

UNIVERSITY OF TENNESSEE AT CHATTANOOGA  
SCHOOL OF NURSING  
PROGRAM OUTCOMES

Upon completion of the BSN program, the Orem Conceptual Model guides the graduate to:

Characteristic	A. Exhibit Characteristics of Nursing Agency
Repertoire of Communication skills	1. Demonstrate a repertoire of effective communication skills with patients, families, communities, and colleagues.
Transformative Teaching	2. Incorporate knowledge of teaching and learning principles consistent with developmental self-care requisites to guide transformative teaching.
Cultural awareness, understanding, and competence	3. Respect differences in culture, attitudes, values, and expectations of others.
Upholds Ethical and Legal standards	4. Embrace values of altruism, autonomy, human dignity, integrity, and social justice when engaging with and on behalf of patients, families, and communities.  5. Act to prevent unsafe, illegal, or unethical practices.
Professional Behavior	6. Promote a positive image of nursing by modeling the values and articulating the knowledge, skills and attitudes of the nursing profession.  7. Pursue practice excellence, lifelong learning, and professional engagement to foster ongoing professional growth and development.

Leadership	<p>8. Exercise leadership in creating a culture of quality, safety and caring in a variety of settings with diverse populations.</p> <p>9. Participate in the development of imaginative, creative strategies, and/or evidence based strategies to enable systems to change.</p>
Power Component	B. Demonstrate Power Components in the provision of nursing care
Valid and reliable knowledge of nursing operation	<p>10. Synthesize theoretical and empirical knowledge from the natural, behavioral, and nursing sciences, and the humanities in understanding the human health experience and in making decisions about nursing practice.</p> <p>11. Incorporate knowledge of basic conditioning factors, power components, and self-care requisites (universal, developmental, health deviation) to promote self care agency for patients, families, communities.</p>
Intellectual and practical skills	<p>12. Integrate skills of inquiry, analysis, and information literacy to address practice issues.</p> <p>13. Tolerate ambiguity, and unpredictability of the world and its effect on the healthcare system as related to nursing practice.</p>
<p>Sustaining self as person and professional in nursing practice situations</p> <p>Willingness to provide care</p> <p>Ability to unify action sequences toward result achievement</p>	14. Incorporate Orem's Power components into professional practice: *See Level Objectives.*

<p>Consistency in performing nursing operations</p> <p>Making adjustments to prevailing/emerging conditions</p> <p>Ability to manage self as essential professional operative in nursing practice situation</p>	
	C. Art and Prudence
<p>Goal-directed using Art and Prudence</p>	<p>15. Practice in an imaginative and creative way characterized by a high degree of innovation, divergent thinking, and risk taking.</p>