2022-2023 Undergraduate Curriculum Committee Report

Submitted April 27, 2023

Overview

For the 2022-2023 Academic Year, the Undergraduate Curriculum Committee met eight times to review 353 proposals.

Proposals were divided into five groups:

- 78 new courses
- 218 course modifications
- 31 course deactivations
- 32 new programs
- 52 program modifications
- 1 program deactivation

The committee had 18 voting members.

Members, attendance, a summary of decisions, and meeting minutes follow.

Members:

Lane Wilkinson, LIB (year 2) chair
Jill Beard, ENGL/CAS (year 3)
Karen Casebier, MCLL/CAS (year 1)
Hill Craddock, BGES/CAS (year 2)
Lorna Durrant, EDUC/CHEPS (year 1)
Trevor Elliott, ENME/CECS (year 3)
Brooke Epperson, NURS/CHEPS (year 1)
Stephanie Gillison, MKT/RCOB (year 1)
Monica Garoiu, MCLL/CAS (year 3)
Azad Hossain, BGES/CAS (year 2)
David Locander, MKT/RCOB (year 1)
Paula Jo Peters, NURS/CHEPS (year 1)
Bradley Reynolds, BGE/CAS (year 1)
Charlene Simmons, COMM/CAS (year 1)
Spencer Usrey, ACC/RCOB (year 3)
Lin Jun Wang, PHYS/CAS (year 1)
Shane Ward, ART/CAS (year 1)
Whitney Jordan, LIB (year 1) (left UTC Oct.21, 2022)
two students
Provost designee (ex officio)
University Registrar or designee (ex officio)
Head of Collections for the Library or designee (ex officio)

Meeting Attendance:

ATTENDANCE	9/2/22	11/10/22	12/1/22	12/8/22	1/26/23	2/9/23	3/30/23	4/27/23
Lane Wilkinson	✓	✓	✓	✓	✓	✓	✓	✓
Jill Beard	✓	✓	✓	✓	✓	✓	✓	✓
Karen Casebier	✓			✓	✓	✓	✓	✓
Hill Craddock		✓	✓	✓	✓		✓	
Lorna Durrant					✓	✓		✓
Trevor Elliott		✓	✓		✓	✓	✓	✓
Brooke Epperson	✓	✓	✓	✓	✓	✓	✓	✓
Stephanie Gillison		✓	✓	✓	✓	✓	✓	✓
Monica Garoiu	✓	✓	✓	✓	✓	✓	✓	✓
Azad Hossain	✓	✓	✓	✓		✓	✓	
David Locander	✓	✓	✓	✓	✓	✓		✓
Paula Jo Peters								
Bradley Reynolds	✓							
Charlene Simmons	✓	✓	✓		✓	✓	✓	✓
Spencer Usrey				✓	✓		✓	✓
Lin Jun Wang				✓	✓		✓	
Shane Ward								
Whitney Jordan								

Updates to policies and procedures

None to report.

Summary of decisions

Summary decisions are organized by College, then alphabetically.

Course/Program	Type	Current Title	Agenda	Vote	College
ANTH 1200	Course Modification	Cultural Anthropology	11/10/2022	Approved 8-0-0	CAS
ANTH 1600	New Course	Bodies of Evidence: The Science of CSI	12/8/2022	Approved 11-0-0	CAS
ANTH 2150	New Course	Plagues and Peoples	2/9/2023	Approved 9-0-0	CAS
ANTH 2200	Course Modification	Becoming Human: The Evolutionary History of our Species	4/27/2023	Approved 10-0-0	CAS
ANTH 2250	New Course	Wealth, Money, and Power: Anthropology of Capitalism and Beyond	12/8/2022	Approved 11-0-0	CAS
ANTH 2700	Course Deactivation	Culture, Environment, Power	12/8/2022	Approved 11-0-0	CAS
ANTH 3100	Course Modification	Ethnographic Methods	12/8/2022	Approved 11-0-0	CAS
ANTH 3410	Course Modification	Culture, Environment, Power	12/8/2022	Approved 11-0-0	CAS
ANTH 4100	Course Modification	Applied Anthropology	4/27/2023	Approved 10-0-0	CAS
ANTH 4200	Course Modification	Ethnographic Methods	4/27/2023	Approved 10-0-0	CAS
ANTH 4300r	Course Modification	Archaeological Field Methods	4/27/2023	Approved 10-0-0	CAS
ANTH 4400	Course Modification	Archaeological Laboratory Methods	4/27/2023	Approved 10-0-0	CAS
ANTH 4500	Course Modification	Archives, Collection Management, and Curation	4/27/2023	Approved 10-0-0	CAS
ANTH 4600	Course Modification	Forensic Anthropology	4/27/2023	Approved 10-0-0	CAS
ANTH 4940r	Course Modification	Anthropology Laboratory Internship	4/27/2023	Approved 10-0-0	CAS
ANTH 4950r	New Course	Community Engagement Internship	4/27/2023	Approved 10-0-0	CAS
ART 1110	Course modification	Introduction to Art	12/8/2022	Approved 11-0-0	CAS
ART 4010	Course Modification	Visual Arts Internship	12/8/2022	Approved 11-0-0	CAS

Art: Graphic Design BFA	Program Modification	Art: Graphic Design BFA	12/8/2022	Approved 11-0-0	CAS
BIOL 1000	New Course	How to Learn Biology	2/9/2023	Approved 9-0-0	CAS
BIOL 4020	New course	Meiofauna Biodiversity	2/9/2023	Approved 9-0-0	CAS
Biology, Geology, and Environmental Science 1	BATCH DEACTIVATION		2/9/2023	Approved 9-0-0	CAS
Biology, Geology, and Environmental Science 2	BATCH MODIFICATION		2/9/2023	Approved 9-0-0	CAS
Biology: General Biology BS	Program Modification	Biology, BS	2/9/2023	Approved 9-0-0	CAS
Biology: Preprofessional BS	Program Modification	Biology: Preprofessional B.S.	2/9/2023	Approved 9-0-0	CAS
CHEM 1019	Course Modification	Light and Life	12/8/2022	Approved 11-0-0	CAS
CHEM 1250	Course Modification	The First Year Experience in Chemistry	12/8/2022	Approved 11-0-0	CAS
CHEM 3820	Course Modification	Chemical Literature	12/8/2022	Approved 11-0-0	CAS
CHEM 4040	New course	Polymer Chemistry	12/8/2022	Approved 11-0-0	CAS
CHEM 4830r	Course modification	Seminar	3/30/2023	Approved 12-0-0	CAS
Chemistry: Biochemistry, BS	Program Modification	Biochemistry BS	12/8/2022	Approved 11-0-0	CAS
Chemistry: Chemistry BS	Program Modification	Chemistry BS	12/8/2022	Approved 11-0-0	CAS
Chemistry: STEM Education, B.S.	Program Modification	Chemistry: STEM Education, B.S.	3/30/2023	Approved 12-0-0	CAS
CLAS 1100	Course Deactivation	Major Triumphs of Greece and Rome	2/9/2023	Approved 9-0-0	CAS
CLAS 3100	Course deactivation	The Greco-Roman World	2/9/2023	Approved 9-0-0	CAS
CLAS 3800	Course deactivation	Three Italian Civilizations: Roman, Medieval, Renaissance	2/9/2023	Approved 9-0-0	CAS
CLAS 4900	New course	Senior Capstone	2/9/2023	Approved 9-0-0	CAS
Communication Minor	Program Modification	Communication Minor	12/8/2022	Approved 11-0-0	CAS
Criminal Justice BS	Program Modification	Criminal Justice, B.S.	12/8/2022	Approved 11-0-0	CAS
CRMJ 2950	Course Modification	Gender Based Violence	12/8/2022	Approved 11-0-0	CAS
CRMJ 3750	Course Modification	Juvenile Justice	4/27/2023	Approved 10-0-0	CAS

CRMJ 4850	Course Modification	Capstone in Critical Justice Issues	12/8/2022	Approved 11-0-0	CAS
ENGL 3230	Course Modification	African-American Slave Narrative Tradition	12/8/2022	Approved 11-0-0	CAS
ENGL 3560	Course Modification	African Literature	12/8/2022	Approved 11-0-0	CAS
ENGL 3800	New Course	Introduction to Public and Professional Writing	12/8/2022	Approved 11-0-0	CAS
English - Program Modification	Batch Change Proposal	English - Program Modification	12/8/2022	Approved 11-0-0	CAS
Environmental Science: Biodiversity, Conservation, and Natural Resources, B.S.	Program modification	Environmental Science: Biodiversity, Conservation, and Natural Resources, B.S.	2/9/2023	Approved 9-0-0	CAS
Environmental Science: Environmental Health, B.S.	Program modification	Environmental Science: Environmental Health, B.S.	2/9/2023	Approved 9-0-0	CAS
Environmental Science: Environmental Policy and Planning, B.S.	Program modification	Environmental Science: Environmental Policy and Planning, B.S.	2/9/2023	Approved 9-0-0	CAS
Environmental Science: Geographic and Cartographic Sciences, B.S.	Program modification	Environmental Science: Geographic and Cartographic Sciences, B.S.	2/9/2023	Approved 9-0-0	CAS
Environmental Science: Natural Resource Administration and Enforcement, B.S.	Program modification	Environmental Science: Natural Resource Administration and Enforcement, B.S.	2/9/2023	Approved 9-0-0	CAS
Environmental Studies Minor	Program modification	Environmental Studies Minor	2/9/2023	Approved 9-0-0	CAS
ESC 4650	Course Modification	Remote Sensing and Imagery Analysis	2/9/2023	Approved 9-0-0	CAS
ESC 4900	Course Modification	Environmental Science Senior Project	2/9/2023	Approved 9-0-0	CAS
FREN 1010	Course Modification	Elementary French I	2/9/2023	Approved 9-0-0	CAS
FREN 1020	Course Modification	Elementary French II	2/9/2023	Approved 9-0-0	CAS
FREN 2110	Course Modification	Intermediate French for Conversation I	2/9/2023	Approved 9-0-0	CAS
FREN 2120	Course Modification	Intermediate French for Conversation II	2/9/2023	Approved 9-0-0	CAS
FREN 4070	Course Deactivation	Seventeenth Century French Literature	2/9/2023	Approved 9-0-0	CAS

FREN 4090	Course Deactivation	Eightenneth Century French Literature	2/9/2023	Approved 9-0-0	CAS
FREN 4110	Course Deactivation	Nineteenth Century French Literature	2/9/2023	Approved 9-0-0	CAS
FREN 4130	Course Deactivation	Twentieth Century French Literature	2/9/2023	Approved 9-0-0	CAS
FREN 4900	New course	Senior Capstone	2/9/2023	Approved 9-0-0	CAS
GEOG 3410	New course	Culture, Environment, Power	12/8/2022	Approved 11-0-0	CAS
GEOG 4160	New course	Climatology	12/8/2022	Approved 11-0-0	CAS
Geographic Information Science Minor	Program Modification	Geographic Information Science Minor	2/9/2023	Approved 9-0-0	CAS
GEOL 1030	New Course	Natural Hazards	2/9/2023	Approved 9-0-0	CAS
GEOL 1040	New Course	Earth's Resources and the Environment	2/9/2023	Approved 9-0-0	CAS
GEOL 1105L	New course	Earth and the Enironment Lab	2/9/2023	Approved 9-0-0	CAS
GEOL 1110L	Course Modification	Physical Geology Lab	2/9/2023	Approved 9-0-0	CAS
GEOL 1120	Course Modification	Historical Geology	2/9/2023	Approved 9-0-0	CAS
GEOL 1120L	Course Modification	Historical Geology Laboaratory	2/9/2023	Approved 9-0-0	CAS
GEOL 3070	Course Modification	Geology of Tennessee	2/9/2023	Approved 9-0-0	CAS
GEOL 3220	Course Modification	Soil Properties, Genesis, and Development Across the Landscape	2/9/2023	Approved 9-0-0	CAS
GEOL 3230	Course Modification	Environmental Geology	2/9/2023	Approved 9-0-0	CAS
GEOL 3410	Course Modification	Mineralogy	2/9/2023	Approved 9-0-0	CAS
GEOL 3540	Course Modification	Sedimentology and Stratigraphy	2/9/2023	Approved 9-0-0	CAS
GEOL 4070	Course Modification	The Dynamic Earth	2/9/2023	Approved 9-0-0	CAS
GEOL 4080	Course Modification	Earth Surface Processes	2/9/2023	Approved 9-0-0	CAS
GEOL 4470	New course	Applied Environmental Geochemistry	2/9/2023	Approved 9-0-0	CAS
GEOL 4490	New Course	Hydrologic Modeling	2/9/2023	Approved 9-0-0	CAS
GEOL 4510	Course Modification	Structural Geology	2/9/2023	Approved 9-0-0	CAS
GEOL 4800	Course Modification	Research Design	2/9/2023	Approved 9-0-0	CAS

GEOL 4900	Course Modification	Senior Research Project	2/9/2023	Approved 9-0-0	CAS
Geology Minor	Program Modification	Geology Minor	2/9/2023	Approved 9-0-0	CAS
Geology: Environmental Geology, BS	Program modification	Geology: Environmental Geology, BS	2/9/2023	Approved 9-0-0	CAS
Geology: Geoarchaeology, BS	New program	Geology: Geoarchaeology, BS	2/9/2023	Approved 9-0-0	CAS
Geology: Geology, BS	Program modification	Geology: Geology, BS	2/9/2023	Approved 9-0-0	CAS
Geology: Geospatial Science, BS	New program	Geology: Geospatial Science, BS	2/9/2023	Approved 9-0-0	CAS
Geology: Hydrogeology, BS	New program	Geology: Hydrogeology, BS	2/9/2023	Approved 9-0-0	CAS
Geology: STEM Education BS	Program modification	Geology: STEM Education BS	2/9/2023	Approved 9-0-0	CAS
GRK 1010	Course Modification	Elementary Greek I	2/9/2023	Approved 9-0-0	CAS
GRK 1020	Course Modification	Elementary Greek II	2/9/2023	Approved 9-0-0	CAS
HIST 1110	Course Modification	Gods, Empires, and Power: The World to 1400	12/8/2022	Approved 11-0-0	CAS
HIST 1120	Course Modification	Making the Modern World: Globalization, Imperialism, and Revolution	12/8/2022	Approved 11-0-0	CAS
HIST 2010	Course Modification	Making the United States: Cultures in Conflict through the Civil War Era	12/8/2022	Approved 11-0-0	CAS
HIST 2020	Course Modification	Remaking the Unitd States: Struggles for Freedom since the Civil War Era	12/8/2022	Approved 11-0-0	CAS
Hist 2030	Course Modification	History of Tennessee	12/8/2022	Approved 11-0-0	CAS
HIST 2210	Course Modification	Medieval Europe, Illumined! from 300-1500	12/8/2022	Approved 11-0-0	CAS
HIST 2220	Course Modification	Europe and the World, c. 1500-1800	12/8/2022	Approved 11-0-0	CAS
HIST 2370	New Course	Nazi Germany and Fascist Europe	2/9/2023	Approved 9-0-0	CAS
HIST 2470	New Course	Chattanooga History: From Scenic City to Gig City	2/9/2023	Approved 9-0-0	CAS
HIST 2480	New Course	African American History	2/9/2023	Approved 9-0-0	CAS
HIST 2500	New Course	Monuments, Museums, and Memory: Introduction to Public History	2/9/2023	Approved 9-0-0	CAS
HIST 2520	New Course	Graphic Novels and History	2/9/2023	Approved 9-0-0	CAS
HIST 2550	New course	Survey of Africana Studies	3/30/2023	Approved 12-0-0	CAS

HIST 2610	Course Modification	Precolonial African History: From Ancient Times to 1880	12/8/2022	Approved 11-0-0	CAS
HIST 2620	Course Modification	Modern African History: Colonies, Nation-States, and Transnational Movements from 1870 to the Present	12/8/2022	Approved 11-0-0	CAS
HIST 2810	Course Modification	East Asia from Bronze-Age Warfare to 16th-Century Trade	12/8/2022	Approved 11-0-0	CAS
HIST 2820	Course Modification	Modern East Asia: Wars, Ideologies, and Trade	12/8/2022	Approved 11-0-0	CAS
HIST 2850	Course Modification	Inventing the Americas	12/8/2022	Approved 11-0-0	CAS
HIST 2860	Course Modification	Revolutionary Americas	12/8/2022	Approved 11-0-0	CAS
HIST 2880	Course Modification	The Modern Middle East: From Islam to ISIS	12/8/2022	Approved 11-0-0	CAS
HIST 3300	Course Modification	England to 1688	12/8/2022	Approved 11-0-0	CAS
HIST 3310	Course Modification	England since 1688	12/8/2022	Approved 11-0-0	CAS
HIST 3460R	Course Modification	Topics in the American South	12/8/2022	Approved 11-0-0	CAS
HIST 3530	Course Modification	Race, Identity, and Nationhood in South African History	12/8/2022	Approved 11-0-0	CAS
HIST 3620	Course Modification	Modern China: Empire, Nation, and Superpower	12/8/2022	Approved 11-0-0	CAS
HIST 3640	Course Modification	Modern Japan from Isolation to Globalization	12/8/2022	Approved 11-0-0	CAS
HIST 3820	Course Modification	The United States and the Middle East	12/8/2022	Approved 11-0-0	CAS
HIST 3960R	New Course	Topics in Black History	2/9/2023	Approved 9-0-0	CAS
HIST 4150	Course Modification	Women, Gender, and Power in European History	12/8/2022	Approved 11-0-0	CAS
HIST 4160	Course Modification	Nationalism and Ethnic Identity in Europe	12/8/2022	Approved 11-0-0	CAS
HIST 4810	New Course	Debating the Middle East	12/8/2022	Approved 11-0-0	CAS
HIST 4850	Course modification	Modern Iran	12/8/2022	Approved 11-0-0	CAS
History	Batch change proposal	Removing Prerequisites/Corequisites	12/8/2022	Approved 11-0-0	CAS
Humanities: Women, Gender, and Sexuality Studies, B.A.	Program Modification	Humanities: Women, Gender, and Sexuality Studies, B.A.	12/8/2022	Approved 11-0-0	CAS
Integrated Studies B.I.S.	Program Modification	Integrated Studies B.I.S.	2/9/2023	Approved 9-0-0	CAS
Interdisciplinary Studies	Batch change proposal	Humanities - Making Mosaic courses repeatable	12/8/2022	Approved 11-0-0	CAS

