

2-1-2017

Dr. Steven R. Banks
Associate Professor
Learning and Leadership
School of Professional Studies
College of Health, Education and Professional Studies
University of Tennessee-Chattanooga

EDUCATION

Doctorate - Educational Psychology

Minor - Experimental Psychology

University of Tennessee, Knoxville

1980

Masters - School Counseling

University of Tennessee, Knoxville

1975

Bachelors - History

Minors - Psychology, English

University of Tennessee, Knoxville

1974

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EXPERIENCE

August 2014 to Present: Associate professor, Learning and Leadership Doctoral Program, School of Professional Studies, College of Health, Education and Professional Studies. University of Tennessee at Chattanooga. Received tenure in 2016.

August 1983 to July 2014: Associate professor, Distinguished Scholar, Educational Foundations and Technology, College of Education and Professional Development, Marshall University, Huntington, WV.

August 2008 to January 2012, August 2001 to August 2003; July 1988 to July 1993: Program Director, Educational Foundations and Technology, Marshall University. Responsibilities included supervision of faculty, staff, schedules, and budget.

April 2006: Selected as a Marshall University Distinguished Scholar. Received the top research and scholarship faculty designation at Marshall University.

October 1992 to September 1998: Principal Investigator and Evaluation Director, West Virginia Head Start Transition Consortium, U.S. Department of Health and Human Services Grant. Marshall University, two local school systems, and the local Head Start Agency conducted a cooperative project to aid in the transition of at-risk children from Head Start to 3rd grade. We were one of 31 national sites to be funded in the Consortium. I supervised four senior level staff and eight junior level staff during the grant period.

June 1992 to May 1995: Producer and Instructor, West Virginia Satellite Network's first

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interactive distance learning project. Developed and completed four interactive distance learning classes in Statistical Methods.

June 1983 to August 1983: Fellowship, National Endowment for the Humanities, Indiana University, Bloomington, Ind. Fellowship program in semiotics and linguistics under Thomas Sebeok. Responsibilities included research project on psycholinguistics and attendance at seminars.

August 1982 to July 1983: Assistant Professor, Psychology Department, Iowa Wesleyan College, Mt. Pleasant, Iowa. Courses of instruction included general psychology, child psychopathology, developmental psychology, adult developmental psychology, and educational psychology.

October 1982 to May 1983: Psychological Examiner, Vocational Rehabilitation Unit, Mt. Pleasant Mental Health Institute, Mt. Pleasant, Iowa. Duties included administering intelligence tests, vocational aptitude tests and vocational interest tests.

August 1978 to July 1982: Assistant Professor, Psychology Department, Columbia State Community College, Columbia, TN. Duties included individual, academic and vocational counseling. Courses of instruction included general psychology, abnormal psychology, and developmental psychology.

August 1975 to June 1976: School Counselor, Stratton School, Johnson City Public School System, Johnson City, TN. Duties included individual, academic and vocational counseling.

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PUBLICATIONS

- Banks, S.R. (2012). *Classroom Assessment: Issues and Practices* (2nd Ed.) Chicago: Waveland Press.
- Guyer, K.E. , Guyer, B.P. & Banks, S.R. (2008). Attention-Deficit/Hyperactivity disorder and learning disabilities in gifted, well-educated adults. *Learning Disabilities: a Multidisciplinary Journal*, 15, 1, 25-32.
- Banks, S.R. (2005). *Classroom Assessment: Issues and Practices*. (1st ed.) Boston, MA: Allyn & Bacon/Pearson Education.
- Anderson, L.P., Banks, S.R., & Leary, P.A. (2002). The effect of interactive television courses on student satisfaction. *Journal of Education for Business*, 77(3), 164-168.
- Graham, M.J. & Banks, S.R. (2000). "Young Children's Initial Exploration of Computers." Collected Papers of the Lillian Katz Symposium. ERIC Document – ED470908.
- Sortet, J.P. & Banks, S.R. (1997). Health beliefs of rural Appalachian women and the practice of breast self-examination. *Cancer Nursing*, 20(3), 1-5.
- Sortet, J. & Banks, S.R. (1996). Hardiness, job stress and health in nurses. *Hospital Topics*, 74(2), 28-33.
- Banks, S.R., & Thompson, C.L. (1995). *Educational Psychology: For Teachers in Training*.

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Amesbury, MA: West Publishing Company.

Banks, S.R., Guyer, B.P., & Guyer, K.E. (1995). A study of medical students and physicians referred for learning disabilities. *Annals of Dyslexia*, 45, 233-245.

