

**CHATTANOOGA-HAMILTON COUNTY
RETIRED TEACHERS ASSOCIATION**

~~~~~

**2019**

**CHCRTA Scholarship for Aspiring Educators at UTC**

**About the Scholarship Fund**

The Chattanooga-Hamilton County Retired Teachers Association is committed to awarding the CHCRTA Scholarship for Aspiring Educators to an undergraduate student at the University of Tennessee at Chattanooga (UTC). The 2019 scholarship is a one-time award in the amount of \$2,000 to a candidate with a major/minor in education. The financial award will be sent to UTC pending confirmation of enrollment for the upcoming semester. The criteria, rubric, and other details are provided annually to the UTC Faculty Advisor for the Student Tennessee Education Association (STEA) and to the Director of the UTC School of Education.

**Scholarship Criteria**

- Applications are accepted from any University of TN at Chattanooga rising senior, who is in good standing, with a major/minor in education.
- Applicants will complete a minimum of 90 credit hours by the end of the current semester and with a minimum GPA of 3.00. Equal consideration will be given to all applicants meeting the GPA requirement.
- Applicants must be admitted to TEP and demonstrate a desire to enter the teaching profession, preferably in Hamilton County.
- Applicant is a member of the Student Tennessee Education Association at UTC. <http://www.teateachers.org>
- Applicants are required to be a graduate of a public high school in Hamilton County.

**In order to be considered for this scholarship, applicants must submit the application  
along with the following information.**

- An official UTC transcript with cumulative GPA and a copy of MyMocsDegree including the institutional GPA.
- A typed two-page essay. (Essay details below)
- One-to-two page resume using a bullet point format. Include educational background, extra-curricular activities, work experience, community involvement, accomplishments, etc. Examples of a 'bullet point resume format' are available on the Internet.
- One letter of recommendation from a college or university professor who is familiar with the applicant's ability, work ethic, character and teaching potential. The letter must be typed on letterhead stationary.

**Scholarship Essay**

**Essay Question: What experiences are important for becoming a teacher?**

Teaching is a versatile and dynamic career, and it is important to make connections within the field of education.  
Scholarship applicants should draw on their own experiences when responding to this question.

~~~

- Essay format: Double spaced, Times New Roman 11 or 12 point font, one-inch top, bottom, and side margins.
- Length: Approximately 500+ words, with a maximum length of two-page typed essay.
- Compliance: No identifying information on the essay, such as the name of the student's high school, student's name, etc.
- Scoring Guide: Refer to the CHCRTA Scholarship Essay Rubric.

Mailing Instructions

- The scholarship application and supporting documents including the essay must arrive in one packet. Applicants may request "a hold for pickup" transcript from the UTC Records Office.
- It is best to use an envelope that will hold the application and accompanying documents without folding it, but not required.
- To be considered for the CHCRTA Scholarship for Aspiring Educators at UTC, mail the application in its entirety to the following address. The packet must be received by Thursday, April 5, 2019 at 5:00 pm. Emailed, faxed, late and/or incomplete applications will **not** be considered.

Chattanooga Hamilton County Retired Teachers Association
c/o Dr. Margaret M. Smith, Scholarship Chair
190 Woodcliff Circle
Signal Mountain, TN 37377

Selection and Presentation

- The recipient is selected by members of the CHCRTA Scholarship Committee; the decisions of the judges are final.
- The scholarship recipient will be notified by mail. The financial award will be sent to UTC upon verification of college enrollment.
- A certificate will be presented by Director of the UTC School of Education or designee to the 2019 CHCRTA scholarship recipient.
- The scholarship recipient and a guest will be invited to attend the CHCRTA meeting in August where he or she will be presented to the CHCRTA members.

Scholarship Myths

"I'll never win one, so what's the point?"

"I don't have time to apply."

"Only students with a 4.0 GPA receive scholarships."

The value of the CHCRTA Scholarship for Aspiring Educators is \$2,000.00. If a scholarship recipient spends five hours completing the application, this is equivalent to earning \$200 per hour. To look at it another way, if the candidate earns a minimum wage @ \$7.25, how many hours will it take to earn \$2,000?*

CHCRTA Scholarship for Aspiring Educators at UTC

APPLICATION

Type or neatly print the application.

| | | | |
|---|--------|--|--------|
| Student's Full Name: | | | |
| Street Address: | | ___Temporary ___Permanent ¹ | |
| City: | State: | Zip: | |
| Phone: | | Email Address: | |
| Date of Birth: | | U.S. Citizen? | Yes No |
| Name of High School located in Hamilton Co., TN | | Date of Graduation: | |
| ¹ Permanent Address: | | | |

College Information

| | | |
|---------------------------|--------------------|------------------------------|
| UTC College Major / Minor | | Admitted to TEP? |
| Cumulative GPA: | Institutional GPA: | Expected date of graduation: |
| UTC Academic Advisor: | | Phone: |
| STEAM Membership # | | |
| | | |
| | | |
| | | |

I do state the above information is accurate to the best of my knowledge.

| | |
|---|-------|
| Signature of Applicant: | Date: |
| | |
| Scholarship application packet must be <u>received</u> by Thursday, April 5, 2019 at 5:00 pm.
Emailed, faxed, late and/or incomplete applications will not be considered. | |

Contact Dr. Margaret M. Smith, Scholarship Chair, for more information.
423-886-6666 or mmsmith27@epbfi.com

CHECKLIST FOR APPLICANTS:

Complete scholarship application with the following supplemental information.

