

CLEAR PATH for ADVISING – Secondary Education: English, B.S.

First Year – 31-32 Hours			
<i>Fall Semester:</i>	Hrs 15-16	<i>Spring Semester:</i>	Hrs 16
ENGL 1010 or 1011 (Rhetoric and Writing I)	3-4	ENGL 1020 or HIST 2100 (Rhetoric and Writing II)	3
HIST 2010: US to 1865 or 2020: US since 1865 (FAH: Hist Understanding)	3	EDUC 2010: Education in the US*	3
Mathematics	3	Natural Science with lab	4
PSY 1010: Introduction to Psychology (Social and Behavioral Science)	3	Art 1110: Intro to Art or MUS 1110: Intro to Music (FAH: Visual and Performing Arts)	3
ANTH 1200: Cultural Anthropology (Non-Western Culture)	3	Behavioral and Social Science	3
Second Year – 30-32 Hours)			
<ul style="list-style-type: none"> • Complete Checkpoint 1: Fall Semester • Complete Checkpoint 2: Spring Semester • Using MyMocsDegree, create course plan for your remaining degree requirements 			
<i>Fall Semester:</i>	Hrs 15-16	<i>Spring Semester:</i>	Hrs 15-16
ENGL 1130: Western Humanities I (FAH: Literature)*	3	ENGL 1150: Western Humanities II (FAH: Thought, Values and Beliefs)*	3
Foreign Language I	3-4	Foreign Language II	3-4
ENGL 2130: Survey of American Literature*	3	ENGL 2230: Survey of British Literature*	3
Natural Science without lab	3	Statistics	3
ENGL 2290: Literature for the Adolescent*	3	EDUC 2420: Adolescent Development*	3
Third Year – 33 Hours			
<ul style="list-style-type: none"> • Participate in study abroad, leadership opportunities, service learning, civic engagement, internships, research projects, and other learning opportunities 			
<i>Fall Semester:</i>	Hrs 15	<i>Spring Semester:</i>	Hrs 18
ENGL 3340: Shakespeare*	3	ENGL 3820: Contemporary English Grammar*	3
ENGL 3830: Writing Beyond the Academy*	3	ENGL 3850: Persuasion and Propaganda*	3
EDUC 2200: Survey of Exceptional Learners*	3	ENGL 4650: History of the English Language*	3
EDUC 3210: Literacy in Secondary & Middle*	3	ENGL Literature Elective for Diversity*	3
ENGL 4810: Writing for Teachers*	3	EDUC 4180: Curriculum & Instruction*	3
		EDUC 4140: Classroom Management*	3
Fourth Year – 27 Hours			
<ul style="list-style-type: none"> • Complete Checkpoint 3: Fall Semester • Complete Checkpoint 4: Spring Semester • Complete your Graduation application with the Records Office 			
<i>Fall Semester:</i>	Hrs 15	<i>Spring Semester:</i>	Hrs 12
EDUC 4500: Teaching Strategies and Materials in Secondary and Middle Grades English*	3	EDUC 4435: Residency II in Secondary Schools*	10
EDUC 4170: Technology & Learning*	3	EDUC 4420: Professional Seminar*	2
EDUC 4335: Designing Instruction and Assessment*	3		
EDUC 4320: Residency I*	6		

Shaded courses are taken together within the same semester

Graduation Requirements:	* Denotes content course, earn C or better
121 Total Hours (Minimum)	30 Hours at UTC
39 Upper Division (3000-4000) Hours	60 Hours at 4-year Institution

**University of Tennessee at Chattanooga
College of Health, Education, and Professional Studies
School of Education**

**TEACHER EDUCATION PROGRAM
CHECKPOINTS FOR INITIAL LICENSURE**

CHECKPOINT 1

- EDUC 2010 (minimum grade of C and documentation of field experience)
- 2.75* GPA (UTC and cumulative)
- Checkpoint 1 Application
- Test scores (Praxis Core, ACT, or SAT)
- Praxis Core Writing Exam
- Purchase Livetext
- Liability Insurance**
- Fingerprinting/Background Check

A Teacher Candidate must complete all requirements in Checkpoint 1 before moving to Checkpoint 2.

CHECKPOINT 2

- Junior Standing and related course work
- Professional Resume (Submit to soe@utc.edu)
- 2.75* GPA (UTC, cumulative, education, and content)
- Interview
- Admission to TEP

A Teacher Candidate must complete all requirements in Checkpoint 2 before moving to Checkpoint 3.

CHECKPOINT 3

- Successful completion of coursework prior to Residency
- 2.75* GPA (UTC, cumulative, education, and content)
- Praxis II scores (must be completed prior to Residency 2)****
- Residency application***
- Updated Professional resume
- Updated Fingerprinting and Liability Insurance
- Admission to Residency

A Teacher Candidate must complete all requirements in Checkpoint 3 before moving to Checkpoint 4.

CHECKPOINT 4

- Completion of Residency
- Required documentation
- Portfolio evaluation
- Student assessments (pre and post-tests)
- Summary of hours
- Final evaluations

A Teacher Candidate must complete all requirements in Checkpoint 4 to complete their program.

*2.75 GPA requirement is current State Policy. If this GPA is changed at the State level for licensure, please note that it will affect all students, regardless of catalog year at the date of implementation.

**Teacher Candidates are required to have up to date Liability Insurance each semester they are required to complete clinical experience in a K-12 school setting.

***Residency applications are due according to the following schedule (Fall: Applications are due by February 1st/ Spring: Applications are due by September 1st)

****Passing Praxis scores are due by July 15 for Fall and November 30 for Spring