

Chancellor's Roundtable

November 14, 2017

Hamilton County

*Hamilton County Department of
Education will be the fastest
improving school district in
Tennessee!*

HCDE has Talent!

- SCORE Fellows – 3 in 2017-2018
- Hope Street Fellows – 4 in 2017-2018
- 1 Miliken Award Winner – Katie Baker (2016)
- TN Principal of the Year – Robin Copp (2017-2018)

HCDE has Talent!

- Level 5 Teachers
 - 164 Level 5 TVAAS teachers for 2016-2017
 - 870 Level 5 State Level of Effectiveness 2016-2017
- National Board Certified – 54 teachers

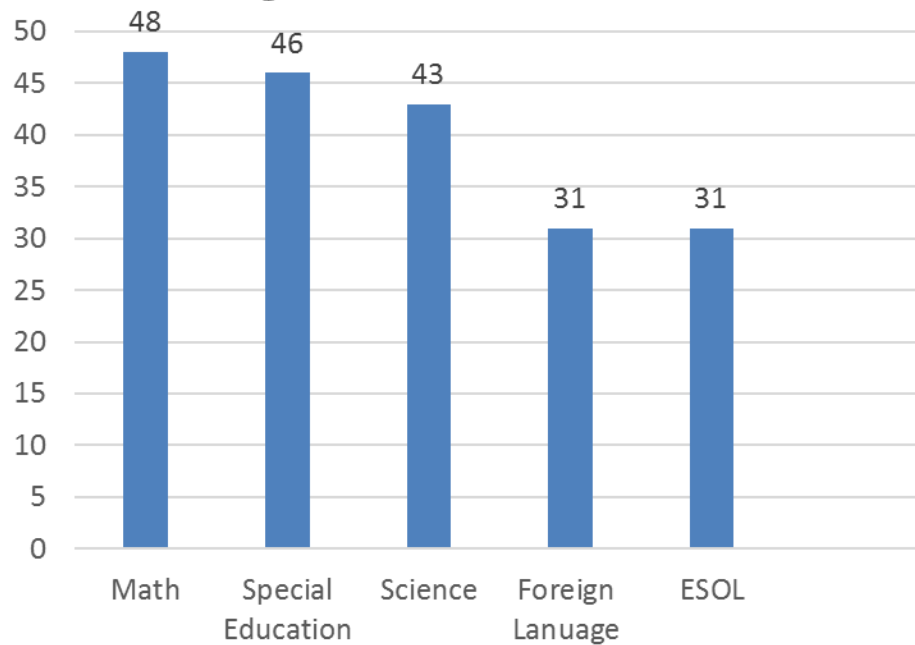
Why teach?

- “I teach because education changed my life and I wholeheartedly believe that it can change my students’ lives.”
- “I teach to inspire the future citizens of our community to be curious, hard-working, life-long learners.”
- “I teach because I believe ALL students deserve a rigorous and engaging education that empowers them to act for positive social change in our world.”
- “I teach because I love students, and I love leading them to discover the world around them and the gifts within themselves.”

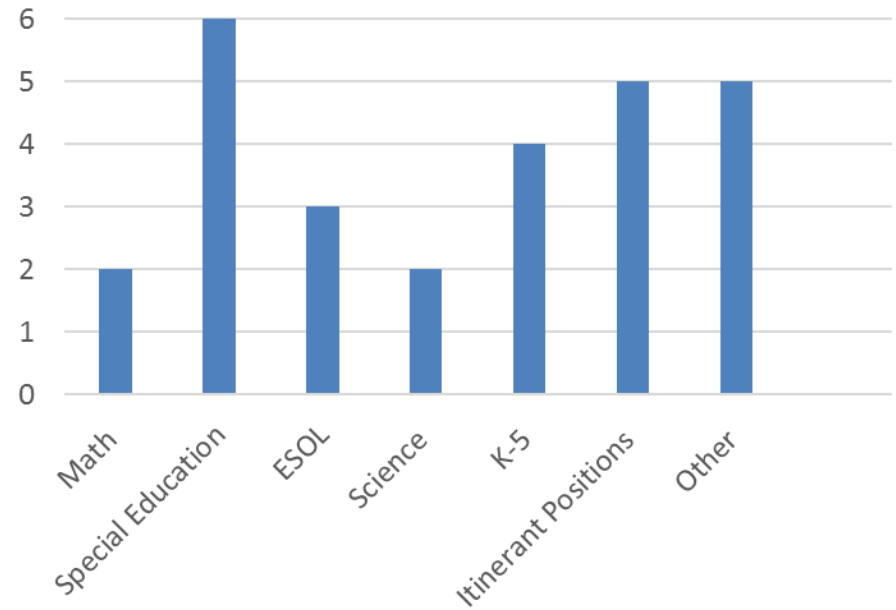
National Trends and District Trends

National

Number of States Reporting Shortage in Content Area Teachers¹



District



27 Full-time vacancies

¹ Ostroff, C. (2017, August 21). Schools throughout the country are grappling with teacher shortage, data show. Retrieved November 10, 2017, from <http://www.cnn.com/2017/08/21/health/teacher-shortage-data-trnd/index.html>

Hamilton County 2018-19 Needs

- Hired: 312 between January – August 2017
- Vacancies: Roughly 20 classroom teachers
- Made hard decisions before end of first nine weeks
- Projected: 300+ new hires for 2018
 - Math/Science
 - Special Education
 - Opportunity Zone

HCDE Response

- Talent Focused
- Induction and Mentorship
- Strategic Recruitment plans and goals
- Exploring early hiring and bonuses
- Leadership Training- McRel

School of Education



University of Tennessee Chattanooga

School of Education – Update

Renee Murley - Director

November 14, 2017

UTC School of Education Updates

- Residency Model
- Focus on Mentoring
 - UTC+3 (Opportunity Zone Schools HCDE)
 - MOCSTeach
 - Butterfield Fellows

Residency Model

- Residency I
 - Pilot (21 students – Fall 2017)
 - 5 Elementary Schools; 1 Middle/High
 - 20 students – Spring 2018
 - All teacher candidates will participate in 2018
- Residency II
 - Approximately 100 – Spring 2018
 - Number of Schools in HCDE

UTC + 3

- Partnership with Opportunity Zone Schools
 - 12 graduates
 - Internal Mentor
 - External Coach (UTC)
 - Monthly Seminar
- Expect student impact & growth (3 years)
- Retention
- Model for all induction

MOCSTeach

- Job Embedded Program
- Peer Mentor Support from Principal Licensure Program (GuDe – Guided Introductory Development)
- UTC Supervisor
- Retention
- Student Impact
- Teacher and Principal Growth Opportunity

Butterfield Fellows

- Bill Butterfield
- Focus on Classroom Management
- Class Development
- Support for undergraduate, MOCSTeach, UTC+3

Discussion Questions

- How can we as a community make all of our teachers feel valued and supported?
- What can you as an individual do to make teachers feel valued and supported?