INTS 4000	Course Modification	Service Learning with the Elderly	2/9/2023	Approved 9-0-0	CAS
LAT 1010	Course Modification	Elementary Latin I	2/9/2023	Approved 9-0-0	CAS
LAT 1020	Course Modification	Elementary Latin II	2/9/2023	Approved 9-0-0	CAS
LAT 1110	Course Modification	Elementary Latin for Science Majors I	2/9/2023	Approved 9-0-0	CAS
LAT 1120	Course Modification	Elementary Latin for Science Majors II	2/9/2023	Approved 9-0-0	CAS
LAT 2010	Course Modification	Intermediate Latin I	2/9/2023	Approved 9-0-0	CAS
LAT 2020	Course Modification	Intermediate Latin II	2/9/2023	Approved 9-0-0	CAS
MATH 1130	Course Modification	Collge Algebra	3/30/2023	Approved 12-0-0	CAS
MATH 1250	New Course	The First Year Experience in Mathematics	12/8/2022	Approved 11-0-0	CAS
MLNG 1100	Course deactivation	A Profile of German Culture	2/9/2023	Approved 9-0-0	CAS
MLNG 1200	Course deactivation	A Profile of Hispanic Culture	2/9/2023	Approved 9-0-0	CAS
MLNG 1750	New Course	World Cinema: Visualizaing Latin American Cultures	2/9/2023	Approved 9-0-0	CAS
MLNG 3000	Course deactivation	Masterpieces of French Literature in translation	2/9/2023	Approved 9-0-0	CAS
MLNG 3010	Course deactivation	French Women Writers in Translation	2/9/2023	Approved 9-0-0	CAS
Modern and Classical Languages and Literatures: Latin American Studies, B.A.	Program Modification	Modern and Classical Languages and Literatures: Latin American Studies, B.A.	2/9/2023	Approved 9-0-0	CAS
Modern and Classical Languages and Literatures: Spanish for the Professions	New program	Modern and Classical Languages and Literatures: Spanish for the Professions	2/9/2023	Approved 9-0-0	CAS
MUS 2190	New course	Technology for Music Educators	2/9/2023	Approved 9-0-0	CAS
MUS 2260R	New course	String Lab	2/9/2023	Approved 9-0-0	CAS
MUS 2270R	New course	Wind Lab	2/9/2023	Approved 9-0-0	CAS
MUS 2280R	New course	Percussion Lab	2/9/2023	Approved 9-0-0	CAS
MUS 2290R	New course	Choral Lab	2/9/2023	Approved 9-0-0	CAS
Music: Composition, B.M.	Program Modification	Music: Composition, B.M.	2/9/2023	Approved 9-0-0	CAS

Music: Instrumental Education, B.M.	Program modification	Music: Instrumental Education, B.M.	2/9/2023	Approved 9-0-0	CAS
Music: Vocal Music Education, B.M.	Program modification	Music: Vocal Music Education, B.M.	2/9/2023	Approved 9-0-0	CAS
PHIL 2240	Course modification	Ethics and the Professions	12/8/2022	Approved 11-0-0	CAS
PHY 1030L	Course modification	General Physics Laboratory - Mechanics and Heat	3/30/2023	Approved 12-0-0	CAS
PHYS 1030	Course modification	General Physics - Mechanics and Heat	3/30/2023	Approved 12-0-0	CAS
PHYS 1040L	Course modification	Generl Physics Laboratory: Electromagnetism and Optics	3/30/2023	Approved 12-0-0	CAS
PHYS 1250	Course modification	The First Year Experience in Physics	3/30/2023	Approved 12-0-0	CAS
PHYS 3420	Course modification	Electricity and Magnetism	3/30/2023	Approved 12-0-0	CAS
PHYS 3990	Course modification	Methods of Experimental Physics II	3/30/2023	Approved 12-0-0	CAS
Physics Minor	Program modification	Physics Minor	3/30/2023	Approved 12-0-0	CAS
Physics, B.S.	Program modification	Physics, B.S.	3/30/2023	Approved 12-0-0	CAS
Physics: Biophysics, B.S.	Program modification	Physics: Biophysics, B.S.	3/30/2023	Approved 12-0-0	CAS
Physics: STEM Education, B.S.	Program modification	Physics: STEM Education, B.S.	3/30/2023	Approved 12-0-0	CAS
REL 1070	New Course	Buddhism: Teachings, Practices, and Socio-cultural History	2/9/2023	Approved 9-0-0	CAS
REL 2700	New course	The History of Evangelicalism	12/8/2022	Approved 11-0-0	CAS
REL 3710	New course	Jonathan Edwards's Life, Thought, and Legacy in American Religious Culture	12/8/2022	Approved 11-0-0	CAS
REL 3800	New course	The Faiths of the Founding Fathers (and Mothers)	12/8/2022	Approved 11-0-0	CAS
Secondary Education: Geography, B.S.	Program modification	Secondary Education: Geography, B.S.	2/9/2023	Approved 9-0-0	CAS
SOC 2510	New course	Sociology of Social Movements	12/8/2022	Approved 11-0-0	CAS
SOC 3140	Course Modification	Research Methods	12/8/2022	Approved 11-0-0	CAS
SOC 3200	New course	Military Sociology	12/8/2022	Approved 11-0-0	CAS
SOC 3220	Course Deactivation	Juvenile Delinquency	12/8/2022	Approved 11-0-0	CAS
SOC 3300	New course	Sociology of Mental Disorder	12/8/2022	Approved 11-0-0	CAS

SOC 3410	New course	Culture, Environment, Power	12/8/2022	Approved 11-0-0	CAS
SOC 4100	New course	Sociology of Hip-Hop	12/8/2022	Approved 11-0-0	CAS
SOC 4140	Course Deactivation	Research Seminar	12/8/2022	Approved 11-0-0	CAS
Sociology and Anthopology	Program Modification	Anthropology, B.A.	12/8/2022	Approved 11-0-0	CAS
Sociology and Anthropology: Anthropology, B.S.	Program modification	Sociology and Anthropology: Anthropology, B.S.	2/9/2023	Approved 9-0-0	CAS
Sociology and Anthropology: Sociology, B.S.	Program modification	Sociology and Anthropology: Sociology, B.S.	2/9/2023	Approved 9-0-0	CAS
SPAN 1010	Course Modification	Elementary Spanish I	2/9/2023	Approved 9-0-0	CAS
SPAN 1020	Course Modification	Elementary Spanish II	2/9/2023	Approved 9-0-0	CAS
SPAN 1050	Course Deactivation	Intensive Elementary Spanish	2/9/2023	Approved 9-0-0	CAS
SPAN 2110	Course Modification	Intermediate Spanish for Conversation I	2/9/2023	Approved 9-0-0	CAS
SPAN 2120	Course Modification	Intermediate Spanish for Conversation II	2/9/2023	Approved 9-0-0	CAS
SPAN 3600	New course	Spanish for the Professions	2/9/2023	Approved 9-0-0	CAS
SPAN 4080	Course Deactivation	Spanish American Poetry	2/9/2023	Approved 9-0-0	CAS
SPAN 4100	Course Deactivation	Spanish American Short Story	2/9/2023	Approved 9-0-0	CAS
SPAN 4120	Course Deactivation	Spanish American Theatre	2/9/2023	Approved 9-0-0	CAS
SPAN 4140	Course Deactivation	Magical Realism in Spanish American Narrative	2/9/2023	Approved 9-0-0	CAS
SPAN 4620	New course	Translation Studies	2/9/2023	Approved 9-0-0	CAS
SPAN 4640	New course	Interpretation Studies	2/9/2023	Approved 9-0-0	CAS
SPAN 4900	New course	Senior Capstone	2/9/2023	Approved 9-0-0	CAS
SPAN 4930	Course Deactivation	Senior Seminar Spanish	2/9/2023	Approved 9-0-0	CAS
WGSS 2220	Course modification	Women's Health Issues	12/8/2022	Approved 11-0-0	CAS
Women, Gender and Sexuality Studies Minor	Program modification	Women, Gender and Sexuality Studies Minor	12/8/2022	Approved 11-0-0	CAS
Chemical Engineering, BSChE	Program Modification	Chemical Engineering BSChE	1/26/2023	Approved 12-0-0	CECS

Chemical Engineering,: Environmental BSChE	Program Modification	Environmental BSChE	1/26/2023	Approved 12-0-0	CECS
Civil & Chemical Engineering - Chemical BSChE - Chemical MS	Undergraduate and Graduate Program Proposal	Civil & Chemical Engineering - Chemical BSChE - Chemical MS	4/27/2023	Approved 11-0-0	CECS
Civil & Chemical Engineering - Chemical Environ BSChE - Chemical MS	Undergraduate and Graduate Program Proposal	Civil & Chemical Engineering - Chemical Environ BSChE - Chemical MS	4/27/2023	Approved 11-0-0	CECS
Civil & Chemical Engineering - Civil BSCE - Civil MS	Undergraduate and Graduate Program Proposal	Civil & Chemical Engineering - Civil BSCE - Civil MS	4/27/2023	Approved 11-0-0	CECS
Civil & Chemical Engineering - Civil Environ BSCE - Civil MS	Undergraduate and Graduate Program Proposal	Civil & Chemical Engineering - Civil Environ BSCE - Civil MS	4/27/2023	Approved 11-0-0	CECS
Civil Engineering, BSCE	Program Modification	Civil Engineering BSCE	1/26/2023	Approved 12-0-0	CECS
Civil Engineering: Environmental, BSCE	Program Modification	Civil Engineering: Environmental BSCE	1/26/2023	Approved 12-0-0	CECS
Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci Cyber MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci Cyber MS	4/27/2023	Approved 11-0-0	CECS
Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci Data Sci MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci Data Sci MS	4/27/2023	Approved 11-0-0	CECS
Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci MS	4/27/2023	Approved 11-0-0	CECS
Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci Cyber MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci Cyber MS	4/27/2023	Approved 11-0-0	CECS
Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci Data Sci MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci Data Sci MS	4/27/2023	Approved 11-0-0	CECS

Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci MS	4/27/2023	Approved 11-0-0	CECS
Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci Cyber MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci Cyber MS	4/27/2023	Approved 11-0-0	CECS
Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci Data Sci MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci Data Sci MS	4/27/2023	Approved 11-0-0	CECS
Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci MS	4/27/2023	Approved 11-0-0	CECS
Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS	4/27/2023	Approved 11-0-0	CECS
Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS	4/27/2023	Approved 11-0-0	CECS
Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS	Undergraduate and Graduate Program Proposal	Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS	4/27/2023	Approved 11-0-0	CECS
Computer Science: Data Science, B.S.	Program Modification	Computer Science: Data Science, B.S.	1/26/2023	Approved 12-0-0	CECS
Computer Science: STEM Education, BS	Program Deactivation	Computer Science: STEM Education, B.S.	1/26/2023	Approved 12-0-0	CECS
CPEN 3850	Course modification	Interdisciplinary Design Project	1/26/2023	Approved 12-0-0	CECS
CPSC 3200	Course modification	Algorithm Analysis and Advanced Data Structures	1/26/2023	Approved 12-0-0	CECS
CPSC 3610	Course Modification	Ethical and Social Issues in Computing	1/26/2023	Approved 12-0-0	CECS
Electrical Engineering - Electrical BSEE - Electrical MS	Undergraduate and Graduate Program Proposal	Electrical Engineering - Electrical BSEE - Electrical MS	4/27/2023	Approved 11-0-0	CECS

ENCE 2010	Course Modification	Introduction to Environmental Engineering	1/26/2023	Approved 12-0-0	CECS
ENCE 2010L	New Course	Environmental Engineering Laboratory	1/26/2023	Approved 12-0-0	CECS
ENCE 2220	Course Modification	Probability and Statistics for Engineering	1/26/2023	Approved 12-0-0	CECS
ENCE 2530	New Course	Computer Applications in Civil Engineering	1/26/2023	Approved 12-0-0	CECS
ENCE 2620	Course Modification	Introduction to Genomatics	1/26/2023	Approved 12-0-0	CECS
ENCE 3380	Course Modification	Water Resources Engineering	1/26/2023	Approved 12-0-0	CECS
ENCE 3500	Course Modification	Civil Engineering Materials	1/26/2023	Approved 12-0-0	CECS
ENCE 3620	Course Modification	Transportation Engineering I	1/26/2023	Approved 12-0-0	CECS
ENCE 3850	Course Modification	Interdisciplinary Design Project I	1/26/2023	Approved 12-0-0	CECS
ENCE 4380	Course Modification	Wastewater and Water Treatment	1/26/2023	Approved 12-0-0	CECS
ENCH 2240	New Course	Chemical Engineering Computations	1/26/2023	Approved 12-0-0	CECS
ENCH 3040	Course Modification	Chemical Thermodynamics	1/26/2023	Approved 12-0-0	CECS
ENCH 3310	Course Modification	Chemical Proess Principles	1/26/2023	Approved 12-0-0	CECS
ENCH 3320	Course Modification	Heat Transfer Processes	1/26/2023	Approved 12-0-0	CECS
ENCH 4320	Course Modification	Separation Processes	1/26/2023	Approved 12-0-0	CECS
ENCH 4330	Course Modification	Chemical Process Operations	1/26/2023	Approved 12-0-0	CECS
ENEE 4350	Course Modification	Robotics and Controls Research I	1/26/2023	Approved 12-0-0	CECS
ENEE 4600L	Course Modification	Power Electronics Laboratory	1/26/2023	Approved 12-0-0	CECS
ENEE 4735	New Course	Power System Optimization	1/26/2023	Approved 12-0-0	CECS
ENEE 4745	New Course	Communication Networks	1/26/2023	Approved 12-0-0	CECS
Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS	Undergraduate and Graduate Program Proposal	Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS	4/27/2023	Approved 11-0-0	CECS
Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS	Undergraduate and Graduate Program Proposal	Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS	4/27/2023	Approved 11-0-0	CECS

Engineering Management and Technology - ENGM ETM CM BS - ENGM MS	Undergraduate and Graduate Program Proposal	Engineering Management and Technology - ENGM ETM CM BS - ENGM MS	4/27/2023	Approved 11-0-0	CECS
Engineering Management and Technology - ENGM ETM ENGM BS - ENGM CM MS	Undergraduate and Graduate Program Proposal	Engineering Management and Technology - ENGM ETM ENGM BS - ENGM CM MS	4/27/2023	Approved 11-0-0	CECS
Engineering Management and Technology - ENGM Mechatronics BAS - ENGM MS	Undergraduate and Graduate Program Proposal	Engineering Management and Technology - ENGM Mechatronics BAS - ENGM MS	4/27/2023	Approved 11-0-0	CECS
Engineering Technology Management: Construction Management B.S.	Program modification	Engineering Technology Management: Construction Management B.S.	1/26/2023	Approved 12-0-0	CECS
Engineering Technology Management: Engineerring Management B.S.	Program modification	Engineering Technology Management: Engineerring Management B.S.	1/26/2023	Approved 12-0-0	CECS
ENME 2240	Course Modification	Introduction to Engineering Computations	1/26/2023	Approved 12-0-0	CECS
ENME 3040	Course Modification	Mechanical Engineering Thermodynamics	1/26/2023	Approved 12-0-0	CECS
ENME 3070	Course Modification	Fluid Mechanics	1/26/2023	Approved 12-0-0	CECS
ENME 3280	Course Modification	Control Systems	1/26/2023	Approved 12-0-0	CECS
ENME 3580	Course Modification	Manufacturing Processes	1/26/2023	Approved 12-0-0	CECS
ENME 3850	Course Modification	Interdisciplinary Design Project I	1/26/2023	Approved 12-0-0	CECS
ENME 4070	Course Modification	Gas Dynamics	1/26/2023	Approved 12-0-0	CECS
ETCM 2640	Course Modification	Construction Office Practice	1/26/2023	Approved 12-0-0	CECS
ETME 2110	Course Modification	Digital Electronics and Microcontrollers	1/26/2023	Approved 12-0-0	CECS
Mechanical Engineering - Mechanical BSME - Mechanical MS	Undergraduate and Graduate Program Proposal	Mechanical Engineering - Mechanical BSME - Mechanical MS	4/27/2023	Approved 11-0-0	CECS
Mechatronics Engineering Technology, B.A.S.	Program Modification	Mechatronics Engineering Technology, B.A.S.	1/26/2023	Approved 12-0-0	CECS

Accelerated Bachelor of Science in Nursing (ABSN)	New Program	Accelerated Bachelor of Science in Nursing	1/26/2023	Approved 12-0-0	CHEPS
HHP 1015	Course modification	Introduction to Health and Human Performance Professions	**11/10/2022**	Approved 8-0-0	CHEPS
HHP 1030	New Course	Wilderness and Remote First Aid	1/26/2023	Approved 12-0-0	CHEPS
HHP 1040	New Course	Whitewater Rafting Guiding	1/26/2023	Approved 12-0-0	CHEPS
HHP 2035	New course	Lifeguarding and Water Safety	11/10/2022	Approved 8-0-0	CHEPS
HHP 2040	New Course	Adaptive Recreation	1/26/2023	Approved 12-0-0	CHEPS
HHP 2220	New Course	Public Health Essentials	1/26/2023	Approved 12-0-0	CHEPS
HHP 3000	New Course	Anatomical and Physiological Basis of Health and Disease	11/10/2022	Approved 8-0-0	CHEPS
HHP 3080	New Course	Introduction to Epidemiology	1/26/2023	Approved 12-0-0	CHEPS
HHP 3280	New Course	Kinesiology of Exercise	11/10/2022	Approved 8-0-0	CHEPS
HHP 3300	Course modification	Physical Education in the Elementary School	1/26/2023	Approved 12-0-0	CHEPS
HHP 3450	New course	Neuroscience and Neurofeedback in HHP	11/10/2022	Approved 8-0-0	CHEPS
HHP 3750	New course	Resistance Training Techniques	11/10/2022	Approved 8-0-0	CHEPS
HHP 4250	Course modification	Social Determinants of Obesity	11/10/2022	Approved 8-0-0	CHEPS
HHP 4420	Course Modification	Senior Seminar in Health and Physical Education K-12	1/26/2023	Approved 12-0-0	CHEPS
HHP: Exercise and Health Sciences Applied Professional, B.S.	New program	HHP: Exercise and Health Sciences Applied Professional, B.S.	1/26/2023	Approved 12-0-0	CHEPS
HHP: Exercise and Health Sciences Pre-Health Professional, B.S.	New program	HHP: Exercise and Health Sciences Pre-Health Professional, B.S.	1/26/2023	Approved 12-0-0	CHEPS
HHP: Health and Physical Education K-12 B.S.	Program Modification	Health and Physical Education K-12 B.S.	1/26/2023	Approved 12-0-0	CHEPS
IARC 2150	Course Modification	Computer Applications in Design	11/10/2022	Approved 8-0-0	CHEPS
IARC 2220	Course Modification	Interior Systems Design	11/10/2022	Approved 8-0-0	CHEPS
IARC 3900	Course Modification	Professional Competence	3/30/2023	Approved 12-0-0	CHEPS

IARC B.S.	Program Modification	Interior Architecture B.S.	11/10/2022	Approved 8-0-0	CHEPS
Interdisciplinary Educational Studies: Child and Family Studies, B.S.	Program Modification	Interdisciplinary Educational Studies: Child and Family Studies, B.S.	1/26/2023	Approved 12-0-0	CHEPS
Interdisciplinary Educational Studies: Exceptional Learning 6-12 Interventionists, B.S.	New program	Interdisciplinary Educational Studies: Exceptional Learning 6-12 Interventionists, B.S.	1/26/2023	Approved 12-0-0	CHEPS
LEAP 3800	Course Modification	Introduction to Prior Learning Assessment	11/10/2022	Approved 8-0-0	CHEPS
LEAP 3810	Course Modification	Introduction to Prior Learning Portfolio Development	11/10/2022	Approved 8-0-0	CHEPS
NURS 3000	New course	Pathophysiology & Pharmacology	1/26/2023	Approved 12-0-0	CHEPS
NURS 3300	New course	Professional Nursing	1/26/2023	Approved 12-0-0	CHEPS
NURS 3545	New course	Medical Surgical Nursing I	1/26/2023	Approved 12-0-0	CHEPS
NURS 4545	New course	Medical Surgical Nursing II	1/26/2023	Approved 12-0-0	CHEPS
NURS 4565	New course	Community Health Clinical	1/26/2023	Approved 12-0-0	CHEPS
NURS 4575	New course	Preceptor Practicum	1/26/2023	Approved 12-0-0	CHEPS
NURS 4855	New course	Research and Culminating Experience	1/26/2023	Approved 12-0-0	CHEPS
NUTR 3400	Course modification	Nutrition Education: Principles and Practice	11/10/2022	Approved 8-0-0	CHEPS
NUTR 4000	Course modification	Trends in Nutrition	11/10/2022	Approved 8-0-0	CHEPS
School of Nursing	Batch change proposal	Updating pre-requisites	1/26/2023	Approved 12-0-0	CHEPS
SOCW 4070	Course modification	Social Work Practice with Commuties and Organizations	11/10/2022	Approved 8-0-0	CHEPS
ACC 2010	Course Modification	Principles of Accounting I	12/8/2022	Approved 11-0-0	RCOB
ACC 2020	Course Modification	Principles of Accounting II	12/8/2022	Approved 11-0-0	RCOB
ACC 3000	Course Modification	Intermediate Accountig I	12/8/2022	Approved 11-0-0	RCOB
ACC 3010	Course Modification	Intermediate Accountig II	12/8/2022	Approved 11-0-0	RCOB
ACC 3050	Course Modification	Managerial Cost Accounting	12/8/2022	Approved 11-0-0	RCOB
ACC 3070	Course Modification	Federal Tax Accounting	12/8/2022	Approved 11-0-0	RCOB

