

Psychology 101

Overview of the Major:

The academic discipline of Psychology is the scientific study of the human mind and its functions, with an emphasis on how the mind affects behavior and interprets emotions. This study meets a wide spectrum of subject matter exploring not only the physiological functions of the mind but the interaction between individuals, groups, and even cultures on a cognitive, behavioral, and even emotional level. Psychology is most commonly known to study mental illness, and while it will give those who major in it an extensive knowledge base on mental illness, it also looks at many other aspects of human emotions and relationships including but not limited to: marital relationships, family resilience, abnormal relationships and personalities, developmental eras in a human's lifespan, and recovery from traumatic events and addictive substances. It is commonly thought that those who major in psychology do solely with the intention of functioning in a therapeutic setting, while that may be true for many, the opportunities in the educational and business/industrial world are just as great. The study of psychology pairs well with forensic and law enforcement, and at UTC many Psychology majors will end up declaring a minor in Criminal Justice with the intention of working for a federal agency in an investigatory role. The discipline of psychology is incredibly diverse and is an excellent program for anyone seeking to better understand the intricacies human mind.

Your Freshman Academic Advisor:

Theresa Blackman

theresa-blackman@utc.edu

423-425-4573

Walk in Hours: Mondays 9am – 11am
 Thursdays 1pm – 2pm

Important Dates for the 2017-2018 Academic Year*

Fall 17 Semester

Aug.10: Deadline to pay fees for fall
Aug. 21: Classes begin
Aug. 27: Last day to add courses and change sections.
Sept 3: Last day to drop a class without a W
Oct 2 – Oct. 13: Faculty notify students of mid-term grades
Oct 16 – Oct 17: Fall Break – No Class
Oct. 23: Deadline to withdraw from a class with a W
Nov. 6-17: Spring Priority Registration
Nov 22-24: Thanksgiving Holiday – No Class
Dec. 4: Last day of Fall Semester
Dec. 5: Reading Day
Dec. 6-12: Final Exams

Spring 18 Semester

Jan. 8: Classes begin
Jan. 14: Last day to add courses and change sections.
Jan. 15: Martin Luther King Jr. Day – No Class
Jan. 21: Last day to drop a class without a W
Feb. 19 – March 2: Faculty notify students of mid-term grades
March 12-March 18: Spring Break – No Class
March 19: Deadline to withdraw from a class with a W
March 20: Summer registration opens
April 2 – April 13: Fall Priority Registration
April 23: Last day of spring term
April 24: Reading Day
April 25 – May 1: Final Exams

*This schedule is subject to change. Students should consult the academic calendar at utc.edu/records for any changes and additional deadlines

ACADEMIC ADVISING SYLLABUS

THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA

Theresa Blackman
335 UTC Library, Office 337
423-425-4573

Theres-Blackman@utc.edu

<https://www.utc.edu/center-advisement>

M: 9-11a & R: 1-2p

Mission of Advising at UTC:

The University of Tennessee at Chattanooga strives for student success and views academic advising as a vital component of the educational experience. Advising engages and empowers students to develop educational plans that will meet their academic, career, and personal goals.

Student Expectations

You have responsibilities in the advising partnership to help you be successful. As an advisee, you are expected to:

1. Schedule and attend your **required** advising appointments each semester.
2. Monitor your progress in your courses and ask your advisor for help as soon as a problem arises.
3. Take responsibility for your schedule, educational goals, and career plans.
4. Come prepared to advising appointments with questions and any assignments complete.
5. Understand degree requirements for majors you are considering.
6. Create and follow a plan that will lead you to a timely graduation.
7. Follow-up on referrals your advisor makes.
8. Check your UTC email daily.

Advisor Expectations

In an effort to meet the academic advising goals of the University, advisors will be expected to:

1. Provide accurate, program-based knowledge.
2. Utilize the University website, course catalog, class schedule, ClearPath Showcases, and other University resources to provide accurate information.
3. Clearly explain general education, major, degree, and graduation requirements for the program or unit under which they advise.
4. Be knowledgeable in current prerequisites, course sequencing, and course offerings for their area.
5. Be knowledgeable in academic policies, procedures, processes, and deadlines at the University and department or unit levels.
6. Understand and follow FERPA guidelines.
7. Be trained in academic advising functions in Banner, MyMocsDegree, Argos, and other university programs, as well as issues related to student development.
8. Assist you in understanding transfer issues and the petitioning process.
9. Assist you in creating an academic plan that incorporates your major, minor, summer attendance, and desired graduation deadline.
10. Be available during reasonable hours each semester for academic advisement, general questions, and performance concerns.
11. Provide you a means for communicating, scheduling appointments, and keeping accurate, up-to-date records.
12. Conduct themselves in a professional and courteous manner while treating you with respect.
13. Refer you to other services, departments, or individuals as the situation requires.

First Year Advising Process:

During their first year, students advised by the Center for Advisement and Student Success will meet with their advisor a **minimum of twice a semester**. Students will receive an email to their Mocs email address, instructing them how to select an appointment time. Emails to advisors are professional communications, so please include your full name, UTCID, and use professional language.

