

# Interior Architecture 101

## Overview of the Major:

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The Interior Architecture Program at The University of Tennessee at Chattanooga aims to produce designers who are not only creative with their designs, but also building professionals trained by education to focus on the psychological and physiological impact that space has on the user. By focusing on how the users interact in a space, students learn to apply creative solutions that enhance the function of interior spaces and improve users' quality of life. Interior Architecture encompasses more than decorating. Decorating is a natural born talent that does not require a college degree. This program will hone skills that communicate design through drawings and improve quality of life through indoor air quality, lighting, codes, life safety, materials, and function. All of these ideas work together to not only create a functional healthy space but to also be aesthetically pleasing. The program is committed to enhancing the skill set and resume of students by offering courses that develop creativity as well as build technical skills, placing students in internships both domestically and abroad, and graduating competent and successful professionals. There are a great number of job opportunities for students who choose to study Interior Architecture outside the well-known residential market, many employment opportunities can be found in: hospitality, retail, healthcare, workplace, education, travel, lighting, product design and historic preservation. Students who wish to contribute to their communities through the creative process will find great success in this program.

## Your Freshman Academic Advisor:

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### **Theresa Blackman**

theresa-blackman@utc.edu  
423-425-4573

Walk in Hours:           Mondays 9am – 11am  
                                  Thursdays 1pm – 2pm

## Important Dates\*

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<b>Fall 17 Semester</b>	<b>Spring 18 Semester</b>
Aug.10: Deadline to pay fees for fall	Jan. 8: Classes begin
Aug. 21: Classes begin	Jan. 14: Last day to add courses and change sections.
Aug. 27: Last day to add courses and change sections.	Jan. 15: Martin Luther King Jr. Day – No Class
Sept 3: Last day to drop a class without a W	Jan. 21: Last day to drop a class without a W
Oct 2 – Oct. 13: Faculty notify students of mid-term grades	Feb. 19 – March 2: Faculty notify students of mid-term grades
Oct 16 – Oct 17: Fall Break – No Class	March 12-March 18: Spring Break – No Class
Oct. 23: Deadline to withdraw from a class with a W	March 19: Deadline to withdraw from a class with a W
Nov. 6-17: Spring Priority Registration	March 20: Summer registration opens
Nov 22-24: Thanksgiving Holiday – No Class	April 2 – April 13: Fall Priority Registration
Dec. 4: Last day of Fall Semester	April 23: Last day of spring term
Dec. 5: Reading Day	April 24: Reading Day
Dec. 6-12: Final Exams	April 25 – May 1: Final Exams

\*This schedule is subject to change. Students should consult the academic calendar at [utc.edu/records](http://utc.edu/records) for any changes and additional deadlines.

## ACADEMIC ADVISING SYLLABUS

### THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA

Theresa Blackman  
335 UTC Library, Office 337  
423-425-4573

[Theres-Blackman@utc.edu](mailto:Theres-Blackman@utc.edu)

<https://www.utc.edu/center-advisement>

M: 9-11a & R: 1-2p

#### **Mission of Advising at UTC:**

The University of Tennessee at Chattanooga strives for student success and views academic advising as a vital component of the educational experience. Advising engages and empowers students to develop educational plans that will meet their academic, career, and personal goals.

#### **Student Expectations**

You have responsibilities in the advising partnership to help you be successful. As an advisee, you are expected to:

1. Schedule and attend your **required** advising appointments each semester.
2. Monitor your progress in your courses and ask your advisor for help as soon as a problem arises.
3. Take responsibility for your schedule, educational goals, and career plans.
4. Come prepared to advising appointments with questions and any assignments complete.
5. Understand degree requirements for majors you are considering.
6. Create and follow a plan that will lead you to a timely graduation.
7. Follow-up on referrals your advisor makes.
8. Check your UTC email daily.

#### **Advisor Expectations**

In an effort to meet the academic advising goals of the University, advisors will be expected to:

1. Provide accurate, program-based knowledge.
2. Utilize the University website, course catalog, class schedule, ClearPath Showcases, and other University resources to provide accurate information.
3. Clearly explain general education, major, degree, and graduation requirements for the program or unit under which they advise.
4. Be knowledgeable in current prerequisites, course sequencing, and course offerings for their area.
5. Be knowledgeable in academic policies, procedures, processes, and deadlines at the University and department or unit levels.
6. Understand and follow FERPA guidelines.
7. Be trained in academic advising functions in Banner, MyMocsDegree, Argos, and other university programs, as well as issues related to student development.
8. Assist you in understanding transfer issues and the petitioning process.
9. Assist you in creating an academic plan that incorporates your major, minor, summer attendance, and desired graduation deadline.
10. Be available during reasonable hours each semester for academic advisement, general questions, and performance concerns.
11. Provide you a means for communicating, scheduling appointments, and keeping accurate, up-to-date records.
12. Conduct themselves in a professional and courteous manner while treating you with respect.
13. Refer you to other services, departments, or individuals as the situation requires.

### **First Year Advising Process:**

During their first year, students advised by the Center for Advisement and Student Success will meet with their advisor a **minimum of twice a semester**. Students will receive an email to their Mocs email address, instructing them how to select an appointment time. Emails to advisors are professional communications, so please include your full name, UTCID, and use professional language.

