The Center for Community Career Education

2012 Stakeholder Report
...CREATING FUTURE POSSIBILITIES

For 32 years, the Center for Community Career Education has helped The University of Tennessee at Chattanooga fulfill its mission as an engaged metropolitan university. With services that include counseling, advising, tutoring, admissions and financial aid assistance and mentoring, the Center is one of the oldest collegiate access providers in the region. Since its inception, the Center has provided the guidance and assistance necessary to ensure more than 44,000 individuals reached their goals of enhanced education and better careers and has generated nearly $30 million since 1980.

In 2012, the Center served nearly 3,500 elementary, middle, high and adults in Hamilton County and 7 surrounding counties of Tennessee and NW Georgia. With the 20 staff of the Center, an additional 377 individuals assisted us in the delivery of services. These individuals included many mentors, teachers, counselors, camp staff, students, graduate assistants, interns, and other staff members.

As a unit of UTC’s College of Health, Education and Professional Studies the Center applies its skills and shares “best practices” in service provision to our customers with an annual grant budget of $2.8 million. We hope this Stakeholder’s Report will provide you with information that highlights the return on investment made to our community.

Contact The Center for Community Career Education at (423) 425-4475
The Educational Opportunity Center, a U.S. Department of Education TRIO program, provides FREE college access counseling to adults, veterans, military connected families, youth in Foster Care, and homeless youth who want to go to college or a technical school. We assist with all aspects of the financial aid and college admissions process, and help connect those who lack a high school diploma to GED prep programs to complete the GED before enrolling in college. The goal of the Educational Opportunity Center is to increase the number of college graduates in our area. One thousand (1,000) adults are served annually.

**SINCE 1998...**

- 13,267 received college access services.
- 8,725 applied to college.
- 9,156 applied for financial aid.
- 6,122 students enrolled in college.
- 1,435 enrolled in GED classes and/or received their GED.

**SUCCESS STORIES...**

“It was the realization that I wasn't getting younger, I was always going to have the same jobs, always be in the same economic level, and I wanted to change that for myself.” —Katrina Piatt

“You know, you have your family members encouraging you. But it’s always good to have somebody else out there willing to help you to see that it’s never too late. You can always, you know, reach for the sky,” —Keisha Wheeler

**GOALS:**

- 30 percent of those without a high school diploma will enroll in continuing education.
- 70 percent of those who are college ready will apply for financial aid.
- 50 percent of those who are college ready will apply to a college.
- 40 percent of those who are college ready will enroll in college.
MISSION STATEMENT

We are a program with a mission to mentor children to achieve their dreams by being better students, friends, and citizens so that they can successfully graduate from any postsecondary institution to lead the future of our communities, country, and world.

RESEARCH

PAWS began in 2007 as a program designed to address the low numbers of people who do not continue their education past high school. Since the start of the program, over 500 UTC students have volunteered to serve as mentors to nearly 250 fourth and fifth grade students from Brown Academy. UTC students have encouraged and motivated PAWS students to envision their futures in college through mentoring, interactive activities, panel discussions, and campus visits. In 2012 the copyrighted curriculum Achieving the Dream: College Bound! was produced by the CCCE. UTC mentors delivered the curriculum as a means to form positive relationships with PAWS students and increase their motivation to further their education past high school. The 2012-13 academic year marks the start of extensive research and data collection over the effectiveness of the curriculum and its impact on PAWS students.

2011-2012 OUTCOMES

Learning About Self-confidence and How to Maintain It

- Total Improve: 57%
- Total Not Improve: 33%
- Total Neutral: 10%

Learning About What to Expect After High School

- Total Improve: 63%
- Total Not Improve: 23%
- Total Neutral: 14%

Learning About Money and Financial Aid

- Total Improve: 70%
- Total Not Improve: 26%
- Total Neutral: 4%

“HAVING YOUR MENTORS AS COLLEGE STUDENTS HAS MADE MY CHILD WANT TO GO TO COLLEGE, BEFORE THEY NEVER TALKED ABOUT COLLEGE, NOW THEY CANNOT STOP TALKING ABOUT COLLEGE.”

—PAWS Parent

CURRICULUM GOALS

- Equip students with strategies for self-confidence
- Encourage students to graduate high school with a plan
- Generate income to continue and expand curriculum to other programs and schools

PROGRAM GOALS

- Successful mentor/mentee matching
- Effective monitoring of mentor/mentee relationships
- Decrease in Juvenile delinquency
- Improve school attendance
- Increase in postsecondary awareness

Contact PAWS at (423) 425-4477
GEAR UP

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GEAR UP, a U.S. Department of Education initiative, helps low-income students prepare for college, starting in the middle school years and following the students to high school graduation. To achieve this, GEAR UP provides academic and social support for over 1,000 students, professional development to teachers, and guidance and training to parents.

GEAR UP MAJOR OBJECTIVES AND IMPACTS:

- Increased the percentage of students who complete Algebra I by the end of the 9th grade by 34 percent.
- Increased the number of 11th graders taking the ACT by 55 percent and increase average score by 3 points.
- Increased middle school promotion to the next grade by 2 percent each year.
- 100 percent of students receive and regularly update an individualized college readiness plan (CRP).
- Increase by 15 percent each year the number of parents who are aware of admission process, academic requirements and financial aid for college to realize 90 percent gain.
- Increased by 10 percent each year the number of parents who attend presentations/workshops on course planning, admission requirements, financial aid options, and other training on college readiness.
- 100 percent cohort teachers receive job-embedded training and support in literacy instruction.