Student Learning Outcomes:

By the end of the freshman year, a student should be able to:

1. Recognize and identify available majors in the area of interest, understand major and appropriate General Education requirements, and said majors' pre-requisites and co-requisites.
2. Locate their academic advisor's contact information and effectively and professionally communicate with them.
3. Identify the importance of managing their time effectively and keeping commitments, including scheduled appointments with their academic advisor.
4. Recognize the contractual obligations of the academic calendar and catalog including, but not limited to: critical deadlines; FERPA; course repeat policy; and transfer credit processing.
5. Become familiar with the resources available on the UTC website and the essential functions of MyMocsNet. Available web resources include, but are not limited to: the course catalog and schedule, ClearPath Showcases, departmental webpages, and various student support services. MyMocsNet's essential functions include, but are not limited to: MyMocsDegree, course schedule and registration information, grades and other student records, financial resources, and UTC MocsMail

Resources:

- Undergraduate Catalog <http://catalog.utc.edu>
- ClearPath Showcases <http://www.utc.edu/records/clearpath-showcases.php>
- MyMocsDegree located in My MocsNet account on academics page
- University Advising Website <http://www.utc.edu/advisement/>
- Disability Resource Center (423) 425-4006; 102 Frist Hall; <http://www.utc.edu/disability-resource-center/>
- Counseling and Personal Development Center (423) 425-4438; 338 University Center; <http://www.utc.edu/counseling-personal-development-center/>
- Tutoring Information (423) 425-5782; 104 CANX Lab Building; <http://www.utc.edu/center-advisement-student-success/academic-success/tutoring.php>
- Supplemental Instruction Information (423) 425-4573; <http://www.utc.edu/center-advisement-student-success/academic-success/si-groupstudy.php>
- Financial Aid (423) 425-4677; 201 University Center; <http://www.utc.edu/financial-aid/>
- HOPE Scholarship [Scholarships Office] (423) 425-5790; 202 University Center; <http://www.utc.edu/scholarships/hope-scholarship/>

Note: Each student is responsible for understanding and following the policies outlined in the catalog and for understanding the specific degree requirements for his or her program of study...although faculty and other University officials may offer advice regarding particular matters, the student must ensure that he or she understands the consequence of acting on such advice. Moreover, the student assumes sole responsibility for the consequence of creating or modifying his or her course schedule. (UTC Undergraduate Catalog, 2017-2018)

CLEAR PATH for ADVISING – Psychology, B.S.

2017-2018

Please see the [Courses](#) section of this catalog for complete course descriptions.

First Year – 31-32 Hours			
<ul style="list-style-type: none"> Meet with Academic Advisor two times each semester. 			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
PSY 1010	3	PSY 2070	3
ENGL 1010 or 1011	3-4	PSY 2010/2040 (Statistics)	4
Mathematics	3	ENGL 1020 or HIST 2100	3
Behavioral and Social Sciences*	3	Behavioral and Social Sciences*	3
FAH: Historical Understanding	3	FAH: Literature	3
	15-16		16
Second Year – 32 Hours			
<ul style="list-style-type: none"> Using MyMocsDegree, create course plan for your remaining degree requirements. 			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
PSY 2020/2020L	4	Approved Sociocultural PSY Elective	3
Approved Developmental PSY Elective	3	Minor/Concentration Course	3
Minor/Concentration Course	3	FAH: Visual and Performing Arts	3
FAH: Thought, Values and Beliefs	3	Natural Science with Lab	4
Natural Science without Lab	3	Non-Western Culture	3
	16		16
Third Year – 30 Hours			
<ul style="list-style-type: none"> Participate in study abroad, leadership opportunities, service learning, civic engagement, internships, research projects, and other learning opportunities. 			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
Approved Learning/Cognition PSY Elective	3	Approved Biological PSY Elective	3
Approved Advanced PSY Elective	3	Approved Advanced PSY Elective	3
Approved Foundation PSY Elective	3	Minor/Concentration Course (2000-4000 Level)	3
Minor/Concentration Course	3	Elective (3000-4000 Level)	3
Elective	3	Elective	3
	15		15
Fourth Year – 26-27 Hours			
<ul style="list-style-type: none"> Complete your Graduation application with the Records Office. 			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
Approved Applying PSY Elective	3	PSY 4120 or 4600 or 4610	3
Minor/Concentration Course (2000-4000 Level)	3	Minor/Concentration Course (2000-4000 Level)	3
Elective (3000-4000 Level)	3	Elective (3000-4000 Level)	3
Elective	3	Elective	3
Elective	2-3		
	14-15		12

*Behavioral and Social Sciences must be from disciplines other than Psychology

Completed:			
Graduation Requirements:	Hrs	Degree Requirements:	Hrs
120 Total Hours		37-38 General Education Hours	
39 Upper Division (3000-4000) Hours		41 Program (Major) Hours	
30 Hours at UTC		18 Minor/Concentration Hours	
60 Hours at 4-year Institution		23-24 Elective Hours	
35 Hours in Psychology		Foreign Language (<i>Not Required</i>)	

