	Goal	Program	Audience	SON Activity	Content	LT and ST Goals	Action Items	Measurement	Responsible Group	Standards	Review Date
Transform Reserved R		0									End Fall and Spring
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meaning in spectrocesparticular products, boor fuelos, con program spectro leaderprogram spectro leader2. Developmentconfide declosationDiricular Committee: DevelopmentDiricular Committee: DevelopmentDiri	Transform			internship, practica, service	to the campus and metropolitan	experiences occurs at end of each	course using approved	course evaluations each semester	Level Coordinators; UG	Standard III	
meaning in generation in the series in the s	lives through			project, research project, senior	community or experience service	semester and plans for	standardized template;	by August 2017; 80% of students	Curriculum Committee; 2. UG		
experiences in protection is in the interval in the interval in the interval interva	meaningful			capstone, honors thesis, or	learning or Participate in a	improvement are identified and	2. Development of feedback tool	complete course evaluations by	Curriculum Committee;		
experiences in protection is in the interval in the interval in the interval interva	-								Evaluation Committee: Level		
Card Instruction         Operation         Construction	~			··· ··· · · · · · · · ·							
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Call III       UG       All students       All graduates will complete an interactional matrixity action, action of the project, research project, senior calpetences       Insure times the project, research project, senior times the project project, research project, senior times the project pr											
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meaning were free so for students in the function of products in the state. The second state of the state of					international nursing experience					Plan	
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Coal 1:       UG       Area nurses       Expand the number of graduates       Identify strategic growth       Corte growth poptrumities to SNN:       Lobalist tests assessment for       Lobalist te	experiences							nursing programs to identify best			
Transform       Iron our programs in arcs that ing with workforce needs no region and the state.       opportunities for SON:       are program specific, have inters, faculty availability and our dronge needs       workforce 2. Develop a formal providence 2. Develop a forma								practices			
<ul> <li>Inestingui largini perferences</li> <li>Gali I. region and the state.</li> <li>Reperfences</li> <li>Gali I. Transform</li> <li>Reserve for componences</li> <li>Res</li></ul>	Goal 1:	UG	Area nurses	Expand the number of graduates	Identify strategic growth	Create growth opportunities that	1. Conduct needs assessment for	1. Collaborate with TN BON to	1. Ad hoc committee; Director of		
<ul> <li>Inestingui largini perferences</li> <li>Gali I. region and the state.</li> <li>Reperfences</li> <li>Gali I. Transform</li> <li>Reserve for componences</li> <li>Res</li></ul>	Transform		and students	from our programs in areas that	opportunities for SON:	are program specific, based on	workforce 2. Develop a formal	develop and execute RN	SON; UG Coordinator;		
meaning uige experiences     Image in a different state.     needs, faculty availability and compretency.     ordforce needs     area to yE all 2017     area to yE all 2018     area to yE all 2018     area to yE all 2017     area to yE all 2018     area to yE all 2017     area to yE all 2018     area to yE all 2	lives through			align with workforce needs in our		data (projected enrollments,	plan to assess the nursing	workforce analysis for regional			
larning experience:Image: Image: Ima											
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LIAndRes <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>meeting with Advisory Board</td> <td></td> <td></td> <td></td>	-							meeting with Advisory Board			
Goal 1: Transform lives through nearningtil learning experiences       I/G       Area nurses       Expand the number of graduate from our programs in area shilling study that would address unring faculty, and methods and the state.       I. Analyze impact on UTC SON and CHEPS subcation of findings to the local and regional areas of need.       I. Analyze impact on UTC SON and CHEPS subcation of findings to the local and regional areas of need.       I. Analyze impact on UTC SON and CHEPS subcation of the local and regional areas of need.       I. Conduct cost, therefit analysis and CHEPS subcation of the local and regional areas of need.       I. Conduct cost, therefit analysis and CHEPS subcation respect needs in our respect needs in our respect needs in our respect needs in our project, research project, senior international experience.       I. Conduct cost, therefit analysis and courses with following:       I. Conduct cost, therefit analysis and courses developed by and networks project, senior international experience.       I. Conduct cost, therefit analysis and courses developed by and networks project, senior international experience.       I. Conduct cost, therefit analysis and courses with following:       I. Conduct cost, therefit analysis and courses with courses is the at dotice of the project, research project, senior international experience.       I. Conduct cost, therefit analysis and courses with courses is the at dotice courses; the Eaptor literature analysis approved transform to east out project gradielines for SND council 4. Nurse Anesthesia proved at At dotice courses is the ad local conduct experiments of the adverse project as of the adverse propriate transform to east out provide east proved at At dotice or transform to east out provide east provide at SND and miniversity proresems of study development transform to east out provid											
