

Resources for Sustaining and Supporting Experiential Learning During the Covid-19 Pandemic
Resources range from very ideological to very practical. Both seem to be needed in this time.

Ideological: Structure vs. Flexibility and the Tension between them

<https://www.ccl.org/webinars/education-in-uncertainty-polarity-thinking/>

Practical: Four Tips for Adapting an Experiential Learning Course from Real World to Online During and after the Coronavirus

<https://www.forbes.com/sites/michaelgoldberg/2020/03/13/4-tips-for-adapting-an-experiential-learning-course-from-real-world-to-online-during-and-after-the-coronavirus/#53e2764d63dd>

An E-book owned by UTC's Library-so any Faculty, Staff or Student can reference it:

***High-Impact Practices Online : Research and Best Practices*, by Linder and Hayes (2018)**

<https://ebookcentral.proquest.com/lib/utc-ebooks/detail.action?docID=5566663>

-This book has some great examples for increasing the variety of ways we engage, and is also broken up into chapters corresponding with HIPs that make it easier to pick and choose for the most germane material.

4 Free Webinars from the American Association of Colleges and Universities

Upcoming 6/9/20: [What Now? Planning for the Future of Higher Education in the Wake of the Pandemic](#)

Past Webinars:

[Shaping Teaching and Learning to Address a Global Health Crisis: COVID-19 and Global Health](#)

[Community in Times of Crisis: Perspectives from Anchor Institutions during COVID-19](#)

[Designing High-Impact Practices for Equity and Impact in New Contexts](#)

3 Webinars :[AACU Webinar: Shaping Teaching and Learning to Address a Global Health Crisis: COVID-19 and Global Health \(May 1, 2020-recording available\)](#)

5 Free Webinars from National Society of Experiential Education: <https://www.nsee.org/webinars>

Friday, April 10: Roundtable Discussion

-Great conversation about Micro Internships, and faculty may want to think about how pairing and micros can fit into program requirements for internships.

Friday, April 24: Using Kolb's Experiential Learning Model to Guide the Design of Online Learning

Friday, May 1: Where to Find Experiential Education Next (including a focus on including first-year experiences and introductory courses)

Friday, May 8: Bridging the Skills Gap through PBL(problem based learning) and remote experiences (how to connect classroom to industry, projects through PBL, offer micro-internships, and domestic/international virtual internships.)

6 Free Webinars from Association of Experiential Education: <https://aee.memberclicks.net/webinars>

April 4- Interactive and Experiential Modalities for Online Teaching and Converting our Courses in the Time of the Pandemic

April 7, COVID-19, Where, Oh Where, is the Silver Lining? Finding Our Way Forward in the New Normal

April 9-Personal and Professional Mental Health Awareness in the Time of COVID-19

April 14-Covid-19: Risk Management, Legal and Practical Issues While Navigating Uncertainty

April 24-Risk Assessment & Safety Management: Making Program Decisions in the COVID-19 Era

General Experiential Tips and <https://www.aee.org/community-resource-library>

(There may be a bit too much here to be helpful, and some sorting is necessary.)

Walker Center for Teaching and Learning 2020 Virtual [Instructional Excellence Conference](https://www.utc.edu/walker-center-teaching-learning/instructional-excellence.php) (Still accepting proposals, last day is 4/22)-Virtual opportunity to learn from and share with each other
<https://www.utc.edu/walker-center-teaching-learning/instructional-excellence.php>

Universities whose responses to COVID-19 regarding Experiential Learning are worth checking out:

University of Georgia: <https://el.uga.edu/policies/covid/>

Elon University: <https://www.elon.edu/u/staying-connected/videos-webinars/>

Loyola University (Chicago) <https://www.luc.edu/experiential/academiccontinuityduringcovid-19/>