ACC 3910	New Course	Introduction to Preparing Taxes	12/8/2022	Approved 11-0-0	RCOB
ACC 4050	Course Modification	Auditing	12/8/2022	Approved 11-0-0	RCOB
ACC 4060	Course Modification	Advanced Managerial Accounting and Analytics	4/27/2023	Approved 11-0-0	RCOB
ACC 4521	New Course	Forensic Accounting and Fraud Examination	4/27/2023	Approved 11-0-0	RCOB
Accounting BSBA	Program Modification	Accounting, B.S.B.A.	12/8/2022	Approved 11-0-0	RCOB
ECON 1000	New Course	The Economics of Global Issues	1/26/2023	Approved 12-0-0	RCOB
ECON 3010	Course Modification	Money and Banking	12/8/2022	Approved 11-0-0	RCOB
ECON 3060	Course Modification	Public Finance	12/8/2022	Approved 11-0-0	RCOB
ECON 3170	Course Modification	Labor Economics	12/8/2022	Approved 11-0-0	RCOB
ECON 3240	Course Modification	Intermediate Microeconomic Theory	12/8/2022	Approved 11-0-0	RCOB
ECON 3250	Course Modification	Intermediate Macroeconomic Theory	12/8/2022	Approved 11-0-0	RCOB
ECON 3400	New Course	Economic Analysis of Public Choice	1/26/2023	Approved 12-0-0	RCOB
ECON 4280	Course Modification	Sports Economics	12/8/2022	Approved 11-0-0	RCOB
ECON 4290	Course Modification	Managerial Economics	12/8/2022	Approved 11-0-0	RCOB
ECON 4300	Course Modification	Environmental Economics	12/8/2022	Approved 11-0-0	RCOB
ECON 4370	Course Modification	Health Care Economics	12/8/2022	Approved 11-0-0	RCOB
ECON 4530	Course Modification	History of Economics THought	12/8/2022	Approved 11-0-0	RCOB
ECON 4550	Course Modification	Urban Economics	12/8/2022	Approved 11-0-0	RCOB
Economics, B.S.B.A.	Program modification	Economics, B.S.B.A.	1/26/2023	Approved 12-0-0	RCOB
ETR 3200	Course Modification	Foundations of Entrepreneurship & New Venture Creation	1/26/2023	Approved 12-0-0	RCOB
FIN 2010	Course Modification	Personal Finance	12/8/2022	Approved 11-0-0	RCOB
Finance: Business Finance, B.S.B.A.	Program Modification	Finance: Business Finance, B.S.B.A.	1/26/2023	Approved 12-0-0	RCOB
Human Resource Management, B.S.B.A.	Program Modification	Human Resource Management, B.S.B.A.	1/26/2023	Approved 12-0-0	RCOB
Management, B.S.B.A.	Program Modification	Management, B.S.B.A.	1/26/2023	Approved 12-0-0	RCOB

Marketing and Entrepreneurship Finance and Economics Accounting and Management	Batch change proposal	Marketing and Entrepreneurship Finance and Economics Accounting and Management	12/8/2022	Approved 11-0-0	RCOB
MGT 1000	Course Modification	Computers in Business	4/27/2023	Approved 11-0-0	RCOB
MGT 3260	Course Modification	Introduction to Data Analytics and Visualization	12/8/2022	Approved 11-0-0	RCOB
MGT 3290	New course	Artificial Intelligence for Business	4/27/2023	Approved 11-0-0	RCOB
MGT 3860	Course Modification	Data Preparation for Business Analytics	12/8/2022	Approved 11-0-0	RCOB
MGT 4240	Course Modification	Data Preparation for Business Analytics	4/27/2023	Approved 11-0-0	RCOB
MGT 4270	Course Modification	Predictive Analytics for Business	12/8/2022	Approved 11-0-0	RCOB
MGT 4270	Course Modification	Predictive Analytics for Business	4/27/2023	Approved 11-0-0	RCOB
MGT 4290	Course Modification	Simulation Modeling	12/8/2022	Approved 11-0-0	RCOB
MGT 4330	New Course	Human Resource Management and Technology	11/10/2022	Approved 8-0-0	RCOB
MGT 4370	Course Modification	Workplace Learning and Training	12/8/2022	Approved 11-0-0	RCOB
MKT 3130	Course Modification	Principles of Marketing	12/8/2022	Approved 11-0-0	RCOB
MKT 3200	Course Modification	Foundations of Entrepreneurship & New Venture Creation	12/8/2022	Approved 11-0-0	RCOB
MKT 3310	Course Modification	Digital Marketing	12/8/2022	Approved 11-0-0	RCOB
MKT 3450	Course modification	New Product Development and Marketing	11/10/2022	Approved 8-0-0	RCOB
Tax Planning Certificate	New program	Tax Planning Certificate	1/26/2023	Approved 12-0-0	RCOB
Brock Scholars Minor	Program Modification	Brock Scholars Minor	12/8/2022	Approved 11-0-0	UHON
Innovations in Honors Minor	Program Modification	Innovations in Honors Minor	12/8/2022	Approved 11-0-0	UHON
UHON 1010	Course modification	Humanities I	12/8/2022	Approved 11-0-0	UHON
UHON 1020	Course modification	Humanities II	12/8/2022	Approved 11-0-0	UHON
UHON 3620R	New course	Topics in Humanities and Fine Arts	12/8/2022	Approved 11-0-0	UHON
UHON 3630R	New course	Topics in Natural Science	12/8/2022	Approved 11-0-0	UHON

UHON 3640R	New course	Topics in Behavioral and Social Sciences	12/8/2022	Approved 11-0-0	UHON
UHON 3650R	New course	Topics in Quantitative Reasoning	12/8/2022	Approved 11-0-0	UHON
UHON 3660R	New course	Topics in Individual and Global Citizenship	12/8/2022	Approved 11-0-0	UHON

Minutes

9/22/2022: Undergraduate Curriculum Committee

9/22/22 Agenda

1. Review of General Education proposal: Writing and Communication
   1. Summary: The original language for the Writing and Communication General Education section stressed that "these courses will have a primary focus on teaching writing." The final, approved language seriously weakens this language to "these courses may have a focus on teaching writing". The proposal could not be amended at the time. Dr. Ingraham proposed that if the new General Education program passed the faculty vote, the language would be sent to the Undergraduate Curriculum Committee in the Fall for modification. (see Documentation section below)
   2. Note: This is the first time a General Education program proposal has come before the Undergraduate Curriculum Committee. As of 2018, SACS-COC considers General Education a full program (cf. Section 8.2b), thus warranting review by our committee.

Attendance

Members

Lane Wilkinson, David Locander, Charlene Simmons, Azad Hossain, Jill Beard, Brooke Epperson, Monica Garoiu, Karen Casebier, Bradley Reynolds

Ex Officio

Katie Gohn, Lauren Ingraham, Rebecca Dragoo, Joel Wells

Guests

Tiffany Mitchell, Steve Ray, Lee Harris, Jack Zibluk, Ashleigh Pipes, Beth Leahy, Devori Kimbro, Jenn Stewart, Andrew McCarthy, Catherine Meeks

Discussion

1. **Review of General Education Proposal: Writing and Communication**

- Concern from committee member about the proposed language excluding courses that are not focused on writing, such as public speaking. Students need more in the way of communication skills than just writing skills
- Response that the intent is not to limit to writing classes. The intent is to draw attention to the *teaching* of the process of writing and communication. If the language is left as 'may' then a writing intensive course could satisfy the category, which is not the spirit of the gen ed category
- Comment that there are very compelling arguments on both sides of the issue
- Friendly amendment to change "writing" to "writing and communication"
- Comment that General Education should be focused on the learning outcomes when evaluating courses, not the framing language.
- Response that the framing language still conditions how we understand the category; the General Education committee will still refer to the framing language in its decisions.
- Comment that the original language ('may') retains more space for instruction in verbal skills that are so necessary in some disciplines.
- Comment that the original subcommittee intentionally used the auxiliary verb 'will' and was united in its recommendation. The change to the auxiliary verb happened after the subcommittee submitted its recommendation.
- Friendly amendment to remove the auxiliary verb altogether
- Friendly amendment to eliminate the dependent clause in favor of "These courses have a focus on teaching writing and communication and offer opportunities for students to develop projects in a range of formats, including oral or visual communication."
- [see also chat transcript below]
- **MOTION TO APPROVE WITH AMENDED LANGUAGE (Locander/Hossain)**
  - **Amended language:** In these courses, students will learn how to communicate effectively according to purpose using written, oral, and/or audio-visual methods. These courses have a focus on teaching writing and communication and offer opportunities for students to develop projects in a range of formats, including oral or visual communication.
  - **Vote: APPROVE (7-1-0)**

[meeting adjourned, 1:41]

Chat Transcript

13:08:15 From Lane to Everyone:

https://utchattanooga.instructure.com/courses/1777/files/3888095

13:12:15 From Catherine Meeks Quinlan to Everyone:

On the Writing and Communication subcommittee, a faculty member from the Business school was one of the most adamant about stating the need for writing-specific instruction for their students (citing concerns from the business community), so I'm surprised by Charlene's comment about the business community stating otherwise.

13:16:09 From Tiffany Mitchell she/her to Everyone:

Also, having thoroughly looked at the discussion board on this conversation, it should be noted that the Writing and Communication subcommittee had consensus on the word being "will" rather than "may."

13:19:44 From Jenn Stewart to Everyone:

I have a brief break right now but I appreciate that.

13:25:45 From Joel Wells to Everyone:

Audio issues. I have no objections.

13:27:20 From Beth Leahy to Everyone:

Another intention of the working group was to avoid the category being a writing OR communication category but instead a writing AND communication category.

13:27:25 From Ashleigh Pipes to Everyone:

Perhaps "will focus on teaching composition" (which would encompass composing many forms of writing/communication).

13:28:26 From Steve Ray to Everyone:

@Beth Leahy—makes sense. Thanks.

13:29:05 From Katie Gohn to Everyone:

The term composition, I feel, is a bit to narrow in many people's minds.

13:29:55 From Ashleigh Pipes to Everyone:

Got it--good points on avoiding "composition." Thanks!

13:30:28 From Joel Wells to Everyone:

Much of the concern seems to revolve around interpretation and future committees. Can we not seek to ensure a way to record the nuance of this discussion for future Gen Ed committee reference?

13:30:57 From Lane to Everyone:

Lauren's suggestion: In these courses, students will learn how to communicate effectively according to purpose using written, oral, and/or audio-visual methods. While these courses have a focus on teaching writing and communication, they also offer opportunities for students to develop projects in a range of formats, including oral or visual communication.

13:32:33 From Katie Gohn to Everyone:

Why not: These courses have a focus on teaching writing and communication and offer opportunities for students to develop projects...

13:32:51 From Katie Gohn to Everyone:

Just be more direct about the teaching part..

13:33:25 From Lane to Everyone:

In these courses, students will learn how to communicate effectively according to purpose using written, oral, and/or audio-visual methods. These courses have a focus on teaching writing and communication and offer opportunities for students to develop projects in a range of formats, including oral or visual communication.

13:34:04 From Azad Hossain to Everyone:

Better!

13:37:56 From Lane to Everyone:

Vote to approve the proposal with the amended language: Approve, Deny, Abstain

Documentation

(Reimagining General Education Discussion. Canvas. April 27-28, 2022)

- April 27, 2022: Concern raised by Jenn Stewart (ENGL)
    - I have one significant concern regarding the language in the Writing and Communication section. Our working group stressed that while student projects and products could be a variety of modalities, the focus of these two courses would primarily be writing and communication, specifically teaching the composition processes of these modalities. Our recommendation stated, "While these courses should offer opportunities for students to develop projects in a range of modalities, including oral or visual communication, these courses will have a primary focus on teaching writing." The language of the proposal, "While these courses may have a focus on teaching writing, they also offer opportunities for students to develop projects in a range of formats, including oral or visual communication," does not reflect this recommendation and would create problems in general education certification of courses. If this proposal passes, these courses *should* focus on teaching writing and communication processes together as writing is intrinsically linked to other modes of communication.
    - As a working group, we all agreed that courses in this category in any discipline should be writing intensive courses that focus on the teaching of writing and communication processes, including giving and receiving feedback. The language here undermines that focus; rearranging the subordinate clauses and changing the verbs changes the intent significantly. I suggest revising to the language in the original recommendation.
- April 27, 2022: Concurrence from Lisa Burke-Smalley (MGT)
    - I was on the Writing **and** Communication sub-group, too, and have a similar concern that the proposal does not fully capture from our proposal --"*All courses in this category should have a primary focus on teaching writing. Courses certified in this category must demonstrate how the proposed course emphasizes the teaching of writing rather than merely assigning written work...*" -- again, the title of the Category is not Writing *or* Communication.
    - Any course certification committee, in my opinion, should closely adhere to the sub-group's suggestions: "While these courses should offer opportunities for students to develop projects in a range of modalities, including oral or visual communication, *these courses will have a primary focus on teaching writing.*" [emphasis added]
- April 27, 2022: Concurrence from Catherine Quinlan (ENGL)
    - As another member of the Writing and Communication working group, I share Jenn's concern, and agree that the change in language in the proposal runs counter to our working group's recommendation. From what I recall, all the members of our working group, from a range of disciplines/colleges (including the Business school), agreed that a course *should/will* focus on teaching writing in order to be considered as a Gen Ed course in Writing and Communication -- while projects in other modalities could be part of such courses.
- April 27, 2022: Concurrence from Chad Littleton (ENGL)
    - As another member of said committee, I completely agree with the above comments from Jenn, Lisa, and Catherine. This was a point of emphasis within our working group, and our group came to a consensus in our recommendation. I am confused as to why the language was changed in the final proposal. What was the point of the working groups if the language recommended by the working groups wasn't going to be used in the final proposal? I strongly urge the RGE committee to revert to the language recommended by the working group, as Jenn stated above.
    -
- April 27, 2022: Concurrence from Christopher Horne (ENGL)
    - The language Lisa and Jenn have quoted was highlighted in an earlier presentation as one of the big improvements over the current curriculum. I agree entirely that the final proposed language is

a step backwards--enough of a step, honestly, to make me reluctantly lean toward a "nay" vote (as much as I want those clearer, leaner SLOs in place).

- April 27, 2022: Concurrence from Beth Leahy (Writing & Communication Center)
    - As the facilitator of the Writing and Communication working group, I do want to note that the outcomes presented are basically identical to what we proposed. However, I share the concerns presented above. Much of our group's energy was focused on ensuring this requirement offered students two semesters of foundational work in the areas of writing and communication, and we also put together some specific guidelines for faculty to ensure that all courses certified in this category were writing intensive and included best practices in writing pedagogy. If anyone is interested in the working group's recommendation, I have it shared here: https://drive.google.com/file/d/1KIpoILrR19w2v4eKwYfBwB-O-fuYSnEq/view?usp=sharing
- April 27, 2022: Clarification from Kira Robison (HIST, Gen Ed Task Force)
    - Hi everyone,
    - Thank you for your feedback, and for your help during this process. When we got to the point of finalizing this proposal, one of the main reasons we altered the recommended language from the sub-committee was to allow for the actuality of the "communication" part of the title (e.g., through courses such as speech). There was no doubt in our minds that writing is the core of all of this—students **have** to learn to write to their audience, be it a reading one or listening one, as you point out in SLO 1. But we wanted to invite participation from courses whose focus may be on writing to communicate through other venues; where writing is the central step, but perhaps not the end result, as it were. We were worried that the recommended language seemed too restrictive in this case. SLO 3 also retains the necessity for composition as central to this category.
    - As to Lisa's point about "*how the proposed course emphasizes the teaching of writing rather than merely assigning written work,*" making sure that this occurs is actually the mission of the Faculty Senate General Education committee. In *all* these categories, if the course cannot prove that they fulfill all of the SLOs completely, it will not be certified.
    - Hope this helps!
- April 27, 2022: Clarification from Jenn Stewart (ENGL)
    - I understand this point about the SLO, Kira, but the change in the non-SLO language is problematic. I attended multiple town halls, meetings, and Zooms throughout this RGE iteration and the one headed up by Lane Wilkinson before it. In every session, it made clear that students needed multiple semesters of writing instruction. The language was crafted by a multidiscplinary committee and reflects that multiple modalities are, of course, acceptable, but that instruction in writing processes is key regardless of the product.
    - The change in language puts the teaching of writing (or rhetoric, as it is, in fact, the foundation of both writing and communication fields--but I understand the RGE committee's nervousness around that word) as subordinate to the products being created. It opens up the category to courses that may not highlight rhetorical and writing practices in their field and/or who may not represent the complexity of rhetoric and writing instruction.
    - To say that SLO 3 can cover that relies on a rhetorician always serving on the Gen Ed committee, which moves counter to the overall purpose of inclusivity.
- April 27, 2022: Concurrence from Stephanie Todd (ENGL)
    - I share the concerns raised a above by Jenn et al. I appreciate Kira's response, but I would prefer the original language recommended by the subcommittee for all the reasons stated by others above. I wouldn't be comfortable voting yes as the language is now.
- April 27, 2022: Chad Littleton (ENGL)
    - I appreciate Kira's response as well, but I will be voting no based on the current language (as well as the concerns for other sub-categories expressed by others). As Jenn stated, this opens up courses where the teaching of writing has the potential to be minimized, a concern the subcommittee worked hard to prevent, which is how the original language was settled on. Changing that language to the current proposed language undermines the work of that multidisciplinary subcommittee and does not represent the consensus that was reached. Writing

is an essential foundation all students need, and this language can potentially undercut that going forward.

