

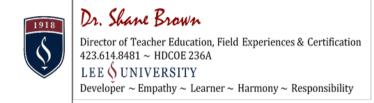


Please see following our annual State Recognized Partnership Agreement as well as our Operational Expectations Addendum.

Please have your superintendent and/or director of schools review, sign and return this document in its entirety and maintain a copy for your system's records.

We look forward to working with your district as we partner to provide the best preparation for future educator's as they seek to impact students and schools in Tennessee.

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Clinical Experience Coordinator
Hunter Hall 312E
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THE UNIVERSITY OF TENNESSEE





## Educator Preparation Provider/ Local Education Agency State-Recognized Partnership Agreement

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Educator Preparation Provider (EPP)	The University of T	ennessee at Chattanooga
		***
Local Education Agency (LEA)	Cleveland City Sch	ools
Term of Agreement	9/1/2020-8/31/2021	
EPP Contact/Designe		
Name:	<del>5</del>	Title:
Renee Murley		Director, School of Education
Email Address: renee-murley@utc.edu		Phone Number: 423-425-4684
LEA Contact/Designs		
LEA Contact/Designee Name:		Title:
Kelly Kiser		Director of Human Resources
Email Address: kkiser@clevelandcityschools.		Phone Number: 423-472-9571
Other Key Staff		
Name: Christopher Brown		Name:
Title: Clinical Experience Coordinator		Title:
Name: Avalon Gourlay		Name:
Title Certification Off	icer	Title:
Certification (signatures verify partnership)		
EPP Head Administrator	Name: Rence Muriey Date: 9/29/2020	
Administrator	Title: Diretty Scho	rol of Education
	Signature: Leve	and the second s
LEA Director of	Name: Russell Dyer	Date: 9/24/2020
Schools		
	Title: Director of Sch	
3	Signature:	



## Educator Preparation Provider/ Local Education Agency State-Recognized Partnership Agreement

Prompt 1: Identify the collaboratively-developed recruitment and selection strategies and goals. (500 words)



## Educator Preparation Provider/ Local Education Agency State-Recognized Partnership Agreement

Prompt 2: Identify how entities will collaborate to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on		
candidates' development and pre-K-12 learning and development. (500 words)		





## **Operational Expectations Addendum**

These expectations are being attached to the State-Recognized Partnership Agreement to confirm operational duties not covered in the document. Expectations are as follows:

- 1. All changes in Clinical Placements by the Institution will made in cooperation with administration of the LEA.
- 2. The Institution and LEA shall keep confidential all candidate information from outside individuals and organizations as described by the Family Educational Rights and Privacy Act (FERPA) unless such disclosure is ordered by a court.
- 3. All Institutional representatives and candidates will observe all rules and regulations of their attending school and LEA.
- 4. All Institutional candidates will be familiar with the *Tennessee Teacher Code of Ethics*.
- 5. No Institutional candidate will be considered an employee of the LEA nor receive compensation from the LEA unless designated as a 'Job-Embedded Practitioner.'
- 6. All Institutional candidates will undergo a criminal background check pursuant to *TN Code Annotated* 49-5-413. Cost of such checks are not the responsibility of the LEA.
- 7. Audiovisual recording of the candidate is allowed by the LEA for purposes of improving instruction and assessment. Protocol for recording data inside the LEA requires a parental consent and release form provided by the Institutions and approved by the LEA.