



Service Learning and Partnership Development

Health and Human Performance

HHP 3030: Community and Environmental Health

Introduction

- HHP 3030: Community and Environmental Health (31 students)
- Disconnect
 - textbook learning
 - REAL community health concepts
- Partner with a community agency
- Partnership for Families Children and Adults
- Service Learning
- Learning outside of the classroom

Methods

- Twist arm of PFCA (☺)
- PFCA introduce programs
- Student program/project matching
- Student background checks
- Contracts

Student Responsibilities

- Represent UTC
- Networking opportunity
- Journal Entries
- Verbal Synopses
- Post-program evaluation
- PFCA student evaluations!

The Partnership

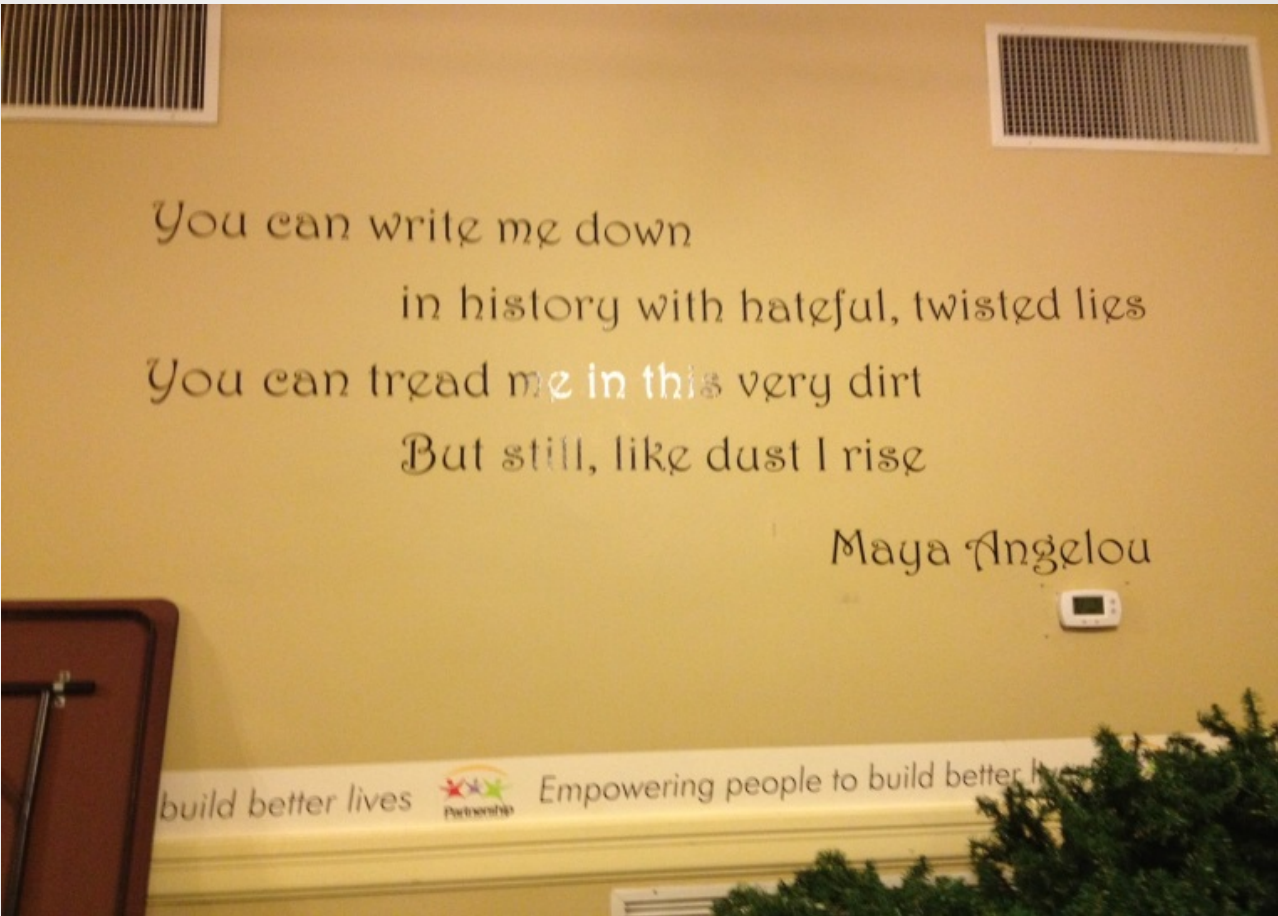


PFCA Requirements

- Develop meaningful work projects (mutually beneficial)
- Provide introduction to social service world
- Provide adequate supervision of students
- Protect client confidentiality and safety

Student Project/Program Placement

Project	Percent
Building Stable Lives	12
EAP AccessOne	24
Family Violence	8
Staff Day Away	16
Youth Services Family Fit	8
Youth Services Foster Children	16
Youth Services Gardner House	8
Youth Services Library and In-House School	4
Youth Services Mentors	4



You can write me down
in history with hateful, twisted lies
You can tread me in this very dirt
But still, like dust I rise

Maya Angelou

build better lives



Empowering people to build better lives









Evaluation Components

- Post-program survey
- Reflective journal entries (critical thinking)
- Verbal synopses
- Student performance evaluations

Consent to Participate

This is a brief survey about your experience as a UTC student enrolled in HHP 3030, working with the Partnership for Families, Children and Adults. The survey should take 2-4 minutes to complete.

By completing this survey, you are providing information about your Service Learning experience. This survey is intended to help make the experience better in the future and make helpful modifications.

While the survey does not ask personal, identifying information, it does ask for your project name and project manager's name. Your individual responses will not be shared with anyone. The data will be looked at collectively to identify areas for improvement. You are not required to complete this survey, but you are highly encouraged to do so.

