

## **B.S. Exceptional Learning K-12: Licensure Program Check Sheet**

This degree program allows students to become licensed in:

## Special Education Modified (460) *and* Special Education Comprehensive (461)

Name:	UTC ID:			
Phone:	Email:			
	GENERAL EDUCATION (beyond what is satisfied from the related coursework	section l	pelow)	
Course	Course Title	Credits	Sem Comp.	Grade
ENGL 1010	Rhetoric and Writing I	3		
ENGL 1020	Rhetoric and Writing II	3		
	Literature	3		
	Thoughts, Values, and Beliefs	3		
	RELATED COURSEWORK	T	1	1
Course	Course Title	Credits	Sem Comp.	Grade
ENGL 2280	Children's Literature* or Adolescent Literature*	3		
or 2290				
HHP 3020	School Health Program*	3		
ECHD 4450	Families: Home, School, and Community Partnerships	3		
MATH 2160	Mathematics for Elementary and Middle School Teachers* (prereq: MATH 2150 or	3		
	MATH ACT of 24 or above)			
POLS 1010	American Government*	3		
PSY 1010	Introduction to Psychology	3		
Art 3010	Art Structure*	3		
Choose one:	MUS 1110 (Intro to Music)* or THSP 1110 (Intro to Theatre)*	3		
	Statistics: One approved Statistics Course	3		
Choose one:	BIOL 1110 or ESC 1500	4		
Choose one:	ASTR 1020/L; CHEM 1110/L; GNSC 1110/L; PHYS 1030/L; PHYS 1019; PHYS 2300/L	4		
HIST 1010	World Civilizations I*	3		
HIST 1020	World Civilizations II*	3		
HIST 1030	World Civilizations III*	3		
Choose one:	PSY 2210: Psychology of Child Development; PSY 2220: Psychology of Adolescence			
	and Adulthood; ECHD 2420: Adolescent Development; ECHD 2430: Child	3		
	Development and Observation I			
USTU 3110	Science Concepts and Perspectives*	3		
USTU 3200	Social Studies Topics, Concepts, and Perspectives*	3		
USTU 3400	Concepts of Language Literacy: Acquisition, Development, and Usage* (coreq: EDUC	3		
	3130)			
	EDUCATION COURSEWORK AND LICENSING REQUIREMENTS	<b>.</b>		
Course	Course Title	Credits	Sem Comp.	Grade
EDUC 2010	Education in the United States	3		
EDUC 3130	Teaching Language Arts in the Elementary School (coreq: USTU 3400)	1		
EDUC 3170	Designing Instruction for the Inclusive Classroom	3		
EDUC 3180	Methods in Special Education	3		
EDUC 3190	Behavior Intervention Planning	3		
EDUC 3230	Teaching Reading	3		
EDUC 3250	Nature and Characteristics of Individual Mod. and Severe/ Multiple Dis.* (OG)	3		
EDUC 3300	Academic and Behavioral Evaluation* (spring only)	3		
EDUC 3360	Management of an Inclusive Classroom*	3		
EDUC 3500	Teaching Strategies and Materials in Elementary Grades Math*	3		
EDUC 4000	Survey of Exceptional Learners*	3		

## THE UNIVERSITY of TENNESSEE **UT** CHATTANOOGA College of Health, Education, and Professional Studies

	College of Health, Education, and Professional Studies					
EDUC 4250	Procedures for Individuals with Physical and Multiple Disabilities* (OG)	3				
EDUC 4260	Instructional Procedures for Individuals w/ Moderate, Severe & Multiple Dis. * (OG)	3				
EDUC 4300	Gifted and Talented Children and Adults*	3				
EDUC 4350	Assessment and IEP Development in Special Education	3				
	Admission to Teacher Education Program (TEP)		•			
Choose one:	EDUC 4200: Emergent Literacy or EDUC 4230: The Middle Grades: Assessment and	3				
	Instruction					
Adr	nission to Student Teaching, Completion of all Coursework, and Passing Scores on Re	quired Pra	axis II Tests:			
	f Learning & Teaching: K-6 (5622) or Principles of Learning and Teaching: 5-9 (5623) or	-				
	nd Teaching: 7-12 (5624)		-			
-	eading: Elementary Education (5203)					
Special Edu	ucation: Core Knowledge and Severe to Profound Applications (5545)					
Special Edu	cation: Core Knowledge and Mild to Moderate Applications (5543)					
	lified Status, you must take a Content Test. Choose one:					
Elementar	y Education: Content Knowledge (5014) <b>or</b> Middle School: Content Knowledge (51	L46)				
EDUC 4450	Student Teaching	12				
	TEP and UNIVERSITY REQUIREMENTS					
* denotes con	tent coursework (must have a grade of C or better)					
	ove Block is only offered during spring semester (required practicum for all EXED major	s).				
-	ludes: EDUC 3170, EDUC 3230, EDUC 3360, EDUC 4000, EDUC 4999r, ECHD 2420 or ECH		nd ECHD 4450	) (Must		
	during fall semester ONLY!).			(		
	uirements for Graduation: 2.0 Cumulative GPA, 2.0 UTC GPA, 2.0 GPA in major, Min. 1	20 hours.	Min. 39 hours	at 3000		
	Min. 64 hours at senior level institutions, Last 24 hours at UTC					
CHECKPOIN						
	ninimum grade of C and documentation of field experience)					
	C and Cumulative					
Teacher Education Program (TEP) application TEP App						
	axis I, ACT, or SAT)					
Essay approval	(must meet testing requirements before scheduling essay)					
Fingerprinting and Purchase Liability Insurance						
A student must o	complete all requirements in Checkpoint 1 before moving to Checkpoint 2.					
CHECKPOIN						
	alent on-campus coursework PDS App					
Resume	arent on-campus coursework <u>TDS App</u>					
	C, Cumulative, Education, and Content					
Interview Interview App						
Admission to 7						
	complete all requirements in Checkpoint 2 before moving to Checkpoint 3.					
CHECKPOIN	IT 3					
TEP course (El	DUC 4200, 4230, or 4330)					
	C, Cumulative, Education, and Content					
	s (must be completed prior to student teaching)					
	ng application** <u>Student Teaching App</u>					
Updated resum						
A student must o	complete all requirements in Checkpoint 3 before moving to Checkpoint 4.					
CHECKPOIN						
Completion of student teaching						
	complete all requirements in Checkpoint 4 to complete his/her program.					
I *GP∆ requirement	ent is applicable to only those students under the 2013-2014 academic catalog and all subseq	uent catalo	nas			

\*GPA requirement is applicable to only those students under the 2013-2014 academic catalog and all subsequent catalogs. \*\*Student teaching applications are due according to the following schedule (Fall student teaching: Applications are due by March 1<sup>st</sup>/ Spring student teaching: Applications are due by September 1<sup>st</sup>)