Transform leves through meaningfuland studen shaden wrowforce needs in region and the state.and add address nursing faculty, studen ent comparison of need, accomparison state.and CHEPS-allocation of respect to faculty, students, and scores of students increased score decreases with score decreases with score decreases with score decreases with score decreases with score decreases with score decreases with score international experience.and CHEPS-allocation of respect to faculty, students, and scores developed by and project, respect to faculty, students, and scores developed by and project, respect to faculty, students, and and courses developed by and project, respect to faculty, students, and and courses developed by and scores developed pack courses, and Nurse Anardsfor Anardsfor and student learning experience.1. Corate new programs stagent international experience.1. Corate new programs student respect to faculty, students, and and courses developed by and project, students with and courses developed pack courses. Anardsfor Anardsfor and student learning experience.1. Corate new programs student respect to faculty, students, and and courses developed by and project, students and student by 5/2017.1. Corate new programs student respect to faculty. Students and and student learning experience.1. Corate new programs student respect to faculty. Students and and student learning to approved a student learning respect to rust assesses faculty. To project guidelines corates approved and transition to entry to project guidelines cores approved and to approved at Students approved and student teres of this graup in project guidelines for Stop to approved at Student approved at Student stop to approve	Goal 1	UG	Area nurses	Expand the number of graduates	Conduct a feasibility study that		1 Analyze impact on UTC SON		1 Ad hoc committee: Director of		
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meninging learning experience       region and the state.       region areas of need.       constraints, program staging region areas of need.       respect to faculty, students, and program.       respect to faculty, students, and program.       state areas of need.       state areas of need. </td <td></td> <td></td> <td>and students</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			and students								
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experiences     Image: CRNA     Conditions: and course developed by an enstition in dicurses developed by an enstiter in dicurse developed by an enstitue in dicurses developed by				region and the state.			constraints, program staging				
CRNA Transform Internsting Invest trough meaningful learning experiences       All graduates will complete an internsting, practica, service project, research project, sensice capstone, honors thesis, or international experience.       Inhance relationships with our partners so that students will plan with goals, student learning experiences       Icroate new programs of study and course developed by and bDR project guidelines created project, research project, sensice ourse description and student       ICRNA DNP project guidelines created bDR project guidelines created project guidelines creat					regional areas of need.			resources by Fail 2018			
Transform       Students       internsitio, practica, service       partners o that students will project, research project, search	_	00111	00111							1.001	
lives through meaningful learning       project, research project, smit       project, research project, smit       low project, smith       DNP project guidelines created project, smith       Sobe Grand       ansthesia a course, and thure, by 5/2017       Committee       Ansthesia project, smith       Ansthesia         experiences       Frances       Frances       Frances       Sub created       Sub created       Sub created       Ansthesia       Ansthesia         experiences       Frances       Fr		CRNA									
meaningful learning       capstone, honors' theis, or international experience.       following:       that pertain to learning       course description and student learning outcomes at ductorate learning outcomes at ductorate learning outcomes at subtesia specific courses;       b. Scleet CRNA preceptorsa one anesthesia faculty. GHEPS Curriculue, Programs       assthesia faculty. GHEPS Curriculue, Programs       An essthesia course anesthesia specific courses;       b. Explore         Iterature and delines for RNA-DPB construction       following:       https://winter.anesthesia programs       following:       following: <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>					-						
learning       international experience.       experience.       learning outcomes at a doctorate L       2. Select CRNA preceptors and level for nurse anesthesia specific courses; b. Explore       1. Solo Graduate Committee, Manesthesia       Programs         experiences       b       Fib.											
