

**Interdisciplinary Educational Studies: Exceptional Learning K-12 Comprehensive, B.S.**

[Please refer to the Undergraduate Catalog for further program requirements and course descriptions.](#)

| <b>First Year – 31-32 Hours</b>  |            |   |            |
|--|------------|---|------------|
| <b>Fall Semester:</b>  | <b>Hrs</b> | <b>Spring Semester:</b>   | <b>Hrs</b> |
| BIOL 1110/1110L: <i>Principles of Biology I/Lab</i> or ESC 1500/1500L: <i>Intro to Environmental Science I/Lab</i> (Natural Science)   | 4          | ANTH 1200, GEOG 1030, HIST 1110, or PSPS 1040 (Individual and Global Citizenship)                   | 3          |
| EDUC 2010: <i>Education in the US</i>  | 3          | ECHD 2435: <i>Child Dev.</i> or EDUC 2420: <i>Adolescent Dev.</i>                                   | 3          |
| HIST 1110, HIST 1120, HIST 2010, or HIST 2020 (Humanities and Fine Arts)   | 3          | MATH 2160: <i>Mathematics for Elementary and Middle School Teachers II</i> (Quantitative Reasoning) | 3          |
| MATH 2150: <i>Mathematics for Elementary and Middle School Teachers I</i>  | 3          | Writing and Communication   | 3          |
| Writing and Communication  | 3-4        | Natural Science without Lab   | 3          |
|  | 16-17      |   | 15         |
| <b>Second Year – 30-32 Hours</b>   |            |   |            |
| <b>Fall Semester:</b>  | <b>Hrs</b> | <b>Spring Semester:</b>   | <b>Hrs</b> |
| ART 1110: <i>Intro to Art</i> , MUS 1110: <i>Intro to Music</i> , or THSP 1110: <i>Intro to the Theatre</i> (Humanities and Fine Arts) | 3          | EDUC 3170: <i>Designing Instruction for the Inclusive Classroom</i>                                 | 3          |
| EDUC 2200: <i>Survey of Exceptional Learners</i>   | 3          | EDUC 3190: <i>Behavior Intervention Planning</i>  | 3          |
| EDUC 3180: <i>Methods in Special Education</i>   | 3          | PSY 1010: <i>Intro to Psychology</i> (Behavioral and Social Science)                                | 3          |
| PSPS 1010: <i>American Politics</i> (Behavioral and Social Science)  | 3          | Approved Statistics Course (Quantitative Reasoning)   | 3          |
| Humanities and Fine Arts   | 3-4        | Humanities and Fine Arts  | 3-4        |
|  | 15-16      |   | 15-16      |
| <b>Third Year – 31-32 Hours</b>  |            |   |            |
| <b>Fall Semester:</b>  | <b>Hrs</b> | <b>Spring Semester:</b>   | <b>Hrs</b> |
| EDUC 3220: <i>Literacy I</i>   | 3          | EDUC 3230: <i>Literacy II</i>   | 3          |
| EDUC 3250: <i>Nature and Characteristics of the Individual with Moderate and Severe and/or Multiple Disabilities</i>                   | 3          | EDUC 3500: <i>Teaching Strategies and Materials in Elem. Grades Math</i>                            | 3          |
| EDUC 4150: <i>Instructional Technology for the Adolescent Exceptional Student</i>  | 3          | EDUC 3530: <i>Concepts of Language Literacy: Acquisition, Development, and Usage</i>                | 3          |
| EDUC 4250: <i>Procedures for Individuals with Physical and Multiple Disabilities</i>   | 3          | EDUC 3900: <i>Field Experience</i>  | 1          |
| EDUC 4260: <i>Instructional Procedures for Individuals with Moderate, Severe, or Multiple Disabilities</i>                             | 3          | EDUC 4220: <i>Literacy Instruction in the Intermediate Grades and Middle School</i>                 | 3          |
| Elective   | 0-1        | EDUC 4280: <i>Intro to Autism Spectrum Disorder</i>   | 3          |
|  | 15-16      |   | 16         |
| <b>Fourth Year – 27 Hours</b>  |            |   |            |
| <b>Fall Semester:</b>  | <b>Hrs</b> | <b>Spring Semester:</b>   | <b>Hrs</b> |
| EDUC 3300: <i>Academic and Behavioral Evaluation</i>   | 3          | EDUC 4420: <i>Professional Seminar</i>  | 2          |
| EDUC 4170: <i>Technology and Learning</i>  | 3          | EDUC 4455: <i>Residency II in Exceptional Learning</i> or EDUC 4322: <i>Internship II</i> *         | 8 or 10    |
| EDUC 4320: <i>Residency I</i> or EDUC 4321: <i>Internship I</i> *  | 6 or 8     |   |            |
| EDUC 4350: <i>Assessment and IEP Development in Spec. Ed.</i>  | 3          |   |            |
|  | 15 or 17   |   | 10 or 12   |

\*EDUC 4321 and EDUC 4322 are only allowed for students participating in approved programs. All others will take EDUC 4320 and EDUC 4455.

| <b>Completed:</b>                         |            |                                 |            |
|---|------------|---------------------------------|------------|
| <b>Graduation Requirements:</b>           | <b>Hrs</b> | <b>Degree Requirements:</b>     | <b>Hrs</b> |
| 120 Total Hours                           |            | 15-18 General Education Hours   |            |
| 39 Upper Division (3000-4000 Level) Hours |            | 104 Program (Major) Hours       |            |
| 30 Hours at UTC                           |            | Minor (Not Required)            |            |
| 45 Hours at 4-year Institution            |            | 0-1 Elective Hours              |            |
|   |            | Foreign Language (Not Required) |            |