THE UNIVERSITY OF TENNESSEE CHATTANOOGA
Accreditation and Assessment
Outcomes Assessment Rubric

Updated 4/24/2024

	Meets Expectations (3)	Mostly Meets Expectations (2)	Partially Meets Expectations (1)	Does not Meet Expectations (0)
Outcomes	Outcome addresses all five SMART (specific, measurable, achievable, relevant, timely) criteria	Outcome addresses 3-4 of the SMART criteria	Outcome addresses 1-2 of the SMART criteria	Outcome does not address any SMART criteria
Means of Assessment	Includes assessment measure being used and how it addresses the outcome; relevant attachments (rubric, etc.) are included	Includes assessment measure but loosely ties it to outcome; relevant attachments (rubric, etc.) are included	Includes assessment measure but does not tie it to outcome; relevant attachments (rubric, etc.) are missing	Assessment measure is not addressed
Criteria for Success	All means of assessment indicated are included and give clear indication of what criteria will be used to judge whether outcome has been met	Some means of assessment indicated are included but give an unclear indication of what criteria will be used to judge whether outcome has been met	Includes a few criteria that will be used and is not clearly tied to outcome	Criteria for success is not addressed
Assessment Results	Results provide indication of whether outcome was met and is clearly relevant and 'N' is provided; if attachments are included, a summary is provided	Results include indication of whether outcome was met and are relevant to outcome, but 'N' is missing; if attachments are included, no summary is provided	Results include unclear indication of whether outcome was met but are not relevant to outcome	Assessment results are not addressed
Strengths and Weaknesses	Based on the results, strengths and weaknesses are clearly identified	Based on the results, strengths or weaknesses are clearly identified	Based on the results, strengths and/or weaknesses are vaguely identified	Strengths and weaknesses are not identified
Follow Up Actions	Follow up actions provide information on how results will be used going forward and are logical	Follow up actions are provided and there is enough information but information is not logical	Follow up actions are provided but there is not enough information and/or information is not logical	Follow up actions are not addressed; uses language such as 'continue to monitor' and 'no change necessary'
Evidence of Continuous Improvement	Continuous improvement is addressed including a tie to the previous assessment year's outcome	Continuous improvement is addressed but is loosely tied to the previous assessment year's outcome	Continuous improvement is addressed but there is no tie to the previous assessment year's outcome	Continuous improvement is not apparent