experiences experiences b resperiences courses; b. Explore courses; b. Explore participants on CRA-M-NOP entry courses; b. Explore participants on CRA-M-NOP entry courses; b. Explore participants on CRA-M-NOP entry to practice curriculum committee for CRA-M-NOP entry courses; b. Explore anesthesiologists support of transition to entry to practice program of Study dare anesthesiologists support of transition to entry to practice program of Study dare program of Study dare pr					following:						
Image: Courses; b. Explore programs to create ad existing DNP programs to create appropriat DNP project guidelines for BSN to DNP programs.practice our Crucluum committee, UTC Graduate Committee, UTC Graduate to practice our Crucluum DommitteePractice Doutorate, June 2016 Z. AACN DNPDNP project guidelines for BSN to DNP programs.by 12/1/2016.Study are approved at SON and university levels by Fall 2017.Gomittee, UTC Graduate Committee, UTC GraduatePractice Doutorate June 2016DNP project guidelines for BSN to DNP programs.Jone Study dram approved at SON and university levels by Fall 2017.Study are application for approval a 6 transition to entry to practice DNP curriculum by involving programs of study dreelopment process.Application for approval a 6 transition to entry to practice by 12/1/2017.Here H	learning			international experience.		experience.	learning outcomes at a doctorate	<ol><li>Select CRNA preceptors and</li></ol>		Anesthesia	
Image: Section 1       Image: Section 2       Image: Section 2 <td< td=""><td>experiences</td><td></td><td></td><td></td><td></td><td></td><td>level for nurse anesthesia specific</td><td>one anesthesiologist are active</td><td>Faculty, CHEPS Curriculum</td><td>Programs</td><td></td></td<>	experiences						level for nurse anesthesia specific	one anesthesiologist are active	Faculty, CHEPS Curriculum	Programs	
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DNP project guidelines for BSN to       by 12/1/2016.       2. AACN DNP         DNP programs.       3. Provaras of study are       3. Provaras of Study are         anesthesiologists support of       anesthesiologists support of       3. Provaras of Study are         ransition to entry to practice       DNP unviction       4.         DNP programs of study development       proced and construction       4.         program of study development       programs of study       4.         program of study development       programs of study       4.         program of study development       program of study       4.         submit new programs of study       to appropriate SON and university       4.         submit new programs of study       to appropriate SON and UTC       4.         commit development       Accreditation to Council on       Accreditation of Nurse         Application to Council on       Accreditation of Nurse       4.							literature and existing DNP	Committee for CRNA-DNP entry	Council 4. Nurse Anesthesia	Doctorate,	
DNP       project guidelines for BSN to DNP programs.       by 12/1/2016.       2. AACN DNP         BAR       Carner community CRN and anesthesiologists support of transition to entry to practice       3. Propred arts SON and university levels by Fall 2017.       4.         Application for approval of entry program of study development process.       3. Submit new programs of study to appropriate SON and UTC committees for approval.       by 12/1/2017.       4.         Application to Council on Accreditation of Nurgers (CAR) for							programs to create appropriate	to practice curriculum committee	Coordinator	June 2016	
DNP programs.       3. Programs of study are approved at SD Oxn du university levels by Fall 2017.       Essentials 1-8         DNP curriculum by involving representatives of this group in program of study development process.       5. Programs of study are approved at SD Oxn du university levels by Fall 2017.       Essentials 1-8         S. Submit new programs of study development process.       5. Submit new programs of study to appropriate SON and UTC committees for approval.       5. Submit new programs of study to appropriate SON and UTC committees for approval.       5. Submit new programs of study to approgram of study development process.       5. Submit new programs of study to apprograms of study to apprograms of study to apprograms of study are application of comproval.       5. Submit new programs of study to apprograms of study are to apprograms of study are										2. AACN DNP	
2. Garner community CRNA and anesthesiologists support of transition to entry to practice       approved at SON and university levels by Fall 2017. 4.         4. Application to entry to practice       Application for approval of entry to parctice DNP submitted to COA         by 12/1/2017.       By 12/1/2017.									1		
