A. Total number of instructional faculty	250
I112	B. Total number who are members of minority groups	39
I113	C. Total number who are women	139
I114	D. Total number who are men	111
I115	E. Total number who are nonresidents (international)	3
I116	F. Total number with doctorate, or other terminal degree	81
I117	G. Total number whose highest degree is a master’s but not a terminal master’s	136
I118	H. Total number whose highest degree is a bachelor’s	19
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	14
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	8

Total Faculty	Total
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I121	A. Total number of instructional faculty	749
I122	B. Total number who are members of minority groups	153
I123	C. Total number who are women	377
I124	D. Total number who are men	372
I125	E. Total number who are nonresidents (international)	41
I126	F. Total number with doctorate, or other terminal degree	470
I127	G. Total number whose highest degree is a master's but not a terminal master's	235
I128	H. Total number whose highest degree is a bachelor's	28
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	16
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	25

I-2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Total

I201	Fall 2024 Student to Faculty ratio	19:1
I202	based on ____ students	10,695
I203	and ____ faculty	562.7

I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	Class Sections	Total
I301	2-9	228
I302	10-19	367
I303	20-29	328
I304	30-39	218
I305	40-49	59
I306	50-99	69
I307	100+	11
I308	Total	1,280

	Class Sub-Sections	Total
I309	2-9	20
I310	10-19	49
I311	20-29	82
I312	30-39	18
I313	40-49	9
I314	50-99	0
I315	100+	0
I316	Total	178

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates

Category

Percentage

J101	Agriculture
J102	Natural resources and conservation
J103	Architecture
J104	Area, ethnic, and gender studies
J105	Communication/journalism
J106	Communication technologies
J107	Computer and information sciences
J108	Personal and culinary services
J109	Education
J110	Engineering
J111	Engineering technologies
J112	Foreign languages, literatures, and linguistics
J113	Family and consumer sciences
J114	Law/legal studies
J115	English
J116	Liberal arts/general studies
J117	Library science
J118	Biological/life sciences
J119	Mathematics and statistics
J120	Military science and military technologies
J121	Interdisciplinary studies
J122	Parks and recreation
J123	Philosophy and religious studies
J124	Theology and religious vocations
J125	Physical sciences
J126	Science technologies
J127	Psychology
J128	Homeland Security, law enforcement, firefighting, and protective services
J129	Public administration and social services
J130	Social sciences
J131	Construction trades
J132	Mechanic and repair technologies
J133	Precision production
J134	Transportation and materials moving
J135	Visual and performing arts
J136	Health professions and related programs
J137	Business/marketing
J138	History
J139	Other
J140	Total should = 100%

Associate

Category

Percentage

J141 Agriculture
J142 Natural resources and conservation
J143 Architecture
J144 Area, ethnic, and gender studies
J145 Communication/journalism
J146 Communication technologies
J147 Computer and information sciences
J148 Personal and culinary services
J149 Education
J150 Engineering
J151 Engineering technologies
J152 Foreign languages, literatures, and linguistics
J153 Family and consumer sciences
J154 Law/legal studies
J155 English
J156 Liberal arts/general studies
J157 Library science
J158 Biological/life sciences
J159 Mathematics and statistics
J160 Military science and military technologies
J161 Interdisciplinary studies
J162 Parks and recreation
J163 Philosophy and religious studies
J164 Theology and religious vocations
J165 Physical sciences
J166 Science technologies
J167 Psychology
J168 Homeland Security, law enforcement, firefighting, and protective services
J169 Public administration and social services
J170 Social sciences
J171 Construction trades
J172 Mechanic and repair technologies
J173 Precision production
J174 Transportation and materials moving
J175 Visual and performing arts
J176 Health professions and related programs
J177 Business/marketing
J178 History
J179 Other

Total should = 100%

0

Bachelor's

Category

Percentage

J181 Agriculture

J182	Natural resources and conservation	3.2%	
J183	Architecture	0.9%	
J184	Area, ethnic, and gender studies		
J185	Communication/journalism	5.2%	
J186	Communication technologies		
J187	Computer and information sciences	3.9%	
J188	Personal and culinary services		
J189	Education	6.9%	
J190	Engineering	5.7%	
J191	Engineering technologies	3.6%	
J192	Foreign languages, literatures, and linguistics	0.6%	
J193	Family and consumer sciences		
J194	Law/legal studies		
J195	English	1.2%	
J196	Liberal arts/general studies	0.8%	
J197	Library science		
J198	Biological/life sciences	4.3%	
J199	Mathematics and statistics	0.8%	
J200	Military science and military technologies		
J201	Interdisciplinary studies	0.5%	
J202	Parks and recreation	9.1%	
J203	Philosophy and religious studies	0.3%	
J204	Theology and religious vocations		
J205	Physical sciences	1.4%	
J206	Science technologies		
J207	Psychology	11.2%	
J208	Homeland Security, law enforcement, firefighting, and protective services	4.6%	
J209	Public administration and social services	1.8%	
J210	Social sciences	4.1%	
J211	Construction trades		
J212	Mechanic and repair technologies		
J213	Precision production		
J214	Transportation and materials moving		
J215	Visual and performing arts	3.7%	
J216	Health professions and related programs	4.5%	
J217	Business/marketing	20.7%	
J218	History	1.1%	
J219	Other		
J220	Total should = 100%		100%