- | | |
|---|---|
| <input type="checkbox"/> The CHCRTA Scholarship for Aspiring Educators at UTC | <input type="checkbox"/> An essay: What experiences are important for becoming a teacher? |
| <input type="checkbox"/> An official transcript. | <input type="checkbox"/> A resume using a bullet point format. |
| | <input type="checkbox"/> One letter of recommendation. |

Mail to:
Chattanooga Hamilton County Retired Teachers Association
c/o Dr. Margaret M. Smith, Scholarship Chair
190 Woodcliff Circle
Signal Mountain, TN 37377

CHCRTA Scholarship Essay Rubric

| Category | Total Pts. Awarded per Category | Pts. Awarded | →Points to be Awarded← | Points to be Awarded | Points to be Awarded |
|--|---------------------------------|--------------|--|--|---|
| | | | 5-4* | 3-2 | 1-0 |
| Compliance | Max. Pts.: 3 | | | No identifying information on the essay, such as the name of the student's school, student's name, etc. | Identifying information is included on the essay, such as the name of the student's school, scholarship applicant's name, etc. |
| Format | Max. Pts.: 5 | | Essay is a maximum of two pages. Double spaced, Times New Roman font, 11 or 12 point font, 1" margins. Approximately 500 words. | Essay is one page or slightly more and/or follows some format guidelines. | Essay is less than one page and/or fails to meet format guidelines. |
| Grammar | Max. Pts.: 5 | | <p>No run-on sentences; no sentence fragments.</p> <p>No use of contractions.</p> <p>Subject/verb agreement and correct verb tense usage.</p> <p>Punctuation is correct.</p> <p>Capitalization is correct. Spelling is error-free.</p> | <p>Two or fewer run-on sentences or sentence fragments.</p> <p>Subject/verb agreement and verb tense are occasionally incorrect.</p> <p>Punctuation errors are minor.</p> <p>Capitalization is mostly correct.</p> <p>Less than three spelling errors.</p> | <p>Run-on sentences or sentence fragments.</p> <p>Extensive use of contractions.</p> <p>Subject/verb agreement and verb tense are incorrect.</p> <p>Punctuation errors.</p> <p>Capitalization is incorrect. Numerous spelling errors.</p> |
| Response to Essay Question | | | The essay completely responds to the question and provides elaboration and details which enhance message. | The essay addresses the question only minimally and has left portions either undeveloped or incompletely developed. | The essay does not address the question or prompt. |
| Quotes | Max. Pts.: 5 | | Quotes are relevant, and citations are included which clearly note the source. | Quote(s) are included but either do not provide citations or are not clearly related to the content presented. | Quotes are not included, or quotes are not appropriate or relevant. Any citations, if present, do not give credit to the source. |
| Content | Max. Pts.: 5 | | Content of essay is well-developed, logical and persuasive. | Content is incomplete in some areas and/or not well-developed. Although some information is accurate, details are not accurate or are missing. | Content is not well-developed and does not support the topic being addressed. |
| Organization | Max. Pts.: 5 | | Main idea (thesis) is clear. Topic sentences in body paragraphs strongly support main idea (thesis). Concluding sentences are used. Transitions are used to create smooth flow of ideas. | Some organization is present, but main ideas are not clearly stated. Essay does not follow a clear organizational pattern. | Organization is lacking. Structure of essay is not easy to follow. |
| Professional Commitment | *Max. Pts.: 7 | | <p>Demonstrates a deep commitment to the teaching profession and a desire to become a life-long learner.*</p> <p>*A max. of 7 pts. may be awarded for this category.</p> | Demonstrates an average level of interest in the teaching profession, but a limited level of passion and curiosity. | Appears uninterested and minimally reflects on experiences, learning, practices and understandings. |
| Total Points | 40 pts. | | | | |
| Judges: Based on your reading of the essay, award points ranging from 5 - 0 in each category*. Place the total points on the space provided in the left column. Total possible points for the essay = 40 . | | | | | |

Answer to question on page 1: *\$2,000 ÷ Minimum Wage @ \$7.25 = More than 275 hours of work.