anesthesiologists support of transition to entry to practice DNP curriculum by involving representatives of this group program of study development process. 3. Submit new programs of study to appropriate SON and UTC committees for approval. 4. Submit entry to practice DNP application to Council on Accreditation of Nurse Anesthesia Programs (COA) for									1		
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DNP curriculum by involving representatives of this group in program of study development process.       to practice DNP submitted to COA by 12/1/2017.         Submit new programs of study to appropriate SON and UTC committees for approval.       S. Submit new programs of study to appropriate SON and UTC committees for approval.         A. Submit netry to practice DNP application to Council not Council application to Council Nurse Anesthesia Programs (COA) for       Here the programs (COA) for							~	5	1		
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3. Submit new programs of study to appropriate SON and UTC committees for approval.         4. Submit entry to practice DNP application to Council on Accreditation of Nurse Anesthesia Programs (COA) for									1		
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Goal	Program	Audience	SON Activity	Content	LT and ST Goals	Action Items	Measurement	Responsible Group	Standards	Review Date
Goal 1:	CRNA	CRNA	All graduates will complete an	Engage in delivering health care	Evaluation of learning	1. All nurse anesthesia specialty	1.75% of students complete	1 & 2. Nurse Anesthesia	<b>1</b> . COA	neview Date
	CRINA			00 0	-					
Transform		Students	internship, practica, service	to the campus and metropolitan	experiences occurs at end of each		course evaluations each semester	Coordinator, Assistant	Standards for	
lives through			project, research project, senior	community or; experience service		students each semester;	by Aug 2017; 80% of students	Coordinators, and Nurse	Accreditation	
meaningful			capstone, honors thesis, or	learning; or participate in a	improvement are identified and	<ol><li>Nurse anesthesia faculty will</li></ol>	complete course evaluations by	anesthesia faculty 3. NA	of Nurse	
learning			international experience.	program specific culminating	ongoing.	consider student course	Aug 2018 2. Summaries of	Coordinator, Graduate Program	Anesthesia	
experiences			_	experience or project		evaluation responses to identify	100% of the course evaluations	Coordinator	programs,	
						course strengths and areas	will be compiles by the nurse		Standard IV	
						needing improvement to aid in	anesthesia course faculty and			
						developing necessary course	submitted to the SON Graduate			
						revisions	Committee with plans for change			
						<b>3.</b> Increase response rate for the	if needed. 3.90%			
						Nurse Anesthesia graduate Exit	participation in Nurse Anesthesia			
						Interviews	graduate Exit Interviews by			
							August 2016; 95% participation			
							in MSN student Exit Interviews			
							byAugust 2017			
Goal 1:	CRNA	CRNA	All graduates will complete an	Engage in a national or	Formalized plan exists for	1. All CRNA DNP graduates will	1. 100% of CRNA DNP students	1.Nurse Anesthesia DNP Program	1. AACN DNP	
	CRINA		-		-			÷		
Transform		Students	internship, practica, service	international nursing experience	international and national	complete a DNP Project before	complete a DNP Project and	Coordinator, Assistant	Essentials VIII	
lives through			project, research project, senior		experiential learning	graduation and engage in	disseminate project at a local,	Coordinators, and CRNA DNP	(Advnaced	
meaningful			capstone, honors thesis, or			dissemination of the project	regional, national, and/or	faculty	Nursing	
learning			international experience.			information	international levels, 2022.		Practice) &	
experiences									AACN MSN	
									Essential IV	
									(Translating &	
									Integrating	
									Scholarship	
									into Practice)	
									2. COA	
									Stndards for	
									Accreditation	
									of Nurse	
									Anesthesia	
									programs,	
									Standard E8	
									Standard LO	
Goal 1:	CRNA	CRNA	Expand the number of graduates	Identify strategic growth	Create growth opportunities that	1. Analyze impact on UTC SON	1. Conduct cost/benefit analysis			1. Fall 2018
Transform		Students	from our programs in areas that	opportunities for SON: Conduct a	are program specific, based on	and CHEPS: allocation of	of findings to address enrollment			2. Fall 2018 3.