### **Student Learning Outcomes:**

By the end of the freshman year, a student should be able to:

1. Recognize and identify available majors in the area of interest, understand major and appropriate General Education requirements, and said majors' pre-requisites and co-requisites.
2. Locate their academic advisor's contact information and effectively and professionally communicate with them.
3. Identify the importance of managing their time effectively and keeping commitments, including scheduled appointments with their academic advisor.
4. Recognize the contractual obligations of the academic calendar and catalog including, but not limited to: critical deadlines; FERPA; course repeat policy; and transfer credit processing.
5. Become familiar with the resources available on the UTC website and the essential functions of MyMocsNet. Available web resources include, but are not limited to: the course catalog and schedule, ClearPath Showcases, departmental webpages, and various student support services. MyMocsNet's essential functions include, but are not limited to: MyMocsDegree, course schedule and registration information, grades and other student records, financial resources, and UTC MocsMail

### **Resources:**

- Undergraduate Catalog <http://catalog.utc.edu>
- ClearPath Showcases <http://www.utc.edu/records/clearpath-showcases.php>
- MyMocsDegree located in My MocsNet account on academics page
- University Advising Website <http://www.utc.edu/advisement/>
- Disability Resource Center (423) 425-4006; 102 Frist Hall; <http://www.utc.edu/disability-resource-center/>
- Counseling and Personal Development Center (423) 425-4438; 338 University Center; <http://www.utc.edu/counseling-personal-development-center/>
- Tutoring Information (423) 425-5782; 104 CANX Lab Building; <http://www.utc.edu/center-advisement-student-success/academic-success/tutoring.php>
- Supplemental Instruction Information (423) 425-4573; <http://www.utc.edu/center-advisement-student-success/academic-success/si-groupstudy.php>
- Financial Aid (423) 425-4677; 201 University Center; <http://www.utc.edu/financial-aid/>
- HOPE Scholarship [Scholarships Office] (423) 425-5790; 202 University Center; <http://www.utc.edu/scholarships/hope-scholarship/>

*Note: Each student is responsible for understanding and following the policies outlined in the catalog and for understanding the specific degree requirements for his or her program of study...although faculty and other University officials may offer advice regarding particular matters, the student must ensure that he or she understands the consequence of acting on such advice. Moreover, the student assumes sole responsibility for the consequence of creating or modifying his or her course schedule. (UTC Undergraduate Catalog, 2017-2018)*

# CLEAR PATH for ADVISING – Interior Architecture, B.S.

2017-2018

Please see the [Courses](#) section of this catalog for complete course descriptions.

<b>First Year – 30-31 Hours</b>					
<ul style="list-style-type: none"> <li>Meet with Academic Advisor two times each semester.</li> </ul>					
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>		
IARC 1000	3	IARC 1100	3		
IARC 1050	3	IARC 1150	3		
ENGL 1010 or 1011	3-4	ENGL 1020 or HIST 2100	3		
Mathematics (MATH 1010)	3	Statistics	3		
FAH: Historical Understanding (IARC 1200)	3	ART 1110, 2140, 2150, or 3010 (FAH: Visual and Performing Arts)	3		
	15-16		15		
<b>Second Year – 31 Hours</b>					
<ul style="list-style-type: none"> <li>Using MyMocsDegree, create course plan for your remaining degree requirements.</li> </ul>					
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>		
IARC 2000	3	IARC 2100	3		
IARC 2050	3	IARC 2150	3		
IARC 2090	3	IARC 2210	3		
IARC 2200	3	IARC 2220	3		
ENGL 2880	3	Natural Science with Lab (CHEM 1019/1019L)	4		
	15		16		
<b>Third Year – 30 Hours</b>					
<ul style="list-style-type: none"> <li>Participate in study abroad, leadership opportunities, service learning, civic engagement, internships, research projects, and other learning opportunities.</li> </ul>					
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>		
IARC 3000	3	IARC 3100	3		
IARC 3050	3	IARC 3150	3		
IARC 3200	3	IARC 3210	3		
IARC 3220	3	Behavioral and Social Sciences	3		
FAH: Thought, Values and Beliefs	3	FAH: Literature	3		
	15		15		
<b>Fourth Year –</b>					
<ul style="list-style-type: none"> <li>Complete your Graduation application with the Records Office.</li> </ul>					
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>	<i>Summer Semester</i>	<b>Hrs</b>
IARC 4000	3	IARC 4210	3	IARC 4900r	3
IARC 4050	3	IARC 4200	3		
IARC 4100	1	IARC 4150	1		
Non-Western Culture	3	Behavioral and Social Sciences	3		
Natural Sciences without Lab	3	Elective	2-3		
	13		12-13		3
<b>Completed:</b>					
<b>Graduation Requirements:</b>		<b>Hrs</b>	<b>Degree Requirements:</b>		<b>Hrs</b>
120 Total Hours			37-38 General Education Hours		
39 Upper Division (3000-4000) Hours			80 Program (Major) Hours		
30 Hours at UTC			Minor ( <i>Not Required</i> )		
60 Hours at 4-year Institution			2-3 Elective Hours		
			Foreign Language ( <i>Not Required</i> )		



