THE UNIVERSITY of TENNESSEE CHATTANOOGA

College of Health, Education, and Professional Studies

B.S. Early Childhood, Early Childhood Special Education: PreK-3: Licensure Program Check Sheet for 2015-2016

This degree program allows students to become licensed in:

Early Childhood Education PreK-3 (467) *and* **Special Education Early Childhood PreK-3 (459)**

Name:	UTC ID:
Phone:	Email:

GENERAL EDUCATION (beyond what is satisfied from the related coursework section below)				
Course	**Course Title**	**Credits**	**Sem Comp.**	**Grade**
ENGL 1010	Rhetoric and Writing I	3		
ENGL 1020	Rhetoric and Writing II	3		
	Statistics (may take MATH 2100, SOC 2500, PSY 2010/2040(w/ lab = 4 hrs], MGT 2110, or PANM 2050)	3		
	Natural Sciences with at least one including a lab component* (may take ASTR 1010, BIOL 1100, CHEM 1110, ESC 1100, ESC 1500, GNSC 1150, GEOL 1110, GEOL 1120) [See 2015-2016 Undergraduate Course Catalog for more options]	7-8		
	Literature (may take Western Humanities, literature surveys, African literature, Biblical literature, and much more) [See 2015-2016 Undergraduate Course Catalog for more options]	3		
	Thoughts, Values, and Beliefs (may take Western Humanities, World Civilizations I, philosophy, religion, ethics, and much more [See 2015-2016 Undergraduate Course Catalog for more options]	3		

RELATED COURSEWORK				
Course	**Course Title**	**Credits**	**Sem Comp.**	**Grade**
ENGL 2280	Children's Literature*	3		
HIST 2010 or 2020	United States History to 1865* or United States History Since 1865*	3		
HHP 3020	School Health Program	3		
HHP 3300	Physical Education in the Elementary School	3		
MATH 2160	Mathematics for Elementary and Middle School Teachers* (prereq: MATH 2150 or MATH ACT of 26 or above)	3		
POLS 1010	American Government*	3		
USTU 3300	Arts Integration	3		
Choose one:	ART 1110:Intro to Art; ART 3010:Art Structure; MUS 1110:Intro to Music; THSP 1110:Intro to Theatre; THSP 1150:Theatre: Intro to Performance	3		
Choose one:	ECHD 3400:Family Relations: Family Interactions; PSY 1010:Intro to Psychology; PSY 2410:Psych. of Individual Diff.; SOC 2150:Sociology of the Family; SOCW 2100:The Family Experience: Matters of Ethnicity, Race, Class, and Gender	3		
Choose one:	ANTH 1200*:Cultural Anthropology; GEOG 1030*:World Geog.; REL 2110*:Religions of the East	3		

EDUCATION COURSEWORK AND LICENSING REQUIREMENTS				
Course	**Course Title**	**Credits**	**Sem Comp.**	**Grade**
ECHD 2430/L	Child Development and Observation I*	3		
ECHD 3470	Oral Language and Early Literacy Development*	2		
EDUC 2010	Education in the United States	3		
ECHD 4450	Families: Home, School, and Community Partnerships*	3		
EDUC 2090	Intro to Early Childhood/Early Childhood Special Education	2		

NOTE: YOU CANNOT ADVANCE TO THE COURSEWORK ON THE 2ND PAGE UNTIL YOU HAVE MET CHECKPOINT #1!!

NOTE: SOE@UTC.EDU OPENS ALL EDUC, ECHD, AND USTU CLASSES ON THE SECOND PAGE!!!