lives through			align with workforce needs in our	feasibility study that would	data (projected enrollments,	resources, costs, and budgetary	increases/decreases with respect			Quarterly
meaningful			region and the state.	address nursing faculty, student	needs, faculty availability and	constraints, program staging	to faculty, students, and			
learning			-	enrollment and clinical	competency).	2. Develop a strong, engaged SON	resources by Fall 2018			
experiences				placements in the local and		alumni group/database to	2. Current alumni contact			
enperiences				regional areas of need.		enhance partnership	list/database developed and			
				regional areas of need.		opportunities, precepting	mainatained 3. Social media sites			
						possiblities, and philanthropic	implemented and utilization			
						potential 3. Develop a social	reviewed by Spring 2017			
						media presence to maintain				
						contact with alumni				
Goal 1:	NP	NP students	All graduates will complete an	Enhance relationships with our	Each program has an established	1. Create new programs of study	1. New programs of study for	1. NP Coordinators & DNP	1. NONPF	
Transform			internship, practica, service	partners so that students will	plan with goals, student learning	for BSN to DNP NP programs	BSN to DNP NP programs	Faculty 2. NP,	2014 NP	
lives through			project, research project, senior	engage in at least one of the	outcomes, rubrics and exemplars	a Develop new courses with	developed by 5/2017.	CRNA & DNP Program	Compentencie	
meaningful			capstone, honors thesis, or	following:	that pertain to learning	course description and student	<b>a</b> . BSN to DNP NP course syllabi	Coordinators, and appropriate	s 2. AACN	
learning			international experience.	B.	experience.		completed. b. DNP	faculty <b>3</b> . NP, CRNA & DNP	DNP	
-			international experience.		caperience.	level for core, FNP and AGAC		-		
experiences						-	project guidelines created	Coordinators <b>4</b> .NP Program	Essentials I-8	
						courses. <b>b.</b> Explore	2. Pilot focus group meetings of	Coordinators		
						literature and existing DNP	clinical preceptors, students, and	1		
							alumni by March 2017. A. Submit	1		
						DNP project guidelines for BSN to	summary of suggestions and	1		
						DNP programs.	findings to SON Graduate	1		
							Committee. 4. Programs of study	1		
						UTC NP student and UTC NP	are approved at SON and	1		
							university levels by Fall 2017.	1		
							aniversity levels by Fall 2017.	1		
						methods, i.e. focus groups, CE		1		
						offerings, alumni engagement. 3.		1		
						Submit new programs of study to				
						appropriate SON and UTC		1		
						committees for approval. 4.				
						Submit program study proposals		1		
						to CCNE for approval				
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			1	I		1	1	1		

Goal	Program	Audience	SON Activity	Content	LT and ST Goals	Action Items	Measurement	Responsible Group	Standards	Review Date
Goal 1: Transform lives through meaningful learning experiences	NP	NP students	All graduates will complete an internship, practica, service project, research project, senior capstone, honors thesis, or international experience.	Engage in delivering health care to the campus and metropolitan community or; experience service learning; or participate in a program specific culminating experience or project	Evaluation of learning experiences occurs at end of each semester and plans for improvement are identified and ongoing.	1. All NP MSN & DNP courses will be evaluated by students each semester 2. Increase response rate for NP MSN or DNP student Exit Interviews	1. 75% of students complete course evaluations each semester by Aug 2017; 80% of students complete course evaluations by Aug 2018 2. 90% participation in NP MSN student Exit Interviews by December 2017; 95% participation in MSN student Exit Interviews by December 2018	<ol> <li>NP MSN or DNP Coordinators, DNP faculty, Graduate Committee (standing agenda item for monthly Graduate Committee meetings)</li> <li>NP MSN or DNP Coordinators, Graduate Program Coordinator; Graduate Committee; SON Director</li> <li>NP MSN or DNP Coordinator; Gradute Program Coordinator; SON Director</li> </ol>	1. AACN - Standard III (Program Quality: Curriculum, Teaching- Learning Practices) & AACN MSN Essential III (Quality Improvement & Safety)	
Goal 1: Transform lives through meaningful learning experiences	NP	NP students	All graduates will complete an internship, practica, service project, research project, senior capstone, honors thesis, or international experience.	Engage in a national or international nursing experience	Formalized plan exists for international and national experiential learning	1. All NP graduates will have completed a MSN or DNP Project before graduation and engage in dissemination of the project information	<ol> <li>1.00% of NP MSN or NP DNP students complete a MSN or DNP Project and disseminate project at a local, regional, national, and/or international leves.</li> </ol>	1. NP MSN or DNP Program Coordinators, MSN or DNP faculty/DNP Team Members	1. AACN DNP Essentials VIII (Advnaced Nursing Practice) & AACN MSN Essential IV (Translating & Scholarship into Practice)	