By completing this survey, you are consenting to participate in this research. Your participation is completely voluntary and you may choose to withdraw at any time without penalty.

Should you have any questions, please feel free to contact me, Sarah Sloan at 423-426-5861, or the IRB Chair, Dr. Bart Weathington, at 423-425-4289.

Please respond to the following questions.

***1. On which service-learning project are/were you working?**

- ☐ Building Stable Lives (1, 9, 11)
- ☐ Youth Services Mentors
- ☐ Youth Services Library and In-House School
- ☐ Staff Day Away
- ☐ Youth Services Family Fit
- ☐ Youth Services Foster Children
- ☐ Family Violence
- ☐ EAP AccessOne
- ☐ Youth Services Gardner House

Skills Learned/Improved (n= 25)

Percent of Students Reporting Skill Learned/Improved



Suggestions for Improvement: Instructor

- Qualitative data analysis
- Major suggestions/comments:
 - Reduce from 40 hours 😊
 - Generally impressed
- Minor suggestions/comments:
 - Communication
 - Organization
 - Project options

Suggestions for Improvement: PFCA

- Major suggestions/comments
 - Communication
 - Generally impressed
- Minor suggestions/comments
 - Organization
 - Project guidance
 - More project manager contact with class as a whole

Student LOs: Journal Entries

Student Learning Objective	Percent Accomplished
Greater sense of responsibility	65
Sense of accomplishment	65
Identification of need for services	61
Overcoming organizational challenges	52
How to plan/structure an event	45
Reinforced student's core values	32
Knowledge of how a non-profit organization is operated	23

Evaluation of Students

- 39% evaluated
- Evaluation components: punctuality, dependability, adaptability, ability to get along, attitude, initiative, and accepts suggestions
- 75% scored above average in at least six of the seven
- 83% indicated to have 'performed well'

Conclusions

- Future partnerships
- Benefit to students
- Benefit to organizations
- Pre-approved agency relationships

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