- April 27, 2022: Lauren Ingraham
  - o Hi, all. The Writing and Communication learning outcomes, not just the framing language, will primarily determine which courses can be certified in this category. Outcome 3 clearly states that.
  - o *Students will reflect on their use of varying writing and communication strategies when composing, revising, and editing course projects, including responding to feedback they receive on emerging drafts.*
  - o Building on other outcomes, this outcome demands that all courses certified in this category teach writing strategies. Period. It also requires students to reflect on feedback they receive. This type of reflection is built into the writing courses we offer at UTC. I don't think it will invite departments to attempt to get courses certified that violate the intent of the category. That said, I truly don't mean to minimize concerns expressed here. I'm grateful that you've raised concerns. I'm happy to address more questions.
- April 28, 2022: Catherine Quinlan
  - o Thank you for providing these explanations, Kira and Lauren. I do still have concerns about the framing language, however, as per your descriptions of the intent of the category, stating that courses in this category *may* (rather than *will*) have a focus on teaching writing actually seems to conflict with the agreed upon SLOs, which (as you both pointed out) actually *do* require that the courses in this category have a focus on teaching writing. It seems to me like this will likely invite confusion and possibly conflicting interpretations of what courses could qualify under this category for future members of the Faculty Senate Gen Ed Committee who won't necessarily have all of this backstory to base their decisions on. Our working group felt that including the language that "these courses should offer opportunities for students to develop projects in a range of modalities, including oral or visual communication" captured the idea that Kira described to "invite participation from courses whose focus may be on writing to communicate through other venues; where writing is the central step, but perhaps not the end result."
- April 28, 2022; Emma McDonell (ANTH)
  - o I share Catherine's concern and support the subcommittee's recommendation. Writing is an essential skill and we've all seen how some students are increasingly unable to write basic paragraphs/essays even in upper-division courses. I think the previous language should guide this category and 'may' should be be 'will'.
- April 28, 2022: Lauren Ingraham
  - o <mark>Since we're not able to amend the proposal, we could address it through a program modification proposal in early fall to change "may" to "will"--if the overall proposal is approved.</mark>
- April 28, 2022: Stephanie Todd
  - o I also agree with Catherine. The primary problem I see with relying only on the SLOs is that #3 requires student reflection on "writing and communication" strategies. Thus, I could envision a course requiring a single reflection on a written project while not being writing intensive or teaching (rather than merely assigning) writing, and this course would still meet the stated SLO if I am reading it correctly. Therefore, I support the subcommittee's recommended language as well.
- April 28, 2022: Lisa Burke-Smalley
  - o I like that idea, Lauren. Thank you.
  - o @catherineq (well written)

11/10/2022: Undergraduate Curriculum Committee

11/10/22 Agenda

1. HHP & NUTR
   1. Course Modifications
      1. HHP 1015
      2. HHP 4250
      3. NUTR 3400
      4. NUTR 4000
   2. New Courses
      1. HHP 2035: Lifeguarding and Water Safety
      2. HHP 3000: Anatomical and Physiological Basis of Health and Disease
      3. HHP 3280: Kinesiology of Exercise
      4. HHP 3450: Neuroscience and Neurofeedback in HHP
      5. HHP 3750: Resistance Training Techniques
2. LEAP
   1. Course Modifications
      1. LEAP 3800
      2. LEAP 3810
3. BUSINESS
   1. Course Modifications
      1. MGT 3450
      2. MKT 3450
   2. New Courses
      1. MGT 4330
4. SOCW
   1. Course Modifications
      1. SOCW 4070
5. HONORS COLLEGE
   1. Program Modification
      1. Brock Scholars Minor
      2. Innovations in Honors Minor
6. IARC
   1. Course Modifications

1. IARC 2150
2. IARC 2220
2. Program Modifications
    1. IARC B.S.

Attendance

Members

Lane Wilkinson, **David Locander**, **Charlene Simmons**, **Azad Hossain**, **Jill Beard**, **Brooke Epperson**, **Monica Garoiu**, **Hill Craddock, Trevor Elliott**, **Stephanie Gillison**,

Ex Officio

Katie Gohn, **Rebecca Dragoo**, **Joel Wells, Kelli Baker**

Guests

Kathleen Wheatley (RCOB), Jessica Etheredge (IARC), Katherine Karl (RCOB), Beth Crawford (LEAP), Jessica Pierce (HHP)

Discussion

IARC

IARC 2150: Computer Applications in Design
Course Modification
> **Brief Description:** The Interior Architecture and Design program proposes a change to the contact hours for IARC 2150 Computer Applications in Design.
> Faculty review of accreditation standards and IARC 2150 course content has determined that the course contact hours should be changed to the standard lecture 3 contact hours.

IARC 2220: Interior Systems Design
Course Modification
> **Brief Description:** The Interior Architecture and Design program proposes a change to the contact hours for IARC 2220 Interior Systems Design.
> Faculty review of accreditation standards and IARC 2220 course content has determined that the course contact hours should be changed to the studio 5 contact hours. Review of the syllabus student learning outcomes also represents the detailed accreditations standards that must be achieved, therefore the need to become a studio course.

Vote: Move Approval (Elliott, Hossain).
Motion passes 8-0-0

IARC: Interior Architecture B.S.
Program Modification
> **Brief Description:** Our program is proposing to add a core course requirement to the IARC curriculum (IARC 3900 Professional Competence). The course being added to the core requirement is currently an elective within the major.

Our program accrediting body, Council for Interior Design Education, revised the program accreditation standards in July of 2022. The Student Learning Outcomes of an existing course, IARC 3900 Professional Competence, currently meet the needs of a majority of the new accreditation standards. The course syllabus has been updated to reflect the additional accreditation standards that were added in July 2022. This proposal change did require the removal of ENGL 2880 Professional Writing to gain the necessary 3 credit hours for the IARC program core requirement. Andrew McCarthy (Dept Head) was consulted regarding the potential impact. In conclusion, it was determined that the requirements of the accrediting body were not able to be met by the course content of ENGL 2880 alone. To clarify, the IARC program intends on integrating similar content from ENGL 2880 with the addition of the newly implemented accreditation standards.

Discussion: Jessica Etheredge: Accreditation standards are driving the change and we need to include this course instead of Professional Writing. Andrew McCarthy in ENGL has been contacted.

LW: How often is IARC offered? How does a 3000-level course fit into the curriculum when ENGL 2880 is normally taken sophomore year?

Elliott: How does the tie to English content taken by transfer students? TN transfer pathways? If they took something similar, would it transfer in? Etherege: we would address via petitions, case-by-case basis.

Elliott: Is this tied to another proposal?

Hossain: Agrees that there should be a course modification to reflect content changes.

Vote: Move approval (Simmons/ Hossain) Approve 8-0-0

HHP & NUTR

HHP 1015: Introduction to Health and Human Performance Professions
Course modification
> **Brief Description:** Change title to "Introduction to Exercise and Health Sciences". Change credit hours from 1 to 2/. Update course description. Update restriction.
> **Discussion:**

HHP 4250: Social Determinants of Obesity
Course modification
> **Brief Description:** Students do not know what obesogenic means. Therefore we have low enrollment in this elective class. All other required classes or electives for EHS include the "C or higher" language so this provides consistency for our students. All other required classes or electives for EHS include the "minimum 2.5 overall GPA" language so this provides consistency for our students.
> **Discussion:**

NUTR 3400: Nutrition Education: Principles and Practice
Course modification
> **Brief Description:** Removing lab fee. This course was previously taught hybrid and used the Food Science lab for experiential activities. The course has now been transitioned to fully online asynchronous and the lab fee is no longer necessary.

NUTR 4000: Trends in Nutrition
Course modification
> **Brief Description:** Adding "grade of C or higher" to prereq. All other classes in the NUTR minor include this language of "grade of C or higher". This is adding consistency to our program. Adding a lab fee. This course offers experiential learning activities that take place in our Food Science lab. The lab fee will help to cover costs of materials needed for these activities.

Discussion: Jessica Pierce: Intro classes created for SORT and Health and Physical Education programs so HHP 1015 class can be redesigned to be more representative of EHS content. Hossain: is the change from 1 to 2 credits something that can be accommodated in the curriculum? Etheredge: the new syllabus increases the content of the course and the additional work is more appropriate for a 2 credit course. Pierce: HHP 4250 change is meant to clarify course content. NUTR classes remove lab fee from one course and add it to another, effectively a wash for students

Vote: Motion to approve (Hossain/Elliott)
Motion approved 8-0-0

HHP 2035: Lifeguarding and Water Safety
New course
> **Brief Description:** Lab fee assessed. We have taught this course as a special topics course with much success. After completion of the academic class, students are eligible to sit for a national certification they can use for employment both at the ARC and off campus at places like the YMCA, summer camps, etc.

HHP 3000: Anatomical and Physiological Basis of Health and Disease
New course
> **Brief Description:** ASSOCIATIONS: HHP: EHS Pre-Health Professional, HHP: EHS Applied Professional. This course replaces HHP 2300 Anatomical and Physiological Basis for Movement in the Exercise and Health Sciences curriculum. The HHP Exercise and Health Sciences faculty have been adding more content into the curriculum in an attempt to better prepare students for a larger variety of careers or graduate work related in Health Professions. The performance of students in several upper division classes has shown that students needed more instruction on the effects of disease and medical interventions on the human body.

HHP 3280: Kinesiology of Exercise
New Course
> **Brief Description:** Designed to replace HHP 3180
> Due to the increasingly varied career paths of our students, the EHS faculty are removing HHP 4120 Principles of Resistance Training as a required course in the EHS concentrations. We are moving the content of HHP 4120 which is relevant to all our students into this course. This content is being added to HHP 3180 Kinesiology. The new course will replace HHP 3180 in the EHS curriculums.

HHP 3450: Neuroscience and Neurofeedback in HHP
New course
> **Brief Description:** $25 lab fee. We have taught this course as a special topics course and now we want to formally include it as part of SORT ELECTIVES in the SORT major.

HHP 3750: Resistance Training Techniques
New course
> **Brief Description:** Based on feedback from alumni and others practicing in the field, this course is being added to better prepare our students for career opportunities in strength and conditioning.

Discussion: LW: Questions about HHP 2300, will it still be offered? Pierce: Yes. No current majors will have to take HHP 3000. LW: Will there be a program proposal to add HHP 3000? Pierce: Yes, but it's stuck in the pipeline. LW: We can approve these courses but they won't have any teeth until the program proposal makes it through.
Vote: Motion to approve (Simmons/Elliott)
Approved 8-0-0

LEAP

LEAP 3810: Introduction to Prior Learning Portfolio Development
Course Modification
> **Brief Description:** Remove ENGL 1010 and ENGL 1020 pre-requisites as completion of these courses is not necessary for documentation of prior learning.

LEAP 3800: Introduction to Prior Learning Assessment
Course Modification

Brief Description: Remove ENGL 1010 and ENGL 1020 pre-requisites as completion of these courses is not necessary for documentation of prior learning.

Discussion: Crawford: mostly adult learners. ENGL 1010 and 1020 will still be required for the degree, just not these electives

Vote: Motion to approve (Elliott/Epperson).

 Motion approved 8-0-0

RCOB

MGT 4330: Human Resource Management and Technology
New Course

Brief Description: The Society for Human Resource Management has identified HR Technology and Data as a key area of expertise needed by all HR professionals and knowledge of technology and data is part of the SHRM-CP certification exam. Most students will work in organizations that use a Human Resource Information System thus knowledge of its uses and benefits is essential.

MKT 3450: New Product Development and Marketing
Course modification

Brief Description: 1. Remove the restriction, "Junior standing and Open to Business Majors only" and
2. Change of the prerequisite to "MKT3130 with a minimum grade of C, junior standing or department head approval"
The deparment faculty discussed and decided the following in order to be consistent with other elective courses in the department:
Remove the restriction, "Junior standing and Open to Business Majors only" and Change of the prerequisite to "MKT3130 with a minimum grade of C, junior standing or department head approval"

 Discussion: Proposed changes to MKT 3450 will allow more students to take this course. Brings the course in line with other Marketing electives,

Vote: Motion to approve (Simmons/Elliott)

Approved 8-0-0

Social Work

SOCW 4070: Social Work Practice with Communities and Organizations
Course modification

Brief Description: Change prerequisites and delete corequisites
Removing some prerequisites and deleting the corequisites will remove a barrier for students who require a different path to graduation.

Discussion: None

Vote: Motion to approve

Motion passes 8-0-0

Honors College

UHON : Brock Scholars Minor

Program Modification
    Brief Description: Both minors in the Honors College have requirements that can be met by taking honors seminars that all also meet general education requirements. We have developed new versions of these honors seminars in keeping with the new general education curriculum and need to update both of our minors with these new courses.
    We are adding 5 new topics courses that meet the new 2023 Gen Ed requirements; we will deactivate our old gen ed seminars as soon as the students who will still require petitions to replace them have graduated.

UHON : Innovations in Honors Minor
Program Modification
    Brief Description: Both minors in the Honors College have requirements that can be met by taking honors seminars that all also meet general education requirements. We have developed new versions of these honors seminars in keeping with the new general education curriculum. We are adding the 5 new topics courses we will be using for the 2023 Gen Ed curriculum and will delete the seminars that currently meet these requirements in the next academic year.

Discussion: LW: There are associated new courses still waiting to reach the committee. Elliott: We should table until the course proposals are before us.
Vote: TABLED

Chat Transcript

15:27:36 From YGP255 to Lane Wilkinson(Direct Message):
    Hi Lane. This is Jessica Etheredge with IARC. I am able to join the first 15 minutes of this meeting. If another program needs to go first, I will re-join at 4:30. Thanks
15:28:23 From Lane Wilkinson to YGP255(Direct Message):
    Thanks for coming. As soon as we get a quorum I'll ask the committee if IARC can go first.
15:29:04 From YGP255 to Lane Wilkinson(Direct Message):
    Ok great.
15:33:51 From Lane Wilkinson to Everyone:
    https://docs.google.com/spreadsheets/d/1bYgAQYtGhNuErzA5mibG9zrMIs88JFQwEpa1lVcklA8/edit?usp=sharing
15:35:55 From Lane Wilkinson to Everyone:
    Motion to approve to IARC course modifications. Approve, Deny, or Abstain
15:36:06 From Azad Hossain to Everyone:
    Approve
15:36:06 From Trevor Elliott to Everyone:
    Y
15:36:07 From Brooke Epperson to Everyone:
    Approve
15:36:07 From Spencer Usrey to Everyone:
    Approve
15:36:10 From Charlene Simmons to Everyone:
    Approve
15:36:12 From Stephanie Gillison to Everyone:
    approve
15:36:13 From Hill to Everyone:
    approve
15:36:17 From Monica Garoiu to Everyone:
    Approve
15:36:18 From David Locander to Everyone:

Approve
15:47:45 From Joel Wells to Everyone:
    Spring course proposal forms are available for submission!
15:48:30 From Lane Wilkinson to Everyone:
    Motion to approve IARC BS program modification. Approve, Deny, or Abstain?
15:48:33 From Charlene Simmons to Everyone:
    Approve
15:48:35 From Stephanie Gillison to Everyone:
    Approve
15:48:35 From Spencer Usrey to Everyone:
    Approve
15:48:35 From Brooke Epperson to Everyone:
    approve
15:48:35 From Trevor Elliott to Everyone:
    Y
15:48:37 From David Locander to Everyone:
    Approve
15:48:40 From Azad Hossain to Everyone:
    Approve
15:48:41 From Hill to Everyone:
    approve
15:48:46 From Jill A. Beard to Everyone:
    Approve.
15:48:49 From Monica Garoiu to Everyone:
    Approve
15:58:04 From Lane Wilkinson to Everyone:
    Approve HHP and NUTR course modifications?
15:58:09 From Charlene Simmons to Everyone:
    Approve
15:58:09 From Brooke Epperson to Everyone:
    approve
15:58:09 From Spencer Usrey to Everyone:
    Approve
15:58:09 From David Locander to Everyone:
    Aopprove
15:58:10 From Stephanie Gillison to Everyone:
    Approve
15:58:10 From Trevor Elliott to Everyone:
    Y
15:58:11 From Azad Hossain to Everyone:
    Approve
15:58:15 From Hill to Everyone:
    approve
15:58:24 From Monica Garoiu to Everyone:
    approve
15:58:24 From Jill A. Beard to Everyone:
    Approve.
16:03:03 From Dr. Beth K Crawford to Everyone:
    That is correct. CHEPS has them
16:04:17 From Dr. Beth K Crawford to Everyone:
    I think it has moved on to Dean
16:05:15 From Dr. Beth K Crawford to Everyone:

Actually, both are in VP box
16:12:44 From Lane Wilkinson to Everyone:
    Motion to approve new HHP courses. Approve, Deny, or Abstain?
16:12:48 From Trevor Elliott to Everyone:
    Y
16:12:48 From Charlene Simmons to Everyone:
    Approve
16:12:48 From Stephanie Gillison to Everyone:
    Approve
16:12:49 From David Locander to Everyone:
    Approve
16:12:49 From Spencer Usrey to Everyone:
    Approve
16:12:51 From Brooke Epperson to Everyone:
    Approve
16:12:52 From Jill A. Beard to Everyone:
    Approve.
16:12:53 From Hill to Everyone:
    approve
16:12:53 From Azad Hossain to Everyone:
    Approve
16:12:59 From Monica Garoiu to Everyone:
    approve
16:15:29 From Lane Wilkinson to Everyone:
    Approve LEAP proposals?
16:15:30 From Trevor Elliott to Everyone:
    Y
16:15:30 From Azad Hossain to Everyone:
    Approve
16:15:32 From Jill A. Beard to Everyone:
    Approve.
16:15:32 From Charlene Simmons to Everyone:
    Approve
16:15:32 From Spencer Usrey to Everyone:
    approve
16:15:33 From David Locander to Everyone:
    Approve
16:15:34 From Brooke Epperson to Everyone:
    Approve
16:15:35 From Stephanie Gillison to Everyone:
    Approve
16:15:37 From Monica Garoiu to Everyone:
    approve
16:15:38 From Hill to Everyone:
    approve
16:18:36 From Lane Wilkinson to Everyone:
    Motion to approve MKT and MGT proposals?
16:18:38 From Spencer Usrey to Everyone:
    Approve
16:18:38 From Stephanie Gillison to Everyone:
    Approve
16:18:39 From Jill A. Beard to Everyone:

Approve.
16:18:40 From David Locander to Everyone:
        Approve
16:18:41 From Trevor Elliott to Everyone:
        Y
16:18:42 From Hill to Everyone:
        approve
16:18:42 From Monica Garoiu to Everyone:
        approve
16:18:45 From Charlene Simmons to Everyone:
        approve
16:18:49 From Azad Hossain to Everyone:
        Approve
16:19:09 From Brooke Epperson to Everyone:
        Approve
16:20:00 From Lane Wilkinson to Everyone:
        Motion to approve SOCW 4070 proposal?
16:20:04 From Stephanie Gillison to Everyone:
        approve
16:20:05 From Jill A. Beard to Everyone:
        Approve.
16:20:05 From David Locander to Everyone:
        Approve
16:20:07 From Trevor Elliott to Everyone:
        Y
16:20:07 From Monica Garoiu to Everyone:
        approve
16:20:09 From Charlene Simmons to Everyone:
        approve
16:20:15 From Brooke Epperson to Everyone:
        Approve
16:20:15 From Spencer Usrey to Everyone:
        Approve
16:20:22 From Hill to Everyone:
        approve
16:25:53 From Katie Gohn to Everyone:
        Are consent agendas possible?
16:34:33 From Azad Hossain to Everyone:
        I have another meeting and need to leave. Thank you all!

12/01/2022: Undergraduate Curriculum Committee

12/01/22 Agenda

1. RCOB
   1. High-level overview
      1. Update to course prereqs and addition of a new course.
      2. Course modifications for ACC 2010, 2020, 3000, 3010, 3050, 3070, 4050
      3. New Course ACC 3910
      4. Batch Change Proposal Marketing and Entrepreneurship Finance and Economics Accounting Management
      5.

Attendance

Members

Lane Wilkinson, **David Locander**, **Charlene Simmons**, **Azad Hossain**, **Jill Beard**, **Brooke Epperson**, **Monica Garoiu**, **Hill Craddock, Trevor Elliott**, **Stephanie Gillison**,

Ex Officio

Katie Gohn, **Rebecca Dragoo**, **Joel Wells, Kelli Baker**

Guests

Kathleen Wheatley (RCOB), Jessica Etheredge (IARC), Katherine Karl (RCOB), Beth Crawford (LEAP), Jessica Pierce (HHP)

Discussion

IARC

IARC 2150: Computer Applications in Design
Course Modification

> **Brief Description:** The Interior Architecture and Design program proposes a change to the contact hours for IARC 2150 Computer Applications in Design.
>
> Faculty review of accreditation standards and IARC 2150 course content has determined that the course contact hours should be changed to the standard lecture 3 contact hours.

