



Please see following our annual State Recognized Partnership Agreement as well as our Operational Expectations Addendum.

Please have your superintendent and/or director of schools review, sign and return this document in its entirety and maintain a copy for your system's records.

We look forward to working with your district as we partner to provide the best preparation for future educator's as they seek to impact students and schools in Tennessee.

Christopher Brown, M.A.Ed.
Clinical Experience Coordinator
Hunter Hall 312E
(423) 425-2351



Dr. Shane Brown

Director of Teacher Education, Field Experiences & Certification
423.614.8481 ~ HDCOE 236A

LEE UNIVERSITY

Developer ~ Empathy ~ Learner ~ Harmony ~ Responsibility

Educator Preparation Provider/ Local Education Agency State-Recognized Partnership Agreement

Educator Preparation Provider (EPP)	The University of Tennessee at Chattanooga
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Local Education Agency (LEA)	Grundy County Schools
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Term of Agreement	9/1/2020-8/31/2021
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EPP Contact/Designee	
Name: Renee Murley	Title: Director, School of Education
Email Address: renee-murley@utc.edu	Phone Number: 423-425-4684

LEA Contact/Designee	
Name: Glenda M. Dykes	Title: Director of Schools
Email Address: gdykes@grundy.k12.com	Phone Number: 931-692-3467 ext. 119

Other Key Staff	
Name: Kathy Hill-Moon (Pre-K-5)	Name: Cindy Blevins
Title: Curriculum Supervisor	Title: Federal Programs Supervisor
Name: Lisa Magawick	Name: David Dickerson
Title: SPED Director	Title: Curriculum Supervisor (7-12)

Certification (signatures verify partnership)	
EPP Head Administrator	<div style="display: flex; justify-content: space-between;"> <div> Name: Renee Murley Title: Director of School of Education Signature: <i>Renee Murley</i> </div> <div> Date: 9-24-2020 </div> </div>
LEA Director of Schools	<div style="display: flex; justify-content: space-between;"> <div> Name: Glenda M. Dykes Title: Director of Schools Signature: <i>Glenda M. Dykes</i> </div> <div> Date: 9-4-2020 </div> </div>

**Educator Preparation Provider/
Local Education Agency
State-Recognized Partnership Agreement**

Prompt 1: Identify the collaboratively-developed recruitment and selection strategies and goals.
(500 words)

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Prompt 2: Identify how entities will collaborate to **select, prepare, evaluate, support, and retain high-quality clinical educators**, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-K-12 learning and development. **(500 words)**



Operational Expectations Addendum

These expectations are being attached to the State-Recognized Partnership Agreement to confirm operational duties not covered in the document. Expectations are as follows:

1. All changes in Clinical Placements by the Institution will be made in cooperation with administration of the LEA.
2. The Institution and LEA shall keep confidential all candidate information from outside individuals and organizations as described by the Family Educational Rights and Privacy Act (FERPA) unless such disclosure is ordered by a court.
3. All Institutional representatives and candidates will observe all rules and regulations of their attending school and LEA.
4. All Institutional candidates will be familiar with the *Tennessee Teacher Code of Ethics*.
5. No Institutional candidate will be considered an employee of the LEA nor receive compensation from the LEA unless designated as a 'Job-Embedded Practitioner.'
6. All Institutional candidates will undergo a criminal background check pursuant to *TN Code Annotated* 49-5-413. Cost of such checks are not the responsibility of the LEA.
7. Audiovisual recording of the candidate is allowed by the LEA for purposes of improving instruction and assessment. Protocol for recording data inside the LEA requires a parental consent and release form provided by the Institutions and approved by the LEA.