# theUniVERSITYofTENNESSEE UT CHATTANOOGA <br> College of Health, Education, and Professional Studies 

## B.S. Exceptional Learning K-12: Licensure Program Check Sheet

This degree program allows students to become licensed in:
Special Education Modified (460) and Special Education Comprehensive (461)

| Name: | UTC ID: |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Phone: | Email: |  |  |  |
| GENERAL EDUCATION (beyond what is satisfied from the related coursework section below) |  |  |  |  |
| Course | Course Title | Credits | Sem Comp. | Grade |
| ENGL 1010 | Rhetoric and Writing I | 3 |  |  |
| ENGL 1020 | Rhetoric and Writing II | 3 |  |  |
|  | Literature | 3 |  |  |
|  | Thoughts, Values, and Beliefs | 3 |  |  |
| RELATED COURSEWORK |  |  |  |  |
| Course | Course Title | Credits | Sem Comp. | Grade |
| $\begin{aligned} & \text { ENGL } 2280 \\ & \text { or } 2290 \end{aligned}$ | Children's Literature* or Adolescent Literature* | 3 |  |  |
| HHP 3020 | School Health Program* | 3 |  |  |
| ECHD 4450 | Families: Home, School, and Community Partnerships | 3 |  |  |
| MATH 2160 | Mathematics for Elementary and Middle School Teachers* (prereq: MATH 2150 or MATH ACT of 24 or above) | 3 |  |  |
| POLS 1010 | American Government* | 3 |  |  |
| PSY 1010 | Introduction to Psychology | 3 |  |  |
| Art 3010 | Art Structure* | 3 |  |  |
| Choose one: | MUS 1110 (Intro to Music)* or THSP 1110 (Intro to Theatre)* | 3 |  |  |
|  | Statistics: One approved Statistics Course | 3 |  |  |
| Choose one: | BIOL 1110 or ESC 1500 | 4 |  |  |
| Choose one: | ASTR 1020/L; CHEM 1110/L; GNSC 1110/L; PHYS 1030/L; PHYS 1019; PHYS 2300/L | 4 |  |  |
| HIST 1010 | World Civilizations I* | 3 |  |  |
| HIST 1020 | World Civilizations II* | 3 |  |  |
| HIST 1030 | World Civilizations III* | 3 |  |  |
| Choose one: | PSY 2210: Psychology of Child Development; PSY 2220: Psychology of Adolescence and Adulthood; ECHD 2420: Adolescent Development; ECHD 2430: Child Development and Observation I | 3 |  |  |
| USTU 3110 | Science Concepts and Perspectives* | 3 |  |  |
| USTU 3200 | Social Studies Topics, Concepts, and Perspectives* | 3 |  |  |
| USTU 3400 | Concepts of Language Literacy: Acquisition, Development, and Usage* (coreq: EDUC 3130) | 3 |  |  |
| EDUCATION COURSEWORK AND LICENSING REQUIREMENTS |  |  |  |  |
| Course | Course Title | Credits | Sem Comp. | Grade |
| EDUC 2010 | Education in the United States | 3 |  |  |
| EDUC 3130 | Teaching Language Arts in the Elementary School (coreq: USTU 3400) | 1 |  |  |
| EDUC 3170 | Designing Instruction for the Inclusive Classroom | 3 |  |  |
| EDUC 3180 | Methods in Special Education | 3 |  |  |
| EDUC 3190 | Behavior Intervention Planning | 3 |  |  |
| EDUC 3230 | Teaching Reading | 3 |  |  |
| EDUC 3250 | Nature and Characteristics of Individual Mod. and Severe/ Multiple Dis.* (OG) | 3 |  |  |
| EDUC 3300 | Academic and Behavioral Evaluation* (spring only) | 3 |  |  |
| EDUC 3360 | Management of an Inclusive Classroom* | 3 |  |  |
| EDUC 3500 | Teaching Strategies and Materials in Elementary Grades Math* | 3 |  |  |
| EDUC 4000 | Survey of Exceptional Learners* | 3 |  |  |