IARC 2220: Interior Systems Design
Course Modification

> **Brief Description:** The Interior Architecture and Design program proposes a change to the contact hours for IARC 2220 Interior Systems Design.
>
> Faculty review of accreditation standards and IARC 2220 course content has determined that the course contact hours should be changed to the studio 5 contact hours. Review of the syllabus student learning outcomes also represents the detailed accreditations standards that must be achieved, therefore the need to become a studio course.

Vote: Move Approval (Elliott, Hossain).
Motion passes 8-0-0

IARC: Interior Architecture B.S.
Program Modification

> **Brief Description:** Our program is proposing to add a core course requirement to the IARC curriculum (IARC 3900 Professional Competence). The course being added to the core requirement is currently an elective within the major.
>
> Our program accrediting body, Council for Interior Design Education, revised the program accreditation standards in July of 2022. The Student Learning Outcomes of an existing course, IARC 3900 Professional Competence, currently meet the needs of a majority of the new accreditation standards. The course syllabus has been updated to reflect the additional accreditation standards that were added in July 2022. This proposal change did require the removal of ENGL 2880 Professional Writing to gain the necessary 3 credit hours for the IARC program core requirement. Andrew McCarthy (Dept Head) was consulted regarding the potential impact. In conclusion, it was determined that the requirements of the accrediting body were not able to be met by the course content of ENGL 2880 alone. To clarify, the IARC program intends on integrating similar content from ENGL 2880 with the addition of the newly implemented accreditation standards.

Discussion: Jessica Etheredge: Accreditation standards are driving the change and we need to include this course instead of Professional Writing. Andrew McCarthy in ENGL has been contacted.

LW: How often is IARC offered? How does a 3000-level course fit into the curriculum when ENGL 2880 is normally taken sophomore year?

Elliott: How does the tie to English content taken by transfer students? TN transfer pathways? If they took something similar, would it transfer in? Etherege: we would address via petitions, case-by-case basis.

Elliott: Is this tied to another proposal?

Hossain: Agrees that there should be a course modification to reflect content changes.

Vote: Move approval (Simmons/ Hossain) Approve 8-0-0

HHP & NUTR

HHP 1015: Introduction to Health and Human Performance Professions
Course modification

> **Brief Description:** Change title to "Introduction to Exercise and Health Sciences". Change credit hours from 1 to 2/. Update course description. Update restriction.
> **Discussion:**

HHP 4250: Social Determinants of Obesity
Course modification

> **Brief Description:** Students do not know what obesogenic means. Therefore we have low enrollment in this elective class. All other required classes or electives for EHS include the "C or higher" language so this

provides consistency for our students. All other required classes or electives for EHS include the "minimum 2.5 overall GPA" language so this provides consistency for our students.
Discussion:

NUTR 3400: Nutrition Education: Principles and Practice
Course modification

> **Brief Description:** Removing lab fee. This course was previously taught hybrid and used the Food Science lab for experiential activities. The course has now been transitioned to fully online asynchronous and the lab fee is no longer necessary.

NUTR 4000: Trends in Nutrition
Course modification

> **Brief Description:** Adding "grade of C or higher" to prereq. All other classes in the NUTR minor include this language of "grade of C or higher". This is adding consistency to our program. Adding a lab fee. This course offers experiential learning activities that take place in our Food Science lab. The lab fee will help to cover costs of materials needed for these activities.

Discussion: Jessica Pierce: Intro classes created for SORT and Health and Physical Education programs so HHP 1015 class can be redesigned to be more representative of EHS content. Hossain: is the change from 1 to 2 credits something that can be accommodated in the curriculum? Etheredge: the new syllabus increases the content of the course and the additional work is more appropriate for a 2 credit course. Pierce: HHP 4250 change is meant to clarify course content. NUTR classes remove lab fee from one course and add it to another, effectively a wash for students

Vote: Motion to approve (Hossain/Elliott)
Motion approved 8-0-0

HHP 2035: Lifeguarding and Water Safety
New course

> **Brief Description:** Lab fee assessed. We have taught this course as a special topics course with much success. After completion of the academic class, students are eligible to sit for a national certification they can use for employment both at the ARC and off campus at places like the YMCA, summer camps, etc.

HHP 3000: Anatomical and Physiological Basis of Health and Disease
New course

> **Brief Description:** ASSOCIATIONS: HHP: EHS Pre-Health Professional, HHP: EHS Applied Professional. This course replaces HHP 2300 Anatomical and Physiological Basis for Movement in the Exercise and Health Sciences curriculum. The HHP Exercise and Health Sciences faculty have been adding more content into the curriculum in an attempt to better prepare students for a larger variety of careers or graduate work related in Health Professions. The performance of students in several upper division classes has shown that students needed more instruction on the effects of disease and medical interventions on the human body.

HHP 3280: Kinesiology of Exercise
New Course

> **Brief Description:** Designed to replace HHP 3180
> Due to the increasingly varied career paths of our students, the EHS faculty are removing HHP 4120 Principles of Resistance Training as a required course in the EHS concentrations. We are moving the content of HHP 4120 which is relevant to all our students into this course. This content is being added to HHP 3180 Kinesiology. The new course will replace HHP 3180 in the EHS curriculums.

HHP 3450: Neuroscience and Neurofeedback in HHP
New course

> **Brief Description:** $25 lab fee. We have taught this course as a special topics course and now we want to formally include it as part of SORT ELECTIVES in the SORT major.

HHP 3750: Resistance Training Techniques

New course
> **Brief Description:** Based on feedback from alumni and others practicing in the field, this course is being added to better prepare our students for career opportunities in strength and conditioning.

Discussion: LW: Questions about HHP 2300, will it still be offered? Pierce: Yes. No current majors will have to take HHP 3000. LW: Will there be a program proposal to add HHP 3000? Pierce: Yes, but it's stuck in the pipeline. LW: We can approve these courses but they won't have any teeth until the program proposal makes it through.

Vote: Motion to approve (Simmons/Elliott)

Approved 8-0-0

LEAP

LEAP 3810: Introduction to Prior Learning Portfolio Development
Course Modification
> **Brief Description:** Remove ENGL 1010 and ENGL 1020 pre-requisites as completion of these courses is not necessary for documentation of prior learning.

LEAP 3800: Introduction to Prior Learning Assessment
Course Modification
> **Brief Description:** Remove ENGL 1010 and ENGL 1020 pre-requisites as completion of these courses is not necessary for documentation of prior learning.
>
> **Discussion: Crawford:** mostly adult learners. ENGL 1010 and 1020 will still be required for the degree, just not these electives

Vote: Motion to approve (Elliott/Epperson).

Motion approved 8-0-0

RCOB

MGT 4330: Human Resource Management and Technology
New Course
> **Brief Description:** The Society for Human Resource Management has identified HR Technology and Data as a key area of expertise needed by all HR professionals and knowledge of technology and data is part of the SHRM-CP certification exam. Most students will work in organizations that use a Human Resource Information System thus knowledge of its uses and benefits is essential.

MKT 3450: New Product Development and Marketing
Course modification
> **Brief Description:** 1. Remove the restriction, "Junior standing and Open to Business Majors only" and
> 2. Change of the prerequisite to "MKT3130 with a minimum grade of C, junior standing or department head approval"
> The deparment faculty discussed and decided the following in order to be consistent with other elective courses in the department:
> Remove the restriction, "Junior standing and Open to Business Majors only" and Change of the prerequisite to "MKT3130 with a minimum grade of C, junior standing or department head approval"

Discussion: Proposed changes to MKT 3450 will allow more students to take this course. Brings the course in line with other Marketing electives,

Vote: Motion to approve (Simmons/Elliott)

Approved 8-0-0

Social Work

SOCW 4070: Social Work Practice with Communities and Organizations
Course modification
>**Brief Description:** Change prerequisites and delete corequisites
>Removing some prerequisites and deleting the corequisites will remove a barrier for students who require a different path to graduation.

Discussion: None
Vote: Motion to approve
Motion passes 8-0-0

Honors College

UHON : Brock Scholars Minor
Program Modification
>**Brief Description:** Both minors in the Honors College have requirements that can be met by taking honors seminars that all also meet general education requirements. We have developed new versions of these honors seminars in keeping with the new general education curriculum and need to update both of our minors with these new courses.
>We are adding 5 new topics courses that meet the new 2023 Gen Ed requirements; we will deactivate our old gen ed seminars as soon as the students who will still require petitions to replace them have graduated.

UHON : Innovations in Honors Minor
Program Modification
>**Brief Description:** Both minors in the Honors College have requirements that can be met by taking honors seminars that all also meet general education requirements. We have developed new versions of these honors seminars in keeping with the new general education curriculum. We are adding the 5 new topics courses we will be using for the 2023 Gen Ed curriculum and will delete the seminars that currently meet these requirements in the next academic year.

Discussion: LW: There are associated new courses still waiting to reach the committee. Elliott: We should table until the course proposals are before us.
Vote: TABLED

12/8/2022: Undergraduate Curriculum Committee

12/8/22 Agenda

1. Honors College
2. CAS
3. RCOB

Attendance

Members

Lane Wilkinson, **Jill Beard, Karen Casebier**, **Hill Craddock, Brooke Epperson**, **Stephanie Gillison**, **Monica Gariou**, **Azad Hossain, David Locander**, **Spencer Usrey, Lin Jun Wang**,

Ex Officio

Kelli Baker, Lauren Ingraham, Victoria Bryan, Katie Gohn, Rebecca Dragoo, Sherry Marlow Ormsby

Guests

Paola Zannini, Subin Im, Ahmet Kule, Matthew Villanueva, Emma McDonnell, Rebecca Shortridge, Dennis Plaisted, Kathleen Wheatley, Katherine Karl, Joshua Hodge, Marcia Noe

Honors College

VOTING GROUP 1: Honors College
Proposals 1-7 are all interconnected and meant to account for updates to Gen Ed program.
Proposals 8 and 9 modify course descriptions to reflect the inclusion of more non-Western content.

1. Brock Scholars Minor Brock Scholars Minor — Program Modification
2. Innovations in Honors Minor Innovations in Honors Minor — Program Modification
3. UHON 3620R Topics in Humanities and Fine Arts — New course
4. UHON 3630R Topics in Natural Science — New course
5. UHON 3640R Topics in Behavioral and Social Sciences — New course
6. UHON 3650R Topics in Quantitative Reasoning — New course
7. UHON 3660R Topics in Individual and Global Citizenship — New course
8. UHON 1010 Humanities I — Course modification
9. UHON 1020 Humanities II — Course modification

Motion: Approve as batch (Craddock/Usrey)
Discussion: none
Vote: 11-0-0

College of Arts & Sciences

VOTING GROUP 2: History
Proposals 10-34 all involve either the removal of pre/corequisites or new names/descriptions
Proposal 35 seeks to add a previously taught honors seminar to the catalog as a regular course

10.	History	Removing Prerequisites/Corequisites	Batch change proposal
11.	HIST 1110	Gods, Empires, and Power: The World to 1400	Course Modification
12.	HIST 1120	Making the Modern World: Globalization, Imperialism, and	Course Modification
13.	HIST 2010	Making the United States: Cultures in Conflict through the	Course Modification
14.	HIST 2020	Remaking the United States: Struggles for Freedom since	Course Modification
15.	Hist 2030	History of Tennessee	Course Modification

16.	HIST 2210	Medieval Europe, Illumined! from 300-1500	Course Modification
17.	HIST 2220	Europe and the World, c. 1500-1800	Course Modification
18.	HIST 2610	Precolonial African History: From Ancient Times to 1880	Course Modification
19.	HIST 2620	Modern African History: Colonies, Nation-States, and Tran	Course Modification
20.	HIST 2810	East Asia from Bronze-Age Warfare to 16th-Century Trade	Course Modification
21.	HIST 2820	Modern East Asia: Wars, Ideologies, and Trade	Course Modification
22.	HIST 2850	Inventing the Americas	Course Modification
23.	HIST 2860	Revolutionary Americas	Course Modification
24.	HIST 2880	The Modern Middle East: From Islam to ISIS	Course Modification
25.	HIST 3300	England to 1688	Course Modification
26.	HIST 3310	England since 1688	Course Modification
27.	HIST 3460R	Topics in the American South	Course Modification
28.	HIST 3530	Race, Identity, and Nationhood in South African History	Course Modification
29.	HIST 3620	Modern China: Empire, Nation, and Superpower	Course Modification
30.	HIST 3640	Modern Japan from Isolation to Globalization	Course Modification
31.	HIST 3820	The United States and the Middle East	Course Modification
32.	HIST 4150	Women, Gender, and Power in European History	Course Modification
33.	HIST 4160	Nationalism and Ethnic Identity in Europe	Course Modification
34.	HIST 4850	Modern Iran	Course modification
35.	HIST 4810	Debating the Middle East	New Course

Motion: Batch approval (Hossain,Wang)
Discussion: none
Vote: 11-0-0

VOTING GROUP 3: Anthropology, Geography, Sociology, and Criminal Justice
Proposals 36-38 are course deactivations
Proposal 39 seeks to add a category to the curriculum map (3-4 credits) and add additional options to lab and field courses category.
Proposal 40 seeks to add a statistics requirement to the curriculum. Proposal 41 adds the stats prerequisite to the capstone course.
Proposals 42-44 remove pre-reqs and create cross-listing for ANTH 3410
Proposals 45-48 are course description and pre-requisite modifications
Proposals 49-55 are new courses

36.	ANTH 2700	Culture, Environment, Power	Course Deactivation
37.	SOC 3220	Juvenile Delinquency	Course Deactivation
38.	SOC 4140	Research Seminar	Course Deactivation
39.	Sociology and Anthropology	Anthropology, B.A.	Program Modification
40.	Criminal Justice BS	Criminal Justice, B.S.	Program Modification
41.	CRMJ 4850	Capstone in Critical Justice Issues	Course Modification
42.	ANTH 3410	Culture, Environment, Power	Course Modification
43.	GEOG 3410	Culture, Environment, Power	New course
44.	SOC 3410	Culture, Environment, Power	New course
45.	ANTH 1200	Cultural Anthropology	Course Modification
46.	ANTH 3100	Ethnographic Methods	Course Modification
47.	CRMJ 2950	Gender Based Violence	Course Modification
48.	SOC 3140	Research Methods	Course Modification
49.	ANTH 1600	Bodies of Evidence: The Science of CSI	New Course
50.	ANTH 2250	Wealth, Money, and Power: Anthropology of Capitalism and	New Course
51.	GEOG 4160	Climatology	New course

52.	SOC 2510	Sociology of Social Movements	New course
53.	SOC 3200	Military Sociology	New course
54.	SOC 3300	Sociology of Mental Disorder	New course
55.	SOC 4100	Sociology of Hip-Hop	New course

Motion: Approve all course modifications, deactivations, and new courses (Usrey/Epperson)
Discussion: Hossain asked for clarification on prerequisites for GEOG 4160
Vote: 11-0-0

Motion: Approve both program modifications (Craddock/Usrey)
Discussion: none
Vote: 11-0-0

VOTING GROUP 4: Art
Proposals 56 and 57 are course modifications.
Proposal 58 seeks to add ART 3651 as a 3-credit degree requirement. Reducing electives from 18 to 15 credits.

56.	ART 1110	Introduction to Art	Course modification
57.	ART 4010	Visual Arts Internship	Course Modification
58.	Art: Graphic Design BFA	Art: Graphic Design BFA	Program Modification

Motion: Approve all ART proposals? (Epperson/Usrey)
Discussion: none
Vote: 11-0-0

VOTING GROUP 5: Chemistry
Proposals 59-61 are course modifications
Proposal 62 is a new course
Proposals 63 and 64 (1) add CHEM 1250 as a requirement, (2) allow 2 credits of CHEM 3900r as an elective, (3) remove CHEM 2810 from requirements, and (4) add an elective to Biochemistry concentration

59.	CHEM 1019	Light and Life	Course Modification
60.	CHEM 1250	The First Year Experience in Chemistry	Course Modification
61.	CHEM 3820	Chemical Literature	Course Modification
62.	CHEM 4040	Polymer Chemistry	New course
63.	Chemistry: Biochemistry, BS Biochemistry BS		Program Modification
64.	Chemistry: Chemistry BS	Chemistry BS	Program Modification

Motion: Approve all CHEM proposals as a batch (Craddock/Wang)
Discussion: none
Vote: 11-0-0

VOTING GROUP 6: English
Proposals 65 and 66 are course modifications to add ENGL 1020 as a pre/corequisite
Proposal 67 is a new 3000-level rhetoric course
Proposal 68 seeks to add three additional options to diversity elective choices

65.	ENGL 3230	African-American Slave Narrative Tradition	Course Modification
66.	ENGL 3560	African Literature	Course Modification
67.	ENGL 3800	Introduction to Public and Professional Writing	New Course
68.	English – Program Modification		Batch Change Proposal

Motion: Approve all ENGL proposals? (Epperson/Usrey)
Discussion: None
Vote: 11-0-0

VOTING GROUP 7: Communication
Proposals 69 seeks to add a 1-credit technology course to the Communication minor

| 69. | Communication Minor | Communication Minor | Program Modification |

Motion: Approve COMM proposal? Hossain/Usrey)
Discussion: none
Vote: 11-0-0

VOTING GROUP 8: Math
Proposal 70 is for a new FYE Math course recommended to new students

| 70. | MATH 1250 | The First Year Experience in Mathematics | New Course |

Motion: Approve MATH proposal? (Gillison/Usrey)
Discussion: none
Vote: 11-0-0

VOTING GROUP 9: Philosophy and Religion
Proposal 71 renumbers PHIL 4250 to PHIL 2240
Proposals 72-74 are new courses

71.	PHIL 2240	Ethics and the Professions	Course modification
72.	REL 2700	The History of Evangelicalism	New course
73.	REL 3710	Jonathan Edwards's Life, Thought, and Legacy in American	New course
74.	REL 3800	The Faiths of the Founding Fathers (and Mothers)	New course

Motion: Approve All PHIL/REL proposals (Epperson/Usrey)
Discussion: Wilkinson: Question about REL 2700. How does it relate to REL 3700? A sequence or similar content? Plaisted: not sure. Similar topics but should be taught at different levels so there will be little overlap
Vote: 11-0-0

VOTING GROUP 10: Women, Gender, and Sexuality Studies
Proposals 75 and 76 remove the language "with at least one course from each category"
Proposal 77 modifies a crosslist and prerequisite. These changes may already be in effect.

| 75. | Humanities: Women, Gender, and Sexuality Studies, B.A. | | Program Modification |

| 76. | Women, Gender and Sexuality Studies Minor | Program modification |
| 77. | WGSS 2220   Women's Health Issues | Course modification |

Motion: Approve all WGSS proposals (Usrey/Locander)
Discussion: Wilkinson: There are 18 courses split between WGSS Humanities (10) and WGSS Social Sciences (8). Minors only take 5 courses from the list. How does the distribution already accomplish the intent of the proposal?
Noe: We used to have three categories. Reduced to two. Given the frequency of course offerings, students will almost definitely end up picking both a humanities and a social science focused class
Vote: 11-0-0

VOTING GROUP 11: Interdisciplinary Studies
Proposals 78 seeks to make all Mosaic courses repeatable.