Guyer, B.P., Banks, S.R., & Guyer, K.E. (1995). Spelling improvement for college students who are dyslexic. In C.W. McIntyre & J.S. Pickering (Eds.), *Multisensory structured language education* (pp. 253-258). Salem, Oregon: International Multisensory Structured Language Education Council.

Cook, B.B., Banks, S.R. & Turner, R. (1994). The effect of work environment on job burnout in newspaper reporters and copy editors. *Newspaper Research Journal*, 14(3), 137-143.

Guyer, B.P., Banks, S.R., & Guyer, K.E. (1993). Spelling improvement for college students who are dyslexic. *Annals of Dyslexia*, 43, 186-193.

Cook, B.B. & Banks, S.R. (1993). Predictors of job burnout in reporters and copy editors. *Journalism Quarterly*, 70, 108-117.

Bickel, R., Banks, S.R. & Spatig, L. (1991). Bridging the gap between high school and college in an Appalachian State: a near replication of the Florida research. *Journal of Research in Rural Education*, 7(2), 75-87.

Banks, S.R. & Necco, E.G. (1990) The alternative certification controversy. *Teacher Education and Practice*, 6(1), 23-28.

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Banks, S.R. & Necco, E. G. (1990) The effects of special education category, school setting, and type of certification on job burnout in special education teachers. *Teacher Education and Special Education*, 13(4), 187-191.

Du Verglas, G., Banks, S.R. & Guyer, K. (1989). Clinical effects of fenfluramine on children with autism: a review of the research. *Annual Progress in Child Psychiatry and Child Development*; 1989, 471-482. (This is a reprinted article. See citation below.)

Du Verglas, G., Banks, S.R. & Guyer, K. (1988). Clinical effects of fenfluramine on children with autism. *Journal of Autism and Developmental Disorders*, 18(2), 297-308.

Banks, S.R. & Necco, E.G. (1987). Alternative certification, educational training, and job Longevity. *Action in Teacher Education*, 9(1), 67-74.

PRESENTATIONS

Banks, S.R., Miller, A., & Anderson, D. M. (2016). Work environment and job burnout in higher education information technology employees. Paper presented at the Eastern Educational Research Association Conference, Hilton Head, SC: February 27, 2016.

Banks, S.R. (2015). The Effect of STEM Academy Instruction on State Assessment Scores. Paper presented at the Eastern Educational Research Association Conference,

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Sarasota, FL: February 26, 2015.

Banks, S.R. & Anderson, D. M. (2015). Campus Housing, Gender, and Graduation Rates at Community Colleges. Paper presented at the Eastern Educational Research Association Conference, Sarasota, FL: February 27, 2015.

M.J. Graham & Banks, S.R. (2000). "Young Children's Initial Exploration of Computers." Paper presented at the Lillian Katz Symposium, Early Childhood Education Conference, Champaign, IL: November 9, 2000.

Sortet, J. & Banks, S.R. (1996) "Effects of Health Beliefs of Rural Appalachian Women on the Practice of Breast Self Exam." Paper presented at the National Nursing Research Conference. Sponsored by Center for Nursing Research. White Sulphur Springs, WV: November 7, 1996.

McKee, J. & Banks, S.R. (1995). "Differences in educational and vocational aspirations from sophomore to senior years in high school." Paper presented at Joint National Conference on Transition from School to Work. Sponsored by the National Education Association and the National Association of Secondary School Principals. Orlando, FL: November 17, 1995.

Cook, B.B., Banks, S.R., & Thompson, B. (1995). "The relationship of copy desk leader behaviors to job stress, hardiness, and health factors in copy editors. Paper presented at the Association for Education in Journalism and Mass Communication, National Convention, Washington, DC: August 9, 1995.

McKee, J. & Banks, S.R. (1995). "Perceived importance of career and family skills on the work/family integration survey." Paper presented at the Eastern Educational Research Association, Division Conference, Hilton Head, SC, March 3, 1995.

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Cook, B.B. & Banks, S.R. (1994). "Job stress in journalism: a meta-analysis." Paper presented at the Association for Education in Journalism and Mass Communication, National Convention, Atlanta, GA, August 13, 1994. Awarded Top Faculty Paper.

Banks, S.R. (1994). "State wide interactive distance learning." Paper presented at the 11th International Conference on Technology in Education, March 28, 1994. University of London, London, England.

McKee, J. & Banks, S.R. (1994). "Educating rural youth - what teacher education should know: a replication of the Maine study." Paper presented at the Association for Teacher Education, National Conference, Atlanta, GA, February 14, 1994.

