

Interdisciplinary Educational Studies: Exceptional Learning K-12 Comprehensive, B.S.

[Please refer to the Undergraduate Catalog for further program requirements and course descriptions.](#)

First Year – 31-32 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
BIOL 1110/1110L: <i>Principles of Biology I/Lab</i> or ESC 1500/1500L: <i>Intro to Environmental Science I/Lab</i> (LL)	4	ANTH 1200: <i>Cultural Anth</i> , GEOG 1030: <i>World Geog</i> , HIST 1110: <i>The World to 1400</i> , or PSPS 1040: <i>Global Culture & Politics</i> (Individual and Global Citizenship)	3
EDUC 2010: <i>Education in the US</i>	3	ECHD 2435: <i>Child Dev .</i> or EDUC 2420: <i>Adolescent Dev.</i>	3
HIST 1110: <i>The World to 1400</i> , 1120: <i>Making the Modern World</i> , 2010: <i>Making the US</i> , or 2020: <i>Remaking the US</i> (Humanities and Fine Arts)	3	MATH 2160: <i>Mathematics for Elementary & Middle School Teachers II</i> (Quantitative Reasoning)	3
MATH 2150: <i>Mathematics for Elementary & Middle School Teachers I</i>	3	Natural Science without Lab	3
Writing and Communication (ENGL 1010 or 1011)	3-4	Writing and Communication (ENGL 1020 or HIST 2100)	3
	16-17		15
Second Year – 30-32 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
ART 1110: <i>Intro to Art</i> , MUS 1110: <i>Intro to Music</i> , or THSP 1110: <i>Intro to the Theatre</i> (Humanities and Fine Arts)	3	EDUC 3170: <i>Designing Instruction for the Inclusive Classroom</i>	3
EDUC 2200: <i>Survey of Exceptional Learners</i>	3	EDUC 3190: <i>Behavior Intervention Planning</i>	3
EDUC 3180: <i>Methods in Special Education</i>	3	PSY 1010: <i>Intro to Psychology</i> (Behavioral and Social Science)	3
PSPS 1010: <i>American Politics</i> (Behavioral and Social Science)	3	Approved Statistics Course (Quantitative Reasoning)	3
Humanities and Fine Arts	3-4	Humanities and Fine Arts	3-4
	15-16		15-16
Third Year – 31-32 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
EDUC 3220: <i>Literacy I</i>	3	EDUC 3230: <i>Literacy II</i>	3
EDUC 3250: <i>Nature & Characteristics of the Individual with Moderate, Severe and/or Multiple Disabilities</i>	3	EDUC 3500: <i>Teaching Strategies & Materials in Elem. Grades Math</i>	3
EDUC 4150: <i>Instructional Tech for Adolescent Exceptional Student</i>	3	EDUC 3530: <i>Concepts of Language Literacy</i>	3
EDUC 4250: <i>Procedures for Individuals with Physical & Multiple Disabilities</i>	3	EDUC 3900: <i>Field Experience</i>	1
EDUC 4260: <i>Instructional Procedures for Individuals with Moderate, Severe, or Multiple Disabilities</i>	3	EDUC 4220: <i>Literacy Instruction in the Intermediate Grades & Middle School</i>	3
Elective	0-1	EDUC 4280: <i>Intro to Autism Spectrum Disorder</i>	3
	15-16		16
Fourth Year – 27 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
EDUC 3300: <i>Academic and Behavioral Evaluation</i>	3	EDUC 4420: <i>Professional Seminar</i>	2
EDUC 4170: <i>Technology & Learning</i>	3	EDUC 4455: <i>Residency II in Exceptional Learning</i>	10
EDUC 4320: <i>Residency I</i>	6		
EDUC 4350: <i>Assessment and IEP Development in Spec. Ed.</i>	3		
	15		12

Completed:			
Graduation Requirements:	Hrs	Degree Requirements:	Hrs
120 Total Hours		15-18 General Education Hours	
39 Upper Division (3000-4000) Hours		104 Program (Major) Hours	
30 Hours at UTC		<i>Minor (Not Required)</i>	
45 Hours at 4-year Institution		0-1 Elective Hours	
		<i>Foreign Language (Not Required)</i>	