| 78. | Interdisciplinary Studies – Making Mosaic courses repeatable | Batch change proposal |

Motion: Approve Mosaic proposal (Epperson/Usrey)
Discussion: None
Vote: 11-0-0

Rollins College of Business

VOTING GROUP 12: RCOB BATCH CHANGE PROPOSAL
Proposal 79 seeks to remove MATH 1830 from all RCOB program requirements and require MGT 3260 for all BSBA majors except Accounting

| 79. | MKT, ETR, FIN, ECON, ACC, and MGT | Batch change proposal |

Motion: Approve RCOB Batch Change (Usrey/Gillison)
Discussion: Wilkinson" MATH has signed-off on this proposal and the justification from RCOB is well-considered
Vote: 11-0-0

VOTING GROUP 13: Accounting and Finance
Proposals 80-87 update course descriptions, numbers, pre-requisites.
Proposal 88 is a new course to go with the forthcoming program proposal. May hold until that proposal is under review.
Proposal 89 seeks to reduce hours in major and add additional electives

80.	ACC 2010	Principles of Accounting I	Course Modification
81.	ACC 2020	Principles of Accounting II	Course Modification
82.	ACC 3000	Intermediate Accounting I	Course Modification
83.	ACC 3010	Intermediate Accounting II	Course Modification
84.	ACC 3050	Managerial Cost Accounting	Course Modification
85.	ACC 3070	Federal Tax Accounting	Course Modification
86.	ACC 4050	Auditing	Course Modification
87.	FIN 2010	Personal Finance	Course Modification
88.	ACC 3910	Introduction to Preparing Taxes	New Course
89.	Accounting BSBA	Accounting, B.S.B.A.	Program Modification

Motion: Approve all ACC proposals?
Discussion: none
Vote: 11-0-0

VOTING GROUP 14: Finance & Economics
Proposals 90-100 are course modifications

90.	FIN 2010	Personal Finance	Course Modification
91.	ECON 3010	Money and Banking	Course Modification
92.	ECON 3060	Public Finance	Course Modification
93.	ECON 3170	Labor Economics	Course Modification
94.	ECON 3240	Intermediate Microeconomic Theory	Course Modification
95.	ECON 3250	Intermediate Macroeconomic Theory	Course Modification
96.	ECON 4280	Sports Economics	Course Modification
97.	ECON 4290	Managerial Economics	Course Modification
98.	ECON 4300	Environmental Economics	Course Modification
99.	ECON 4370	Health Care Economics	Course Modification
100.	ECON 4530	History of Economics Thought	Course Modification
101.	ECON 4550	Urban Economics	Course Modification

Motion: Approve all ECON and FIN proposals? (Gillison/Usrey)
Discussion: none
Vote: 11-0-0

VOTING GROUP 15: Management
Proposals 102-106 are course modifications

102.	MGT 3260	Introduction to Data Analytics and Visualization	Course Modification
103.	MGT 3860	Data Preparation for Business Analytics	Course Modification
104.	MGT 4270	Predictive Analytics for Business	Course Modification
105.	MGT 4290	Simulation Modeling	Course Modification
106.	MGT 4370	Workplace Learning and Training	Course Modification

Motion: Approve all MGT proposals (Locander/Usrey)
Discussion: Gohn: Library is seeing the Business Analytics program issues in the library. Students need PCs but have Macs. Course descriptions don't include that information. How can we get that information to students?
Wheatley: That's a good point and we've considered in RCOB. Not in the course descriptions because technology changes so frequently.
Wilkinson: This is an elective for Management BSBA students. Will need to be removed from Management electives or will need individual overrides.
Wheatley: Will be removed from MGT electives in the future. Forgot to include that in this proposal.
Hossain: Is the MGT 3560 prerequisite sufficient to prepare students? Should there be a computer science course involved?
Wheatley: there is some overlap between 3560 and relevant CPSC content.
Vote: 11-0-0

VOTING GROUP 16: Marketing and Entrepreneurship
Proposals 107-109 are course modifications

107.	MKT 3130	Principles of Marketing	Course Modification

| 108. | MKT 3200 | Foundations of Entrepreneurship & New Venture Creation | Course Modification |
| 109. | MKT 3310 | Digital Marketing | Course Modification |

Motion: Approve all MKT and ETR proposals? (Usrey/Locander)
Discussion: Craddock: does CPSC need to sign off since we're removing computer science prerequisites?
Vote: 11-0-0

1/26/23: Undergraduate Curriculum Committee

1/26/23 Agenda

1. CHEPS
2. CECS
3. RCOB

Attendance

Members

Lane Wilkinson, **Jill Beard**, **Karen Casebier**, **Hill Craddock**, **Lorna Durrant**, **Trevor Elliott**, **Brooke Epperson**, **Stephanie Gillison**, **Monica Gariou**, **David Locander**, **Charlene Simmons**, **Spencer Usrey**, **Lin Jun Wang**,

Ex Officio

Kelli Baker (OPEIR), Sherry Marlow Ormsby (OPEIR), Lauren Ingraham, Joel Wells

Guests

Jennifer Lynberg (EDUC), Katherine Karl (RCOB), Kathleen Wheatley (RCOB), Burch Oglesby (HHP), Rebecca Shortridge (RCOB), Joe Dumas (CECS), Jason Gordon (EDUC), April Anderson (NURS), Jessica Pierce (HHP), April Anderson (NURS), Dawn Ford (HHP), Kim Wingate (EDUC)

CHEPS

VOTING GROUP 1: Nursing
Proposal 1 creates a new Accelerated BSN program. Proposal 2 adds the new ASBN program to the relevant course prerequisites and corequisites. Proposals 3-9 are new courses for the ASBN program

1. **Accelerated Bachelor of Science in Nursing (ABSN)** — New Program
2. **School of Nursing** Updating prerequisites — Batch change proposal
3. **NURS 3000** Pathophysiology & Pharmacology — New course
4. **NURS 3300** Professional Nursing — New course
5. **NURS 3545** Medical Surgical Nursing I — New course

6.	**NURS 4545** Medical Surgical Nursing II	New course
7.	**NURS 4565** Community Health Clinical	New course
8.	**NURS 4575** Preceptor Practicum	New course
9.	**NURS 4855** Research and Culminating Experience	New course

Motion: Move approval (Simmons/Locander)
Discussion:
Vote: 12-0-0

VOTING GROUP 2: Health & Human Performance
Proposals 10 and 11 are new program concentrations modeled on the existing Exercise and Health Sciences BS. Proposal 12 is a modification of program requirements for the Health and Physical Education K–12 BS. Proposals 13–17 are new courses. Proposals 18 and 19 add practicum fees to existing courses.

10.	**HHP: Exercise and Health Sciences Applied Professional, B.S.**	New program
11.	**HHP: Exercise and Health Sciences Pre–Health Professional, B.S.**	New program
12.	**HHP: Health and Physical Education K–12 B.S.**	Program Modification
13.	**HHP 1030** Wilderness and Remote First Aid	New Course
14.	**HHP 1040** Whitewater Rafting Guiding	New Course
15.	**HHP 2040** Adaptive Recreation	New Course
16.	**HHP 2220** Public Health Essentials	New Course
17.	**HHP 3080** Introduction to Epidemiology	New Course
18.	**HHP 3300** Physical Education in the Elementary School	Course Modification
19.	**HHP 4420** Senior Seminar in Health and Physical Education K–12	Course Modification

Motion: Move approval (Simmons/Gillison)
Discussion:
Vote: 11–0–0

VOTING GROUP 3: Education
Proposal 21 is a modification intended to achieve Certified Family Life Educator approval from the National Council on Family Relations. Proposal 21 is a new program for licensed special education teachers, intended to meet the LEA needs for such teachers.

20.	**Interdisciplinary Educational Studies: Child and Family Studies, B.S.**	Program Modification
21.	**Interdisciplinary Educational Studies: Exceptional Learning 6–12 Interventionists, B.S.**	New program

Motion: Move approval (Simmons/Epperson)
Discussion:
Vote:

Rollins College of Business

VOTING GROUP 4:Finance and Economics
Proposals 22 and 23 adjust program electives. Proposals 24 and 25 are for new courses in Economics (24 is also seeking Gen Ed certification)

22.	**Finance: Business Finance, B.S.B.A.**	Program Modification

23.	**Economics, B.S.B.A.**	Program modification
24.	**ECON 1000 The Economics of Global Issues**	New Course
25.	**ECON 3400 Economic Analysis of Public Choice**	New course

Motion: Move approval (Simmons/Locander)
Discussion:
Vote: 12-0-0

VOTING GROUP 5: Marketing & Entrepreneurship
Proposal 26 is a renumbering and renaming of an existing course.

26.	**ETR 3200 Foundations of Entrepreneurship & New Venture Creation**	Course Modification

Motion: Move approval (Simmons/Gillison)
Discussion: none
Vote: 12-0-0

VOTING GROUP 6: Management
Proposal 27 adds a program elective. Proposal 28 removes a program elective, adds a different program elective, and adds a 100% online modality option.

27.	**Human Resource Management, B.S.B.A.**	Program Modification
28.	**Management, B.S.B.A.**	Program Modification

Motion: Move approval (Simmons/Epperson)
Discussion: none
Vote: 12-0-0

VOTING GROUP 7: Accounting
Proposal 29 creates a new four course certificate program.

29.	**Tax Planning Certificate**	New program

Motion: Move approval (Gillison/Simmons)
Discussion: none
Vote: 12-0-0

College of Engineering and Computer Science

VOTING GROUP 8: Chemical Engineering
Proposals 30 and 31 add ENCH 2240 (#32) as an option on the curriculum map. Proposal 32 is a new course. Proposals 33-37 are assorted course modifications.

30.	**Chemical Engineering, BSChE**	*Program Modification*
31.	**Chemical Engineering,: Environmental BSChE**	*Program Modification*
32.	**ENCH 2240** Chemical Engineering Computations	New Course
33.	**ENCH 3040** Chemical Thermodynamics	Course Modification
34.	**ENCH 3310** Chemical Process Principles	Course Modification
35.	**ENCH 3320** Heat Transfer Processes	Course Modification

36. **ENCH 4320** Separation Processes   Course Modification
37. **ENCH 4330** Chemical Process Operations   Course Modification

VOTING GROUP 9: Civil Engineering

Proposals 38 and 39 add, remove, and shuffle around quite a few classes on the curriculum maps. Proposals 40 and 41 change a prerequisite and create a new lab course. Proposal 43 removes MATH 1920 as a prerequisite. Proposal 43 creates a new 2 credit course. Proposals 44-49 make a series of course modifications.

38. **Civil Engineering, BSCE**   Program Modification
39. **Civil Engineering: Environmental, BSCE**   Program Modification
40. **ENCE 2010** Introduction to Environmental Engineering   Course Modification
41. **ENCE 2010L** Environmental Engineering Laboratory   New Course
42. **ENCE 2220** Probability and Statistics for Engineering   Course Modification
43. **ENCE 2530** Computer Applications in Civil Engineering   New Course
44. **ENCE 2620** Introduction to Genomatics   Course Modification
45. **ENCE 3380** Water Resources Engineering   Course Modification
46. **ENCE 3500** Civil Engineering Materials   Course Modification
47. **ENCE 3620** Transportation Engineering I   Course Modification
48. **ENCE 3850** Interdisciplinary Design Project I   Course Modification
49. **ENCE 4380** Wastewater and Water Treatment   Course Modification

VOTING GROUP 10: Electrical Engineering

Proposals 50 and 51 make course modifications. Proposals 52 and 53 are new courses based on existing electives.

50. **ENEE 4350** Robotics and Controls Research I   Course Modification
51. **ENEE 4600L** Power Electronics Laboratory   Course Modification
52. **ENEE 4735** Power System Optimization   New Course
53. **ENEE 4745** Communication Networks   New Course

VOTING GROUP 11: Engineering Management & Technology

Proposals 54 and 55 decrease program hours (127 to 124), add requirements, decrease technical elective hours, modify required general education courses

54. **Engineering Technology Management: Construction Management B.S.**   Program modification
55. **Engineering Technology Management: Engineering Management B.S.**   Program modification
56. **Mechatronics Engineering Technology, B.A.S.**   Program Modification
57. **ETCM 2640** Construction Office Practice   Course Modification
58. **ETME 2110** Digital Electronics and Microcontrollers   Course Modification

VOTING GROUP 12: Mechanical Engineering

59. **ENME 2240** Introduction to Engineering Computations   Course Modification
60. **ENME 3040** Mechanical Engineering Thermodynamics   Course Modification
61. **ENME 3070** Fluid Mechanics   Course Modification
62. **ENME 3280** Control Systems   Course Modification
63. **ENME 3580** Manufacturing Processes   Course Modification

64.	**ENME 3850** Interdisciplinary Design Project I	Course Modification
65.	**ENME 4070** Gas Dynamics	Course Modification

VOTING GROUP 13: Computer Science & Engineering

66.	**Computer Science: Data Science, B.S.**	Program Modification
67.	**Computer Science: STEM Education, BS**	Program Deactivation
68.	**CPEN 3850** Interdisciplinary Design Project	Course modification
69.	**CPSC 3200** Algorithm Analysis and Advanced Data Structures	Course modification
70.	**CPSC 3610** Ethical and Social Issues in Computing	Course Modification

Motion: Move approval of all CECS proposals (Epperson/Gillison)
Discussion: LW had a question about ENCE 3620 pre or corequsites
Vote: 12-0-0

Chat Transcript

15:18:01 From Joe Dumas to Everyone:
 I am here in case there are any questions about the proposals for Computer Science or Computer Engineering. Dr. Dalei Wu is in another meeting.
15:19:09 From Lane Wilkinson to Everyone:
 https://docs.google.com/document/d/1-TFw-HJME-xTUnp9t0z52kYuW1aBTaltaYFkO-M2PN4/edit?usp=sharing
15:19:19 From Lane Wilkinson to Everyone:
 https://docs.google.com/spreadsheets/d/1bYgAQYtGhNuErzA5mibG9zrMls88JFQwEpa1lVckIA8/edit#gid=0
15:21:29 From Charlene Simmons to Everyone:
 I move we approve Group 4
15:22:07 From Rebecca Shortridge to Everyone:
 Lane; Document says tax certificate is 4 credits...it should be 4 courses.
15:23:14 From Trevor Elliott to Everyone:
 Lane did you get my email?
15:23:39 From Lane Wilkinson to Everyone:
 Approve Finance and Economics proposals?
15:23:41 From Stephanie Gillison to Everyone:
 Yes
15:23:43 From Brooke Epperson to Everyone:
 approve
15:23:44 From Casey Casebier to Everyone:
 yes
15:23:46 From Trevor Elliott to Everyone:
 Y
15:23:47 From Charlene Simmons to Everyone:
 Approve
15:23:49 From Monica Garoiu to Everyone:
 Yes
15:23:51 From Spencer Usrey to Everyone:
 yes
15:24:01 From Jill A. Beard to Everyone:

yes

15:24:25 From Lorna Durrant to Everyone:

yes

15:24:32 From David Locander to Everyone:

Yes

15:24:41 From Hill to Everyone:

approve

15:26:04 From Charlene Simmons to Everyone:

Move we approve group 5

15:26:35 From Lane Wilkinson to Everyone:

Approve ETR3200 proposal?

15:26:38 From Spencer Usrey to Everyone:

Yes

15:26:39 From Trevor Elliott to Everyone:

Y

15:26:39 From Brooke Epperson to Everyone:

approve

15:26:40 From Stephanie Gillison to Everyone:

Yes

15:26:40 From Jill A. Beard to Everyone:

yes

15:26:41 From Hill to Everyone:

Approve

15:26:41 From Charlene Simmons to Everyone:

Yes approve

15:26:41 From Monica Garoiu to Everyone:

yes

15:26:43 From David Locander to Everyone:

Yes

15:26:45 From Lorna Durrant to Everyone:

approve

15:26:45 From Casey Casebier to Everyone:

yes

15:26:58 From tdp442 to Everyone:

yes

15:27:27 From Charlene Simmons to Everyone:

Move to approve group 6

15:27:31 From Brooke Epperson to Everyone:

second

15:27:32 From Trevor Elliott to Everyone:

Second

15:28:03 From Lane Wilkinson to Everyone:

Approve Management proposals?

15:28:05 From Trevor Elliott to Everyone:

Y

15:28:06 From Stephanie Gillison to Everyone:

Yes

15:28:07 From Hill to Everyone:

approve

15:28:08 From David Locander to Everyone:
        Yes
15:28:10 From Lorna Durrant to Everyone:
        Yes
15:28:10 From Monica Garoiu to Everyone:
        yes
15:28:11 From Charlene Simmons to Everyone:
        yes, approve
15:28:13 From Spencer Usrey to Everyone:
        Yes
15:28:14 From tdp442 to Everyone:
        yes
15:28:18 From Brooke Epperson to Everyone:
        approve
15:28:18 From Casey Casebier to Everyone:
        ytes
15:28:20 From Jill A. Beard to Everyone:
        yes
15:29:26 From Stephanie Gillison to Everyone:
        move to approve
15:29:31 From Charlene Simmons to Everyone:
        second
15:30:08 From tdp442 to Everyone:
        yes
15:30:27 From Lane Wilkinson to Everyone:
        Approve Tax Planning Certificate?
15:30:28 From Spencer Usrey to Everyone:
        Yes
15:30:29 From David Locander to Everyone:
        Yes
15:30:29 From Brooke Epperson to Everyone:
        approve
15:30:30 From Trevor Elliott to Everyone:
        Y
15:30:30 From Jill A. Beard to Everyone:
        yes
15:30:31 From Charlene Simmons to Everyone:
        Yes
15:30:31 From Stephanie Gillison to Everyone:
        yes
15:30:32 From Lorna Durrant to Everyone:
        yes
15:30:32 From Hill to Everyone:
        Approve
15:30:34 From Casey Casebier to Everyone:
        approve
15:30:39 From Monica Garoiu to Everyone:
        yes
15:30:49 From Lauren Ingraham to Everyone:

Woo hoo!

15:31:05 From Kathleen K Wheatley to Everyone:

Thank you UGCC!

15:32:21 From Brooke Epperson to Everyone:

Motion to batch

15:32:24 From Stephanie Gillison to Everyone:

move to approve as a group

15:32:39 From Charlene Simmons to Everyone:

Move to approve groups 8, 9, 10, 11, 12, 13

15:33:03 From Stephanie Gillison to Everyone:

yes

15:33:45 From Charlene Simmons to Everyone:

Many of the engineering proposals are interrelated.

15:37:43 From Charlene Simmons to Everyone:

I don't think we should make the change without Civil being involved. I say we move ahead with proposal as submitted. They can change later. They may have a reason for keeping it a pre-req only.

15:41:02 From Lane Wilkinson to Everyone:

Approve all CECS proposals?

15:41:06 From Stephanie Gillison to Everyone:

yes

15:41:06 From Charlene Simmons to Everyone:

Yes

15:41:07 From Trevor Elliott to Everyone:

Y

15:41:07 From Monica Garoiu to Everyone:

yes

15:41:07 From Casey Casebier to Everyone:

approve

15:41:08 From Brooke Epperson to Everyone:

approve

15:41:09 From Spencer Usrey to Everyone:

Yes

15:41:10 From David Locander to Everyone:

Yes

15:41:12 From Hill to Everyone:

Approve

15:41:12 From Lorna Durrant to Everyone:

yes

15:41:13 From tdp442 to Everyone:

yes

15:41:14 From Jill A. Beard to Everyone:

yes

15:41:42 From Trevor Elliott to Everyone:

Thank you!!

