## **Critical Synthesis Paper Rubric**

Criteria	Ratings				
Creates an	Mastery	Competence	Needs	Unsatisfactory	
organizing	Skillfully selects	Selects and	Improvement	Does not select	
structure	and summarizes key	summarizes key	Attempts to select	and summarize	
establishes	ideas to establish	ideas to establish	and summarize key	key ideas to set	
context &	context appropriate	context appropriate	ideas to establish	context.	
relevance	to audience by using	to audience by using	context but	Writing is	
	tools such as precise	tools such as precise	selections may be	disjointed and	
	language,	language,	invalid, insufficient,	there is little	
	descriptive	descriptive	or unclear. Uses an	evidence of	
	language, and	language, and	organizational	organization.	
	authoritative voice.	authoritative voice.	structure that causes		
	Uses an	Uses an	confusion. Shows		
	organizational	organizational	some elements of		
	structure that	structure that allows	organization.		
	enhances the	for a progression of			
	response. The	ideas to develop.			
	opening, body, and	Includes an opening,			
	closure are well	body, and closure.			
	organized.				
Analysis of	Mastery	Competence	Needs	Unsatisfactory	
Relevant	Experience	Experience	Improvement	Experiences do	
Experiences,	descriptions,	descriptions and	Experience	not relate to	
Thoughts,	reflections, are in-	reflections	descriptions and	competency	
Constructed	depth and relate to	adequately relate to	reflections begin to	and reflections	
Knowledge	competency while	competency, and	demonstrate relation	do not	
	providing clear	provide acceptable	to competency, but	demonstrate	
	insight.	insight.	little or no insightful	understanding	
			commentary.	of competency.	

Criteria	Ratings				
Synthesis of	Mastery	Competence	Needs	Unsatisfactory	
Theory and	Demonstrates a	Demonstrates a	Improvement	Demonstrates a	
Experience	broad array of	broad array of	Demonstrates a	broad array of	
	experience and	experience and	broad array of	experience but	
	clearly connects it to	clearly connects it to	experience but only	does not	
	appropriate	appropriate	connects it to the	connect it to	
	theoretical	theoretical	appropriate	appropriate	
	constructs showing	constructs. Some	theoretical	theoretical	
	deep understanding	synthesis across	constructs in a weak	constructs.	
	and thoughtfulness.	multiple program	and superficial	Little to no	
	Synthesis across	domains. Adequate	manner. Minimal	synthesis	
	all/multiple program	referencing to	synthesis across	across program	
	domains is clear and	support context in	program domains.	domains.	
	consistent.	valid manner.	Inadequate	Unacceptable	
	Exceptional		referencing to	referencing to	
	referencing to		support context in	support	
	support context in		valid manner.	context.	
	valid manner.				
<b>Demonstrates</b>	Mastery	Competence	Needs	Unsatisfactory	
appropriate	Demonstrates	Demonstrates	Improvement	Demonstrates	
use of	consistent control of	control of usage,	Demonstrates some	little control of	
grammar, APA	grammar, usage,	grammar,	control of usage,	usage,	
style/UTC	punctuation,	punctuation,	grammar,	grammar,	
formatting, and	sentence	sentence	punctuation,	punctuation,	
EndNote	construction, and	construction, and	sentence	sentence .	
	spelling. Consistent	spelling. Occasional	construction, and	construction,	
	APA style/UTC	errors do not	spelling. Errors	and spelling.	
	formatting and	interfere with	interfere with	Numerous	
	EndNote adherence.	meaning.	meaning. Some	errors interfere	
		Reasonable	conformity to APA	with meaning.	
		conformity to APA	style/UTC	Little	
		style/UTC	formatting and	conformity to	
		formatting and	EndNote.	APA	
		EndNote.		style/UTC	
				formatting.	
				EndNote not	
				applied.	