Cook, B.B., Banks, S.R., & Turner, R. (1993). "Job stress, hardiness, and health factors in reporters and copy editors." Paper presented at the Association for Education in Journalism and Mass Communications, National Convention, Kansas City, Missouri.

Cook, B.B., Banks, S.R. & Turner, R. (1992). "Work environment and job burnout among print journalists." Paper presented at the Association for Education in Journalism and Mass Communications, National Convention, Montreal, Canada.

Cook, B.B. & Banks, S.R. (1991). "Predictors of job burnout among print journalists." Paper presented at the Association for Education in Journalism and Mass Communications, National Convention, Boston, MA.

Bickel, R., Banks, S.R. & Spatig, L. (1990). "Bridging the gap between high school and college in

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Appalachia." Paper presented at the American Education Research Association, National Conference, Boston, MA.

Bickel, R. & Banks, S.R. (1989). "Increased college enrollments as an economic development tool in an Appalachian state." Paper presented at the Society for the Study of Social Problems, National Convention, San Francisco, CA.

Banks, S. R. & Necco, E. (1989). "The effects of special education category, school setting, and type of certificate on job burnout among special education teachers." Paper presented at the Council for Exceptional Children- Teacher Education Division, National Conference, Memphis, TN.

Bickel, R. & Banks, S.R. (1988). "State level educational planning." Paper presented at the for the Study of Social Problems, National Convention, Atlanta, GA.

Banks, S.R. & Necco, E. (1987). "Alternative Certification Among Special Education Teachers." Paper presented at the Council of Exceptional Children, National Convention, Chicago, IL.

REVIEW AND EVALUATION PROJECTS

November 2015: Book review for SAGE Publishing of "An Introduction to Educational Research: Connecting Methods to Practice" by Chad R. Lochmiller and Jessica N. Lester.

October 1, 2004 to 2006: 21st Century Community Learning Center Grant, U.S. Department of Education. Grant evaluator for local after-school and family literacy program.

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January 10, 2004 to 2005: Striving for Technological Empowerment Grant, Appalachian Regional Commission. Grant evaluator for grant involving rural computer laboratories and computer literacy.

October 1, 2000 to April, 2004: National Telecommunications Infrastructure Administration Grant, U.S. Department of Commerce, Crossroads 2000 program. Grant evaluator for infrastructure program to create rural computer laboratories.

April 10, 1998 to September 30, 2003: Army Corps Leadership Program. Completed participatory training program on leadership as part of a multidisciplinary group of faculty. I also did individual career counseling, as well as the assessment and statistical analysis for the program.

October 1, 1999 to September 30, 2003: Renaissance Treatment Program for drug and alcohol addiction, U.S. Center for Substance Abuse and Prevention. I was the research and statistical consultant on this grant.

October 2001 to September 30, 2003: Kids Win: School Violence Prevention Project, U.S. Department of Justice. I was the research and statistical consultant on this project.

April 1, 1992 to August, 31, 2001: Program Evaluator, Regional Education Services Administration, West Virginia Department of Education. Evaluator for six evaluation and survey projects. Most of these evaluations focused on reactions to changes in special education policies and practices after changes in federal laws and state regulations.

October 1, 1991 to September 1997: National Head Start Transition Consortium, Southwestern Community Action Council, and U.S. Department of Health and Human Services. (See

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previously listed section under Experience).

August 1, 1994 to March 1, 1997: Federal Evaluator, U.S. Department of Health and Human Services. Member of site evaluation teams that completed evaluations of Head Start programs in Oregon, Nevada, and South Dakota.

December 1990 to December 1999: Program evaluator and Statistician, Federal Grant for Drug Prevention for Pre-Teen Rural and Minority Youth, State of Ohio and Lawrence County Community Action Organization. Developed and administered four separate assessment projects for Family Guidance, Inc., a local community mental health organization. Conducted research and data analysis on a database of 1,500 subjects. Separate follow-up analysis on prevention programs each year from 1992-1999.

January 1990 to July 1991: Program evaluation consultant, Wayne County Board of Education. Conducted two program evaluations the special education department as part of their Federal Grant for Special Education Evaluation Review System. Conducted regression analysis predictions of enrollment trends from 1991 to 2000 for the 27 schools in Wayne County.

February 1986 to May 1988: Program Evaluation Consultant, Autism Training Center, Marshall University. Conducted research and evaluation projects. Co-authored two research projects, designed client data base and conducted program evaluation.

February 1985 to May 1985: Statistical Consultant, West Virginia State Department of Health, Charleston, WV. Provided research and statistical consultation for program evaluation of client rights and procedures in state mental health institutions.

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REFERENCES

Dr. Dennis Anderson

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