

U.S. History APSI Syllabus

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Topics for the week will include the following:

- Understanding the AP U. S. History Course and Exam
- Exploring the Course Thematic Learning Objectives
- Introduction to Historical Reasoning Skills
- Developing Student Understanding
- Using the Concept Outline
- Primary and Secondary Sources
- Analyzing Historical Sources
- Creating and Supporting Historical Arguments
- Interpreting Historical Evidence
- Reviewing and Constructing Model Lessons
- Formative Assessment Strategies
- Effective Models of Instruction
- Syllabus Development
- Suggested Classroom Resources
- Sample Lesson Plans and Projects Aligned to the CED
- AP Equity and Access Policy

Workshop Materials

- AP U. S. History Course and Exam Description
- Workshop Handbook and Resources
- Model Lessons & Resources (Instructor Provided)
- Model Best Practices (Instructor Provided)
- Model Lessons & Best Practices (Participants)
- Student Writing Samples & Commentary
- Primary and Secondary Source Materials (Instructor Provided)

Sample APSI Agenda

The following agenda is a sample from previous workshops, and may be modified prior to this workshop based on course updates and instructor preference. A final agenda will be sent via E-mail prior to the workshop.

Day 1 Morning Agenda

- 8:00 – 8:15 Workshop Overview
- 8:15 – 8:30 Introductions
- 8:30 – 10:00 **Lesson 1:** Course Overview, AP Practices & Skills Activity
- 10:00 – 10:15 Break
- 10:15 – 12:00 **Lesson 3:** Understanding the Course Framework
- 12:00– 1:00 Lunch

Day 1 Afternoon Agenda

- 1:00 – 2:30 **Lesson 4: Analyzing Primary Sources**
 - Hook 'Em With Music
 - Image Analysis Activity
- 2:30 – 3:00 **Lesson 5: Analyzing Secondary Sources**
- 3:00 – 3:15 Break
- 3:15 – 3:30 **Lesson 5: Analyzing Secondary Sources (Con't)**
- 3:30 – 4:00 TLO End-of-Year Project
- 4:00 – 4:20 Equity & Access
- 4:20 – 4:30 Schoology Discussion Post

Day 2 Morning Agenda

- 8:00 – 9:00 Multiple Choice Assessment
- 9:00 – 10:00 **Lesson 6: Making Connections**
(Contextualization using American Imperialism
DBQ)
- 10:00 – 10:15 Break
- 10:15 – 12:00 AP Exam Debriefing and LEQ
Samples
- 12:00– 1:00 Lunch

Day 2 Afternoon Agenda

- 1:00 – 2:30 Reasoning **Lesson 7: Chronological**
- 2:30 – 3:00 Development **Lesson 8: Argument**
- 3:00 – 3:15 Break
- 3:15 – 4:00 Development (Con't) **Lesson 8: Argument**
- 4:00 – 4:30 **Lesson 9: Challenge Areas**

Day 3 Morning Agenda

- 8:00 – 9:30 ACE Strategy
- 9:30 – 10:15 The Course Audit
- 10:15 – 10:30 Break
- 10:30 – 12:00 **Lesson 10:** Selecting Resources for the AP U.S. History Course
- 12:00 – 1:00 Lunch

Day 3 Afternoon Agenda

- 1:00 – 2:30 Hook 'Em
- 2:30 – 3:00 Textbook Distribution
- 3:00 – 3:15 Break
- 3:15 – 4:30 Effective Course
Management & Accountability Teams

Day 4 Morning Agenda

- 8:00 – 10:00 American Revolution
DBQ
- 10:00 – 10:15 Break
- 10:15 – 11:00 **Lesson 12:** Assessing
Student Understanding
- 11:00 – 12:00 Sharing of Best Practices
- 12:00 – 1:00 Lunch

Day 4 Afternoon Agenda

- 1:00 – 2:00 Pacing Calendars
- 2:00 – 3:00 Module Review & Revisions
- 3:00 – 3:15 Break
- 3:15 – 4:00 Module Revisions Sharing
- 4:00 – 4:15 Review/Q&A
- 4:15 – 4:30 Workshop Evaluation