Dispositions of an Effective Educator Checklist

	1=Below Expectations	2=At Expectations	3=Above Expectations
Professional ethics • Maintaining my position as a positive role model for students and others in regular attendance, grooming, punctuality, and professional demeanor • Demonstrating positive work habits and interpersonal skills, including a positive attitude, dependability, honesty, and respect for others • Maintaining the standards of confidentiality regarding student information and communications • Using sound judgment and thoughtful decision-making with consideration of the consequences			
Collaboration • Collaborating with other professionals to improve the overall learning of students • Understanding and involving a wide variety of resources in the school, family, culture, and community to facilitate student learning			
Diversity • Recognizing students' unique prior knowledge, life experiences, and interests as part of the context for student learning • Understanding and involving a wide variety of resources in the school, family, culture, and community to facilitate student learning • Providing equitable learning opportunities for all students			
Self-reflection • Life-long learning and personal growth through reflection, seeking constructive feedback, and willingness to learn from others and past experience • Using analysis and reflection to assess and plan for student learning			
Belief in students' ability to learn • Promoting achievement of students at all levels • Understanding and involving a wide variety of resources in the school, family, culture, and community to facilitate student learning • Developing students' skills as problem-solvers as they progress toward becoming independent, self-directed learners • Effective planning and classroom organization as tools in maximizing the time available for instruction and learning			
Technology • Understanding and involving a wide variety of resources in the school, family, culture, and community to facilitate student learning			

• Using analysis and reflection to assess and plan for student learning			
The teaching profession • Accepting responsibility for what occurs in my classroom and for other school-wide responsibilities that contribute to student learning and a safe, orderly environment • Using sound judgment and thoughtful decision-making with consideration of the consequences • Life-long learning and personal growth through reflection, seeking constructive feedback, and willingness to learn from others and past experience • Participating in professional growth activities within and outside the school			
Professional growth • Participating in professional growth activities within and outside the school • Life-long learning and personal growth through reflection, seeking constructive feedback, and willingness to learn from others and past experience			

Comments:

PIM Signature: _____ Date: _____

Teacher Candidate Signature: _____ Date: _____