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| EDUC 4250 | Procedures for Individuals with Physical and Multiple Disabilities* (OG) | 3 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| EDUC 4260 | Instructional Procedures for Individuals w/ Moderate, Severe \& Multiple Dis. * | 3 |  |  |
| EDUC 4300 | Gifted and Talented Children and Adults* | 3 |  |  |
| EDUC 4350 | Assessment and IEP Development in Special Education | 3 |  |  |
| Admission to Teacher Education Program (TEP) |  |  |  |  |
| Choose one | EDUC 4200: Emergent Literacy or EDUC 4230: The Middle Grades: Assessment and Instruction | 3 |  |  |
| Admission to Student Teaching, Completion of all Coursework, and Passing Scores on Required Praxis II Tests: $\qquad$ Principles of Learning \& Teaching: K-6 (5622) or Principles of Learning and Teaching: 5-9 (5623) or Principles of Learning and Teaching: 7-12 (5624) $\qquad$ Teaching Reading: Elementary Education (5203) $\qquad$ Special Education: Core Knowledge and Severe to Profound Applications (5545) $\qquad$ Special Education: Core Knowledge and Mild to Moderate Applications (5543) <br> For Highly Qualified Status, you must take a Content Test. Choose one: $\qquad$ Elementary Education: Content Knowledge (5014) or $\qquad$ Middle School: Content Knowledge (5146) |  |  |  |  |
| EDUC 4450 | Student Teaching | 12 |  |  |
| TEP and UNIVERSITY REQUIREMENTS |  |  |  |  |
| * denotes content coursework (must have a grade of C or better) <br> OG: Orange Grove Block is only offered during spring semester (required practicum for all EXED majors). <br> PDS I Block includes: EDUC 3170, EDUC 3230, EDUC 3360, EDUC 4000, EDUC 4999r, ECHD 2420 or ECHD 2430, and ECHD 4450 (Must complete PDS during fall semester ONLY!). <br> University Requirements for Graduation: 2.0 Cumulative GPA, 2.0 UTC GPA, 2.0 GPA in major, Min. 120 hours, Min. 39 hours at 3000 level or above, Min. 64 hours at senior level institutions, Last 24 hours at UTC |  |  |  |  |

## CHECKPOINT 1

EDUC 2010 (minimum grade of C and documentation of field experience)
2.75* GPA UTC and Cumulative

Teacher Education Program (TEP) application TEP App
Test scores (Praxis I, ACT, or SAT)
Essay approval (must meet testing requirements before scheduling essay)
Fingerprinting and Purchase Liability Insurance
A student must complete all requirements in Checkpoint 1 before moving to Checkpoint 2.

## CHECKPOINT 2

PDS I or equivalent on-campus coursework PDS App
Resume
2.75* GPA UTC, Cumulative, Education, and Content

Interview Interview App
Admission to TEP
A student must complete all requirements in Checkpoint 2 before moving to Checkpoint 3.

## CHECKPOINT 3

TEP course (EDUC 4200, 4230, or 4330)
2.75* GPA UTC, Cumulative, Education, and Content

Praxis II scores (must be completed prior to student teaching)
Student teaching application**Student Teaching App
Updated resume
A student must complete all requirements in Checkpoint 3 before moving to Checkpoint 4.

## CHECKPOINT 4

Completion of student teaching
2.75* GPA UTC, Cumulative, Education, and Content

A student must complete all requirements in Checkpoint 4 to complete his/her program.
*GPA requirement is applicable to only those students under the 2013-2014 academic catalog and all subsequent catalogs.
**Student teaching applications are due according to the following schedule (Fall student teaching: Applications are due by March $1^{\text {st/ } / \text { Spring }}$ student teaching: Applications are due by September $1^{\text {st }}$ )