15:41:52 From Joe Dumas to Everyone:

Thank you all very much.

15:42:29 From Stephanie Gillison to Everyone:

move to approve batch 1

15:42:29 From Charlene Simmons to Everyone:

Move we approve group 1

15:42:34 From David Locander to Everyone:
Second

15:45:18 From Trevor Elliott to Everyone:
Are those five new faculty?

15:46:06 From Lane Wilkinson to Everyone:
Approve Nursing proposals?

15:46:09 From Stephanie Gillison to Everyone:
yes

15:46:10 From Charlene Simmons to Everyone:
Yes

15:46:12 From Casey Casebier to Everyone:
approve

15:46:12 From Brooke Epperson to Everyone:
approve

15:46:14 From Monica Garoiu to Everyone:
yes

15:46:15 From Jill A. Beard to Everyone:
yes

15:46:15 From David Locander to Everyone:
Yes

15:46:19 From Spencer Usrey to Everyone:
Yes

15:46:20 From Hill to Everyone:
yes

15:46:28 From Trevor Elliott to Everyone:
Y

15:47:06 From Charlene Simmons to Everyone:
Move we approve group 2

15:47:15 From Stephanie Gillison to Everyone:
second

15:55:03 From Lane Wilkinson to Everyone:
Approve all HHP proposals?

15:55:08 From Hill to Everyone:
Approve

15:55:09 From Charlene Simmons to Everyone:
approve

15:55:10 From Brooke Epperson to Everyone:
approve

15:55:12 From Casey Casebier to Everyone:
yes

15:55:13 From Monica Garoiu to Everyone:
yes

15:55:13 From Stephanie Gillison to Everyone:
yes

15:55:13 From David Locander to Everyone:
Yes

15:55:14 From Spencer Usrey to Everyone:
Yes

15:55:17 From Lorna Durrant to Everyone:

yes

15:55:17 From Jill A. Beard to Everyone:

yes

15:55:45 From tdp442 to Everyone:

yes

15:56:19 From Charlene Simmons to Everyone:

Move we approve group 3

15:56:34 From David Locander to Everyone:

second

15:58:47 From Lane Wilkinson to Everyone:

Approve EDUC proposals?

15:58:48 From Brooke Epperson to Everyone:

approve

15:58:49 From tdp442 to Everyone:

yes

15:58:49 From Stephanie Gillison to Everyone:

yes

15:58:49 From Spencer Usrey to Everyone:

Yes

15:58:51 From Casey Casebier to Everyone:

approve

15:58:51 From Charlene Simmons to Everyone:

yes

15:58:52 From Jill A. Beard to Everyone:

yes

15:58:53 From David Locander to Everyone:

Yes

15:58:56 From Hill to Everyone:

Yes, Approve

15:58:56 From Monica Garoiu to Everyone:

yes

15:58:59 From Lorna Durrant to Everyone:

yes

16:02:52 From Charlene Simmons to Everyone:

Let's stick to the schedule - these proposals need to make the catalog.

16:06:25 From Lauren Ingraham to Everyone:

Bravo, Lane! Thanks for your leadership.

16:07:42 From Casey Casebier to Everyone:

Sorry. It would be helpful if we can move it up a little.

16:13:05 From Lane Wilkinson to Everyone:

https://docs.google.com/spreadsheets/d/1bYgAQYtGhNuErzA5mibG9zrMls88JFQwEpa1lVckIA8/edit#gid=0

2/9/23: Undergraduate Curriculum Committee

Zoom link: https://tennessee.zoom.us/j/4641941042

2/9/23 Agenda

1. CHEPS
2. CAS

Attendance

Members

Casey Casebier, David Locander, Stephanie Gillison, Brooke Epperson, Monica Garoiu, Lane Wilkinson, Azad Hossain, Jill Beard, Lorna Durrant, Trevor Elliott, Charlene Simmons

Ex Officio

Rebecca Dragoo, Katie Gohn, Kelli Baker, Sherry Marlow Ormsby, Victoria Bryan

Guests

Victoria Bryan, Edwin Murillo, Kira Robison, Ahmet Kule, Matthew Kosuta, Lynn Purkey, Gretchen Potts, Lucy Schultz, Lee Harris

Education

Proposal 1 replaces GEOG 2060 (no longer taught) with GEOG 2210 on the curriculum map

1. **Secondary Education: Geography, B.S.** Program modification

Motion: Durrant/Epperson move approval
Discussion: none
Vote: 9-0-0

Modern & Classical Languages & Literatures

Proposals 2-18 are course deactivations. Proposals 19-21 are new senior capstone courses (recommended by an external reviewer). Proposal 22 is a new Gen Ed course. Proposals 23-25 are new courses associated with the proposed new concentration. Proposals 26-41 are updates to course descriptions. Proposal 42 changes major requirements. Proposal 43 is for a new concentration.

2.	**CLAS 1100**	*Major Triumphs of Greece and Rome*	Course Deactivation
3.	**CLAS 3100**	*The Greco-Roman World*	Course Deactivation
4.	**CLAS 3800**	*Three Italian Civilizations: Roman, Medieval, Renaissance*	Course Deactivation
5.	**FREN 4070**	*Seventeenth Century French Literature*	Course Deactivation
6.	**FREN 4090**	*Eighteenth Century French Literature*	Course Deactivation
7.	**FREN 4110**	*Nineteenth Century French Literature*	Course Deactivation
8.	**FREN 4130**	*Twentieth Century French Literature*	Course Deactivation
9.	**MLNG 1100**	*A Profile of German Culture*	Course Deactivation
10.	**MLNG 1200**	*A Profile of Hispanic Culture*	Course Deactivation
11.	**MLNG 3000**	*Masterpieces of French Literature in translation*	Course Deactivation

12.	**MLNG 3010**	*French Women Writers in Translation*	Course Deactivation
13.	**SPAN 1050**	*Intensive Elementary Spanish*	Course Deactivation
14.	**SPAN 4080**	*Spanish American Poetry*	Course Deactivation
15.	**SPAN 4100**	*Spanish American Short Story*	Course Deactivation
16.	**SPAN 4120**	*Spanish American Theatre*	Course Deactivation
17.	**SPAN 4140**	*Magical Realism in Spanish American Narrative*	Course Deactivation
18.	**SPAN 4930**	*Senior Seminar Spanish*	Course Deactivation
19.	**CLAS 4900**	*Senior Capstone*	New course
20.	**FREN 4900**	*Senior Capstone*	New course
21.	**SPAN 4900**	*Senior Capstone*	New course
22.	**MLNG 1750**	*World Cinema: Visualizing Latin American Cultures*	New Course
23.	**SPAN 3600**	*Spanish for the Professions*	New course
24.	**SPAN 4620**	*Translation Studies*	New course
25.	**SPAN 4640**	*Interpretation Studies*	New course
26.	**FREN 1010**	*Elementary French I*	Course Modification
27.	**FREN 1020**	*Elementary French II*	Course Modification
28.	**FREN 2110**	*Intermediate French for Conversation I*	Course Modification
29.	**FREN 2120**	*Intermediate French for Conversation II*	Course Modification
30.	**GRK 1010**	*Elementary Greek I*	Course Modification
31.	**GRK 1020**	*Elementary Greek II*	Course Modification
32.	**LAT 1010**	*Elementary Latin I*	Course Modification
33.	**LAT 1020**	*Elementary Latin II*	Course Modification
34.	**LAT 1110**	*Elementary Latin for Science Majors I*	Course Modification
35.	**LAT 1120**	*Elementary Latin for Science Majors II*	Course Modification
36.	**LAT 2010**	*Intermediate Latin I*	Course Modification
37.	**LAT 2020**	*Intermediate Latin II*	Course Modification
38.	**SPAN 1010**	*Elementary Spanish I*	Course Modification
39.	**SPAN 1020**	*Elementary Spanish II*	Course Modification
40.	**SPAN 2110**	*Intermediate Spanish for Conversation I*	Course Modification
41.	**SPAN 2120**	*Intermediate Spanish for Conversation II*	Course Modification

42. **Modern and Classical Languages and Literatures: Latin American Studies, B.A.** Program Modification
43. **Modern and Classical Languages and Literatures: Spanish for the Professions** New program

Motion: Epperson/Casebier move batch approval
Discussion: 9-0-0
Vote: Batch is approved

Integrated Studies

Proposal 44 changes admission and program requirements. Proposal 45 adds "Spring only" language to description.

44. **Integrated Studies B.I.S.** Program Modification
45. **INTS 4000** *Service Learning with the Elderly* Course Modification

Motion: Motion to approve (Durrant/Hossain)
Discussion: none
Vote: Approved 9-0-0

Religion

Proposal 46 is for a new Gen Ed course in Religion.

46. **REL 1070** *Buddhism: Teachings, Practices, and Socio-cultural History* New course

Motion: Craddock/Hossain move approval
Discussion: none
Vote: Approved 9-0-0

History

Proposals 47-52 are for five new Gen Ed courses and one new topics course.

47. **HIST 2370** *Nazi Germany and Fascist Europe* New Course
48. **HIST 2470** *Chattanooga History: From Scenic City to Gig City* New Course
49. **HIST 2480** *African American History* New Course
50. **HIST 2500** *Monuments, Museums, and Memory: Intro. to Public History* New Course
51. **HIST 2520** *Graphic Novels and History* New Course
52. **HIST 3960R** *Topics in Black History* New Course

Motion: Batch approval (Gillison and Locander)
Discussion: none
Vote: Approved 9-0-0

Music

Proposals 53-57 are for new 1-credit courses associated with the Instrumental and Vocal education B.M. programs. Proposals 58-60 are program modifications.

53. **MUS 2190** *Technology for Music Educators* New course
54. **MUS 2260R** *String Lab* New course
55. **MUS 2270R** *Wind Lab* New course
56. **MUS 2280R** *Percussion Lab* New course
57. **MUS 2290R** *Choral Lab* New course
58. **Music: Composition, B.M.** Program Modification
59. **Music: Instrumental Education, B.M.** Program modification
60. **Music: Vocal Music Education, B.M.** Program modification

Motion: Move approval as a batch (Simmons/Epperson)
Discussion: discussion about raising credit hours over 120. Is there any special form or notification. Programs going over 120 are not uncommon but do they need to file any extra paperwork, so to speak. Dragoo: we need to notify THEC/SACS, but there's no prohibition. Ormsby: We need to be careful. Must have good academic reasons to go over 120. Harris: this will help with PRAXI exam
Vote: Approved 9-0-0

Environmental Studies

Proposal 61 is for modifications to the EVST minor.

61.   **Environmental Studies Minor**   Program modification

Motion: Approve (Simmons/Hossain)
Discussion: Craddock**:** How many students have completed the minor? Schultz: it only started in the Fall, but there a couple of seniors graduating this year with the minor. Currently have 17 enrolled students
Vote: Approved 9-0-0

Biology, Geology, and Environmental Science

Proposals 62-68 are new courses. Proposal 69 is to deactivate 11 GEOL courses no longer offered. Proposal 70 modifies descriptions for four courses. Proposals 71-85 are course modifications. Proposals 86-89 add new courses to introductory options (see proposals 62-64) and make other adjustments. Proposals 90-94 make program adjustments. Proposals 95-96 add new courses to options in program categories. Proposal 97 modifies the GIS minor. Proposals 98-100 create new concentrations in GEOL.

62.	**GEOL 1030**	*Natural Hazards*	New Course
63.	**GEOL 1040**	*Earth's Resources and the Environment*	New Course
64.	**GEOL 1105L**	*Earth and the Environment Lab*	New Course
65.	**GEOL 4470**	*Applied Environmental Geochemistry*	New Course
66.	**GEOL 4490**	*Hydrologic Modeling*	New Course
67.	**BIOL 1000**	*How to Learn Biology*	New Course
68.	**BIOL 4020**	*Meiofauna Biodiversity*	New Course
69.	**Biology, Geology, and Environmental Science 1** *BATCH DEACTIVATION*		Course Deactivation
70.	**Biology, Geology, and Environmental Science 2** *BATCH MODIFICATION*		Course Modification
71.	**GEOL 1110L**	*Physical Geology Lab*	Course Modification
72.	**GEOL 1120**	*Historical Geology*	Course Modification
73.	**GEOL 1120L**	*Historical Geology Laboratory*	Course Modification
74.	**GEOL 3070**	*Geology of Tennessee*	Course Modification
75.	**GEOL 3220**	*Soil Properties, Genesis, and Development Across the Landscape*	Course Modification
76.	**GEOL 3230**	*Environmental Geology*	Course Modification
77.	**GEOL 3410**	*Mineralogy*	Course Modification
78.	**GEOL 3540**	*Sedimentology and Stratigraphy*	Course Modification
79.	**GEOL 4070**	*The Dynamic Earth*	Course Modification
80.	**GEOL 4080**	*Earth Surface Processes*	Course Modification
81.	**GEOL 4510**	*Structural Geology*	Course Modification
82.	**GEOL 4800**	*Research Design*	Course Modification
83.	**GEOL 4900**	*Senior Research Project*	Course Modification
84.	**ESC 4650**	*Remote Sensing and Imagery Analysis*	Course Modification
85.	**ESC 4900**	*Environmental Science Senior Project*	Course Modification
86.	**Geology Minor**		Program Modification
87.	**Geology: Environmental Geology, BS**		Program modification
88.	**Geology: Geology, BS**		Program modification
89.	**Geology: STEM Education BS**		Program modification
90.	**Environmental Science: Biodiversity, Conservation, and Natural Resources, B.S.**		Program modification
91.	**Environmental Science: Environmental Health, B.S.**		Program modification

92.	**Environmental Science: Environmental Policy and Planning, B.S.**	Program modification
93.	**Environmental Science: Geographic and Cartographic Sciences, B.S.**	Program modification
94.	**Environmental Science: Natural Resource Administration and Enforcement, B.S.**	Program modification
95.	**Biology: General Biology BS** *Biology, BS*	Program Modification
96.	**Biology: Preprofessional BS** *Biology: Preprofessional B.S.*	Program Modification
97.	**Geographic Information Science Minor**	Program Modification
98.	**Geology: Geoarchaeology, BS**	New program
99.	**Geology: Geospatial Science, BS**	New program
100.	**Geology: Hydrogeology, BS**	New program

Motion: Locander/Epperson move batch approval
Discussion: question about relationship between BIOL 1000 and BIOL 1250. Potts: BIOL1000 supports BIOL 1110. Comes out of an effort to improve DFW from intro biology. BIOL 1250 is for majors; BIOL 1000 is for non-majors.
Vote: Approve 9-0-0

Social, Cultural, and Justice Studies

Proposal 101 is a new course. Proposals 102 and 103 modify program requirements.

101.	**ANTH 2150** *Plagues and Peoples*	New course
102.	**Sociology and Anthropology: Anthropology, B.S.**	Program modification
103.	**Sociology and Anthropology: Sociology, B.S.**	Program modification

Motion: Move batch approval (Simmons/Locander)
Discussion: Is the ANTH course going to be Gen Ed? Yes.
Vote: Approved 8-0-0

Chemistry & Physics

Proposals 104-109 are course modifications. Proposals 111-114 are program modifications.

104.	**PHY 1030L** *General Physics Laboratory - Mechanics and Heat*	Course modification
105.	**PHYS 1030** *General Physics - Mechanics and Heat*	Course modification
106.	**PHYS 1040L** *General Physics Laboratory: Electromagnetism and Optics*	Course modification
107.	**PHYS 1250** *The First Year Experience in Physics*	Course modification
108.	**PHYS 3420** *Electricity and Magnetism*	Course modification
109.	**PHYS 3990** *Methods of Experimental Physics II*	Course modification
110.	**Chemistry: STEM Education, B.S.**	Program Modification
111.	**Physics Minor**	Program modification
112.	**Physics, B.S.**	Program modification
113.	**Physics: Biophysics, B.S.**	Program modification
114.	**Physics: STEM Education, B.S.**	Program modification

Motion: TABLE
Discussion: Lack of justification given for seven proposals. We need to have justifications in order to fairly review these proposals. **LW will contact department and ask for justifications.** Proposals tabled until next meeting.

CHAT

14:34:07 From Lane Wilkinson to Everyone:
    https://docs.google.com/spreadsheets/d/1bYgAQYtGhNuErzA5mibG9zrMls88JFQwEpa1lVcklA8/edit?usp=sharing
14:34:22 From Lane Wilkinson to Everyone:
    https://docs.google.com/document/d/1tdYyS6GEOGAee_ryLhxh-Kdvb5rrCpL6V5W4op9z0Y8/edit?usp=sharing
14:35:12 From Lorna Durrant to Everyone:
    Sure
14:36:51 From Lane Wilkinson to Everyone:
    Approve Secondary Education: Geography BS proposal?
14:36:58 From Trevor Elliott to Everyone:
    Y
14:36:59 From Brooke Epperson to Everyone:
    Approve
14:36:59 From Lorna Durrant to Everyone:
    yes
14:37:01 From Stephanie Gillison to Everyone:
    Yes
14:37:02 From Azad Hossain to Everyone:
    Y
14:37:04 From Monica Garoiu to Everyone:
    Approve
14:37:04 From David Locander to Everyone:
    Approve
14:37:06 From Jill A. Beard to Everyone:
    Yes
14:37:16 From Matthew Kosuta to Everyone:
    yes
14:37:32 From Hill to Everyone:
    yes
14:40:56 From Trevor Elliott to Everyone:
    What goes in its place if not required?
14:42:07 From Trevor Elliott to Everyone:
    Interesting... usually a capstone would be required as a combination of all content for the major as a terminal point
14:43:39 From Lane Wilkinson to Everyone:
    Approve batch of MCLL proposals?
14:43:48 From Lorna Durrant to Everyone:
    yes
14:43:49 From Monica Garoiu to Everyone:
    Approve
14:43:50 From Hill to Everyone:
    approve
14:43:50 From David Locander to Everyone:
    Approve
14:43:51 From Jill A. Beard to Everyone:
    yes
14:43:52 From Matthew Kosuta to Everyone:

Approve
14:43:52 From Brooke Epperson to Everyone:
Approve
14:43:52 From Azad Hossain to Everyone:
Y
14:43:53 From Casey Casebier to Everyone:
approve
14:43:57 From Stephanie Gillison to Everyone:
Yes
14:44:13 From Trevor Elliott to Everyone:
Y
14:44:36 From Monica Garoiu to Everyone:
Thank you so much!
14:45:24 From Gretchen E Potts to Everyone:
I'm happy to address the comments/questions that are in the file.
14:51:31 From Lane Wilkinson to Everyone:
Approve batch of Biology, Geology, and Environmental Science proposals?
14:51:33 From Stephanie Gillison to Everyone:
Yes
14:51:37 From David Locander to Everyone:
Yes
14:51:38 From Hill to Everyone:
Approve
14:51:42 From Lorna Durrant to Everyone:
yes
14:51:43 From Azad Hossain to Everyone:
Yes
14:51:43 From Matthew Kosuta to Everyone:
Approve
14:51:49 From Jill A. Beard to Everyone:
yes
14:55:01 From Hill to Everyone:
yes
14:55:15 From Lane Wilkinson to Everyone:
Approve Integrated Studies proposals?
14:55:18 From Trevor Elliott to Everyone:
Y
14:55:19 From David Locander to Everyone:
Yes
14:55:22 From Azad Hossain to Everyone:
Yes!
14:55:23 From Stephanie Gillison to Everyone:
Yes
14:55:24 From Jill A. Beard to Everyone:
yes
14:55:25 From Brooke Epperson to Lane Wilkinson(Direct Message):
Approve
14:55:30 From Charlene Simmons to Everyone:
yes
14:55:31 From Matthew Kosuta to Everyone:
Approve
14:56:25 From Lorna Durrant to Everyone:

yes
14:56:49 From Lane Wilkinson to Brooke Epperson(Direct Message):
https://docs.google.com/document/d/1tdYyS6GEOGAee_ryLhxh-
Kdvb5rrCpL6V5W4op9z0Y8/edit?usp=sharing
14:56:59 From Lane Wilkinson to Everyone:
https://docs.google.com/document/d/1tdYyS6GEOGAee_ryLhxh-
Kdvb5rrCpL6V5W4op9z0Y8/edit?usp=sharing
14:57:06 From Lane Wilkinson to Everyone:
https://docs.google.com/spreadsheets/d/1bYgAQYtGhNuErzA5mibG9zrMls88JFQwEpa1lVcklA8/edit?usp
=sharing
14:58:24 From Lucy Schultz to Everyone:
It will be a great class!
14:59:03 From Lane Wilkinson to Everyone:
Approve REL proposal?
14:59:07 From Stephanie Gillison to Everyone:
Yes
14:59:10 From Jill A. Beard to Everyone:
yes
14:59:10 From Hill to Everyone:
Approve
14:59:10 From Lorna Durrant to Everyone:
yes
14:59:11 From David Locander to Everyone:
Yes
14:59:15 From Charlene Simmons to Everyone:
Yes
14:59:47 From Azad Hossain to Everyone:
Yes
15:00:14 From Charlene Simmons to Everyone:
Move to approvee all HIST
15:01:04 From Lane Wilkinson to Everyone:
Approve all six History proposals?
15:01:08 From Azad Hossain to Everyone:
Yes
15:01:09 From Stephanie Gillison to Everyone:
Yes
15:01:10 From David Locander to Everyone:
Yes
15:01:10 From Charlene Simmons to Everyone:
Yes
15:01:14 From Jill A. Beard to Everyone:
yes
15:01:16 From Hill to Everyone:
Approve
15:01:16 From Brooke Epperson to Everyone:
Aporove
15:01:19 From Lorna Durrant to Everyone:
yes
15:01:29 From Matthew Kosuta to Everyone:
Approve
15:02:10 From Kira Robison to Everyone:
Thank you all!