Goal 1: Transform lives through meaningful learning experiences	NP	NP students	Expand the number of graduates from our programs in areas that align with workforce needs in our region and the state.	Identify strategic growth opportunities for SON: Conduct a feasibility study that would address nursing faculty, student enrollment and clinical placements in the local and regional areas of need.	Create growth opportunities that are program specific, based on data (projected enrollments, needs, faculty availability and competency).	and CHEPS: allocation of resources, costs, and budgetary constraints, program staging	1. Conduct cost/benefit analysis of findings to address enrollment increases/decreases with respect to faculty, students, and resources by Fall 2018 2. Current alumni contact list/database developed and mainatained 3. Social media sites implemented and utilization reviewed by Spring 2017			1. Fall 2018 2. Fall 2018 3. Quarterly
Goal 1: Transform lives through meaningful learning experiences	DNP: NAS	All students	All graduates will complete an internship, practica, service project, research project, senior capstone, honors thesis, or international experience.	Enhance relationships with our partners so that students will engage in at least one of the following:	Each program has an established program of study with goals, student learning outcomes, rubrics and exemplars that pertain to learning experience.	translational projects that would be of mutual benefit by Fall 2017. 3. Provide credit for N5010 and N5000 for post- masters students by Fall 2016;	2018. 3. Post- Master's student program of study will reflect transfer credit for N5010 and N5000 based on transcript review	DNP Program Coordinators; Agency representatives; DNP faculty; 3. Program Coordinator; SON	Nursing Administratio n Scope and Standards of Practice; AACN Standard III; AACN DNP White Paper 2015	1. Fall 2017 2. Spring 2018 3. Spring 2017 4. Fall 2017
Goal 1: Transform lives through meaningful learning experiences	DNP: NAS	All students	All graduates will complete an internship, practica, service project, research project, senior capstone, honors thesis, or international experience.	Engage in delivering health care to the campus and metropolitan community or experience service learning or Participate in a program specific culminating experience or project	Evaluation of learning experiences occurs at end of each semester and plans for improvement are identified and ongoing.	semester 2.	by Aug 2017; 80% of students complete course evaluations by Aug 2018 2. DNP Program Dashboard developed		AACN - Standard III (Program Quality: Curriculum, Teaching- Learning Practices)	<ol> <li>End of each semester; standing agenda item for monthly Graduate Committee meetings</li> <li>DNP Program Dashboard is compiled for each academic year and reviewed at beginning of next calendar year in first Graduate Committee meeting</li> <li>December 2017 and December 2018</li> </ol>

Goal	Program	Audience	SON Activity	Content	LT and ST Goals	Action Items	Measurement	Responsible Group	Standards	Review Date
Goal 1: Transform lives through meaningful learning experiences	DNP: NAS	All students	All graduates will complete an internship, practica, service project, research project, senior capstone, honors thesis, or international experience.	Engage in a national or international nursing experience	Formalized plan exists for international and national experiential learning	Improve dissemination of translational projects	1. Promote opportunity for students to present project findings at organizations 2. 90% NAS students will disseminate projects at local, national and international venues	DNP:NAS Coordinator	AACN White Paper	1. By N7094 (semester in which Final Presentation is conducted)
Goal 1: Transform lives through meaningful learning experiences	DNP: NAS	Area nurses and students	Expand the number of graduates from our programs in areas that align with workforce needs in our region and the state.	Identify strategic growth opportunities for SON:	Create growth opportunities that are program specific, based on data (projected enrollments, needs, faculty availability and competency).	1. Collaborate with UTC Economics Online Program (COB) to determine DNP:NAS with MBA option; 2. Select one of proposed options by spring 2017; a. BSN- DNP NAS students use 3 business related online nursing courses/add 9 MBA courses; b. Create HCAdministration MBA concentration using NAS related graduate courses; c. create a dual enrollment BSN-DNP NAS/MBA; 3. Increase admission rates in BSN-DNP program	1. Determine course of study by fall 2017; Present for approval to Graduate Council fall 2017; Implement Spring 2018; 3. Evaluate effectiveness of GRE/MAT waivers forNursing GPA 3.4 or better on admission rates and Compare student progress against HSRT scores and consider HSRT as measure of admission	1 & 2. Organizational leaders, DNP committee members, Program coordinator, students; 3. 1. DNP:NAS Coordinator; Graduate Committee	MBA COB	1. Fall 2016