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PDS OR ON-CAMPUS COURSES: APPLY BY DEADLINE (JUNE 15TH OR NOVEMBER 15TH FOR THE FOLLOWING SEMESTER)				
EDUC 3090	Young Exceptional Learners: Characteristics and Needs	3		
EDUC 3170	Designing Instruction for the Inclusive Classroom	3		
EDUC 3230	Literacy II: Instruction for Elementary Learners (2nd-5th Grade)	3		
ECHD 3450	Management of Early Childhood Environments	3		
ECHD 4460	Strategies for Assessing Young Children	3		
USTU 3300	Arts Integration	3		
OTHER MAJOR AND RELATED/CONTENT COURSES (FLEXIBLE SCHEDULING AFTER HAVING MET CHECKPOINT #1)				
EDUC 3130	Teaching Language Arts in the Elementary School (coreq: USTU 3400)	1		
USTU 3400	Concepts of Language Literacy: Acquisition, Development, and Usage* (coreq: EDUC 3130)	3		
USTU 3110	Science Concepts and Perspectives*	3		
USTU 3200	Social Studies Topics, Concepts, and Perspectives*	3		
EDUC 3500	Teaching Mathematics in Elementary Classrooms	3		
EDUC 3150	Methods in Early Intervention and Early Childhood Special Education	3		
EDUC 4100	Strategies for Early Learners	3		
Choose two courses from the following:	EDUC 3180:Methods in SPED; EDUC 3190:Behavior Inter. Planning; EDUC 3300/3330L: Academic and Behavioral Evaluation; EDUC 4250:Procedures with Ind. w/ Physical/Multiple Disabilities; EDUC 4280:Intro to Autism Spectrum Disorder; EDUC 4300:Gifted and Talented Children/Adults; EDUC 4350:Assessment and IEP Dev. in SPED	6		
___**Admission to Teacher Education Program (TEP):** Contact SOE@UTC.EDU				
EDUC 3220	Literacy I: Instruction for Emergent Learners (Birth-1st Grade)	3		
Admission to Student Teaching, Completion of all Coursework, *and* Passing Scores on Required Praxis II Tests: ___*Principles of Learning & Teaching: Early Childhood* (5621) ___*Teaching Reading: Elementary Education* (5203) ___*Education of Young Children* (5024) ___*Special Education: Preschool/Early Childhood* (5691) ___*Elementary Education: Content Knowledge* (5018) ___*Special Education: Core knowledge & Applications* (5354)				
EDUC 4400	Student Teaching	12		

TEP and UNIVERSITY REQUIREMENTS

* denotes content coursework (must have a grade of C or better)

PDS I Block includes: EDUC 3090, EDUC 3170, EDUC 3230, ECHD 3450, ECHD 4460, and USTU 3300 (EDUC 4999r is required if PDS)

University Requirements for Graduation: 2.0 Cumulative GPA, 2.0 UTC GPA, 2.0 GPA in major, Min. 120 hours, Min. 39 hours at 3000 level or above, Min. 64 hours at senior level institutions, Last 24 hours at UTC

CHECKPOINT 1

EDUC 2010 (minimum grade of C and documentation of field experience) _____

2.75* GPA UTC and Cumulative _____

Teacher Education Program (TEP) application TEP App _____

Essay approval (schedule with soe@utc.edu) _____

Test scores (Pass all 3 Components Praxis I tests [see www.ets.org/praxis]

OR 22 composite ACT [call Testing Center at 425-4288 to schedule a "residual ACT" test on UTC's campus] ***OR*** 1020 on SAT) _____

Fingerprinting and Purchase Liability Insurance _____

A student must complete all requirements in Checkpoint 1 before moving to Checkpoint 2.

CHECKPOINT 2

PDS I or equivalent on-campus coursework PDS App _____

Resume (Submit to soe@utc.edu) _____

2.75* GPA UTC, Cumulative, Education, and Content _____

Interview Interview App _____

Admission to TEP _____

A student must complete all requirements in Checkpoint 2 before moving to Checkpoint 3.

CHECKPOINT 3

TEP course (EDUC 4200, 4230, or 4330) _____

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2.75* GPA UTC, Cumulative, Education, and Content _____
Praxis II scores (must be completed prior to student teaching) _____
Student teaching application**Student Teaching App _____
Updated resume _____
A student must complete all requirements in Checkpoint 3 before moving to Checkpoint 4.

CHECKPOINT 4
Completion of student teaching _____
2.75* GPA UTC, Cumulative, Education, and Content _____
A student must complete all requirements in Checkpoint 4 to complete his/her program.

***GPA requirement is applicable to only those students under the 2013-2014 academic catalog and all subsequent catalogs.**
****Student teaching applications are due according to the following schedule (Fall student teaching: Applications are due by March 1st/ Spring student teaching: Applications are due by September 1st)**