

JAMES A. TUCKER, Ph.D.

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PROFESSIONAL EXPERIENCE

University of Tennessee at Chattanooga

Chattanooga, Tennessee
2001 to present.

McKee Chair of Excellence in Learning. Responsible for program development in and consultation to the university and community relative to learning-related issues and dynamic partnerships between the university and the community at large.

Professor of Educational Psychology. Responsible for teaching graduate courses and for other organizational activities as assigned. Activities include teaching, supervising practicums, chairing and being a member of dissertation committees, assisting in student research, performing independent research, and professional writing.

Andrews University,

Berrien Springs, Michigan,
1993 - 2001

Professor of Educational Psychology. Responsible for teaching graduate and undergraduate courses, and for other organizational activities as assigned. Activities include teaching, supervising practicums, chairing and being a member of dissertation committees, assisting in student research, performing independent research, and professional writing.

Director of Graduate Programs in Leadership. Responsible for administration and development of this alternative delivery model of graduate education at the masters and doctoral level. Activities include administration of the program, teaching, supervising and advising students.

1994 - 1998

Director, University Center for Assessment and Learning. Responsible for a community-based program of assessment and intervention for persons of all ages who experience challenges in learning. Activities include administration of the Center, training of personnel, and consultation with school systems, parents, and students in a multi-county, two-state area.

Pennsylvania Department of Education

Harrisburg, Pennsylvania
1988 - 1993

Director, Bureau of Special Education. Responsible for the Commonwealth's role in providing specially-designed instruction for exceptional students in Pennsylvania's 501 school districts and 29 intermediate units. Responsible for implementation of the policies of the Governor, General Assembly, and the State Board of Education. Major areas of concentration included the development and implementation of special education policies as well as enforcement of all laws pertaining to special education in the Commonwealth.

Activities included revision of the Commonwealth's special-education regulations, revamping of the state's method of funding educational services for students with disabilities, development and implementation of a seamless system of early intervention for preschool children with disabilities, development of statewide training in conjunction with the new regulations requiring instructional support teams in every elementary school, development of

personnel-development package for the statewide implementation of outcome-based-curriculum regulations, and development of statewide data-management system for the administration of the state's special education services and programs.

Educational Directions Incorporated

Austin, Texas

1979 - 1988

President and Chairman of the Board. Responsible for the development and delivery of services of Educational Directions Incorporated, a consulting firm. Responsible for the delivery of educational services throughout the United States and Canada. Responsible for a varied set of services such as consultation, publications, and training programs. Major areas of concentration included the development and implementation of training programs in student assessment and special-education program-evaluation.

Texas Education Agency

Austin, Texas

1973 - 1979

Director of Programs (1977-1979). Responsible for the State's role in implementing all federally-funded special-education programs.

Education Program Director (1976-1977). Responsible for the State's role in implementing Public Law 94-142.

Chief Consultant (1973-1974). Responsible for interpreting state policy regarding student appraisal for eligibility for special education.

Austin State School for the Mentally Retarded

Austin, Texas

1972 - 1973

Director, Prescriptive Approaches to Remediation (PAR) Project. Responsible for the development and implementation of a unique method of individualizing instruction for students diagnosed with mental retardation.

The University of Texas, R & D Center for Teacher Education

Austin, Texas

1970 - 1972

Research Associate III. Responsible for the review of the literature and production of initial drafts of a state-of-the-art document on research in teacher education. The work subsequently appeared in the 1973 edition of the *Handbook of Research on Teaching*.

Forest Lake Academy

Maitland, Florida

1964 - 1968

Teacher. Taught biology and history. Served as guidance counselor for an assigned caseload of students.

Grace Bush Elementary School

Melbourne, Florida

1962 - 1964

Teacher. Provided instruction to a multi-grade classroom (grades 5-8) demonstrating the efficacy of such classroom management techniques as peer-tutoring and cooperative learning. Pioneered instructional strategies in outdoor and environmental education.

EDUCATION

Southern Missionary College, Collegedale, Tennessee, 1956-1962

Bachelor of Arts in Biology and Secondary Education. Listed in Who's Who in American Colleges and Universities. Served as the first Curator of the natural history museum of the college. Served as the Assistant to the Librarian of the college.

University of Texas, Austin, Texas, 1968-1972

Doctorate in Educational Psychology. Received National Institute of Mental Health Fellowship in School Psychology. 1990 Distinguished Alumnus, School Psychology Training Program.

SELECTED ORGANIZATIONAL ACTIVITIES

Professional

Currently, Co-editor of *Ethical Human Psychology and Psychiatry*

Currently, Board member, International Society for Ethical Psychology and Psychiatry

Past Chairman of the Board, Foundation for Leadership and Learning.

Past President, National Association of State Consultants for School Psychological Services.

Past President, Division of School Psychologists, Texas Psychological Association.

Past Member of the Board of Directors, National Association of State Directors of Special Education.

Past Member of Advisory Board, National Center for Special Education Accountability Monitoring. Louisiana State University, New Orleans, Louisiana.

Civic

Past President, Orange County Audubon Society, Orlando, Florida.

Past Member, Board of Directors, Florida Audubon Society.

Past Member and Ornithological Advisor to the Science Advisory Council of the Central Florida Museum, Orlando, Florida.

1979 Conservationist of the Year, Texas Outdoor Writers Association.

Founder and Past Editor, American Birding Association, Colorado Springs, Colorado.

SELECTED PUBLICATIONS

Tucker, J. A. & Burns, M. (2016). Helping students remember what they learn: An intervention for teachers and school psychologists. *NASP Communique*, 44(6), 23.

Tucker, J. A. (2014). Editorial: Socially Determined Vs. Physically Determined Disabilities: An Examination of Ethnic Proportions in Special-Education Placements. *Ethical Human Psychology and Psychiatry*, 16 (2), 1-4.

Tucker, J. A. (2012). Editorial: Diagnosing diagnosis. *Ethical Human Psychology and Psychiatry*, 14(2), 83-86.

Tucker, J. A. (2007). School psychology in a land of blended professions: The ultimate flavor of effective response. NASP 2007 Distinguished Lecture. *Communique*, 35(8), 48-52.

Guess, P. E., Baker, D., Miller, T., & Tucker, J. A. (2006). Early intervention services: Family preferences in identifying natural environments. *Journal of Early Childhood and Infant Psychology*, 2, 63-77.

Tucker, J. A. (2005). Reduce referral pileups! Enforce strict evaluation timelines. *IDEA Compliance Alert*, October 2005, 2 & 8.

Kovaleski, J. F., Tucker, J. A., & Stevens, L. J. (1996). Bridging special and regular education: The Pennsylvania initiative. *Educational Leadership*, 53(5), 44-47.

Comprehensive Vita and Personal References available upon request.