Goal 1: Transform lives through meaningful learning experiences	DNP: NAS	Area nurses and students	Expand the number of graduates from our programs in areas that align with workforce needs in our region and the state.	Conduct a feasibility study that would address nursing faculty, student enrollment and clinical placements in the local and regional areas of need.		1. Analyze impact on UTC SON and CHEPS: allocation of resources, costs, and budgetary constraints, program staging	<ol> <li>Conduct cost/benefit analysis of findings to address enrollment increases or decreases with respect to faculty, students, and resources by Fall 2018</li> </ol>	1. SON Ad hoc committee; SON Director. SON Business Coordinator, CHEPS Dean 2. SON Business Coordinator; UTC Alumni Office; SON UG Program Coordinator; SON Director, UTC Development Office 3. DNP Faculty, IT Specialist		1. Fall 2018 2. Fall 2018 3. Quarterly
Goal 1: Transform lives through meaningful learning experiences	DNP: PM	DNP students	All graduates will complete an internship, practica, service project, research project, senior capstone, honors thesis, or international experience.	Enhance relationships with our partners so that students will engage in at least one of the following:	Each program has an established plan with goals, student learning outcomes, rubrics and exemplars that pertain to learning experience.	stakeholders/ partners to explore translational projects that would		1. Agency representatives; DNP Coordinators; DNP Faculty 2. CHEPS Dean, Directors, Program Coordinators, and appropriate faculty	1. AACN DNP Essentials II (Organization al and Systems Leadership for Quality Improvement and Systems Thinking) 2. AACN DNP Essentials VI (Interprofessi onal Collaborationf for Improving Patient and Population Health Outcomes)	1. Spring 2017, 2. Spring 2018
Goal 1: Transform lives through meaningful learning experiences	DNP: PM	DNP students	All graduates will complete an internship, practica, service project, research project, senior capstone, honors thesis, or international experience.	Engage in delivering health care to the campus and metropolitan community or; experience service learning; or participate in a program specific culminating experience or project	Evaluation of learning experiences occurs at end of each semester and plans for improvement are identified and ongoing.	1. All DNP courses will be evaluated by students each semester 2. Develop DNP Program "Dashboard" 3. Increase response rate for DNP student Exit Interviews	1. 75% of students complete course evaluations each semester by Aug 2017; 80% of students complete course evaluations by Aug 2018 2. DNP Program Dashboard developed and implemented by Spring 2017 - reflects trending indicators of attrition, student demographics, etc. 3. Utilizae DNP Dashboard to benchmark data regionally and nationally. 4. 90% participation in DNP student Exit Interviews by December 2017; 95% participation in DNP student Exit Interviews by December 2018	2. DNP Coordinators, Graduate Program Coordinator; Graduate	1. AACN - Standard III (Program Quality: Curriculum, Teaching- Learning Practices)	1. End of each semester; standing agenda item for monthly Graduate Committee meetings 2. DNP Program Dashboard is compiled for each academic year and reviewed at beginning of next calendar year in first Graduate Committee meeting 3. December 2017 and December 2018

Goal	Program	Audience	SON Activity	Content	LT and ST Goals	Action Items	Measurement	Responsible Group	Standards	Review Date
Goal 1: Transform lives through meaningful learning experiences	DNP: PM	DNP students	All graduates will complete an internship, practica, service project, research project, senior capstone, honors thesis, or international experience.	Engage in a national or international nursing experience	Formalized plan exists for international and national experiential learning	Project before graduation and engage in dissemination of the project information	1. 100% of DNP students complete a Translational DNP Project and present a Final Presentation of the project to the site of residency/committee and participate in dissemination of the project information at a local, regional, national, and/or international level	1. DNP Program Coordinators, DNP faculty/Committee Members	Essentials VIII (Advnaced	1. By N7094 (semester in which Final Presentation is conducted)
Goal 1: Transform lives through meaningful learning experiences	DNP: PM	DNP students	align with workforce needs in our region and the state.	opportunities for SON: Conduct a feasibility study that would address nursing faculty, student	Create growth opportunities that are program specific, based on data (projected enrollments, needs, faculty availability and competency).	and CHEPS: allocation of resources, costs, and budgetary constraints, program staging 2. Develop a strong, engaged SON alumni group/database to enhance partnership opportunities, precepting possibilities, and philanthropic potential	resources by Fall 2018 2. Current alumni contact list/database developed and			1. Fall 2018 2. Fall 2018 3. Quarterly
Approved SON Faculty Committee, 10/11/16										