15:02:19 From Charlene Simmons to Everyone:
  Move to approve all Music proposals
15:02:30 From Stephanie Gillison to Everyone:
  Second
15:08:07 From Lane Wilkinson to Everyone:
  Approve all eight Music proposals?
15:08:12 From Charlene Simmons to Everyone:
  yes
15:08:14 From Hill to Everyone:
  Approve
15:08:16 From Azad Hossain to Everyone:
  Yes
15:08:16 From David Locander to Everyone:
  Yes
15:08:17 From Lorna Durrant to Everyone:
  yes
15:08:28 From Brooke Epperson to Everyone:
  Approve
15:08:30 From Jill A. Beard to Everyone:
  yes
15:08:52 From Stephanie Gillison to Everyone:
  Yes
15:09:26 From Charlene Simmons to Everyone:
  Move to approve
15:12:04 From Lane Wilkinson to Everyone:
  Approve EVST program modification?
15:12:09 From Charlene Simmons to Everyone:
  Yes
15:12:12 From Lorna Durrant to Everyone:
  yes
15:12:12 From Azad Hossain to Everyone:
  Yes
15:12:13 From Stephanie Gillison to Everyone:
  Yes
15:12:13 From Jill A. Beard to Everyone:
  yes
15:12:14 From Hill to Everyone:
  Approve
15:12:14 From David Locander to Everyone:
  Yes
15:12:18 From Brooke Epperson to Everyone:
  Approve
15:12:36 From Lucy Schultz to Everyone:
  Thanks everyone!
15:13:02 From Charlene Simmons to Everyone:
  Move to approve all 3
15:15:42 From Lane Wilkinson to Everyone:
  Approve all three Social, Cultural, and Justice Studies proposals?
15:15:45 From Charlene Simmons to Everyone:
  Yes
15:15:47 From Brooke Epperson to Everyone:
  Approve

15:15:47 From David Locander to Everyone:
    Yes
15:15:48 From Azad Hossain to Everyone:
    Yes
15:15:50 From Jill A. Beard to Everyone:
    yes
15:15:52 From Lorna Durrant to Everyone:
    yes
15:15:56 From Stephanie Gillison to Everyone:
    Yes
15:16:10 From Hill to Everyone:
    Approve
15:22:58 From Lane Wilkinson to Everyone:
    Vote to table Chem/Phys proposals?
15:23:01 From Charlene Simmons to Everyone:
    Yes
15:23:02 From Brooke Epperson to Everyone:
    Agree
15:23:03 From David Locander to Everyone:
    Yes
15:23:04 From Lorna Durrant to Everyone:
    yes
15:23:05 From Azad Hossain to Everyone:
    Yes
15:23:11 From Hill to Everyone:
    table
15:23:18 From Stephanie Gillison to Everyone:
    Yes
15:26:17 From Azad Hossain to Everyone:
    Thank you all!
15:26:22 From David Locander to Everyone:
    Thanks
15:26:27 From Charlene Simmons to Everyone:
    Thanks!
15:26:27 From Katie Gohn to Everyone:
    thanks Lane!
15:27:13 From Lorna Durrant to Everyone:
    Thanks Lane!

3/30/23: Undergraduate Curriculum Committee

Zoom link: https://tennessee.zoom.us/j/4641941042

3/30/23 Agenda

1. CECS
2. CHEPS
3. CAS

Attendance

Members

Lane Wilkinson, Hill Craddock, Karen Casebier, Brooke Epperson, Jill Beard, Charlene Simmons, Stephanie Gillison, Spencer Usrey, Monica Gariou, Ling Jun Wang, Azad Hossain, Trevor Elliott

Ex Officio

Lauren Ingraham, Rebecca Dragoo

Guests

Leniece Smith (PSPS), Kira Robison (HIST), Keenan Dungey (CHEM/PHYS), Nur Sisworahardjo (ENEE), yingfeng Wang,

CECS

Proposals 1-23 seek to create pathways between undergraduate and graduate programs for the indicated programs. Generally, the pathways would allow qualifying undergraduates to take up to nine hours of graduate course work (limited to specific courses). All graduate courses for which a grade of B or better is earned may be applied to both the undergraduate and graduate degree programs. The pathways include early admission to the graduate school as a rising senior after completion of 90 hours. Undergraduates must still complete all undergraduate major requirements.

Due to the nature of these proposals, they required the creation of a new approval pathway in the Curriculog software. Unfortunately, the CECS Undergraduate Curriculum Committee was left out of the workflow and did not review or approve these proposals. The proposals also did not include curriculum maps for the modified undergraduate programs. The proposals reached this committee on 3/27/23. The Associate Dean of CECS and the registrar were notified of the missing step in the workflow on 3/27/23.

1. **Civil & Chemical Engineering - Chemical BSChE - Chemical MS**
2. **Civil & Chemical Engineering - Chemical Environ BSChE - Chemical MS**
3. **Civil & Chemical Engineering - Civil BSCE - Civil MS**
4. **Civil & Chemical Engineering - Civil Environ BSCE - Civil MS**
5. **Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci Cyber MS**
6. **Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci Data Sci MS**
7. **Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci MS**
8. **Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci Cyber MS**
9. **Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci Data Sci MS**
10. **Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci MS**
11. **Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci Cyber MS**
12. **Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci Data Sci MS**
13. **Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci MS**
14. **Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS**
15. **Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS**
16. **Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS**
17. **Electrical Engineering - Electrical BSEE - Electrical MS**
18. **Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS**

19. **Engineering Management and Technology - ENGM ETM ENGM BS - ENGM CM MS**
20. **Engineering Management and Technology - ENGM ETM CM BS - ENGM MS**
21. **Engineering Management and Technology - ENGM Mechatronics BAS - ENGM MS**
22. **Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS**
23. **Mechanical Engineering - Mechanical BSME - Mechanical MS**

Motion: Move to table (Simmons/Elliott)
Discussion: Trevor: the undergraduate committee is now aware of the proposals and all that is missing is the mapping of the specific graduate courses to the concentrations.
Vote: 12-0-0

CHEPS

Proposal 24 seeks to update the course description for IARC 3900 to reflect new accreditation standards.

24. **IARC 3900 Professional Competence**   Course Modification

Motion: Motion to approve (Wang/Epperson)
Discussion: None
Vote: 12-0-0

College of Arts & Sciences: Chemistry & Physics

Proposals 25-29 are program modifications. Proposal 25 movies CHEM 2810 and adds an elective. Proposal 26 modifies required courses. Proposals 27 and 28 make PHYS 1250 a required course. Proposal 29 removes the specification that students take CHEM 1120 for Gen Ed credits. Proposals 30-36 are course modifications.

25.	**Chemistry: STEM Education, B.S.**	Program modification
26.	**Physics Minor**	Program modification
27.	**Physics, B.S.**	Program modification
28.	**Physics: Biophysics, B.S.**	Program modification
29.	**Physics: STEM Education, B.S.**	Program modification
30.	**CHEM 4830r Seminar**	Course modification
31.	**PHY 1030L General Physics Laboratory - Mechanics and Heat**	Course modification
32.	**PHYS 1030 General Physics - Mechanics and Heat**	Course modification
33.	**PHYS 1040L General Physics Lab: Electromagnetism and Optics**	Course modification
34.	**PHYS 1250 The First Year Experience in Physics**	Course modification
35.	**PHYS 3420 Electricity and Magnetism**	Course modification
36.	**PHYS 3990 Methods of Experimental Physics II**	Course modification

Motion: Motion to approve (Gillison/Wang)
Discussion:
Vote: 12-0-0

College of Arts & Sciences: Mathematics

Proposal 37 updates the course description for MATH 1130.

37.   **MATH 1130 College Algebra**   Course modification

Motion: Usrey moves approval, second Gillison
Discussion: None
Vote: 12-0-0

College of Arts & Sciences: History

Proposal 38 is to create a new course to support the Africana Studies minor

38.   **HIST 2550 Survey of Africana Studies**   New course

Motion: Motion to approve (Simmons/Gillison)
Discussion:
Vote: Approved 12-0-0

4/27/23: Undergraduate Curriculum Committee

Zoom link: https://tennessee.zoom.us/j/4641941042

4/27/23 Agenda

1. CECS
2. RCOB
3. CAS

Attendance

Members

Jill Beard, Lane Wilkinson, Brooke Epperson, Karen Casebier, Charlene Simmons, Stephanie Gillison, David Locander, Spencer Usrey, Lorna Durrant, Monica Garoiu, Trevor Elliott

Ex Officio

Joel Wells, Lauren Ingraham, Katie Gohn, Sherry Marlow Ormsby, Kelli Baker

Guests

Rebecca Shortridge (RCOB), Katherine Karl (RCOB), Kathleen Wheatley (RCOB), Emma McDonnell (ANTH), Serkan Varol, Dalei Wu, Ahmet Kule

CECS

Proposals 1-23 seek to create pathways between undergraduate and graduate programs for the indicated programs. Generally, the pathways would allow qualifying undergraduates to take up to nine hours of graduate course work (limited to specific courses). All graduate courses for which a grade of B or better is earned may be applied to both the undergraduate and graduate degree programs. The pathways include early admission to the graduate school as a rising senior after completion of 90 hours. Undergraduates must still complete all undergraduate major requirements.

Due to the nature of these proposals, they required the creation of a new approval pathway in the Curriculog software. Unfortunately, the CECS Undergraduate Curriculum Committee was left out of the workflow and did not review or approve these proposals. The proposals also did not include curriculum maps for the modified undergraduate programs. The proposals reached this committee on 3/27/23. The Associate Dean of CECS and the registrar were notified of the missing step in the workflow on 3/27/23.

April 27, 2023: The CECS Undergraduate Curriculum Committee has reviewed the proposals and voted to approve all by a vote of 5-0-0/ Additional documentation is available here (curriculum maps, catalog language, Clear Paths):
https://drive.google.com/drive/folders/1ZkdKNAY8DTxjSW_TewBJNxE9qHLCWlcT?usp=share_link

1. **Civil & Chemical Engineering - Chemical BSChE - Chemical MS**
2. **Civil & Chemical Engineering - Chemical Environ BSChE - Chemical MS**
3. **Civil & Chemical Engineering - Civil BSCE - Civil MS**
4. **Civil & Chemical Engineering - Civil Environ BSCE - Civil MS**
5. **Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci Cyber MS**
6. **Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci Data Sci MS**
7. **Computer Science & Engineering - CPSC Computer Eng BSCpE - Computer Sci MS**
8. **Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci Cyber MS**
9. **Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci Data Sci MS**
10. **Computer Science & Engineering - CPSC Computer Sci Cyber BS - Computer Sci MS**
11. **Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci Cyber MS**
12. **Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci Data Sci MS**
13. **Computer Science & Engineering - CPSC Computer Sci Data Sci BS - Computer Sci MS**
14. **Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS**
15. **Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS**
16. **Computer Science & Engineering - CPSC Computer Sci Software Sys BS - Computer Sci MS**
17. **Electrical Engineering - Electrical BSEE - Electrical MS**
18. **Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS**
19. **Engineering Management and Technology - ENGM ETM ENGM BS - ENGM CM MS**
20. **Engineering Management and Technology - ENGM ETM CM BS - ENGM MS**
21. **Engineering Management and Technology - ENGM Mechatronics BAS - ENGM MS**
22. **Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS**
23. **Mechanical Engineering - Mechanical BSME - Mechanical MS**

Motion: Move to approve all proposals (Simmons/Durrant)
Discussion: None
Vote: Motion passes 11-0-0

RCOB

Proposal 24 renames ACC 4060. Proposal 25 is a new Forensic Accounting course. Proposal 26 removes prereqs. Proposal 27 is a new course. Proposals 28 changes MGT 3860 to MGT 4270. Proposal 29 changes prerequisites.

24.	**ACC 4060 Advanced Managerial Accounting and Analytics**	Course Modification
25.	**ACC 4521 Forensic Accounting and Fraud Examination**	New Course
26.	**MGT 1000 Computers in Business**	Course Modification
27.	**MGT 3290 Artificial Intelligence for Business**	New Course
28.	**MGT 4240 Data Preparation for Business Analytics**	Course Modification
29.	**MGT 4270 Predictive Analytics for Business**	Course Modification

Motion: Move to approve all (Simmons/Gillison)
Discussion: Wilkinson: MGT 3290 has no prereqs. Is this correct? Karl: Yes, not an oversight.
Vote: Approved 11-0-0

College of Arts & Sciences

30.	**ANTH 2200 Becoming Human: The Evolutionary History of Our Species**	Course Modification
31.	**ANTH 4100 Applied Anthropology**	Course Modification
32.	**ANTH 4200 Ethnographic Methods**	Course Modification
33.	**ANTH 4300r Archaeological Field Methods**	Course Modification
34.	**ANTH 4400 Archaeological Laboratory Methods**	Course Modification
35.	**ANTH 4500 Archives, Collection Management, and Curation**	Course Modification
36.	**ANTH 4600 Forensic Anthropology**	Course Modification
37.	**ANTH 4940r Anthropology Laboratory Internship**	Course Modification
38.	**ANTH 4950r Community Engagement Internship**	New Course
39.	**CRMJ 3750 Juvenile Justice**	Course Modification

Motion: Approve as a bach (Epperson/Gillison)
Discussion: Wilkinson; ANTH 4100 is currently ANTH 2300. Will the course content be changed to reflect the 4000-level? McDonnell: THe course is already taught at a level that is more advanced than the 2000-level. If anything it is currently misnumbered and this corrects the error, bringing it in line with other 4000 level courses
Vote: Approved 10-0-0

Chat Transcript

15:16:36 From Lane Wilkinson to Everyone:
        Agenda: https://docs.google.com/document/d/1Qs_2ODbtX2tG_Dc4zsbHz6YqRLZZ-bqVs5t_Uh9NcDA/edit?usp=sharing
15:16:46 From Lane Wilkinson to Everyone:
        The Spreadsheet:
https://docs.google.com/spreadsheets/d/1bYgAQYtGhNuErzA5mibG9zrMls88JFQwEpa1lVckIA8/edit?usp=sharing
15:18:08 From Charlene Simmons to Everyone:

I move we accept all CECS proposals.

15:18:35 From Lorna Durrant to Everyone:
I second

15:18:35 From Brooke Epperson to Everyone:
second

15:20:38 From Lane Wilkinson to Everyone:
Approve all 23 CECS proposals?

15:20:42 From Stephanie Gillison to Everyone:
yes

15:20:44 From Brooke Epperson to Everyone:
approve

15:20:45 From Lorna Durrant to Everyone:
Approve

15:20:45 From Jill A. Beard to Everyone:
yes

15:20:45 From Monica Garoiu to Everyone:
Approve

15:20:46 From Casey Casebier to Everyone:
approve

15:20:46 From David Locander to Everyone:
Yes

15:20:46 From Charlene Simmons to Everyone:
Yes

15:20:46 From Spencer Usrey to Everyone:
Approve

15:20:49 From Trevor Elliott to Everyone:
yea

15:20:52 From Lane Wilkinson to Everyone:
yea

15:20:55 From Serkan Varol to Everyone:
Yes

15:22:07 From Charlene Simmons to Everyone:
Move to approve all RCOB proposals

15:22:13 From Stephanie Gillison to Everyone:
second

15:22:14 From Trevor Elliott to Everyone:
second

15:24:38 From Lane Wilkinson to Everyone:
Move approval of all six RCOB proposals?

15:24:40 From Trevor Elliott to Everyone:
yea

15:24:43 From Brooke Epperson to Everyone:
approve

15:24:45 From Lorna Durrant to Everyone:
Approve

15:24:45 From Monica Garoiu to Everyone:
Approve

15:24:45 From Stephanie Gillison to Everyone:
yes

15:24:46 From David Locander to Everyone:

Yes

15:24:46 From Charlene Simmons to Everyone:

Yes

15:24:46 From Casey Casebier to Everyone:

yes

15:24:47 From Spencer Usrey to Everyone:

Approve

15:24:51 From Jill A. Beard to Everyone:

yea

15:25:42 From Brooke Epperson to Everyone:

Motion to batch CAS proposals

15:25:48 From Stephanie Gillison to Everyone:

second

15:29:34 From Lane Wilkinson to Everyone:

Approve all CAS proposals?

15:29:37 From Charlene Simmons to Everyone:

yes

15:29:40 From Trevor Elliott to Everyone:

yea

15:29:40 From Spencer Usrey to Everyone:

Approve

15:29:40 From Stephanie Gillison to Everyone:

yes

15:29:40 From Lorna Durrant to Everyone:

Approve

15:29:41 From Jill A. Beard to Everyone:

yea

15:29:41 From Monica Garoiu to Everyone:

Approve

15:29:42 From Brooke Epperson to Everyone:

approve

15:30:01 From Lane Wilkinson to Everyone:

yea

15:30:07 From Casey Casebier to Everyone:

approve

15:30:39 From Emma McDonell (she/her) to Everyone:

Thank you!

15:30:54 From David Locander to Everyone:

Yes

15:30:59 From Katie Gohn to Everyone:

Thanks, Lane!!

15:31:01 From Trevor Elliott to Everyone:

Thank you all very much for coming so we could get ours in!! Than k you!!

15:31:05 From Spencer Usrey to Everyone:

Thanks

15:31:09 From Lorna Durrant to Everyone:

Thank you

15:31:09 From Stephanie Gillison to Everyone:

thank you!

15:31:13 From David Locander to Everyone:

Thanks