TOTAL PERCENTAGE INCREASE

Contact GEAR UP at (423) 425-5352
TALENT SEARCH

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Talent Search is a U.S. Department of Education Federal TRIO program that identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education.

The program provides academic, career, and financial counseling to over 500 students and encourages them to graduate from high school and continue their education.

In our target communities, 17 percent of adults have less than a ninth grade education, 19 percent do not receive a high school diploma or equivalent, and 82 percent do not receive a baccalaureate degree. Talent Search strives to improve these statistics through individualized counseling.

The program began in September 2006 and receives $230,800 per year in funding by the U.S. Department of Education. Talent Search serves 503 students at Orchard Knob Middle School, East Lake Academy of Fine Arts, Howard School of Academics and Technology, Dalewood Middle school, CGLA, and Brainerd High School.

Participants receive several services including: financial aid counseling, college application assistance, academic and career assessments, test prep, study skills workshops, college visits, social service referrals for participants and their families, career awareness workshops, mentoring opportunities, and tutoring referrals.

Contact Talent Search at (423) 425-5643
Making Dreams a Reality

The Upward Bound program is a U.S. Department of Education federal TRIO program whose goal is to help high school students improve their academic and decision making skills, gain self-confidence and independence, and prepare them for post-secondary education.

Upward Bound was created in The Economic Opportunity Act of 1964 as a part of Lyndon B. Johnson’s War on Poverty, and has operated at UTC since 1967. The U.S. Department of Education currently provides $302,271 annually in funding. The UTC program serves 72 students from Brainerd High School, Red Bank High School, East Ridge High School, and the Howard School of Academics and Technology.

Upward Bound students study literature, composition, mathematics, laboratory science, and foreign language. The UTC program provides college prep classes, facilitates a summer bridge program, and arranges campus tours. Students receive assistance with financial aid paperwork, admissions forms, and ACT test taking workshops. Advisors identify resources for college scholarships and upon admissions to college, Upward Bound follow-ups with graduates is ongoing throughout their postsecondary education.

Assessment Data:

Goal 1: Improve Standardized Tests

Goal 2: Retail Students in Projects

Goal 3: Postsecondary Enrollment

Goal 4: Postsecondary Persistence

Contact Upward Bound at (423) 425-4251
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The Upward Bound Math and Science: PRISM (Promoting Resolve In Science and Math) program is a federally funded TRIO program. Our goal is to help students recognize their potential to excel and overcome any academic, social, economic, and cultural barriers to receiving a high school diploma and pursuing postsecondary education in a math or science related field.

The project was first funded in June 1999 by the U.S. Department of Education. Current funding totals $250,000 per year. The program serves Hamilton County students in ninth through twelfth grade, from Brainerd High School and The Howard School of Academics and Technology. The program provides a highly focused learning experience in science and mathematics with a strong focus on technology and is offered at no cost to participants. Students receive support by having access to resources such as current technology, bolstering academic success, attending advising sessions, mentoring, tutoring, Saturday College, and by participating in academically and culturally enriching field trips. The Summer Component brings participants together for challenging college-simulated, six-week residential programs to increase social and college survival skills and acquaint students with college life.

Parents are expected to support the program by encouraging their student to attend school regularly, study at home, and seek enrollment in a post secondary educational program.

“UPWARD BOUND MATH SCIENCE HELPED ME FIGURE OUT WHICH COLLEGE IS BEST FOR ME AND ALSO TAUGHT ME TO NETWORK AND GET INVOLVED WHILE IN COLLEGE.”

— Arreonna Jackson, Class of 2009
Senior at Austin Peay State University

### SUMMARY FINDINGS FOR 2007-2012

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<th>Improve Standardized Tests</th>
<th>Retain Students in Project</th>
<th>Postsecondary Enrollment</th>
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Contact Upward Bound Math/Science at (423) 425-2207
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CENTER FOR COMMUNITY CAREER EDUCATION  
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Sandy-Cole@utc.edu

...CREATING FUTURE POSSIBILITIES

Since its beginning, the Center’s mission has been dedicated to educate, support and inspire individuals to achieve their potential. Thousands have been provided with services that have enriched their lives and provided them with opportunities and skills to achieve their goals.

Our partners in the community and region are vital to our success and we share those successes with them and continue to look for ways to inspire our citizens to reach their potential.

— Sandy Cole, Executive Director  
   Center for Community Career Education

EDUCATIONAL OPPORTUNITY CENTER  
Suite 516, Doctor’s Building  
(423) 425-1702

GEAR UP - HAMILTON COUNTY  
Suite 129, Doctor’s Building  
(423) 425-5352

P.A.W.S.  
Suite 431, Doctor’s Building  
(423) 425-4477

TALENT SEARCH  
Suite 230, Doctor’s Building  
(423) 425-5572

UPWARD BOUND  
Suite 219, Doctor’s Building  
(423) 425-4691

UPWARD BOUND MATH SCIENCE  
Suite 223, Doctor’s Building  
(423) 425-2207