

**The University of Tennessee at Chattanooga**  
**USTU 1250 Course Syllabus**  
**First Year Studies: The UTC Experience (1 credit hour)**

<b>Course:</b>	USTU 1250, Section 03
<b>Title:</b>	First Year Studies: The UTC Experience
<b>CRN:</b>	31220
<b>Class Schedule:</b>	Tuesday and Thursday 1:00-2:30
<b>Class Location:</b>	EMCS 219
<b>Credit:</b>	1 credit hour
<b>Instructors:</b>	Dr. Kim Wingate and Stacie Grisham
<b>Department:</b>	School of Education
<b>Office Location</b>	Hunter Hall 301D
<b>Office Phone:</b>	423-425-4573
<b>Email:</b>	kimberly-wingate@utc.edu
<b>Office Hours:</b>	Tuesday 10:00-1:00 and Thursday 8:00-1:00

**ADA Statement**

If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Disability Resource Center at 425-4006, visit their office at 102 Frist Hall, or review their website at [www.utc.edu/disability-resource-center/](http://www.utc.edu/disability-resource-center/).

If you find that personal problems, career indecision, study and time management difficulties, etc., are adversely affecting your successful progress at UTC, please contact the Counseling and Personal Development Center at 425-4438 or review their website at [www.utc.edu/counseling-personal-development-center/](http://www.utc.edu/counseling-personal-development-center/).

**Course Description:**

An introduction to the academic community, including the nature and purpose of a college education, expectations for academic success, academic resources and opportunities, learning beyond the classroom, and special emphasis on academic and career planning. Elective available to all students with fewer than 30 earned hours. Recommended during the initial semester for students who enter UTC with fewer than 15 hours.

The UTC Experience is designed to help the students' transition from high school to college, to facilitate students' integration into academic life, and to provide students the opportunity to explore academic and career options at the university. Students enrolled in this course will earn one hour of graded, elective credit.

**Course Outcomes:**

Students will be able to:

- Think critically about the significance of a college education
- Develop strategies for academic success inside and outside the classroom

- Describe the resources of the institution
- Plan for their academic and professional lives
- Articulate the importance of learning beyond the classroom

**Required Textbook:**

Gardner, J. & Barefoot, B. (2011). *Your College Experience: Strategies for Success* (10<sup>th</sup> ed.). Boston: Bedford/St. Martin's.

General Information:

1. **Attendance** – One (1) absence is allowed for any and all reasons during the course. *Additional absences will result in the lowering of the final grade by one letter grade per absence.* Excessive tardiness can also result in loss of points.
2. **Assignments, make-ups, and extra credit** – All assignments are due at the beginning of the class period. No late work will be accepted for credit for any reason. If you are going to be absent, you may the send the assignment over email as an attached word document. No extra credit work will be guaranteed.
3. **Participation** – Laptops are only permitted for online copies of the textbook. Turn cell phones off before class begins. If you text message or engage in other behaviors that direct your attention away from the class, you will be asked to leave and counted absent.
4. **Technology requirements** - To enhance student services, the University will use your UTC email address for communications. If you have problems with accessing your email account, contact the Help Desk at 423-425-4000. You will also be required to log on to UTC Online (Blackboard). You are responsible for all mail sent to your UTC email as well as for information on UTC Online. Check them both on a regular basis. Please feel free to email me questions I will answer as promptly as possible.
5. **Course syllabus** – This syllabus is subject to change at the instructor’s discretion. Any changes will be announced in class and on UTC Online.

Evaluation:

Reading Quizzes/Weekly Assignments	50%
Campus Events & Papers (3)	30%
College Reflection Essay	10%
Library Tour Assignment	10%
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	100%

Grading scale:

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59

<b>Date</b>	<b>Topics</b>	<b>Assignments Due</b>
<b>Thursday June 26<sup>th</sup></b>	<b>First Class Meeting &amp; Syllabus Overview</b>  <b>Your Purpose for Attending College</b>	<b>Assign Open Reflection Essay</b>  <b>Chapter 1</b>
<b>Friday June 27<sup>th</sup></b>	<b>Managing Your Time</b>	<b>Chapter 2</b>
<b>Tuesday July 1<sup>st</sup></b>	<b>Discovering How You Learn</b>	<b>Chapter 4</b>  <b><u>Opens Reflection Essay Due in Class</u></b>
<b>Thursday July 3<sup>rd</sup></b>	<b>Thinking Critically: The Basis of a College Education</b>	<b>Chapter 5</b> <b><u>Campus Event 1 Due</u></b>
<b>Tuesday July 8<sup>th</sup></b>	<b>Library Presentation</b>  <b>Being Engaged in Learning: Listening, Taking Notes, and Participating in Class</b>	<b>Chapter 6</b>
<b>Thursday July 10<sup>th</sup></b>	<b>Reading to Learn from College Textbooks</b>  <b>Learning to Study, Comprehend, and Remember</b>	<b>Chapter 7</b>  <b>Chapter 8</b> <b><u>Campus Event 2 Due</u></b>
<b>Tuesday July 15<sup>th</sup></b>	<b>Improving Your Performance on Exams and Tests</b>	<b><u>Chapter 9</u></b>  <b><u>Library Tour Assignment Due</u></b>
<b>Thursday July 17<sup>th</sup></b>	<b>Making the Right Choice for Majors &amp; Careers</b>	<b>Chapter 12</b>
<b>Tuesday July 22<sup>nd</sup></b>	<b>Managing Your Money</b>	<b>Chapter 13</b> <b><u>Campus Event 3 Due</u></b>
<b>Thursday July 24<sup>th</sup></b>	<b>Relationships and Diversity</b>  <b>Wrap Up</b>	<b>Chapters 14 &amp; 15</b>