Criteria	Ratings				
Creates an	Mastery	Competence	Satisfactory	Unsatisfactory	
organizing	Skillfully selects	Selects and	Attempts to select	Does not select	
structure	and summarizes key	summarizes key	and summarize key	and summarize	
establishes	ideas to establish	ideas to establish	ideas to establish	key ideas to set	
context &	context appropriate	context appropriate	context but	context.	
relevance	to audience by using	to audience by using	selections may be	Writing is	
	tools such as precise	tools such as precise	invalid, insufficient,	disjointed and	
	language,	language,	or unclear. Attempts	there is little	
	descriptive	descriptive	an interpretive	evidence of	
	language, and	language, and	claim/assertion in	organization.	
	authoritative voice.	authoritative voice.	the form of a thesis		
	Established an	Establishes an	but thesis may not		
	insightful	interpretive	address the prompt		
	claim/assertion in	claim/assertion in	or may be invalid or		
	the form of a thesis	the form of a thesis	unclear. Uses an		
	when responding to	when responding to	organizational		
	a given prompt.	a given prompt.	structure that causes		
	Uses an	Uses an	confusion. Shows		
	organizational	organizational	some elements of		
	structure that	structure that allows	organization.		
	enhances the	for a progression of			
	response. The	ideas to develop.			
	opening, body, and	Includes an opening,			
	closure are well	body, and closure.			
	organized.				
Analysis of	Mastery	Competence	Satisfactory	Unsatisfactory	
Relevant	Experience	Experience	Experience	Experiences do	
Experiences,	descriptions,	descriptions and	descriptions and	not relate to	
Thoughts,	reflections, are in-	reflections	reflections begin to	competency	
Constructed	depth and relate to	adequately relate to	demonstrate relation	and reflections	
Knowledge	competency while	competency, and	to competency, but	do not	
	providing clear	provide acceptable	little or no insightful	demonstrate	
	insight.	insight.	commentary.	understanding	
				of competency.	

## **Critical Synthesis Paper Rubric**

Criteria	Ratings				
Synthesis of	Mastery	Competence	Satisfactory	Unsatisfactory	
Theory and	Demonstrates a	Demonstrates a	Demonstrates a	Demonstrates a	
Experience	broad array of	broad array of	broad array of	broad array of	
	experience and	experience and	experience but only	experience but	
	clearly connects it to	clearly connects it to	connects it to the	does not	
	appropriate	appropriate	appropriate	connect it to	
	theoretical	theoretical	theoretical	appropriate	
	constructs showing	constructs. Some	constructs in a weak	theoretical	
	deep understanding	synthesis across	and superficial	constructs.	
	and thoughtfulness.	multiple program	manner. Minimal	Little to no	
	Synthesis across	domains. Adequate	synthesis across	synthesis	
	all/multiple program	referencing to	program domains.	across program	
	domains is clear and	support context in	Inadequate	domains.	
	consistent.	valid manner.	referencing to	Unacceptable	
	Exceptional		support context in	referencing to	
	referencing to		valid manner.	support	
	support context in valid manner.			context.	
Demonstrates		Compotoneo	Satisfactory	Unsatisfactory	
appropriate	Mastery Demonstrates	Competence Demonstrates	Satisfactory Demonstrates some	Unsatisfactory Demonstrates	
use of	consistent control of	control of usage,	control of usage,	little control of	
grammar, APA	grammar, usage,	grammar,	grammar,	usage,	
style/UTC	punctuation,	punctuation,	punctuation,	grammar,	
formatting,	sentence	sentence	sentence	punctuation,	
and EndNote	construction, and	construction, and	construction, and	sentence	
	spelling. Consistent	spelling. Occasional	spelling. Errors	construction,	
	APA style/UTC	errors do not	interfere with	and spelling.	
	formatting and	interfere with	meaning. Some	Numerous	
	EndNote adherence.	meaning.	conformity to APA	errors interfere	
		Reasonable	style/UTC	with meaning.	
		conformity to APA	formatting and	Little	
		style/UTC	EndNote.	conformity to	
		formatting and		APA	
		EndNote.		style/UTC	
				formatting.	
				EndNote not	
				applied.	