

Reflection Before You Get Started

When I do not know myself, I cannot know who my students are. I will see them through a glass darkly, in the shadows of my own unexamined life – and when I cannot see them clearly, I cannot teach them well.

~ Parker Palmer, *The Courage to Teach*

Before jumping into the session, take a moment to briefly describe why you want to teach the FYE course.

What is one thing (tangible or intangible) you would like to leave this session with?

Complete the following sentences to help guide you as you teach/facilitate a learner-centered course.

- I bring to teaching a belief that _____.
- In the classroom I see myself as _____.
- I believe students are _____.
- I seek to foster in students _____.
- I think learning is _____.
- As a result of taking the class, students will know _____
_____.
- Students are expected to _____.
- Students will be able to provide feedback about their learning experience by _____
_____.